

# Lekò Piblik Boston

Rezime Jeneral sou : Kwasans MAP Ia

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# Evalyasyon Kwasans MAP NWEA

NWEA te soumèt yon pwopozisyon pou l administre evalyasyon Kwasans Mezi Pwogrè Akademik (MAP) li a pou admisyon nan lekòl konkou antre yo.

- Yon tès adaptif òdinatè
- Li pa kwonometre (li pa genyen yon lè limite)
- Li gen kesyon repons plizyè chwa ak repons chwa "drag and drop"
- Li founi matematik, lekti, ak gramè/literati
- Nou kapab itilize l kòm yon egzamen fòmatif epitou itilize l pou divès pwosesis admisyon selektif.

# Rezon nou te chwazi egzamen NWEA la

→ Li an Amoni avèk Strikti Pwogram Etid Massachusetts yo

- ◆ Yon bank atik ki solid
- ◆ Chak kesyon/atik an amoni avèk standa eta yo.
- ◆ Ni spesyalis entèn ni spesyalis ekstèn egzamine tout atik yo pou wè si yo an amoni, si yo egzak, e valab

# Rezon nou te chwazi egzamen NWEA la, *kontinye*

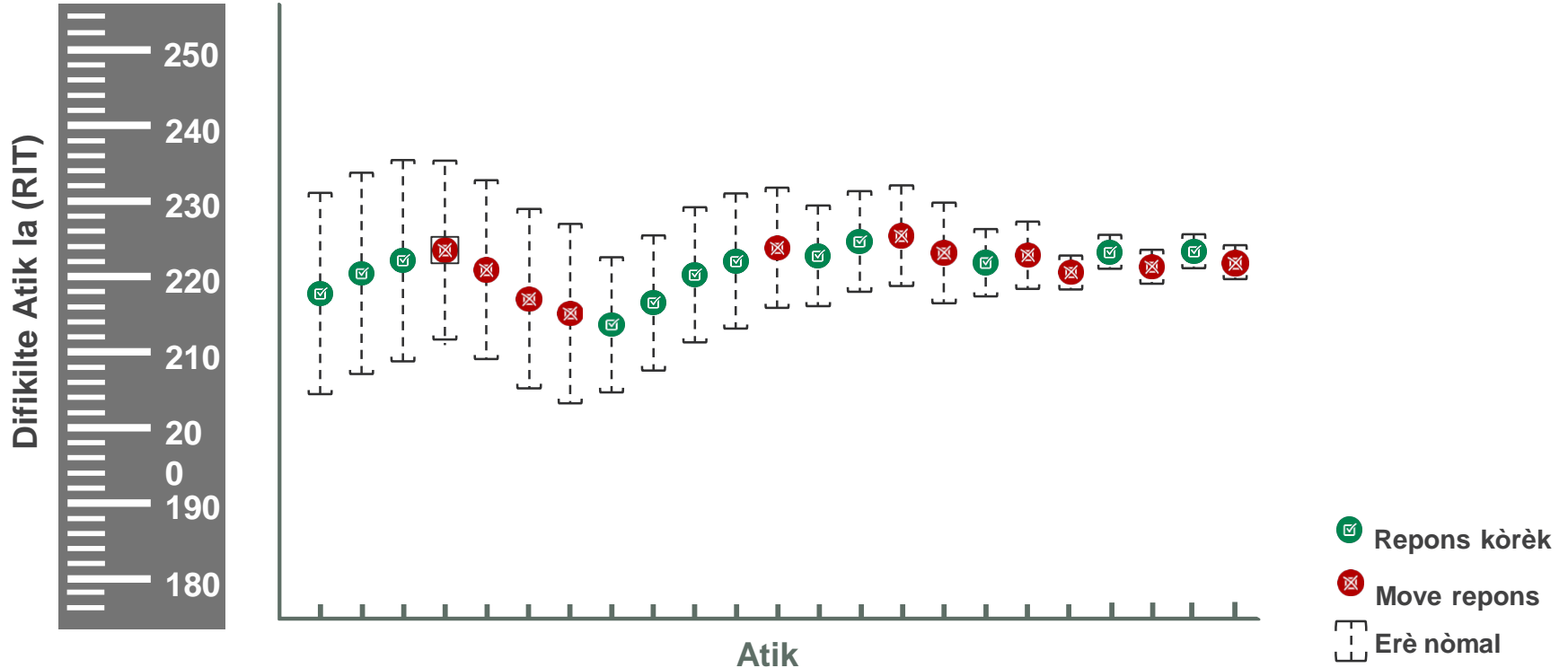
→ **Li valab pou n itilize l pou elèv divès nou yo**

- ◆ Nou te soumèt pwosesis yo pou revizyon pou wè si gen patipri, ki enkli sansibilite ak jistis
- ◆ Nou te soumèt analiz statistik DIF yo (Analiz Fonksyònman Atik Diferansyèl yo)
  - Nou te konplete yon Analiz Fonksyònman Atik Diferansyèl (DIF) pou evalye si atik yo jis pou elèv ki nan diferan sougwoup.
  - Nou byen egzamine chak atik nan plizyè pwen nan pwosesis devlopman an, epitou atik yo ap sibi revizyon presi pou afè patipri ak sansibilite.
  - Komite a te jije ke analiz la konvenkan.

