

# Mudelu di Chicago pa Matrikula Siletivu na Ensinu Sikundáriu

Forsa Tarefa di Admisons na Skolas di Izamis di Boston

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# Dos Objektivu di Sistema di Chicago

Pa midjora opurtunidadis pa alunas:

1) propursiona tudu alunas binifisius di un ambienti di aprendizajen diversifikadu (rasial y ikunómikamenti);

2) identifika talentus di forma a rikunhesi nau só niveis di rializason ma tanbe distansia pirkuridu/obstákulus superadu.

# Binifisius di Diversidadi pa Tudu Alunu

- Piskiza ki "diversidadi ta biranu más intilijenti."
- Diskusons más riku ta konduzi a un aprendizajen más aprimuradu, algu ki é rikunhisidu pa universidadi di eliti.
- Konpetensias profisiunal pa navega na diversidadi di forsa di trabadju. Konpetensias di konstruson di pontis é valorizadu.
- Inpregadoris ta dimiti ku más frikuensia pur inkapasidadi di da dretu ku otus konparadu ku inkonpetensia.

Fontis: Berends & Penaloza (2010) Antonio et al, (2004) Marin (2000), Johnson & Johnson (1994), cited in Kahlenberg and Potter, A Smarter Charter (2014), p. 63.

# Utilizason di Konsiderasons Sosio-ikunómiku pa Kria Diversidadi Sosio-ikunómiku y Rasial

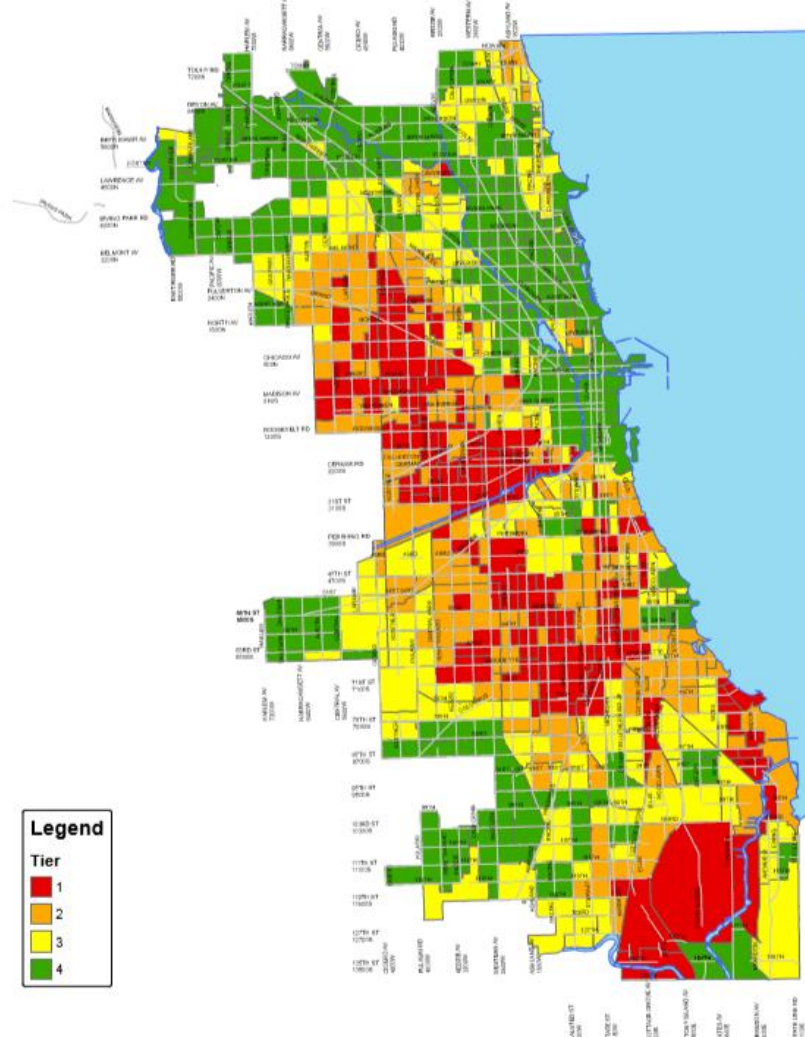
- Restrisons Legal sobri utilizason di rasa: Pais Involvidu na Skolas Kumunitáriu v. Seattle (2007)
- Restrisons pulitiku: Piskiza Gallup revela 63%-36% di opuzison a rasa komu fator di admison siletivu na universidadis, ma 61%-39% di apoiu pa konsidera sirkunstansias ikunómiku familiar na admisons (Fonti Scott Jaschik, “Poll: Public Opposes Affirmative Action,” Inside Higher Ed, 8 di Julhu di 2016).
- Kritérius sosio-ikunómikus spesialmenti kes ki ta konsidera pubreza na bair, sta altamenti kurilasiunadu ku rasa. Familias negru y latinu ku rendimentus supirior a 75.000 dólar, ta vivi na bairus ku taxas di pubreza más ilevadu ki familias branku ki ta ganha menus di 40.000 dólar. (Fonti: John R. Logan, Separate and Unequal: The Neighborhood Gap for Blacks, Hispanics and Asians in Metropolitan America, US2010 Project, July 2011, <http://www.s4.brown.edu/us2010/Data/Report/report0727.pdf>, p. 5)

