

## Implementing the Plan - Observation

### Observation Evidence and Feedback Form

**Educator:** Ms. T  
**Observation Date:** 11/8/2012  
**Start Time:** 10:00 AM  
**End Time:** 10:40 AM

**Class:** Guidance Counselor  
 Announced   
 Unannounced

<b>Standard: II. Teaching All Students</b>	
<b>Indicator: II-B. Learning Environment</b>	
<b>Element: II-B-1. Safe Learning Environment</b>	
Uses rituals, routines, and appropriate responses that create and maintain a safe physical and intellectual environment where students take academic risks and most behaviors that interfere with learning are prevented.	
<b>Evidence</b>	<b>Feedback</b>
<p>Rajal looked through his bag searching for a recommendation letter from a teacher. He said to himself, "I'm so messy." Ms. T said, "Don't be so hard on yourself. You are doing well. You are getting it all done."</p> <p>"Joquel, I wanted to give you an update on credit recovery. You have done an amazing job with science. You have completed 8 chapters. I will see you today at 2 p.m." Joquel said, "I have been spending the entire night doing this." "You have been persistent. This is excellent," Ms. T responded.</p>	<p>Ms. T created a safe environment by encouraging Rajal, praising his efforts in the college process, and by praising Joquel for his efforts in credit recovery. By praising their efforts, Ms. T encouraged them and created a safe, welcoming environment in her office.</p>

<b>Standard: II. Teaching All Students</b>	
<b>Indicator: II-B. Learning Environment</b>	
<b>Element: II-B-3. Student Motivation</b>	
Consistently creates learning experiences that guide students to identify their strengths, interests, and needs; ask for support when appropriate; take risks; and challenge themselves to succeed.	
<b>Evidence</b>	<b>Feedback</b>
<p>Ms. T met with a student who as recently accepted to Foundation Year at Northeastern University and Fisher College. The student thanked her for her help, and Ms. T reminded her, "You really turned it around from your previous Fs, you used the NC buyback system... you should applaud yourself." The student says she really wanted a campus experience from college, and Ms. T explains, "Do you really want that college campus experience? So, if you do, how do you get it? You have to apply to the regular Northeastern University after Foundation Year. You have to build relationships with your professors, you take the SAT again, you get a high GPA. If your GPA</p>	<p>Ms. T worked closely with this student to recommend the Foundation Year program to her, and then seemed integral to helping her with the application. She also refers to this student's ability to make a significant turnaround to get herself back on track after making many mistakes earlier in her high school career. She applauds her not only for getting the acceptance, but also for the hard work and dedication it took to get there. Finally, she listens to the student and tries to assuage her concerns about not being on a campus next year. Ms. T emphasizes that if the student continues to work hard, she can get that campus experience the following year. Ms. T conveys</p>

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is a 3.5 or higher, you may get a scholarship. Don't worry about being on campus right now. If you did get into Northeastern, you would have that later. The student says, "I would never have thought of doing Foundation Year until you brought it up."

that she has confidence in the student's ability to get what she wants.