Welcome to Our Schools.

We are proud to welcome you to America’s first public school system—and one of the best among the nation’s great cities. As the parent or guardian of a student in our schools, you are our most important and valued partner in our work to help your child achieve academic excellence. I invite you to read more about the Boston Public Schools in the following pages and (very important!) to visit as many of our schools as possible—especially if you are one of the thousands of families who will be choosing new schools for your children for the coming school year.

Here are a few of the great advantages of choosing the Boston Public Schools:

- We have smaller class sizes, comparable to many suburban school districts. In kindergarten through grade 2, the maximum class size is just 22 students.
- Technology is a part of daily learning, with an average of one digital device for every four students and Internet access in every classroom. Boston teachers are equipped with state-of-the-art laptop computers for instructional use in the classroom to support the district’s goal of ensuring that all students are college-ready and success-bound. Parents can keep track of their child’s academic progress on-line, and our Cyber Safety Campaign for students promotes a safe, online citizenry in today’s digital world.
- We are fully committed to meeting the needs of our English language learners. Our ELL programs help every student learn English quickly, which will help them advance in their study of literature, math, science, and history.
- Most of our schools have before and/or after school programs which may include tutoring, homework help, enrichment, and sports. Some schools have longer hours to give students extra time in both academics and electives.
- We are expanding athletic opportunities for middle school students and are creating new partnerships at the elementary level to promote health and wellness.
- We are expanding arts opportunities for all students. The BPS Arts Expansion Initiative is working to ensure that every student in grades K-8 has weekly arts instruction in school. Each school offers unique programs, from visual arts and music to dance and theater.
- Our schools have strong, focused plans to teach reading, writing, and math, aligned to new curriculum standards set by the state. More students take Algebra 1 in grade 8, and we recently adopted a rigorous new reading program for students in K2 through grade 5. We are also expanding pre-Advanced Placement programs in 14 middle/K–8 schools to expose many more students to challenging college-level material.
- Many students need extra help to succeed in reading or math. Students who are not scoring at the “proficient” level on MCAS have a learning plan tailored to their particular needs, as well as more time to work on reading and math during the school day. Some schools also provide after school tutoring.

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All our schools are guided by the Boston Public Schools “Acceleration Agenda” — an ambitious plan aimed at improving academic achievement and providing equal access to educational opportunities for all families.

This year, we are starting to use a new plan to assign students to schools. You will learn much more about this new “Home-based plan” in the following pages. This fall you will also have many opportunities to attend presentations on the plan, ask questions, and visit the schools on your customized list of choices. We value your feedback on this new plan, which was developed in partnership with the community to help students attend quality schools closer to home. If you are looking for information on our high schools, be sure to pick up a copy of Discover BPS: High School edition, available at all Welcome Centers and online: www.bostonpublicschools.org.

Thank you for choosing the Boston Public Schools for your family. We look forward to exceeding your expectations and being your partner in preparing your child for success from kindergarten through high school and beyond.

John P. McDonough, Interim Superintendent
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Home-based Plan. Welcome to Our Schools from Interim Superintendent

John P. McDonough, Interim Superintendent

All About the New Home-Based School Choice Plan

STARTING IN JANUARY, 2014, the Boston Public Schools (BPS) will begin to use a new school assignment plan for students in kindergarten through grade 8. The new plan moves away from the three large zones and helps students attend quality schools, closer to home. High schools will remain as citywide options for all students. (Please check out Discover Boston Public Schools - High School Edition for this information.)

How does the Home-Based Plan work?

• The Home-Based plan uses a student’s home address as the starting point.

• BPS will offer a customized list of school choices for every family based on their home address. The list includes every school within one mile of their home. If needed, we will add other nearby schools to ensure that every student can apply to some of the highest MCAS performers. This ensures every family has access to high quality schools, no matter where they live.

• The list may also grow, as needed, to include schools offering unique programming, such as pre-kindergarten, Advanced Work Class (AWC) and more, and to ensure we can offer every child using the new plan a seat in a school on her or his list. These are called “Option Schools.”

• Every family will have a choice of at least seven schools; most will have an average of 8-14 choices.

• Families may also select any citywide school. They are: Dudley Street Neighborhood Charter School, Hernández K-8, Timothy Middle, UP Academy Boston, and UP Academy Dorchester.

The Home-Based plan matches as many students with top choices as possible.

• While the plan increases the chances of being assigned to one of your top choices, we can’t guarantee an assignment to a specific school. Often, more families select a school than the number of seats available. When that happens, we assign available seats by “random number,” a kind of lottery. (Please see page 6 to learn how it works.)

How will “grandfathering” affect the Home-Based Plan?

• For 2014-2015, students applying for K2 and grade 6 (the “transition grades”) are guaranteed assignment to a school on their customized list.

• Students applying for grades 1-5 and grades 7-8 may be assigned to a school on their customized list if a seat is available. If a seat is not available in any of those schools, the student will be assigned to the school closest to home in his or her former zone (East, West or North) which has an available seat.

• Due to a limited number of seats, as in past years, assignments to Kit and K1 are not guaranteed.

• Students who apply for kindergarten, grade 6 and 9 in January have the best chance of their customized assignment to their top choice school.

• Non-transition grades begin registration in February. Registration and assignments happen in rounds. It does not matter when you register within a round (the first or last day), it’s only important to register in the first round for your grade.

See page 6 for more information about grandfathering.
Boston Public Schools

Schools with programs for students entering K0 through grade 8

English language learners and students with disabilities will have choices within their community cluster, based on their home address.
The New Home-Based Plan

School Choice Season

November 2013 – January 2014

This is a great time for families to learn more about our schools before school registration begins. All our schools will have special opportunities to visit classrooms, tour the school, and meet the principal and teachers.

Showcase In Our Schools for grades K-8

Saturday, November 16, 2013 – 9:00 am to 1:00 pm

Every early education center, elementary, K-8 and middle school will welcome visitors on this special Saturday. It’s your chance to check out several schools on your list, meet the principal, teachers and parents, tour the building, and see student work.

Are you also looking at high schools for your older children? Our High School Showcase will take place on Thursday, December 5 from 6:00 to 8:00 pm at Madison Park High School.

Additional Preview Dates

All schools will be open to visitors at these times:

- Tuesday, December 3 5:30-7:00 PM
- Wednesday, December 11 10:00-11:30 AM
- Thursday, December 19 7:00-8:30 AM
- Tuesday, January 7 10:00 - 11:30 AM

Please contact schools directly to learn about any additional opportunities.

