What is the purpose of this meeting?

1. Engage ALL community members / Stakeholders
2. Look at BATA students
3. Are we serving ALL of them well?
4. How can we serve them better?
Introduction

Country of Origin

What languages do you speak

Who’s interest are you representing
What Makes BATA Unique

● Students 19-22
  ○ Adult Obstacles
    ■ Parents
    ■ Unstable housing
    ■ Head of household
    ■ Working (often full time)
● Mix of ELD (74%) and Native Eng (26%)
● Goals of
  ○ Diploma
  ○ Learning English
  ○ Readiness for Post-Secondary Success
COVID Plan

- All students are labeled High Needs
- Full use of Remote Learning
- Building used for Engagement/Intervention
  - Resource Room available daily
  - Technology help available daily
  - Learning Labs done 1 day per week

MOST RECENT UPDATE

- ALL STUDENTS REMOTE AS OF THURSDAY 10/22/20
Some Data! Who are our Students?

ELD Levels

- Native Eng 26%
- ELD 5 2%
- ELD 4 4%
- ELD 3 14%
- ELD 2 33%
- ELD 1 21%

Special Education

- Language Needs 1%
- Emotional Needs 1%
- Resource Room 12%
Some Data!

Home Language

Other Data:

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students New to Boston This Year:</td>
<td>23</td>
<td>15%</td>
</tr>
<tr>
<td>Former SLIFE</td>
<td>13</td>
<td>9%</td>
</tr>
<tr>
<td>Low Income Status</td>
<td>98</td>
<td>66%</td>
</tr>
<tr>
<td>Students of Color</td>
<td>145</td>
<td>97%</td>
</tr>
</tbody>
</table>
Engagement Data

**DNR Rate**

- 2014: 42%
- 2015: 38%
- 2016: 30%
- 2017: 25%
- 2018: 22%
- 2019: 27%
- 2020: 24%

**Student Absences**

BATA Student Absences as of 10/20/20

- Less than 5: 71, 47%
- 5 to 10: 52, 35%
- 11 to 15, 16: 11%
- over 15: 10, 7%
Engagement Data

Good Attenders by Race

Good Attenders by ELD Level

Less Than 5 Absences by Race as of 10/20/20

- White (2 Stu): 50%
- Hispanic (32 Stu): 40%
- Black (31 Stu): 60%
- Asian (6 Stu): 40%
- Total (71 Stu): 50%

Less than 5 Absences by ELD Group as of 10/20/20

- ELD 5 (2 Stu): 60%
- ELD 4 (2 Stu): 50%
- ELD 3 (8 Stu): 40%
- ELD 2 (11 Stu): 30%
- ELD 1 (18 Stu): 20%
- Native Eng (20 Stu): 10%
- Total (71 Stu): 0%
What student needs do you see as a priority for BATA to understand?
From your perspective, how well is BATA addressing student needs?
Are we leaving students behind? Whose needs are we not meeting?
Next Steps

● Next Meeting (November 18th at 4:30)
  ○ Update: What we learned. What we did with it.
● Consistent communication. Do you want to help? Do you have ideas?
  ○ bhelfat@bostonpublicschools.org
  ○ msamuels2@bostonpublicschools.org
● Development of a website