Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA

I. INTRODUCTION (15 minutes)

II. SCHOOL ALLOCATIONS AND EQUITY (30 minutes)

III. DISTRICT OFFICE (45 minutes)

IV. WRAP-UP AND PUBLIC COMMENT (6:30pm until)
I. INTRODUCTION (15 minutes)

A. Progress since last meeting
B. Activating Collective Voice
Last Meeting Review

➢ Student representative statements described next steps for student engagement in ESSER planning.

➢ Elevation of parent voices revealed many inequities between schools, and many unfilled student needs.

➢ School guardrails need clarity to ensure those needs are met.

➢ Draft 1 of the School Allocations was determined to be not sufficiently equitable.

Progress

➢ Student Survey and Student ESSER Commission underway

➢ Equitable distribution to schools of $60M (50% of year 1) will be distributed.

➢ Draft 2 of School Allocations were developed in response to feedback from the ESSER Commission and ESSER community engagements. Racial Equity Impact Analysis underway.

➢ ESSER Community meetings and ESSER School and Community Roundtables also elevated many inequities between schools, and many unfilled student needs.

➢ School guardrails in development.
Activating Collective Voice

❖ Educators (BTU)
❖ School Leaders
❖ Open for Students

Reflection: What did you hear that you would like to highlight?
Activating Collective Voice

Continuing to activate collective voice with the Note Catcher

- Vision for what every student should have
- Allocations (Guardrail 3)
- Allocation equity between schools*
- Priority school investments*
- District Focus Areas (Guardrail 4)*
- Guiding Principles

*for active discussion today
II. SCHOOL + EQUITY FOCUS (30 minutes)

A. Racial Equity Planning Tool and Racial Equity Impact
B. Allocations
C. Priorities/Parameters
Desired Results and Outcomes
➔ BPS Mission and Vision at Center

Analysis of Data
➔ Data Analysis discussed at the ESSER Commission

Stakeholder Engagement
➔ ESSER Community Engagement
➔ ESSER Commission
  ◆ Slides June 10 2021
  ◆ Commission Video 6/10/21
  ◆ Commission Notecatcher 6/10/21

➔ School-Based Equity Roundtables
➔ Community Equity Roundtable
  ◆ Equity Round Table Notes 6/18/21
  ◆ Equity Roundtable Video 6/18/21

➔ Senior Leads Equity Roundtable 6/29/21 following 6/24/21 Commission
➔ OAG Task Force 6/29/21

Racial Equity Impact Analysis in Progress
School Allocations Draft 1: Base $ Per Pupil

Reviewed during last Commission meeting 6/10. Due to feedback this model is no longer in consideration, We ran two other analyses, Draft 2 and Draft 3, next slides.

Recovery supports for all with a focus on our most marginalized students

Started with a total allocation estimate ($50M)
A base per pupil amount ensures all students receive some support

Additional funding for students we believe have been disproportionately harmed by the pandemic:
  - Students receiving special education services
  - Students receiving English learner supports
  - Students experiencing Poverty

What this looks like when we run this allocation model with our current schools

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollment</th>
<th>Per Pupil Amt</th>
<th>Category Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>50,544</td>
<td>$434</td>
<td>$21,946,729</td>
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<tr>
<td>Special Education</td>
<td>10,251</td>
<td>$434</td>
<td>$4,451,091</td>
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<tr>
<td>English Learners</td>
<td>15,328</td>
<td>$434</td>
<td>$6,655,577</td>
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<tr>
<td>Low Income</td>
<td>39,029</td>
<td>$434</td>
<td>$16,946,603</td>
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</tbody>
</table>

The biggest factor driving total allocation is school size; larger schools will get more money than smaller schools

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.
School Allocations Draft 2: No Base $ Per Pupil

Community Equity Roundtable feedback 6/18 led to further analysis—Racial Equity Impact analysis and Draft 3, also to be reviewed tonight.

- Started with a total allocation estimate ($50M)
- Presented a version to ESSER Commission with a base per pupil amount, but have a revised proposal
- Funding directed to students we believe have been disproportionately harmed by the pandemic:
  - Students receiving special education services
  - Students receiving English learner supports
  - Students experiencing Poverty

<table>
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<tr>
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<td>$774</td>
<td>$30,204,327</td>
</tr>
</tbody>
</table>
School size is a factor driving total allocation, but less impactful now that we’ve removed base allocation per pupil. Larger schools will get more money than smaller schools.

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.

### Impacts to Schools

| Minimum | $90,591 | $260 |
| Maximum | $1,343,224 | $1,493 |
| Median  | $385,268 | $1,076 |

Racial Equity Impact Analysis underway
School Allocations Draft 3: Opportunity Index

Impacts to Schools

The Opportunity Index is designed to identify schools with higher concentrations of students in need of additional resources and supports to overcome opportunity gaps. It factors in both "place-based" indicators associated with the student’s home neighborhood and factors specific to an individual student and their families.

School OI score and student enrollment are factors driving total allocation, Schools with a higher OI score and higher enrollment will receive the highest allocations.

<table>
<thead>
<tr>
<th></th>
<th>Per Pupil Amt</th>
<th>Total Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
<td>$143</td>
<td>$25,674</td>
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<tr>
<td>Median</td>
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<tr>
<td>Maximum</td>
<td>$1,499</td>
<td>$1,620,452</td>
</tr>
</tbody>
</table>

Racial Equity Impact Analysis underway

Also for consideration
Discussion
Which option is optimal?

