

# Franklin D. Roosevelt K-8 School

## SY2015-2016 Parent Feedback Survey

PARENT/GUARDIAN NAME(S):	
Student 1 Grade:	
Student 2 Grade:	
Student 3 Grade:	

**WHAT IS YOUR BIGGEST BARRIER TO PARTICIPATING WITH SCHOOL-WIDE OR CLASSROOM EVENTS?**

**CHOOSE ONE**

MEETING TIME	MEETING AGENDA IS NOT RELEVANT	MEETING ATMOSPHERE	TOO MANY CONFLICTING COMMITMENTS	LANGUAGE
<b>COMMENT:</b>				

**SELECT A DAY OF THE WEEK THAT WORKS BEST TO ATTEND WORKSHOPS AND/OR MEETINGS.**

**CHOOSE ONE**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

**SELECT ANOTHER DAY OF THE WEEK THAT WORKS BEST TO ATTEND WORKSHOPS AND/OR MEETINGS.**

**CHOOSE ONE**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

**WHAT TIME OF THE DAY WORKS BEST DURING THE WEEK?**

7AM-8AM	8AM-9AM	5PM-6PM	6PM-7PM	6:30PM-7:30PM	7PM-8PM

**SELECT AN ADDITIONAL TIME OF THE DAY THAT WORKS BEST DURING THE WEEK?**

7AM-8AM	8AM-9AM	5PM-6PM	6PM-7PM	6:30PM-7:30PM	7PM-8PM

**WHAT TIME OF THE DAY WOULD WORK BEST ON A SATURDAY?**

9AM-10AM	10AM-11AM	11AM-12PM

CONTINUE SURVEY ON OTHER SIDE

PLEASE RETURN COMPLETED SURVEY TO YOUR HOMEROOM TEACHER.

Surveys are due June 5th 2015!

WHAT AREAS INTEREST YOU IN PARTICIPATING/VOLUNTEERING?	YES	NO	MAYBE
SCHOOL PARENT COUNCIL (SPC)			
SCHOOL SITE COUNCIL (SSC)			
FRIENDS OF THE ROOSEVELT (FOR)			
POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT (PBIS) AT HOME			
CLASSROOM SUPPORT			
ROOM PARENT			
ROOSEVELT BIG TIME NEWSLETTER			
OFFICE SUPPORT			
FIELD TRIP CHAPERONE			
SCHOOL WEBSITE AND MARKETING			
GRANT WRITING			
ARTS TEAM			
FUNDRAISING			
CANDY SALE, MIXED BAGS SALES, ETC.			
GALA WITH SILENT AUCTION AND RAFFLES			
PLANNING/ORGANIZING WALKATHON			
GUEST SPEAKER (I.E. CAREER DAY, VETERANS DAY)			
OTHER:			
BASED ON LIST ABOVE WHICH ACTIVITIES/INITIATIVES WOULD YOU LIKE TO LEARN MORE ABOUT?			

WHAT TYPES OF ACTIVITIES/RESOURCES ARE OF INTEREST TO YOU AND YOUR FAMILY?	YES	NO	MAYBE
LITERACY/MATH WORKSHOPS			
PARENT/GUARDIAN CHILD READING CLUBS			
SCIENCE/TECHNOLOGY WORKSHOPS			
COLLEGE/CAREER READINESS WORKSHOPS			
UNDERSTANDING THE PARCC ASSESSMENT			
HOW TO SUPPORT YOUR CHILD IN THE EARLY YEARS			
UNDERSTANDING ADOLESCENCE AND THE MIDDLE SCHOOL CHILD			
CREATING AND INDIVIDUAL DEVELOPMENT PLAN: FOR YOUR CHILD			
PAYING IT FORWARD: HOW TO CREATE A SPIRIT OF SERVICE AT HOME			
UNDERSTANDING YOUR CHILD'S INDIVIDUAL DEVELOPMENT PLAN			
LENDING LIBRARY FOR FAMILIES			
AFTER SCHOOL CLUBS/ACTIVITIES FOR STUDENTS			
BOKS EXERCISE PROGRAM			
COFFEE WITH THE PRINCIPAL			
GOAL SETTING TALKS: LINKING HOME TO SCHOOL			
HIGH SCHOOL TRANSITION PROCESS FOR FAMILIES			
CHILDCARE FOR FAMILY EVENTS			
FOOD/LIGHT REFRESHMENTS AT EVENTS			

**PLEASE RETURN COMPLETED SURVEY TO YOUR HOMEROOM TEACHER.**

**THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY!**

**Surveys are due June 5th 2015!**