

## Implementing the Plan - Observation

### Observation Evidence and Feedback Form

**Educator:** Ms. G  
**Observation Date:** 10/06/2012  
**Start Time:** 2:12 AM  
**End Time:** 2:22 PM

**Class:** Math  
 Announced   
 Unannounced

**Standard: II. Teaching All Students**

**Indicator: II-B. Learning Environment**

**II-B-1. Safe Learning Environment**

Uses rituals, routines, and appropriate responses that create and maintain a safe physical and intellectual environment where students take academic risks and most behaviors that interfere with learning are prevented.

**Evidence**

Ms. G communicated very clear instructions and checked to ensure that students understood the directions.

Students chose a partner; then, went to the board to measure the distance between the SmartBoard and the bookshelf. They all engaged in this activity quickly and knew what to do.

Students recorded the new data in a data table from a prior class period. Their notebooks were organized and assignments were clearly labeled with a title and assignment/page number, so students could return to their prior work quickly.

**Feedback**

You modeled thoughtful directions. They were student-friendly, clear, and this meant that students were able to begin the activity quickly and maximize their time on learning. Well done!

You has established a very organized notebook system, which enables students to return to prior learning and use the notebook as a tool for learning.