

Implementing the Plan - Observation

Observation Evidence and Feedback Form

Educator: Ms. F
Observation Date: 2/4/2013
Start Time: 8:57 AM
End Time: 9: 13 AM

Class: ELA
 Announced
 Unannounced

Standard: II. Teaching All Students	
Indicator: II-D. Expectations	
II-D-1. Clear Expectations	
Clearly communicates and consistently enforces specific standards for student work, effort, and behavior.	
Evidence	Feedback
<p>At 8:57 a.m., 1 of the 10 students present was engaging in academic work- this student was having a conference with Ms. F. The other 9 students were talking about non-academic work. At 9:02 a.m., 2 students began writing. At 9:05 a.m., "Ladies and gentlemen, you need to be writing. I need to hear what the student is saying up here. I need to see something written. You will get a grade for the day on what you have written. At 9:11 a.m. (13 minutes after the start of the observation), only one student had written more than a sentence.</p>	<p>Ms. F did not clearly and consistently enforce standards for student work, effort, or behavior. All except one student was off-task for most of the time observed, and only one student produced more than one sentence after 13 minutes of time. One next step is to actively monitor students before starting any conferences. Another option is to increase the use of positive narration. When done well, positive narration praises students for following directions and reminds other students of the expectations highlights the expectations for student work, effort, and behavior.</p>