Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA (60 min)

I. OVERVIEW (15 minutes)

II. OPEN REFLECTIONS/Q&A (40 minutes)

III. CLOSING REMARKS (5 minutes)
What is ESSER?

Elementary and Secondary School Emergency Relief
What is ESSER?

ESSER Funds

ESSER I
Spring 2020

ESSER II
July 30 2021

ESSER III
Fall 2021

RETURN | RECOVER | REIMAGINE
• Allowable uses are very flexible: “preventing, preparing for, and responding to COVID-19”
  • Addressing learning loss
  • Preparing schools for reopening
  • Projects to improve school air quality
  • Coordinating preparedness/response
  • Purchasing technology
  • Mental health services and supports

• 20% of ESSER for Recovery
  • addressing learning loss through evidence-based interventions (summer learning, extended day/year, or after-school programs)
  • Must address the disproportionate impact of COVID-19 on underrepresented student subgroups
Proposed Focus Areas

High Quality Pathways
Childhood to career

Equitable Access
Opportunity & Enrichment

Multilingual Learning
Innovative ELL practices

Inclusion
Least restrictive environments plus

Students, Educators, Instruction

School Environments
Build BPS and beyond

Community
Invest in children & families
Focus Area Feedback (Families)

Quality PK-Post-Secondary Experience
- Throughout the BPS experience

Student Recovery and Support
- Athletics
- Opportunity Youth
- SELWELL
- Tutoring/Mentoring
- Elementary Counselors
- ABA / Paraprofessionals

Multilingual Learning
Innovative ELL practices

Strengthen Core

Inclusion
Least restrictive environments plus

High Quality Pathways
Childhood to career

Equitable Access
Opportunity & Enrichment

School Environments
Build BPS and beyond

Community
Invest in children & families

Reimagine Facilities
- Outdoor play equipment
- HS Science Labs
- Library Renovations
- Smartboards + Other Technology Updates
- Furniture + other...

Equity Assurances
- All Schools have what students need
- Access to arts, science, programs, etc
- Accountability and monitoring to ensure students and schools are equitably benefiting
- Public Transparency, Auditing + Asset management to ensure equity

Rigorous Academics
- Literacy focus
- Mass Core Implementation
- Art Expansion

Authentic Community Partnership
- Direct supports for families and students

Student Recovery and Support

● Athletics
● Opportunity Youth
● SELWELL
● Tutoring/Mentoring
● Elementary Counselors
● ABA / Paraprofessionals
Proposed Allotments

- School Plan investments: 50%
- Regional School Innovation: 10%
- Strategic District-wide investments: 30%
  
  *This includes centrally-deployed resources to ensure equity across schools.*
- Community Partnership investments: 10%
What are your reactions to the draft plan presented today?
- Do we have the right focus areas?
- Are we thinking about allocations right?

How do we make sure funds are distributed equitably?

How do we make sure stakeholder voices are heard in determining how funds are spent?