Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students
I. WELCOME

II. INTRODUCTIONS

III. STUDENT ENGAGEMENT

IV. SUPERINTENDENT PREP
I. INTRODUCTIONS (25 min)

A. Introduction Questions
B. Expectations
C. Norms
D. Icebreaker Activity (Poll Everywhere)
Introductions

a. Name:
b. Grade
c. Neighborhood:
d. Favorite part about living in Boston
e. Favorite all time School Experience
Commission Expectations

- Everyone speaks during breakout groups
- Students share out after break out groups
- Students respect each voice and idea
- Everyone participates in the activities
- Students build upon previous ideas/thoughts
- Students ask questions when they need clarification
- Students lead the majority of the discourse
- Student communicate when they’re not able to attend the meetings
Commission Norms

- Treat others the same way that you would like to be treated
- Communicate with each other
- Teamwork
- Add on to ideas
- Share thoughts freely
- Be realistic
- Respect and listening to ideas
- Acknowledge and comprise with different opinions
What neighborhood do you live in?
Student Engagement
What does youth advocacy mean to you?

- Stepping up when there is an issue, speak up about it those issues and leading
- Making sure that you voice is heard
- Standing up for what you are passionate about
- Help guide the people who make decision
- Building upon the past while also focusing on the present and future
- Advocating for yourself as well as the next generation
- Every voice is heard (student, teacher, staff etc…)
- Management of both social and academic life
- Putting yourself in positions to help others
I. Discussion Questions (15 - 20 min)

A. What has your experience been with student engagement in Boston Public Schools?
B. What forms of engagement have you liked?
C. What forms of engagement have you not liked?
D. How would you like to see students engaged in the upcoming school year?
Prepare for Superintendent
Proposed Investments

- Working with local businesses
- More green energy
- Better food options
- Broader range of art classes
- Field trips
- Bathrooms
- Technology
- Civic Education
- Environmental education

- Programs that help students and parents discuss issues that are happening outside the classroom
- Diversifying extracurricular activities
- College counseling & AP classes
- Financial literacy
- Better sexual education classes
- Multicultural learning (Curriculum)
I. PREP QUESTIONS (15 - 20 min)

A. What topics would you like to focus on while talking with the Superintendent?
B. What would you like to accomplish or highlight during the discussion?
C. What questions or statements would you like to make?