Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA

I. WELCOME AND ELEVATING VOICES (20 minutes)

II. FOCUS ON SCHOOLS: SUPPORTS & DIRECT ALLOCATIONS (65 minutes)

III. NEXT STEPS (5 minutes)

IV. PUBLIC COMMENT (6:30pm until)
I. INTRODUCTION (10 min)

A. Welcome, Re-introductions (Name yourself in chat/organization), Translations
B. Norms and process reminder
Last Meeting Review

➢ The urgency of now for students— they cannot wait
➢ Schools need allocations now to begin planning
➢ Schools need to know exactly what supports will be directed from central office.

Progress

➢ Continued collaboration to engage students prior to 7/8
➢ Sought mechanisms to release funds to schools before receiving state funds
➢ Considered alternative parameters to school spending
➢ Successful parent meetings
Welcome

Activating collective voice with the Note Catcher

- Vision for what every student should have*
- Allocations (Guardrail 3)
- Allocation equity between schools*
- Priority school investments*
- District Focus Areas (Guardrail 4)
- Review of Guiding Principles

*for active discussion today
Elevating Voices

★ Citywide Parent Council
★ Special Education Parent Advisory Council
★ District English Language Learner Advisory Council
Reflecting on Voices

Our Mission is to make sure every student has what they need.

What have you just heard, and what would you like to highlight?

“We must maintain a laser focus on our students' academic success and well-being. We remain steadfast in our commitment to high quality academic opportunities, meaningful social and emotional support for every student in every classroom, and our guiding values to affirm and welcome all students and cultivate trust with our families.” - Dr. Cassellius 6.8.21

(for discussion but also use Live Note Catcher)
II. FOCUS ON SCHOOLS (65 minutes)

A. Allocations
B. Priorities/Parameters
Allotments
(Guardrail 3)

- School Plan investments: 50%
- Regional School Innovation: 10%
- Strategic District-wide investments: 30%
  
  This includes centrally-deployed resources to ensure equity across schools.
- Community Partnership investments: 10%
Recovery supports for all with a focus on our most marginalized students

Started with a total allocation estimate ($50M)
A base per pupil amount ensures all students receive some support

Additional funding for students we believe have been disproportionately harmed by the pandemic:

- Students receiving special education services
- Students receiving English learner supports
- Students experiencing Poverty

Equitable Allocations to Schools

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollment</th>
<th>Per Pupil Amt</th>
<th>Category Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>50,544</td>
<td>$434</td>
<td>$21,946,729</td>
</tr>
<tr>
<td>Special Education</td>
<td>10,251</td>
<td>$434</td>
<td>$4,451,091</td>
</tr>
<tr>
<td>English Learners</td>
<td>15,328</td>
<td>$434</td>
<td>$6,655,577</td>
</tr>
<tr>
<td>Low Income</td>
<td>39,029</td>
<td>$434</td>
<td>$16,946,603</td>
</tr>
</tbody>
</table>
Equitable Allocations to Schools

What this looks like when we run this allocation model with our current schools

<table>
<thead>
<tr>
<th></th>
<th>Total Allocation</th>
<th>Per Pupil Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
<td>$98,118</td>
<td>$580</td>
</tr>
<tr>
<td>Maximum</td>
<td>$1,437,650</td>
<td>$1,272</td>
</tr>
<tr>
<td>Median</td>
<td>$395,452</td>
<td>$1,038</td>
</tr>
</tbody>
</table>

The biggest factor driving total allocation is school size; larger schools will get more money than smaller schools.

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.
Discussion

Please share your reflections on allocations.
How might we best ensure equity?

(also use Live Note Catcher)
IV. NEXT STEPS

A. ESSER Engagement Updates
   https://www.bostonpublicschools.org/Page/8648

B. Cadence of Commission Meetings
Return, Recovery, Reimagine Commission Agenda

1. Lay the groundwork
2. Determine ESSER approach
3. Focus on Schools
4. Consider ESSER plan
5. Discuss ESSER Plan Draft

May 13 2021
May 27 2021
June 10 2021
June 24 2021
July 1 2021
Announce ESSER Plan
Thank you for your leadership!

Sam Acevedo, GBLN, HERN, OAG Co-Chair
Celina Barrios-Millner, Equity, and Inclusion, City of Boston
Josie Colon, Boston Student Advisory Council (BSAC)
Rahn Dorsey, BFIT Board Chair
Pam Eddinger, Bunker Hill Community College
Ivan Espinoza-Madrigal, Lawyers for Civil Rights
Theresa Garcia de Quevedo, Mildred Ave School
Roxanne Harvey, (SpEdPAC)
John Jackson, Schott Foundation
Karla Jenkins, Principal of Higginson Inclusion School (K0-2)
Suzanne Lee, ELL Task Force
Margaret McKenna, Human Rights Commission
Xyra Mercer, Boston Student Advisory Council (BSAC)
Keith Motley, Urban League
Alex Oliver-Davila, BPS School Committee
Lee Pelton, The Boston Foundation
Paul Reville, Harvard Graduate School of Education
Ruby Reyes, Boston Education Justice Alliance (BEJA)
Nicol Riley, Citywide Parent Council (CPC) of the Boston Public Schools
Valerie Roberson, Roxbury Community College
Jeri Robinson, BPS School Committee
Jim Rooney, Boston Chamber of Commerce
Ayele Shakur, OAG Task Force Co-Chair
Chris Smith, Boston After School & Beyond
Marcelo Suarez-Orozco, UMASS Boston
Tanisha Sullivan, NAACP
Neil Sullivan, PIC
Jessica Tang, Boston Teachers Union
Pastor Matt K Thompson, Jubilee Church
2021 FEDERAL RELIEF FUNDING

BPS is expecting $400M via the Elementary and Secondary School Emergency Relief (ESSER) Fund.
IV. PUBLIC COMMENT