Call or visit any BPS Welcome Center, listed on page 12. Parent kiosks are available for use or ask the staff for assistance in printing your customized list.

Be sure to visit our website to read school profiles and learn more about the school choice registration and assignment process: www.bostonpublicschools.org/register.

We encourage you to visit our schools during our special Showcase and Preview events. In addition, all schools are open during school hours to visitors who have appointments. If you want to visit classrooms and speak to the principal and staff, please call ahead.

How do I know which schools may be best for my child?

Try to visit as many schools on your customized list as possible to get a sense of whether they could be a good fit for your student.

Our website, bostonpublicschools.org, has lots of information about each school. You will find detailed School Profiles—new fact sheets that you can print (or pick them up at any Welcome Center), and even reports on each school building. Our Welcome Centers can really help, too. Staff can explain what each school offers, what your options are, and how to apply. They also have information about:

- Wait lists and transfers, if you want to change schools
- Programs for English language learners and for students with disabilities
- Programs for high achievers
- Before and after school programs
- Summer programs
- Parent education and opportunities for family involvement
- Community resources
- …and much more!

Our Welcome Centers are listed on page 12. Call or drop by.

If you are applying for kindergarten, Countdown to Kindergarten has lots of information on how to choose a program, how and when to register, and how to help your child get ready for his or her exciting first year of school.

John 617-635-9288
www.countdowntokindergarten.org

Choosing a School: Some Things to Look For and Ask

- The school’s philosophy and expectations for every student
- Student achievement, measured by test scores and performance on projects and written assignments
- The school’s plans to help students achieve at higher levels
- The curriculum: what will your child learn in every subject?
- Resources that support active learning, including the library, science labs, and technology
- Home/school communication: Is there a regular school newsletter or e-mail bulletin? How does the school communicate with parents whose English is limited? Are there regular times when parents can contact the teacher?
- Before and after school programs serving the school and neighborhood?
- Opportunities for art, music, and physical exercise
- Support services available to students and their families, such as counseling and health services
- School uniforms and dress codes.

Who needs to apply for school?

Students who already attend a Boston public school may stay in the school through the school’s highest grade. They do not need to complete an application unless they want to request a transfer to another school.

A student must apply for school if…

- The student attends a BPS school and is in the school’s highest grade this year—for example, grade 5 in a K–5 school, or grade 8 in a middle school or K–8 school.
- The student is in a special program and must go to a different school for a new program.
- The student wants to transfer to another school.
- The student doesn’t attend a BPS school now—even if the student applied and received a BPS assignment last year.

According to state law, every child must attend school beginning in September of the calendar year in which he or she turns six years old. Failure to send a child to school could result in legal action against the parent.

Where to Register

Students who are currently enrolled in the Boston Public Schools will get their applications from their school. They do not need to apply in person at a Welcome Center. Parents of new-to-BPS students may pre-register on the BPS website. But to complete the process, they must visit a BPS Welcome Center (see page 12).

Registration for English Language Learners

All students entering K2 through grade 12 who are not native English speakers will be tested for English proficiency. When
Registering for school at a Welcome Center, applicants complete a Home Language Survey. The results determine if a student needs testing. If so, the student will be given an appointment to go to the BPS Newcomers Assessment & Counseling Center. The multilingual staff will test the students’ English language skills and help parents and students choose the education services that are best for them. The center’s parent liaisons can also help families to connect with services in their child’s school and in the community.

Newcomers Assessment & Counseling Center
Madison Park Complex, 55 Malcolm X Blvd., Roxbury 02120
617-635-1565

Open on school days, 8 am–5 pm. Please arrive at least one hour before closing time.

Required Documents
When you go to register, bring all of these documents:

1. Child’s original birth certificate (with raised seal), passport, or Form I-94
2. Child’s up-to-date immunization record. See the list of required immunizations below for details. Contact BPS Health Services, 617-635-6788, if you have questions.
3. Parent/guardian photo identification
4. A transcript from the child’s last school (grade 1-12, if applicable)
5. Two proofs that you live in the City of Boston. Acceptable documents are in the Residency Requirement box on this page.

Immunizations
The Boston Public Schools requires that students must have immunizations that are up-to-date for school entry at the time they register for school. This means that the following immunizations must be in place at registration:

<table>
<thead>
<tr>
<th>Immunizations</th>
<th>Required before</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth</td>
<td></td>
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<tr>
<td>DTP</td>
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<tr>
<td>DTaP</td>
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<td>Polio</td>
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<td>Smallpox</td>
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<td>Measles</td>
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<td>Rubella</td>
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<td>Mumps</td>
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<tr>
<td>Varicella</td>
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</table>

NOTE: If a child has turned 4 years old by the registration date, he or she must have received the K1/K2 immunizations. However, if the child is only 3 years old at registration, he or she is NOT expected to have received the 4-year-old immunizations.

Immunization requirements are complex. To learn more, go to: bostonpublicschools.org/healthservices. Contact BPS Health Services, 617-635-6643, if you have questions. In addition, we strongly recommend that your child have a Tuberculosis Risk Assessment.

When you register your child for school, you must submit a doctor’s record stating that your child has had the required immunizations. The record must include the month, day, and year when the immunizations were given. If you need a copy of the immunization record or have questions, contact your doctor or health center. If you don’t have a doctor or health center, call the Mayor’s Health Line, 800-847-0710. Please allow two to three weeks for your doctor or health center to copy records.

Keep in mind that school nurses review immunization records regularly. By law, students whose immunizations are not up to date may be excluded from school.

Special Situations. Except in an emergency or epidemic, students may start school if a parent or guardian presents a written statement from a physician that their child has not been immunized for medical reasons, or a letter stating that immunization conflicts with his or her religious beliefs.

Does your child have special health care needs? At the time of registration, you will fill out a health form indicating if your child has asthma or allergies, is in a wheelchair, or has other special needs, to ensure that your child is assigned to a school that can provide appropriate health services. The form also asks for your health care provider’s contact information in case the school needs to reach him/her.

Physical Examinations. Please see page 7.

When to Apply
To increase the chances of receiving an assignment to a school of choice, students should apply in the first registration period for their grade. This schedule is for new registrations and transfer requests for the 2014–2015 school year. Applications must be pre-printed with the name and current address of the student’s parent/guardian (or the student if 18 years of age or older). Forms may not be from the same bullet.

