<table>
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<th>Lead Roles</th>
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<tr>
<td>Note Taker: Abdul</td>
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<td>Commission Member: Nadly, Nicolas, Kevin, Preston, Dorian</td>
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### 1. What has your experience been with student engagement in Boston Public Schools?

**Notes:**
- It has been good. BPS evaluation surveys are helpful
- Students did not have an opinion regarding the schedule making
- Student leadership/government positions are great ways for students to get involved
- BPS does not do enough to encourage engagement in the student body

### 2. What forms of engagement have you liked?

**Notes:**
- Exam task force
  - Opportunity gap force
  - Office of equity
- Liked direct/personal engagement
- Taking notes of students needs and reporting them to principals or other teaching/staff members
- Teachers asking for feedback and presenting data to students
- Teacher/student committee where teachers ask students for feedback regarding social issues on school grounds

### 3. What forms of engagement have you not liked?

**Notes:**
- Don’t like when schools do not take initiative
- No observable change after receiving feedback

### 4. How would you like to see students engaged in the upcoming school year?

**Notes:**
- A implementation of the student commission and systems like it are great ways to engage students
<table>
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<th>Community Equity Round Table: ESSER</th>
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<td>○ Students need to be able to track progress</td>
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<td>● Students need to able to work with principles and other staff members</td>
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<td>● BPS can interact with school student councils</td>
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### NOTE CATCHER - Group Activity 1

#### Lead Roles

**Note Taker:** Abdul  
**Commission Member:** Nadly, Nicolas, Kevin, Preston, Dorian

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1. **What topics would you like to focus on while talking with the Superintendent?**

   **Notes:**
   - Financial literacy
   - Diversity in curriculum (different cultures/literacy)
   - Exam school admission
   - Guidance counselors
   - Mental health resources
   - Field trips (connecting learning to the real world)
   - School building (air condition, heating, proper resources, renovating building)
   - Gender/sexual identity
   - Technology (making sure every student has access to technology needed to be academically successful)
   - Computer science

2. **What would you like to accomplish or highlight during the discussion?**

   **Notes:**
   - Want superintendent to see student point of view
   - Making the classroom more inclusive to every student

3. **What questions or statements would you like to make?**

   **Notes:**
   - How are you going to instill trust in the student body?
   - What steps is BPS taking to ensure that students are prepared to enter and succeed in exam schools?
   - How is BPS creating more extracurricular activities/classes to fulfill student needs?
   - How is BPS making the learning environment better and safer for students?
   - How is BPS ensuring that every student, regardless of gender or sexual identity, feels safe and comfortable?
   - When will BPS students begin to see change in their classroom and social environment + how can we begin working towards these goals?