# Rezon nou te chwazi egzamen NWEA la, *kontinye*

- **Li genyen plizyè akomodasyon (aranjman) entegre ladan l** pou elèv k ap aprann angle ak elèv ki genyen andikap
  - ◆ Evalyasyon MAP la disponib an espayòl
  - ◆ Genyen zouti egzamen inivèsèl enkli ladan l, tankou : liy gidans (pou gide lektri/ekriti elèv yo), makè, kalpen nimerik (dijital), kalkilatri, lojisyèl tèks-pawòl, ak eliminatè repons

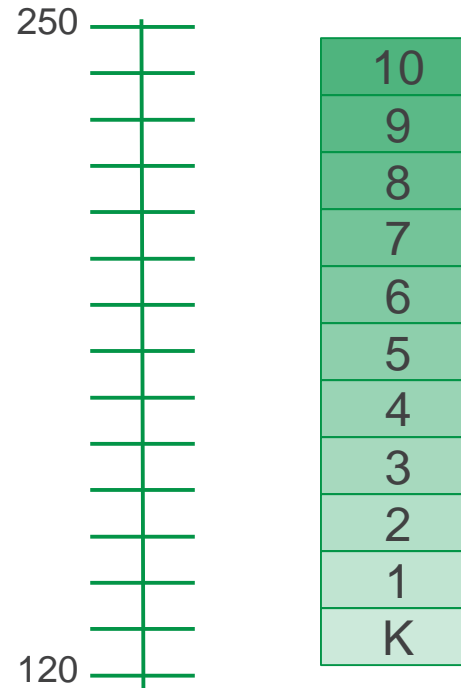
# Evalyasyon Adaptif Kwasans MAP Ia



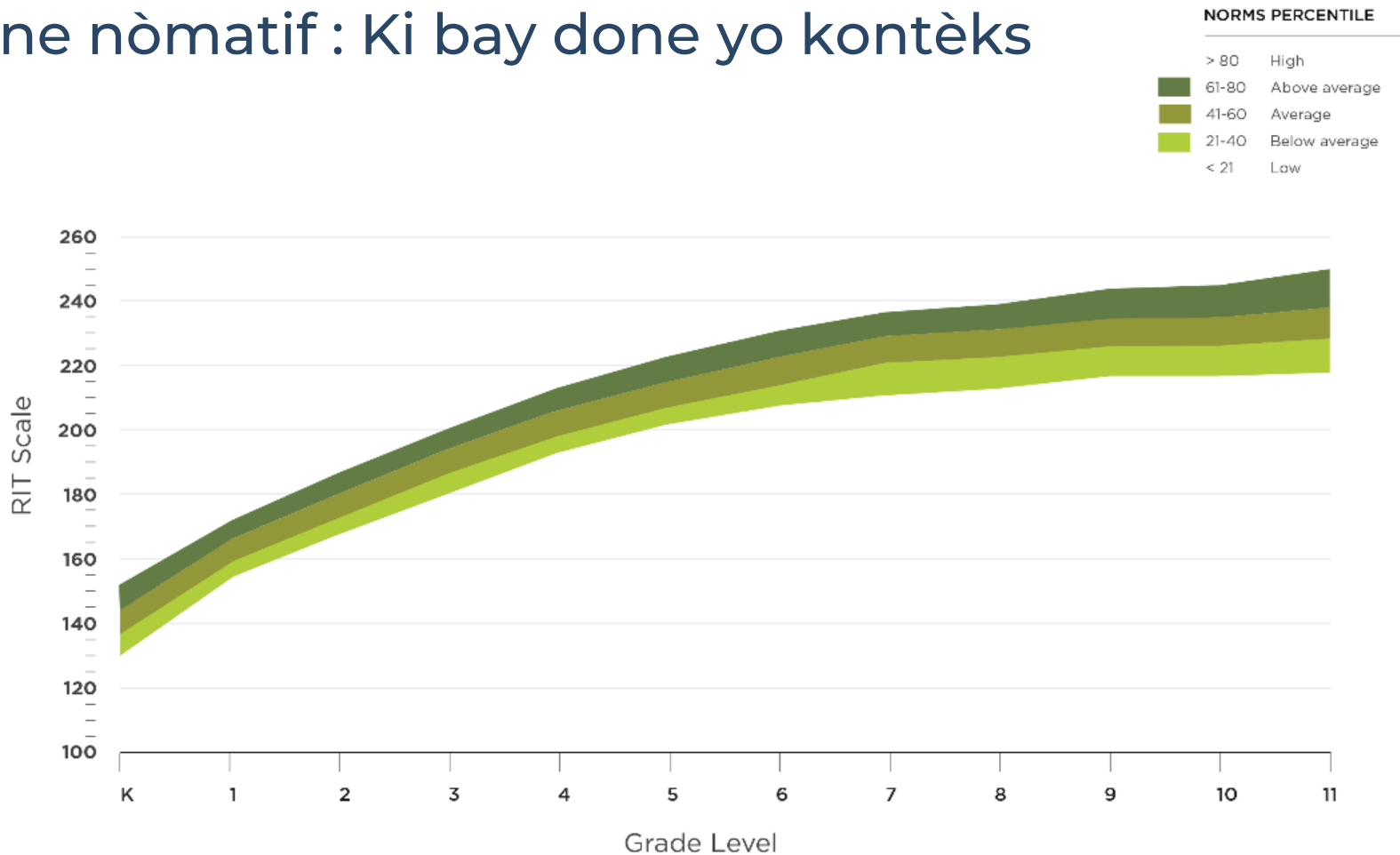
# Echèl RIT a

- Li montre entèval egal
- Yo itilize l pou montre kwasans avèk letan
- Li endepandan de nivo klas yo

Standa selon Nivo Klas yo



# Done nòmatif : Ki bay done yo kontèks





# Done nòmatif : Ki bay done yo kontèks

- Standa ki sou Nivo Klas yo
  - Rannman tipik
  - Kòmansman, mitan, ak fen ane

2020 Reading Student Achievement Norms						
	Fall		Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08

# Etid ki mare ansanm egzamen MCAS la ak egzamen MAP la

- Chif gra yo se rezilta RIT yo pou prentan an selon nivo klas yo ki koresponn a nòt "Pa Satisfè Atant yo" nan egzamen MCAS la.
- Li pi pwobab pou elèv ki nan 60yèm santil la, oswa pi wo, nan Kwasans MAP la, fè yon nòt "Satisfè Atant yo" nan MCAS la

Table 3.3. MAP Growth Cut Scores Corresponding to MCAS Scores when MAP Growth is taken in Spring—ELA/Reading

MCAS ELA								
Grade	Level 1: Not Meeting Expectations		Level 2: Partially Meeting Expectations		Level 3: Meeting Expectations*		Level 4: Exceeding Expectations	
3	440–469		470–499		500–529		530–560	
4	440–469		470–499		500–529		530–560	
5	440–469		470–499		500–529		530–560	
