Board Members in Attendance

Gloria Brooks - Family Representative
Sheila Brooks - Family Representative
Greg Caruso - Faculty Representative
Tasha Crichlow - Community Representative
Zachary Gale-Day - Community Representative
Aubrey Goodman - Community Representative
Emily Hanke - Faculty Representative
Kevin Lownds - Community Representative
Meghan McGoldrick - Administrative Representative
Ivelisse Sanchez - Community Representative
Hai Son - Administrative Representative

Ex-Officio Members

Emmanuel Tikili - Community Member

Additional Attendance: Tim Maher, Alice Laramore, Michelle O’Neil Turner

Meeting called to order at 6:07 by Kevin Lownds

November 2018 Meeting Minutes

- Approved

Student Story

- Greg Caruso presents Revere House trip

Principal Report

- Highlights: Literacy and station learning, intentional shift to more writing, high school fair, volleyball season - girls are undefeated, Guppy Tank (kids version of Shark Tank), Spirit Week, Rice Day, Tenacity Middle School Poetry Slam, City Year Event, Professional Development - Restorative Justice

- Area of focus/concern: culture (Tier 3 behaviors spreading across school)
  - Tier 3 behaviors: about 15 students in the group, impacting a larger group
  - Hallway safety concerns have gotten worse since last year
  - Team has analyzed data, no clear trends in time of day, gender, specific class
  - Families are involved

- On the horizon
  - Assessments: ACCESS, NAEP, MCAS portfolios
  - Literacy Team report
  - Data cycles

Election to Work Agreement

- Process: changes (if any) to the agreement are to be proposed prior to the January 2019 meeting; changes to be discussed and voted on at January meeting

- Some language in EWA has been used in a previous arbitration in ways that were not anticipated. Some teachers would like to separate mission-based language and make EWA more strictly a work contract. Tim Maher will find out more about what language, specifically, was cited in the arbitration.
- Concern: taking out the language may make it more challenging for the school to serve the students from the community - the school needs to serve the community, even if it changes, the school needs to ask teachers to create programming for the community.
- If the issue/concern is about being flexible re: teaching assignment, there may be a middle ground - finding a process to follow.
- Board should consider document beyond current leadership and staff, and how it will be interpreted.
- **Next steps:** Consider three options: 1) remove mission-based language and place in a different document, 2) edit language, 3) keep language as-is
  - **Monday December 17:** Tim Maher will send option 1 (separating mission-based language), will also send problematic language and context.
  - **Monday December 17:** Kevin Lownds will send option 2 (edits)

**Enrollment Projections**
- Projected at 480 for 2019-2020
- No new programs projected, potentially adding another P4 classroom (projected for ~10 next year)
- Waiting to hear back for numbers on inclusion classrooms.

**Caribbean Foundation of Greater Boston**
- Fundraiser on January 6 at JFK Center, students performing
- Reach out to Kevin Lownds if you are interested in attending

**Coffee and Conversations**
- Purpose to update community on fundraiser, how much has been raised so far, auction items

**Fundraising Event Updates and Planning Session**
- Highlight questions or requests in the email - vs. within the document
- Logistics team has been on site, continues to coordinate w/vendors
- Silent auction items are live, continuing to update
- Zach Gale-Day is is working on getting Board incorporated to be a nonprofit (have filed w/state), probably won’t be ready in time for fundraiser, Michelle O’Neil Turner coordinating with CCE. Zach will open a nonprofit account - but it won’t be tax-exempt (need to go through longer IRS process).
- Need to get clarity on whether can register as 501c (or whether we need to create separate organization).
- Keynote speaker is confirmed - Andrea Campbell
- It would be helpful to reshare posts on social media
- Hai and Meghan met with student speaker - he is working on his own speech, will bring draft, practice
- Remarks need to be very engaging and brief
- The MC is confirmed - former teacher
- Sponsorship - some may come through after the event
- Michelle needs help with sponsor calls - volunteers - Kevin, IVE, Tasha, Zach
- Still staff concerns about the price of tickets
- Only 15 tickets have been sold - need to strategize how to increase sales - before next board meeting
  - **Next steps:** December 20 reassess ticket sales - Kevin will circulate call-in and invite
- Video preview - feedback - add student testimonial, live action, student voiceover. Teacher or parent testimonial. Add sub-separate photos. Song and voiceover at beginning of video is distracting. End is a little long before kids chanting. Add photos from NY trip. Highlight City Year
- Possible snow days: Thursday, March 14, Monday, March 18, Monday, April 15 - **will reserve March 14 as snow day**

Meeting adjourned at 8:31 p.m.

Next meeting will be on January 10, 2019