## Mudelu di Chicago

- Konsidera rizultadus di testis statal (1/3); notas (1/3) & izamis spesial di admison (1/3)
- 30% admitidus pa kritérius akadémiku rigurozus ; y 70% pa kritérius akadémiku konsiderandu obstákulus sosio- ikunómikus ultrapasadus (17.5% di kada un di 4 niveis sosio- ikunómikus).
- Niveis sosio- ikunómikus ta konsidera dadus di Sensu, tendu en konta 6 fator: 1) rendimentu di pais, 2) idukason di pais, 3) taxas di prupriedadi di kaza, 4) prupurson di familias mono-parental 5) prupurson di familias ki ka ta papia inglês 6) dizenpenhu skular na kaza.

# Mapa di Chicago pa Niveis di Setoris Sensitáriu

Socio-Economic Tier by Census Tract  
Based on 2016 Census Data

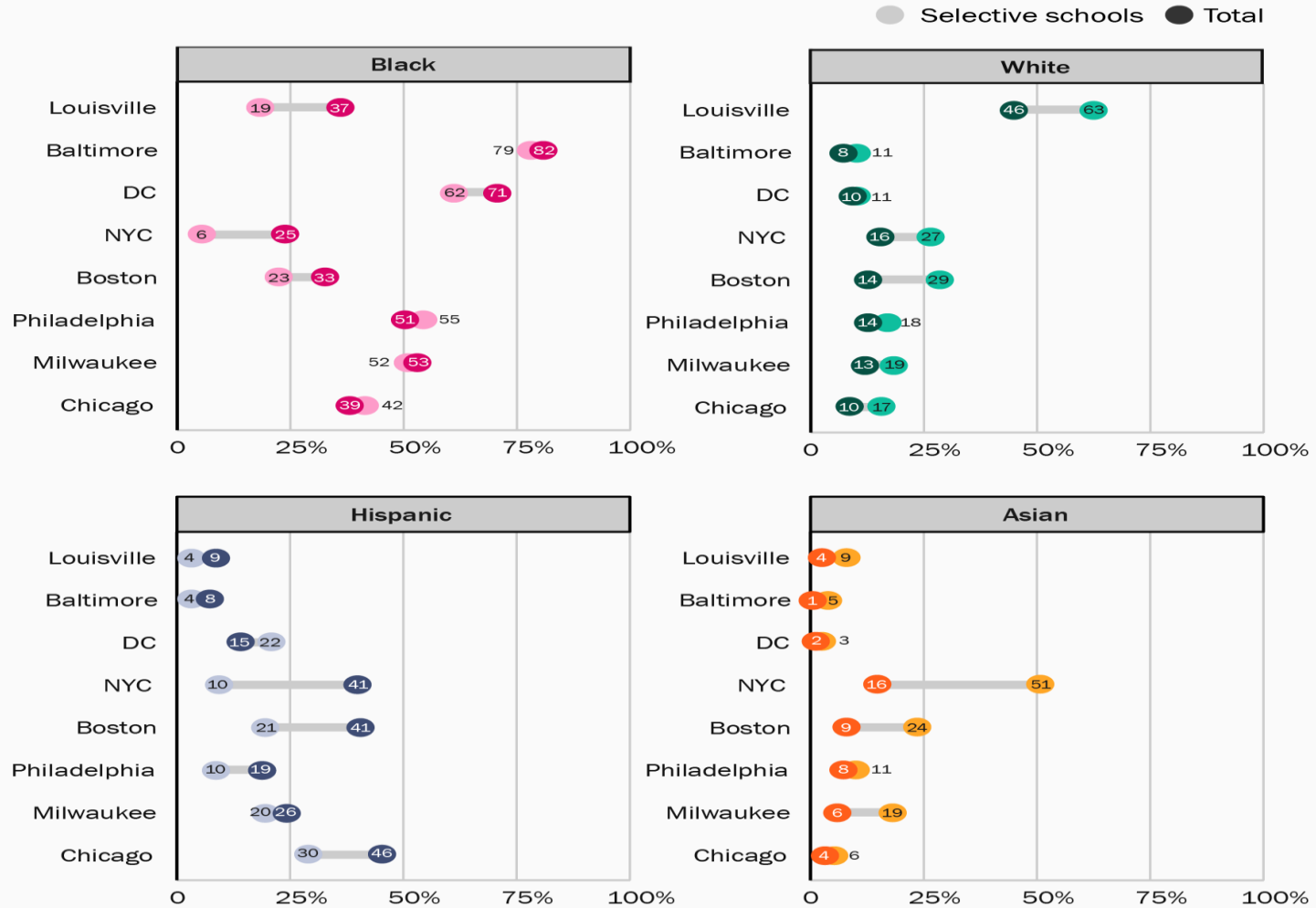


# Pusiveis ajustis na Planu di Chicago uzadu na Charlotte-Mecklenburg NC pa skolas magnétiku nau siletivu

- Trés nivel sosio- ikunómiku - baxu, médiu y altu -- nau kuantu
- Idukason di pais ta peza más ki otus fator. (Na Chicago tudu 6 fator é igualmente ponderadu).