• A utility bill (not or water or cell phone) dated within the past 60 days
• A current lease, Section 8 agreement, or BPS landlord affidavit
• A deed or mortgage payment dated within the past 60 days, or property tax bill dated within the past year
• A W2 form dated within the year or a payroll stub dated within the past 60 days
• Approved government agencies: Departments of Revenue (DOR), Children and Family Services (DCF), Transitional Assistance (DTA), Youth Services (DYS), Social Security; any communications on Commonwealth of Massachusetts letterhead.

NOTES:
• The exam schools also require these documents, but they have a separate application process and timeline. See page 9 for details.
• Legal guardianship or caregiver status requires additional documentation from a court or agency.
• These documents are also required for any change of address.

Student Residency Requirement
In order to register for and attend the Boston Public Schools, a student must live in the City of Boston. The residence of a child under age 18 is the legal, permanent residence of the parent(s) or guardian(s) who has physical custody of the child. Residence is defined as the primary place where a person dwells permanently, not temporarily, and is the place that is the center of his or her domestic, social, and civic life. A student who is age 18 or older may establish a residence separate from his or her parents or guardians for school attendance purposes.

Temporary residence in the City of Boston, solely for the purpose of attending a Boston public school, is not considered “residency.” This residency policy does not apply to homeless students. For questions regarding homeless students, please call the Office of Legal Advisor, 617-635-9320.

Applicants must submit TWO of these documents when registering for school.

When to Apply
To increase the chances of receiving an assignment to a school of choice, students should apply in the first registration period for their grade. This schedule is for new registrations and transfer requests for the 2014–2015 school year.

First Registration Period
January 6–31, 2014
KinderCare, Grade 6 and Grade 9

To avoid long lines, we recommend the following schedule, based on the first initial of the parent’s last name:

A–I Register January 6–10
J–Q Register January 13–17
R–Z Register January 21–24
All Register January 27–31
Discover Boston Public Schools 2014 • K-8 Edition

How BPS Assigns Students

When to Apply, continued
All students who receive a new school assignment will receive an RSVP form to let us know if you will attend the Boston Public Schools in September. Please sign and return the form so we can assign another student from the wait list if you are not attending. You can also use the RSVP form to tell us if you want to stay on wait lists for other schools.

How does the BPS assign students?
Students are assigned by a computerized lottery. The computer tries to assign students to their highest listed choice for which they have the highest priority.

What are priorities?
Sometimes a school doesn’t have room for every student who lies it as a choice. When this happens, the computer assigns students based on choice and priorities. Within each assignment period, students with the highest priority are assigned first.

Sibling Priority
We try to assign children in the same family to the same school if the parent requests it. If you want your children to go to the same school, ask the Welcome Center staff how to apply for sibling priority. However, sometimes a school doesn’t have room for all the siblings who apply for it; so we can’t guarantee sibling assignments. Be sure to list sibling priority the first time you apply.

Additional Priorities
• Students completing the highest grade at our early education schools either have a guaranteed seat at a pathway school (see page 10) or have priority for the next grade in other schools on their customized list after siblings are assigned.
• Grade 5 students at the Bates, Conley, Mozart, Philbrick and Summer schools have priority for grade 6 at the Irving Middle School after siblings are assigned.
• Students in dual language programs at the S. Greenwood, Hernández, Hurley and Umana Academy have priority for Margarita Muiña Academy, a dual-language high school.
• Students eligible for Advanced Work Class have priority for JAC in their current school before students who apply from other schools.

East Boston Assignments
Due to its unique location, East Boston general education students, K2-12, are guaranteed an assignment in East Boston, if they so choose How does this work?
• Customized lists for East Boston students will include all schools in East Boston. East Boston residents are given a priority over non East Boston applicants for those seats. These customized lists may also include some schools outside of East Boston, but the priority would not apply for these schools.
• Since this limits access for non-East Boston residents who also may have East Boston schools on their lists, these students will have priority to the remaining schools on their lists over East Boston students.
• Exceptions may include program seats for English language learners, services for some students with disabilities, and middle school-age students, because some East Boston elementary schools have pathways to middle schools in Charlestown.

Random Numbers
The computer gives each application a random number. Random numbers are used to break “ties” between students who have the same priority for the school.

How does this work? Let’s say there is one seat left for K2 at the Hale School. All applicants with sibling priority have been assigned. Three additional students, all registered in the same round and without sibling priority, listed the Hale as their first choice. The student with the lowest (“best”) random number will be assigned.

“Grandfathering”
As we transition to a new school choice plan, students already enrolled in our schools may remain in their current school. The district will continue to provide transportation through 2019-2020 for students currently eligible. (See page 7 for transportation information.)

Wait Lists
If you don’t get your first choice, we will try to assign your child to one of your other choices. We will also place your child on up to three wait lists. Here are the rules for wait lists:
• The BPS will create wait lists for all schools where there are more applicants than available seats for a particular grade.
• A student’s place on the wait list is based on the registration period when the student applied, sibling priority, the school choices selected on the application, and random number. No student will have a lower place on a wait list than any student who applied in a later registration period, regardless of priorities. However, within each period, a student’s place on the wait list can change if his/her priorities change. This in turn may affect the place of other students on the wait list.
• Families registering for any grade, K0 through 12, must place on up to three wait lists. Families who are assigned to their second choice school may be on a wait list for their first choice school. Families assigned to their third choice school may be on wait lists for their first and second choices. Families assigned to their fourth choice school or a lower-ranked choice, or who are unassigned (kindergarten only) or administratively assigned, may be on wait lists for their top three choices.
• Any family placed on wait lists for certain schools but who would prefer to be on different wait lists may go to any Welcome Center to make new choices. However, students already on the maximum number of wait lists must go off one list in order to be added to another.
• Any student who remains a Boston resident may remain on a wait list after the beginning of the school year, regardless of whether or not the student attends the Boston Public Schools.
• All wait lists expire at the end of the second marking period (January of the following year). When seats become available, students with sibling priority will be assigned from wait lists first, before other students who applied in the same registration period. We assign students with other priorities after siblings but before students without a priority, within each registration period.

For a better chance of getting one of your top school choices...
• Apply within your first registration period—January 6-31, 2014 for the transitional kindergarten (grade 0), and February 5–March 21, 2014 for all other grades. All applications received within a registration period are processed at the same time, not in the order received. It doesn’t matter if you apply on the first day or the last day of the registration period. (See pages 5 and 12 for registration schedule.)
• Make at least five choices. (More is better!)
• List your school choices in your true order of preference. If you list a popular school first, you won’t hurt your chances of getting your second choice school if you don’t get your first choice.
• Choose a variety of schools— including schools for which you have sibling priority and schools that are easier to get into. For information about less frequently chosen schools that may be a good “fit” for your child, ask Welcome Center staff or check Countdown to Kindergarten, www.countdowntokindergarten.org.

