Exam Schools Admission Criteria
Task Force

February 23, 2021
Agenda

I. Welcome

II. Review of Charge and Membership

III. Discussion of Next Steps

IV. Public Comment

V. Adjourn
The Task Force Charter

Building upon the work initiated by the Superintendent’s Exam Schools Admissions Criteria Working Group, the Boston School Committee Exam Schools Admissions Task Force shall develop a set of recommendations for the admissions policy for Boston Public Schools exam schools. The desired outcome is to expand the applicant pool, and create an admissions process that will support student enrollment at each of the exam schools such that rigor is maintained and the student body better reflects the racial, socioeconomic, and geographic diversity of all students (K-12) in the city of Boston. The Task Force shall consider use of the new NWEA assessment and other factors, and leverage learning from a full review of the implementation of the SY 21-22 admissions criteria, as well as a thorough review of practices in other districts.
Draft Working Agreements

• Start on time and end on time.
• Create a safe space for honest and robust dialogue.
• Remain flexible and open-minded, and actively participate.
• Listen to understand other points of view.
• Maintain a respectful stance towards all participants.
• Monitor airtime – ensure that all members who wish to have an opportunity to speak are afforded a chance to do so.
• Speak one at a time – refrain from interrupting others.
• Presented data and materials will be shared following the meeting unless required in advance.
## The Working Group’s Timeline Ahead

<table>
<thead>
<tr>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>May/June</th>
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<tbody>
<tr>
<td>ES Task Force organizing meeting</td>
<td>Community listening sessions</td>
<td>Formulate admissions criteria and mechanisms</td>
<td>Review and give feedback on first draft of written admissions criteria and other recommendations</td>
<td>Present the Task Force policy recommendations to the School Committee</td>
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<td>Overview of the 1-year policy implementation efforts</td>
<td>Review simulation data for admissions criteria and mechanisms</td>
<td>Finalize recommendations</td>
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<td>Review of admissions criteria in other districts</td>
<td>Draft recommendations</td>
<td>Submission to School Committee.</td>
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<td>Community listening session</td>
<td>Community listening session</td>
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Scheduling Meetings

Frequency, duration and structures

- Once weekly March - April and twice weekly in May
- Minimum 90-minute sessions
- Include public comment at each meeting and hold at 2 community listening sessions, in addition to stakeholder outreach