- Kunfia na dadus di Sensu ma konplimenta ku dadus familiar individual sobri rendimentu y idukason di pais (auto-rilatadus).

# Brooking 2019 Studu di Skolas di Izami (Rasa)

## Selective high schools racially unrepresentative



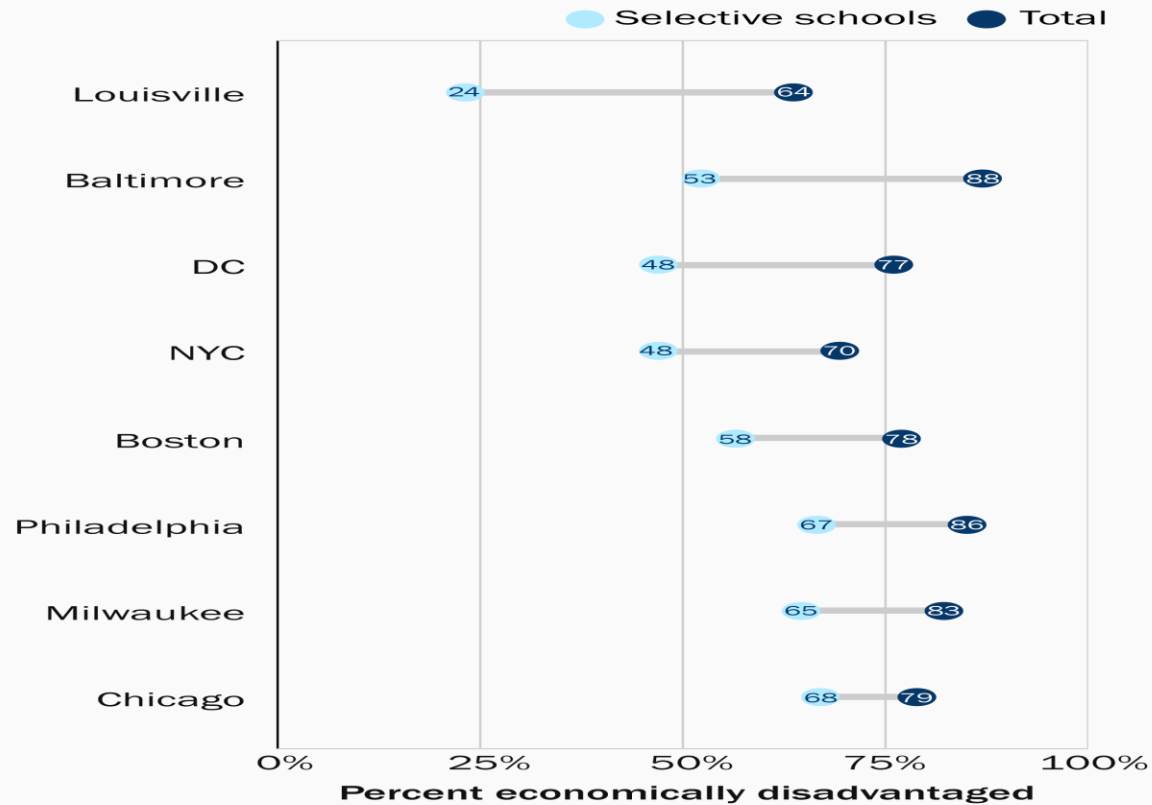
Source: Authors' calculations using 2015 U.S. Department of Education Data.

BROOKINGS



# Brookings 2019 Study di Skolas di Izami (Klasi)

## Selective high schools economically unrepresentative



**Source:** Authors' calculations using 2015 U.S. Department of Education Data.  
**Note:** Economically disadvantaged refers to students who possess one of the following characteristics: received FRPL, eligible to receive TANF or SNAP, identified as homeless, under the care of CFSA.

**BROOKINGS**

# Whitney Young High School (Chicago)

## Konpuzison dimugráfiku

- 29% lispaniku,
- 28% branku
- 21% Negru,
- 17% Aziátiku,
- 4% Multirasial,
- 38% di baxu rendimentu

<https://www.illinoisreportcard.com/school.aspx?source=studentcharacteristics&source2=lowincome&Schoolid=150162990250764>

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