You may go to a Welcome Center any time during the year to register for school or to request a transfer—but the longer you wait, the fewer choices you will have. Many schools are full after the first registration period.

Administrative Assignments
State law says every child must attend school beginning in September of the calendar year in which the child turns six years old. If you don’t receive one of your school choices, or if you don’t return an application for a student age six or older beginning a “transition grade,” we will assign the student to the school closest to home that has a seat.

If your child will be under age six through December 31, 2014, we will not assign your child to a school you did not choose. However, if your child is entering K2 kindergarten, you may request that we administratively assign your student if we cannot give you one of your choices. Otherwise, if you want your child to attend a BPS school, you must return to a Welcome Center and make more choices.
Transfers
If you want to change schools next school year, you can apply for a transfer during the first registration period, January 6–31, 2014 (kindergarten–grade 6 and grade 9), second registration period, February 5–March 21, 2014 (all grades), or later. Students requesting transfers to grades 1–5 and 7–8 may choose from their customized list under the Home-Based plan — but due to grandfathering we cannot guarantee assignment to a school on their customized list. If we are not able to assign these students to a school they choose, they may remain in their current school.

All transfer requests received within each registration period are processed together. Requests received after September 30 will be processed in mid-November and late January.

If you want to request a transfer for the current school year, apply at any Welcome Center through the end of January.

We can’t guarantee your transfer request will be approved. The BPS limits the number of times students can transfer to a different school:

- Elementary School: Once per year in kindergarten–grade 5.
- Middle School: Only once in grades 6–8.
- High School: Only once in grades 9–12.

Disciplinary Transfers. Students in grades 6–12 who are transferred for disciplinary reasons will be assigned to a school they are requesting only if they have been expelled from their school under BPS policy. For help, call the Homeless Education Resource Network, 617-635-8037.

Expulsion
Students who have been expelled from other school districts for possession of a dangerous weapon or controlled substance, assault on school staff, or a felony conviction may not enroll in the Boston Public Schools during their period of expulsion. If the BPS finds out that a student has been expelled from his or her previous school for any of these reasons, the student will be discharged from the Boston Public Schools in accordance with Massachusetts law. Under a new state law, students may not be excluded from school for more than 90 school days except in the case of the serious offenses named above. Students must receive educational services during the period of expulsion.

If You Move
- Bring the proofs of your new address (see page 5) to any Welcome Center right away. If you don’t have proofs of your new address, call the Center for advice.
- We can’t change your bus stop until you change your address.
- If you move, your child may have to change schools. However, your child may be able to stay in his or her current school if that school remains on your new customized list of home-based choices, or if you agree to provide transportation.
- Remember to give the school principal your new address and phone number.

Homeless Students
If you move to a shelter, are doubled-up, or are living in any other temporary situation, go to any Welcome Center and give them your new address.

Children have the right to stay in their school of origin for the entire time they are homeless, even if they move to a different school district. Students who have the right to stay at their school of origin whether or not they live with their parents. You may also choose to enroll in a school within the new zone, town, or city where you live temporarily. If you become homeless during the summer and have to move, your child can return to the school that he or she last attended. Transportation may be provided unless your new address is within the “walk zone” of your child’s school.

If you move into permanent housing during the school year, your child may finish the year in the same school. However, transportation will not be provided unless your child is eligible for transportation to the school under BPS policy. For help, call the Homeless Education Resource Network, 617-635-8037.

Transportation
About two-thirds of our 58,000 students receive some type of transportation service: either school bus or MBTA pass. These students are eligible for transportation:

- Students who live one mile or more from their kindergarten and elementary school
- Students who live one and a half miles or more from their middle school
- Students who live two miles or more from their high school.

Most students who take a school bus are picked up and dropped off at a corner near their home. High school students and some middle school students get an MBTA pass or a combination of T pass and school bus.

When your child is assigned to school, we will tell you if your child is eligible for transportation. In late August, we will mail you information about your child’s bus stop, bus number, and schedule.

Transportation for Students with Disabilities
Students with disabilities may receive a variety of transportation services, including transportation to and from school, based on their Individualized Education Program (IEP).

Some students with severe medical or physical conditions that prevent them from walking to school may receive transportation. Contact the school nurse to request this service. The nurse will give you the required medical forms and will discuss your child’s medical transportation needs with your child’s doctor. Our Medical Services Office will decide if a student is eligible for transportation after reviewing documents from the doctor and input from school staff. During the summer, please call Medical Services, 617-635-6788.

Except for some medical conditions, medical transportation is not automatically renewed. You must reapply each year.

We cannot make special transportation arrangements for children whose parent or guardian is disabled—but we may be able to assign a bus stop closer to home. Please discuss these requests with the BPS Transportation Department.

Alternative Transportation
You can request “alternative transportation” or to or from a bus stop other than your home stop (such as an after-school program). Students who are not eligible for transportation to and from home may also request this service. Your request is subject to these restrictions:

- The stop you request must be on an existing bus route and must not add time to the route.
- There must be room on the bus for new students assigned to the bus route.

You must request your alternative stop for the whole week, not just certain days.

We do not provide door-to-door service unless it is required in an IEP.

When students move, their current school may no longer be on their customized list of schools. (See “If You Move” on this page.) They may choose to remain in the current school— but they are NOT eligible for alternative transportation.

For more information and an application for alternative transportation:
- Go to: www.bostonpublicschools.org/transportation
- Contact the principal
- Call the Transportation Department, 617-635-9520
- E-mail: schoolsbus@bostonpublicschools.org

If you return a complete application for alternative transportation before August 1, you will receive a response by August 15. If the stop is approved, your child’s alternative stop will be active by the first day of school. Requests received in late August and September may take several weeks to process.

Transportation Tips
- We cannot guarantee that your child will get the alternative stop or service that you request.
- Do not apply for alternative transportation in order to change the bus stop if you have moved or are requesting a closer stop.

You may complete a “change of address” form at any Welcome Center. The Transportation Department at Court St. does not process “change of address” information.

When you submit your “change of address” form, we will automatically give your child a new bus stop near your new home if you are eligible for transportation.

If you think your child’s bus stop is too far from home or is dangerous, you may be able to change it. But keep in mind that students who do not receive transportation often walk up to a mile to school.

If we have determined that your child lives within the required distance to the school and you disagree, you can ask us to measure the distance.