Option A: Draft 2, No base per pupil (more funds allocated for high-need students: English Language Learners, Students with Disabilities, and Low-Income)

Option B: Draft 3, with Opportunity Index as part of the formula

Option C: Select Option A/B for first funding distribution, with additional funding to come as a result of greater differentiated analysis (scaled and weighted degrees of need, by level of EL, SWD, LI/Homeless)
School Investment Priorities: Three Buckets

**ACADEMICS**

1. Instructional Acceleration
2. Focus on Literacy
3. Summer Learning
4. Equitable Programming
5. Services to EL students
6. Services for SWD
7. Mentoring and tutoring

**SOCIAL EMOTIONAL**

1. Family Support
2. Mental Health
3. Social Emotional Learning
4. Trauma Informed Practices
5. SELWell recovery
6. Activities, Arts and Athletics
7. Staffing: social workers, counselors, family liaisons, etc

**OPERATIONS**

1. Healthy and Safe buildings
2. Conducive to Learning
3. Technology as an Accelerator
## School Investment Priorities and Restrictions

Evidence-based investments in 3 buckets:

**Academics**
- Instructional Acceleration
- Focus on literacy
- Summer learning
- Equitable Programming
- Services to EL students
- Services for SWD
- Mentoring and tutoring

**Social emotional**
- Family support
- Mental health

**Operations**
- Health and safety
- Technology as an accelerator

Requests with unclear evidence or alignment will be reviewed:
- For example, it would be hard to make the case for building substitutes without a solid justification related.
- Capital investments must support return and academic recovery, additional approval required.
- There are limitations to technology and equipment which will require additional review by the ESSER team.

Some uses are not allowable:
- For example, facility requests other than for health, safety, academic recovery/acceleration, or social emotional/social environments conducive to learning. Payments to unions/associations are not permitted.
- No work that avoids City of Boston procurement policies and procedures (they still apply).
School Investment Requirements

REQUIREMENTS

- Community Equity Roundtable
- School-based decision-making process
  - Instructional Leadership Team Review
  - School Site Council approval
  - Other engagements suggested: parent councils and educators
- Review of requests by Supervising School Superintendent with ESSER Team for alignments to student, school, and district priorities
- ESSER School Funding Proposal
Next we will look at how district investments support school investments

- School Plan investments: 50%
- Regional School Innovation: 10%
  Start up and scale best practices.
- Strategic District-wide investments: 30%
  This includes centrally-deployed resources to ensure equity across schools.
- Community Partnership investments: 10%
III. DISTRICT OFFICE FOCUS (45 MINUTES)

A. Leveraging District Office Investments to Support Schools
B. Discussion
District Office Investments complement School Investments

ACADEMICS
1
Additional school-specific investments

SOCIAL EMOTIONAL
2
Additional school-specific investments

OPERATIONS
3
District Office Investments

District Office Investments

District Office Investments

District Office Investments
District Office Investments: Focus Areas

Core (students, educators, content)
  Including Literacy, SEL, High quality curricula and materials

Multilingual Learning

Inclusion

Equitable Access & Programming
  Arts, Athletics, Accountabilities for equitable access, funding, programming, monitoring, evaluation, and public transparency

High Quality Pathways
  Early Childhood, Rigorous Middle School Programming, College and Career Readiness, MassCore Implementation Magnet School Choice

School Environments
  Healthy and safe learning environments, Science labs, Libraries, Outdoor play areas

Community, Families, Students
  Before and after school, Hub Schools, Communications and Outreach, Equitable fundraising
Discussion

What would you affirm and lift up?

What might you add as a top priority?
IV. WRAP UP & PUBLIC COMMENT
Return, Recovery, Reimagine Commission Agenda

1. Lay the groundwork
2. Determine ESSER approach
3. Focus on Schools
4. Focus on Equity
5. Discuss ESSER Plan (2 hour meeting)

May 13 2021
May 27 2021
June 10 2021
June 24 2021
July 1 2021

Announce ESSER Plan
Thank you for your leadership!

Sam Acevedo, GBLN, HERN, OAG Co-Chair
Celina Barrios-Millner, Equity, and Inclusion, City of Boston
Josie Colon, Boston Student Advisory Council (BSAC)
Rahn Dorsey, BFIT Board Chair
Pam Eddinger, Bunker Hill Community College
Ivan Espinoza-Madrigal, Lawyers for Civil Rights
Theresa Garcia de Quevedo, Mildred Ave School
Roxanne Harvey, (SpEdPAC)
John Jackson, Schott Foundation
Karla Jenkins, Principal of Higginson Inclusion School (K0-2)
Suzanne Lee, ELL Task Force
Margaret McKenna, Human Rights Commission
Xyra Mercer, Boston Student Advisory Council (BSAC)
Keith Motley, Urban League
Alex Oliver-Davila, BPS School Committee
Lee Pelton, The Boston Foundation
Paul Reville, Harvard Graduate School of Education
Ruby Reyes, Boston Education Justice Alliance (BEJA)
Nicol Riley, Citywide Parent Council (CPC) of the Boston Public Schools
Valerie Roberson, Roxbury Community College
Jeri Robinson, BPS School Committee
Jim Rooney, Boston Chamber of Commerce
Ayele Shakur, OAG Task Force Co-Chair
Chris Smith, Boston After School & Beyond
Marcelo Suarez-Orozco, UMASS Boston
Tanisha Sullivan, NAACP
Neil Sullivan, PIC
Jessica Tang, Boston Teachers Union
Pastor Matt K Thompson, Jubilee Church
Join the conversation! https://www.bostonpublicschools.org/Page/8679

2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief Funding
- Community Engagement
- ESSER Commission
- School-Based Equity Roundtables

BPS is expecting $400M via the Elementary and Secondary School Emergency Relief (ESSER) Fund.