6	440–469		470–499		500–529		530–560	
7	440–469		470–499		500–529		530–560	
8	440–469		470–499		500–529		530–560	

MAP Growth Reading								
Grade	Level 1: Not Meeting Expectations		Level 2: Partially Meeting Expectations		Level 3: Meeting Expectations*		Level 4: Exceeding Expectations	
	RIT	Percentile	RIT	Percentile	RIT*	Percentile	RIT	Percentile
K**	100–141	1–9	142–161	10–60	<b>162–177</b>	61–93	178–350	94–99
1**	100–159	1–10	160–181	11–60	<b>182–199</b>	61–93	200–350	94–99
2**	100–169	1–10	170–192	11–59	<b>193–211</b>	60–93	212–350	94–99
3	100–179	1–10	180–202	11–60	<b>203–221</b>	61–93	222–350	94–99
4	100–187	1–10	188–210	11–62	<b>211–227</b>	63–92	228–350	93–99
5	100–190	1–7	191–215	8–59	<b>216–235</b>	60–94	236–350	95–99
6	100–196	1–9	197–220	10–62	<b>221–237</b>	63–92	238–350	93–99
7	100–199	1–10	200–222	11–61	<b>223–242</b>	62–94	243–350	95–99
8	100–202	1–13	203–225	14–63	<b>226–244</b>	64–93	245–350	94–99

\*Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.  
 \*\*Spring cut scores were extrapolated from the Grade 3 cohort using the 2015 MAP Growth norms.

# Distri sila yo k ap itilize NWEA

- Nan moman sa a **Lekòl Piblik Boston** ap itilize egzamen an kòm yon evalyasyon fòmatif
- Li itilize l kòm youn nan eleman yo pou lekòl ki gen enskripsyon selektif yo

<b>Lekòl Piblik Chicago</b>	Li itilize nòt santil elèv yo fè nan Lekti ak Matematik kòm pati kritè admisyon yo (konbine ansanm avèk nòt yo ak yon egzamen antre)
<b>Lekòl Piblik Metwopòl Nashville</b>	Li konvèti nòt MAP yo an nòt "stanine", ki se yon echèl ki baze sou yon total 9 pwen. Yo asepte nòt ki sot nan egzamen standadize toupatou nan peyi a. ( <a href="#">Lyen an</a> )