For help with transportation
Year-round 617-635-9520
School Hot Line 617-635-9046
January 6–31, 2014 and mid-August through mid-September
Boston Public Schools Programs

FROM THE FIRST YEAR of kindergarten through the last year of high school, we have high expectations for every student, in every subject.

○ EVERY SCHOOL is implementing the BPS Promotion Policy that requires students to pass specific courses and tests. Most schools provide extra help during the school day and after school for students who are having trouble meeting the promotion requirements.

○ EVERY SCHOOL is focusing on literacy—reading and writing. All elementary and K-8 schools are using materials aligned to the new Massachusetts Common Core English Language Arts & Literacy Standards (2011) to ensure that our students receive a solid literacy foundation.

○ EVERY SCHOOL is focusing on mathematics. All students are taught the standards of the Massachusetts Common Core Math Standards (2011). Math instruction in all schools focuses on the balance of “math fluency” — knowing basic number facts such as addition and subtraction and being able to recall them quickly and accurately — and understanding math concepts in order to solve complex problems. All students in grades 1 through 8 have online First in Math accounts that support the development of strong math skills and provide extra practice with important mathematical content.

○ EVERY SCHOOL is focusing on science. We engage students in science and engineering practices to better prepare them for college, for careers, and to make decisions as citizens about science in their everyday lives. We are moving toward the new Next Generation Science Standards and Massachusetts Science Framework that will raise expectations for all students.

○ EVERY SCHOOL reaches social studies—study of how people live together and organize themselves in society—to help students learn to make good decisions and be informed, responsible citizens. Social studies includes history, geography, government, economics, and other topics.

For information on the courses students must take and pass to be promoted to the next grade, pick up a copy of the Guide to the Boston Public Schools for Families and Students. It is available at all BPS Welcome Centers, the central office at 26 Court St., downtown, and on the BPS website.

While high standards are the rule in all schools, each school offers unique programs, themes, and approaches to learning. When we are choosing schools, look for special programs and matches that match your child’s needs and interests.

Kindergarten

We offer several options to get your youngest learners off to a successful start:

○ Kindergarten 2. Our goal is to offer the best possible preparation for children entering grade 1. To meet this goal, we provide a six-hour K2 program for 5-year-olds in all elementary schools.

○ Schools for Early Learners.

We have several schools that offer full-day kindergarten (starting with K0 or K1) through grade 1 or grade 3, plus before and after school care from 7:30 am to 4:45 pm, all free. Seats are limited and wait lists can be long for these popular programs.

“Countdown to Kindergarten”

This partnership among the BPS, City of Boston, and many community organizations is working to provide a positive transition into BPS kindergarten for students and their families. Pick up copies of their publications, available in many languages, at any Welcome Center, or call 617-635-9288 or visit their website: www.countdowntokindergarten.org

Important Kindergarten Notes

- All general education kindergarten students are guaranteed a seat through the highest grade of their assigned school, following the guidelines of our student assignment plan.
- We regret that we can’t make exceptions to our entry age policy, regardless of your child’s previous school experience.
- State law says each child must attend school beginning in September of the calendar year in which the child turns six years old. If your child turns six from September 2–December 31, we will assign him or her to K2.
- If you need a program for your three- or four-year-old, we encourage you to check out Head Start, Child Care Choices of Boston (phone numbers are on page 10), and other preschool options.
- While our K1 program for 4-year-olds has greatly expanded in recent years, we can’t guarantee an assignment for all applicants.

English Language Learners

617-635-9435 Information 617-635-1565 Testing and Placement, K2–12

- More than 40% of our students speak a language other than English at home. We welcome these students in our schools and offer several programs and services to help them learn English while they also advance in their study of literature, math, science, technology, and social studies.

- Sheltered English Instruction (SEI). Most English learners will be placed in Sheltered English Instruction (SEI) classes with specially trained teachers. Once students are able to do regular schoolwork in English, they will transfer to English language classrooms.

- Transitional Bilingual Education. Students who do not benefit from an English-only program may obtain a waiver and receive transitional bilingual education or other language support. If you think your child is not ready for an English-only program, schedule a meeting with the teacher and ask how to apply for a waiver, or call the Office of English Language Learners, 617-635-9435.

- Dual Language Programs. Six schools—Dover Elementary, S. Greenwood K-8, Hernández K-8, Hurley K-8, Umana Academy K-8 and Margarita Muñiz High School—offer dual language programs, where qualified students whose first language is either English or Spanish learn all subjects together in both languages.

- Native Language Literacy. This program is specially designed for students in grade 3 or higher who have had interruptions in their formal education. They receive intensive instruction in native literacy and ESL. These students may need more than four years of high school to graduate.

Newcomers Academy

Newcomers Academy, a program of Boston International High School, welcomes English language learners ages 15–18 who are entering the United States school system for the first time and who have limited English proficiency, or who have gaps in their formal education. We work with these students to design a personalized plan so that they are informed and prepared to choose a district high school program. Students will receive ESL and mathematics, science, and social studies instruction in sheltered English. They may spend from a few months to two years in the program. Newcomers Academy also offers career counseling, orientation to American culture, and after school activities.

The opportunity to enroll will be made through the Newcomers Assessment & Counseling Center.

Special Education and Student Services

Schools Division, Campbell Resource Center 617-635-8599

Services Division, Boston Public Schools 617-635-8030

The Office of Special Education and Student Services provides guidance and assistance to families and schools in supporting the success of students with disabilities and students placed at risk.

The Schools Division provides support to schools regarding programs, including instruction that is adjusted to each child’s learning needs, specially designed instruction, and the continuum of placements ranging from full inclusion (see page 10) to partial inclusion, substantially separate and totally separate settings.

