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## COMMUNITY EQUITY ROUND TABLE: ESSER

### NOTE CATCHER - Group Activity 1

#### Lead Roles

**Note Taker: Abdul**

**Commission Member: Nadly, Nicolas, Kevin, Preston, Dorian**

**1. What has your experience been with student engagement in Boston Public Schools?**

Notes

- It has been good. BPS evaluation surveys are helpful
- Students did not have an opinion regarding the schedule making
- Student leadership/government positions are great ways for students to get involved
- BPS does not do enough to encourage engagement in the student body

**2. What forms of engagement have you liked?**

Notes:

- Exam task force
  - Opportunity gap force
  - Office of equity
- Liked direct/personal engagement
- Taking notes of students needs and reporting them to principals or other teaching/staff members
- Teachers asking for feedback and presenting data to students
- Teacher/student committee where teachers ask students for feedback regarding social issues on school grounds

**3. What forms of engagement have you not liked?**

Notes:

- Don't like when schools do not take initiative
- No observable change after receiving feedback

**4. How would you like to see students engaged in the upcoming school year?**

Notes:

- A implementation of the student commission and systems like it are great ways to engage students



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- Students need to be able to track progress
- Students need to be able to work with principals and other staff members
- BPS can interact with school student councils



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#### 1. What topics would you like to focus on while talking with the Superintendent?

##### Notes

- Financial literacy
- Diversity in curriculum (different cultures/literacy)
- Exam school admission
- Guidance counselors
- Mental health resources
- Field trips (connecting learning to the real world)
- School building (air condition, heating, proper resources, renovating building)
- Gender/sexual identity
- Technology (making sure every student has access to technology needed to be academically successful)
- computer science

#### 2. What would you like to accomplish or highlight during the discussion?

##### Notes:

- Want superintendent to see student point of view
- Making the classroom more inclusive to every student

#### 3. What questions or statements would you like to make?

##### Notes:

- How are you going to instill trust in the student body?
- What steps is BPS taking to ensure that students are prepared to enter and succeed in exam schools? ‘
- How is BPS creating more extracurricular activities/classes to fulfill student needs?
- How is BPS making the learning environment better and safer for students?
- How is BPS ensuring that every student, regardless of gender or sexual identity, feels safe and comfortable?
- When will BPS students begin to see change in their classroom and social environment + how can we begin working towards these goals?