Shaw and Taylor Communities: Capital Planning Engagement Series

November 30, 2022
AGENDA

- Introductions
- Green New Deal for BPS overview
- Merger update and discussion
- Moving forward: Dorchester & Mattapan neighborhood planning for 02124 and 02122
GREEN NEW DEAL for BPS

A Quality Guarantee...

**Academics:** High quality ethnically and culturally responsive curriculum, instruction and career pathways

**Enrichment:** Access to arts, sports, student government, and safe places to go before and after school

**Facilities:** Modern buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces

**Student & Family Supports:** Resources for families so our students, families, and communities can thrive
GREEN NEW DEAL for BPS

Types of Projects

- **Studies**: This is the first step in any new project to understand what programming and design the community wants to see reflected in school buildings.
- **District-Wide Initiatives**: Construction or renovation projects happening at every school; for example, installation of air conditioners.
- **Renovations**: City-funded major improvements to existing buildings to meet the quality guarantee.
- **New Builds**: Construction projects to create new school buildings that are either City-funded or funded in partnership by the state through the MSBA Core Program.
GREEN NEW DEAL for BPS: Foundational Tools

**Building Dashboard** – completed and published in May 2022

**Facilities Condition Assessment** – now underway
- We are developing an objective analysis of each BPS facility, including current conditions, useful life estimates, replacement costs, and a detailed asset inventory across the district.

**PreK-6 / 7-12 School Design Study** – now underway
- Over the next year, we will be working with community members to develop an educational vision and standards for new/improved buildings. This will help us accelerate future construction and renovation projects.
● **The BPS Racial Equity Planning Tool** lays out a clear six-step process to operationalize this commitment to ensure each decision we make is aimed at closing opportunity gaps and advancing racial equity.
MATTAPAN and DORCHESTER

BUILDING NEEDS MAP

CLOSE-UP on MATTAPAN & SOUTHERN DORCHESTER
**MATTAPAN and DORCHESTER* SCHOOL COMMUNITIES**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Holmes (K-6)</td>
<td>23</td>
<td>285</td>
<td>512.8</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Kenny (K-6)</td>
<td>18</td>
<td>321</td>
<td>373.7</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Lee Academy (K-3)</td>
<td>13</td>
<td>192</td>
<td>438.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Sarah Greenwood (K-8)</td>
<td>25</td>
<td>375</td>
<td>453.8</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Shaw (K-4)</td>
<td>14</td>
<td>188</td>
<td>446.5</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taylor (K-6)</td>
<td>29</td>
<td>363</td>
<td>431.1</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Zip Codes: 02122 & 02124*

Please Note: Some schools have converted or repurposed rooms to create these spaces. This data reflects the original purpose of the rooms as they were designed.
PROPOSAL to MERGE SHAW & TAYLOR: Timeline

Shaw-Taylor Design Team begins meeting to plan details of proposal
SUMMER 2022

Design Team continues meeting to complete REPT, continue stakeholder engagement, and finalize proposal
FALL 2022 - WINTER 2023

Proposal shared with Shaw and Taylor communities
MAY 2022

Introduction to School Committee delayed to allow for more inclusive planning
SEPTEMBER 2022

Proposal is introduced to the School Committee for a vote
SPRING 2023

Option 1: Shaw-Taylor opens for SY23-24 as combined school
SEPTEMBER 2023

Option 2: Shaw-Taylor opens for SY24-25 as combined school
SEPTEMBER 2024
PROPOSAL to MERGE SHAW & TAYLOR:
Current Shaw Configuration

The Shaw School Currently has 11 general education classrooms and 1 early childhood center based substantially separate classroom, for a total of 12 classrooms.

Key:
GEN: General Education
ECH: Early Childhood Center-Based Classroom
PROPOSAL to MERGE SHAW & TAYLOR:
Current Taylor Configuration

The Taylor School currently has 5 types of programs with a total of 27 classrooms.

**Key:**
- **INCL:** Inclusion
- **Gen Ed:** General Education
- **BLH:** Haitian Creole Sheltered English Immersion
- **BIM:** Multilingual SLIFE
- **II:** Moderate Intellectual Impairment
PROPOSAL TO MERGE SHAW & TAYLOR: Enrollment Analysis

Combining enrollment across the Shaw and the Taylor in SY24-25 (given current programming) could lead to a school with 37 cohorts of students across both buildings.

**Key:**

- **INCL:** Inclusion
- **Gen ED:** General Education
- **BLH:** Haitian Creole Sheltered English Immersion
- **BIM:** Multilingual SLIFE
- **II:** Moderate Intellectual Impairment
- **ECH:** Early Childhood Center-Based Classroom
One topic for future planning conversations is which grades will be housed in each building.

For example, one option would be for grades K0-K2 or K0-1 to be in the Shaw, with the upper grades at the Taylor.
DISCUSSION

Guiding questions:

● What new or expanded programming and what facilities improvements would you want to see in a merged Shaw-Taylor school?
● What are the opportunities to invest across the Southern Dorchester & Mattapan communities? How should we be planning now for the future of the neighborhood?
MOVING FORWARD

- **December 2022 - April 2023**: Educational vision
- **December 2022 - June 2023**: Capacity analysis
- **February - August 2023**: Building standards
- **July - December 2023**: Case studies
- **December 2023 - January 2024**: 10-year facilities action plan

How do you want to participate in this process?
Capital Planning Engagement Survey

For more information contact: capitalplanning@bostonpublicschools.org