The Services Division provides support to schools regarding medical services, behavioral health services, occupational and speech therapy, vision and hearing support,
the current year.
and the first two marking periods of
previous school year (grade 5 or 7)
marks in English and math from the
grade point average is based on final
Schools Entrance Exam (ISEE). The
test scores from the Independent
student's grade point average and
Admission is based entirely on a
grade 10.
also accepts a few new students for
John D. O'Bryant School of


Boston Latin School in the

on a competitive basis:
for grades 7–12 that admit students
We have three "examination schools"
The Exam Schools
617-635-9512
We have three “examination schools” for
grades 7–12 that admit students on a competitive basis:
• Boston Latin Academy in
Donchester
• Boston Latin School in the
Fenway
• John D. O'Bryant School of
Mathematics & Science in
Roxbury.
All three schools accept new students for
grades 7 and 9. O’Bryant School also
accepts a few new students for
grade 10.
Admission is based entirely on a
student's grade point average and
test scores from the Independent
Schools Entrance Exam (ISEE). The
grade point average is based on final
marks in English and math from the
previous school year (grade 5 or 7)
and the first two marking periods of
the current year.
Test registration materials for
students applying for the 2014–2015
school year were available in early
September 2013 in all our middle
schools and high schools, Welcome
Centers, branch libraries, and Boys & Girls Clubs. The test is given on
November 2, 2013. A make-up test is
given on November 16.
Students who are not currently
enrolled in the BPS—even if they
have a sibling who is enrolled in
BPS—must go to a BPS Welcome Center and prove that they are
residents of Boston. They must
do this by the first Friday in
November in order to be considered
for admission to an exam school.
Information about where and when
to prove residency is included in
the test registration materials.

Advanced Work Class (AWC)
617-635-9540 Testing
617-635-9512 Assignments
617-635-9202 Curriculum
Advanced Work Class (AWC) is a
full-time program in the Boston
Public Schools that provides an
accelerated academic curriculum
for students in grades 4, 5 and 6.
Students are expected to complete
more school work and more home
study. Programs are available in both
English and Spanish. Students must
be invited to participate. Invitations
are based solely on the student’s
scores on an eligibility test: the Terra
Nova (3rd edition) and, for English
language learners, the Spanish-
language SUPERIA, given in the fall
of grades 3, 4, and 5. All 5th graders,
even those in AWC, must take the
test to be invited to grade 6 AWC.
If your child is invited to participate
in AWC, your school choice
application form will include a
combination of AWC and regular
programs. To apply for an AWC
program, you must choose the AWC
option for a specific school. You
may choose more than one AWC
program. Students who do not receive
any of their AWC choices may remain in their current school
unless they are now in their school's
highest grade.

School Meals
All our schools serve a healthy
breakfast and lunch to all students
at no cost, regardless of the family's
income. Some schools also serve an
after-school snack.

School Uniforms
There is no required school uniform
for all the Boston Public Schools. The
School Site Council in each school
decides if the school will have a
mandatory uniform that all students
are expected to wear, a voluntary
uniform, or no uniform. For more
information, call the schools directly
or look at their “Report on Teaching &
Learning” on the BPS website

Attendance Policy
Good attendance is one of the most
important ingredients in the “recipe”
for school success—so be sure your
child goes to school every day unless
he or she is ill.

By state law, students ages 6–16
must attend school. Students
ages 6 and older who are absent
without an acceptable excuse for
more than five days during the
year are subject to follow-up, which
may include interventions and

If a student does not report to
school in the first eight days of
the school year, or within eight
days of being assigned, he/she
will be removed from the school’s
rolls and will risk losing that
assignment.

Students with more than 12
unexcused absences during the
school year may not be promoted
to the next grade.

Children need to be in school for
the full school day. When they
arrive late or leave early, they miss
out on important learning and
enrichment time. It is also very
disruptive to the class. Please do
not drop your children off late or
pick them up early except when
absolutely necessary.
Home-Based plan: This year, BPS will begin to use a new Home-Based school choice plan for early education, elementary and K-8 schools. Under this plan, a student’s home is the starting point. We offer families the school options within one mile of their home. Where we have concerns about the MCAS quality of schools nearby, this plan offers additional choices a little farther away, as well as schools with programs that would otherwise not be on their list. The new choice plan offers sibling priority as well as citywide choices for all families. Under the new Home-Based plan, elementary schools are connected to middle schools through voluntary pathways, guaranteeing assignment from kindergarten through grade 8.

Clusters: Many of our English language learners and students with disabilities (SWD) are assigned to a school that has a program designed specifically to meet their academic needs. The Home-Based plan creates community clusters of school options to ensure that these students can enroll in schools that offer quality programs closer to home.

Customized list: We offer a customized list of school choices for every family based on their home address. It includes every school within one mile of their home plus, as needed, nearby schools that have the highest levels of MCAS performance and growth. This ensures that every family has access to high quality schools, no matter where they live. Every family will have at least seven schools to choose from.

The customized list also may include more schools — called “option schools” — to make sure we can offer every child a seat in a program or school on his or her list. Families may also select any citywide school. As with the previous three-zone plan, we can’t guarantee that an applicant will be assigned to one of his or her top choices.

We regret that we cannot guarantee a school assignment to K0 and K1.

Extended Day: The standard school day for grades 1-5 is six hours. For grades 6-8, it is six hours and 10 minutes. Some schools have longer hours, referred to as “extended day.” “Extended day” may also refer to kindergarten programs that are a full, six-hour day. Nearly all BPS kindergarten programs are now extended day. Just a few schools still offer the half-day kindergarten classes that were standard 20 years ago.

General Education: General education is the typical program for children who do not need special services in the classroom because of a disability or because they are English language learners. It may also be called “regular education.”

Inclusion: In an inclusion classroom, children with disabilities are placed in a general education class with non-disabled peers. The teacher, who is certified in special education, adjusts the curriculum to meet the individual needs of all children.

MCAS Tier: We have grouped our schools into four tiers according to how students performed on MCAS tests for the past two years. We take into account both overall performance and improvement. Every family has at least two of the highest-scoring schools (Tier 1, the top 25%) and at least four schools that are in either Tier 1 or Tier 2 (the top half of MCAS performance) on their customized lists. MCAS Tiers 3 and 4 are in the bottom half. Tier 4 is the bottom 25%.

Option Schools: Every customized list includes all schools that are one mile or less from home, and, if there are not enough schools of high MCAS quality within that circle, other high quality schools nearby. It may also include “option schools,” which help balance the number of families living in an area with the number of classroom seats that are available. “Option Schools” may also provide access to a program that otherwise would not be available on the customized list of schools, such as Advanced Work Class and early education programs.

Pathway: We have a growing number of schools that offer guaranteed assignments for students coming from their paired pathway schools. This creates a smooth transition for students from kindergarten through grade 8 (and even through some high schools). It also eliminates the need for students to enter a lottery for their next assignment. For example, the Grew Elementary and Rogers Middle schools form a K-8 pathway: Grew 5th graders are guaranteed admission to the Rogers grade 6.

Regional School: In an effort to provide more high-quality options to students, the Jackson/Mann K-8 School (located in Allston) will be an additional choice for students living in parts of Roxbury, Mission Hill and Dorchester.

Strand: This refers to a program that continues through all the grades in a school. For example, a small elementary school may have a single strand of general education classrooms. This means there is one general education classroom in each grade, kindergarten through grade 5. A larger school might have two or three (or more) strands (2-3 classrooms per grade). A school might also have special education or English language learner strands in addition to its general education or inclusion strands.

Surround Care: All elementary schools have a single strand of general education classrooms. This means there is one general education classroom in each grade, kindergarten through grade 5. A larger school might have two or three (or more) strands (2-3 classrooms per grade). A school might also have special education or English language learner strands in addition to its general education or inclusion strands.

Parents’ Rights Under “No Child Left Behind”

The federal Elementary and Secondary Education Act, called No Child Left Behind (NCLB), funds a number of grants. The largest of these is Title I, which aims to improve basic education for low income students. In the Boston Public Schools, all schools received Title I funding in 2013-2014.

Under this law, if your child goes to a Title I school, you have these and many other rights:

1. The school district must give you an annual Report Card for your child’s school with information about the school’s performance and growth, and teacher quality.

2. At your request, the school must provide information about the qualifications of your child’s teachers.

3. The school must inform you when your child will be taught by a teacher who is not considered “highly qualified” for longer than four consecutive weeks.

4. Districts and schools must involve parents/guardians of students in a Targeted Assistance program. For more information, visit www.doe.mass.edu/ap/a/titlei/parta/family-engagement.

To find out more about No Child Left Behind, pick up a copy of the Guide to the Boston Public Schools for Families and Students 2013-14 at any Welcome Center, or read it on the BPS website.
# Resources for Families

## Boston Public Schools

- **www.bostonpublicschools.org**

  - Main Number/All Departments ................................................................. 617-635-9000
  - Adult Education .......................................................................................... 617-635-9300
  - Attendance .................................................................................................. 617-635-8035
  - Boston School Committee ........................................................................... 617-635-9014
  - Boston Student Advisory Council (BSAC) .................................................. 617-635-8079 ext 104
  - Citywide Parents Council (CPC) .................................................................. 617-635-9210
  - Communications .......................................................................................... 617-635-9265
  - Counseling Services .................................................................................... 617-635-8030
  - Countdown to Kindergarten ....................................................................... 617-635-9288
  - Early Childhood Programs (pre-kindergarten and kindergarten) ............... 617-635-9701
  - Educational Options .................................................................................... 617-635-8035
  - English Language Learners ........................................................................ 617-635-9435
  - Enrollment Planning & Support (school assignments) .............................. 617-635-9516
  - Equity (discrimination and civil rights issues) ............................................ 617-635-9650
  - Family and Student Engagement (central office) ......................................... 617-635-9660
  - Field office .................................................................................................... 617-635-7750
  - Food and Nutrition Services ....................................................................... 617-635-9144
  - Guidance Services ........................................................................................ 617-635-8030
  - Health and Wellness ..................................................................................... 617-635-6643
  - Homeless Education Resource Center ..................................................... 617-635-8037
  - Newcomers Assessment & Counseling Center .......................................... 617-635-1565
  - Parent University .......................................................................................... 617-635-1683
  - Re-engagement Center ............................................................................... 617-635-2273
  - Safety Services (School Police) .................................................................... 617-635-8000
  - School Hot Line (August, September, and January) .................................... 617-635-9046
  - Special Education .......................................................................................... 617-635-8599
  - Special Education Parent Advisory Council (BostonSedPac.org) ............... 617-297-7335
  - Student Records ........................................................................................... 617-635-9506
  - Superintendent’s Office ................................................................................. 617-635-9050
  - Title I Training Center (workshops for families) ......................................... 617-635-7750
  - Transportation ............................................................................................... 617-635-9520

  - **Welcome Centers:**
    - Dorchester ................................................................................................ 617-635-8015
    - East Boston (limited hours) ...................................................................... 617-635-9597
    - Roslindale .................................................................................................. 617-635-8040
    - Roxbury ....................................................................................................... 617-635-9010
    - Welcome Services ........................................................................................ 617-635-9085

## Community Organizations & Services

- **Action for Boston Community Development (ABCD)** .................................. 617-357-6000
  - GED, high school diploma, jobs programs, Head Start
  
- **American Student Assistance (ASA) College Planning Center** ................. 1-877-332-4348
  - Free information about higher education, financial aid

- **Boston Centers for Youth and Families (Community Centers)** .................. 617-635-4920
  - Youth programs, adult education, recreation, GED

- **Boston Navigator** ......................................................................................... BOSTONNavigator.org

- **Boston Parent Organizing Network (BPON)** .................................................. 617-522-2766 | bpon.org
  - Parent organizing and training for school improvement

- **Boston Partners in Education** ..................................................................... 617-451-6145 | bostonpartners.org
  - School volunteers, parent training

- **Boston Plan for Excellence** ......................................................................... 617-227-8055 | bpe.org
  - Publications and support for school improvement

- **Boston Public Library:** main library at Copley Square, branches around the city ........................................ bpl.org
  - Books, videos, use of computers, activities for all ages, museum passes

- **Child Care Choices of Boston** .................................................................... 617-542-5347 ext. 6641
  - Licensed day care centers and childcarechoicesofboston.org
  - providers, operating Monday-Friday, 9:30 am-3:30 pm

- **EDCO Youth Alternative** ............................................................................ 617-262-9562 | edcoyouthalternative.com
  - High school diploma and school to career program for out-of-school youth

- **Federation for Children with Special Needs** .................................................. 617-482-2915 | fcsn.org
  - Advocacy, information, and training

- **Mayor’s Health Line** ................................................................................... 617-348-6272
  - Information on immunizations and more

- **Mayor’s Youthline** ....................................................................................... 617-635-2240 | bostonyouthezone.com
  - Youth activities and information

- **Parents’ PLACE** .......................................................................................... 1-877-471-0980 | pplace.org
  - Workshops, training, resources for families interested in
    getting involved in their children’s education

- **Steppingstone Foundation** .......................................................................... 617-423-6300 | tsf.org
  - Free academic preparation for exam and private schools

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## ABCD Head Start

- **Pre-Schools and Day Care** ......................................................................... www.bostonheadstart.org
  - 617-348-6272

- For low-income families, accepting children ages 3-4 (some younger):
  - **Allston/Brighton**
    - Allston/Brighton Head Start .......................................................... 617-783-1235
  - **Charlestown**
    - JFK Family Service Center .......................................................... 617-241-7017
  - **Dorchester**
    - Bradshaw Children’s Learning Program .................................. 617-282-2327
    - Dorchester Head Start ............................................................... 617-929-6200
    - Early Head Start @ Geneva Ave .................................................. 617-635-9280
    - Franklin Field Children’s Center ............................................... 617-282-0946
    - Gertrude E. Townsend Learning Program .................................. 617-929-6200
    - Horizons for Homeless Children ............................................... 617-445-1480
    - Yawkey Kombit Kreyol Center .................................................. 617-506-6600
  - **East Boston**
    - East Boston Head Start and Early Head Start ................................ 617-567-8855

- **Jamaica Plain**
  - Horizons for Homeless Children ....................................................... 617-445-1480
  - Jamaica Plain Head Start ................................................................. 617-522-5533

- **Mattapan**
  - Mattapan Family Service Center ....................................................... 617-298-1785

- **Mission Hill**
  - Associated Early Care & Education – Ruggles/Gilroy ................................ 617-445-1250

- **North End**
  - North End Head Start .......................................................................... 617-367-0532

- **Roslindale**
  - South Side Head Start ........................................................................... 617-327-1152

- **Roxbury**
  - Associated Early Care & Education – Sunnyside ..................................... 617-427-4300
  - Horizons for Homeless Children ....................................................... 617-445-1480
  - Parker Hill/Fenway ................................................................................. 617-427-0464
  - Roxbury Head Start and Madison Park Learning Program ..................... 617-541-6935
  - Walnut Grove Head Start ....................................................................... 617-445-8202

- **South Boston**
  - South Boston Head Start ......................................................................... 617-269-5160

- **South End**
  - Chinese Church Head Start ................................................................. 617-426-2855
  - Infants and Other People ......................................................................... 617-482-9464
  - South End Head Start and Early Head Start ........................................ 617-426-2855
  - Head Start Affiliate

## Massachusetts Department of Elementary and Secondary Education (DESE)

- **www.doe.mass.edu**
  - Charter Schools ......................................................................................... 1-781-338-3300
  - Charter Schools.org .................................................................................... www.doe.mass.edu/charter/
  - Information about public schools
  - Open to Boston residents that are not part of the Boston Public Schools.

- **MCAS Parent Information Hotline** ......................................................... 1-866-MCAS20 (1-866-622-7220)

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## For more information...

- About school policies, programs, parent and student rights, and much more, pick up a copy of the Guide to the Boston Public Schools for Families & Students, available at all Welcome Centers and on our website:

  - **www.bostonpublicschools.org**
Discover Boston Public Schools 2014  •  K-8 Edition

Age Requirements to Register for School
Kindergarten 0 (K0)  3 years old on or before September 1, 2014 (very limited enrollment)
Kindergarten 1 (K1)  4 years old on or before September 1, 2014 (limited enrollment)
Kindergarten 2 (K2)  5 years old on or before September 1, 2014
Grade 1    6 years old on or before September 1, 2014

We are sorry, but there are no exceptions to these requirements, including the child’s previous school experience.

How

If you are registering for the Boston Public Schools for the first time, you must go to a BPS Welcome Center. Please bring:
- At least two pre-printed proofs of your current address. See page 3 for details.
- Up-to-date immunization records. See page 3 for details.
- Your child’s birth certificate (with raised seal), passport, or Form I-94
- Parent/guardian photo identification
- A transcript from the child’s last school (grade 1-12).

Pre-register on-line!
On-line pre-registration is a great way to save time during the registration process.
- Log on from any computer with an Internet connection.
- Complete your application form on-line in advance.
- Go to any Welcome Center with the required documents (see above) to complete the process.

www.bostonpublicschools.org/register
★ This does not apply to the exam schools admission process. See page 6 for details.

When

First Registration Period
► January 6–31, 2014
Applicants for Kindergarten, Grade 6 and Grade 9 ONLY, new-to-BPS and transfers
To avoid long lines, we recommend that you register at a Welcome Center on the following schedule, according to the first initial of the parent/guardian’s last name:
A–I  January 6–10
J–Q  January 21–24
R–Z  January 13–17
All  January 27–31
Assignments mailed mid-March 2014

Second Registration Period
► February 5–March 21, 2014
All grades, new-to-BPS and transfers Assignments mailed early May 2014

Third Registration Period
► March 24–May 9, 2014
All grades, new-to-BPS and transfers Assignments mailed mid-June 2014

Fourth Registration Period
► May 12–June 13, 2014
All grades, new-to-BPS and transfers Assignments mailed mid-July 2014

Where

Go to any Boston Public Schools Welcome Center:

Dorchester  617-635-8015
Campbell Resource Center
1216 Dorchester Avenue, Dorchester 02125
► Help in Cape Verdean creole, English, Portuguese, Spanish, Turkish and Vietnamese

Roxbury  617-635-9010
Madison Park Complex
75 Malcolm X Boulevard, Roxbury 02120
► Help in Cape Verdean creole, English, Haitian creole, Mandarin and Spanish

Roslindale  617-635-8040
Jennie Barron Building
515 Hyde Park Avenue, Roslindale 02131
► Help in Cantonese, English, Haitian creole, Mandarin and Spanish

East Boston  617-635-9597
Mario Umana Academy
312 Border Street, East Boston 02128
► School year: Tuesdays, 8:30 am–5:00 pm
► January 7–30, 2014: Tuesdays and Thursdays, 8:30 am–5:00 pm
► Help in English and Spanish

Hours of Service:
School Year:
Regular hours: Monday, Tuesday, Thursday and Friday, 8:30 am–5:00 pm; Wednesday 12:00–7:00 pm
Saturday hours: The Dorchester Welcome Center will be open on January 11 and 25, 2014, from 9:00 am to 1:00 pm.

School Vacations:
February Vacation: Only the Dorchester Center is open (normal hours)
April Vacation: Only the Roslindale Center is open (normal hours)
June 30–July 11, 2014: All Centers are closed
July 14–August 1, 2014: Only the Roxbury Center is open (normal hours)
Closed: Federal, state, and city holidays.

Discover My Customized List of School Choices

School Name:
1. ____________________ 8. ____________________
2. ____________________ 9. ____________________
3. ____________________ 10. ____________________
4. ____________________ 11. ____________________
5. ____________________ 12. ____________________
6. ____________________ 12. ____________________
7. ____________________ 14. ____________________

School Hotline
617-635-9046
January 6–31, 2014
Monday–Friday, 8:30 am–5:00 pm

Call with questions about school registration, residency requirement, transfers, transportation, wait lists, school programs, and more.

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