The family reopening survey was launched on Monday, June 29 and administered online in 10 languages.

The survey was anonymous, so all demographics are self-reported.

All questions were optional. Data represented here reflects 17,176 responses as of July 31.

Family Survey results are available disaggregated by:

- Race / Ethnicity
- Neighborhood
- Grade Span
- Students with an IEP
- English Learners
# Responses by Group

<table>
<thead>
<tr>
<th>Neighborhood</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allston-Brighton</td>
<td>878</td>
<td>5%</td>
</tr>
<tr>
<td>Back Bay</td>
<td>139</td>
<td>1%</td>
</tr>
<tr>
<td>Beacon Hill</td>
<td>378</td>
<td>2%</td>
</tr>
<tr>
<td>Charlestown</td>
<td>891</td>
<td>5%</td>
</tr>
<tr>
<td>Chinatown</td>
<td>800</td>
<td>5%</td>
</tr>
<tr>
<td>Dorchester</td>
<td>3786</td>
<td>22%</td>
</tr>
<tr>
<td>Downtown</td>
<td>174</td>
<td>1%</td>
</tr>
<tr>
<td>East Boston</td>
<td>1077</td>
<td>6%</td>
</tr>
<tr>
<td>Fenway</td>
<td>142</td>
<td>1%</td>
</tr>
<tr>
<td>Hyde Park</td>
<td>1249</td>
<td>7%</td>
</tr>
<tr>
<td>Jamaica Plain</td>
<td>1299</td>
<td>8%</td>
</tr>
<tr>
<td>Mattapan</td>
<td>673</td>
<td>4%</td>
</tr>
<tr>
<td>Mission Hill</td>
<td>166</td>
<td>1%</td>
</tr>
<tr>
<td>North End</td>
<td>339</td>
<td>2%</td>
</tr>
<tr>
<td>Roslindale</td>
<td>1386</td>
<td>8%</td>
</tr>
<tr>
<td>Roxbury</td>
<td>993</td>
<td>6%</td>
</tr>
<tr>
<td>South Boston</td>
<td>625</td>
<td>4%</td>
</tr>
<tr>
<td>South End</td>
<td>572</td>
<td>3%</td>
</tr>
<tr>
<td>West Roxbury</td>
<td>1398</td>
<td>8%</td>
</tr>
<tr>
<td>No Response</td>
<td>211</td>
<td>1%</td>
</tr>
</tbody>
</table>

# Grade

<table>
<thead>
<tr>
<th>Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K0-2</td>
<td>6590</td>
<td>35%</td>
</tr>
<tr>
<td>Gr. 3-5</td>
<td>4550</td>
<td>24%</td>
</tr>
<tr>
<td>Gr. 6-8</td>
<td>3919</td>
<td>21%</td>
</tr>
<tr>
<td>Gr. 9-12</td>
<td>4039</td>
<td>21%</td>
</tr>
</tbody>
</table>

# Race/Ethnicity

<table>
<thead>
<tr>
<th>Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1473</td>
<td>9%</td>
</tr>
<tr>
<td>Black</td>
<td>3608</td>
<td>21%</td>
</tr>
<tr>
<td>Latinx</td>
<td>4924</td>
<td>29%</td>
</tr>
<tr>
<td>Multi-Race/Other</td>
<td>1524</td>
<td>9%</td>
</tr>
<tr>
<td>White</td>
<td>5040</td>
<td>29%</td>
</tr>
<tr>
<td>No Response</td>
<td>607</td>
<td>4%</td>
</tr>
</tbody>
</table>

# English Learners

<table>
<thead>
<tr>
<th>Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not EL</td>
<td>10244</td>
<td>60%</td>
</tr>
<tr>
<td>EL</td>
<td>6453</td>
<td>38%</td>
</tr>
<tr>
<td>No Response</td>
<td>479</td>
<td>3%</td>
</tr>
</tbody>
</table>

# Students with IEPs

<table>
<thead>
<tr>
<th>Group</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No IEP</td>
<td>12525</td>
<td>73%</td>
</tr>
<tr>
<td>Has IEP</td>
<td>4299</td>
<td>25%</td>
</tr>
<tr>
<td>No Response</td>
<td>352</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: all demographic questions were optional. Because the survey is anonymous, all demographics are self-reported. Families could select more than one grade level and more than one race/ethnicity category.
Results by Race
At this time, if you could choose the learning model for your child/children next year, would you choose:

- Fully online model for all students (Fully Online)
- A blended home / school model where a limited number of students are in the building at once to enable social distancing and students also learn remotely at home (Blended Model)
- Back in the school building for all students (In-Person)
- Not Sure

![Graph showing the distribution of learning model preferences]
How many hours each day does your child/children engage in remote learning at home? This includes time spent in online meetings, time spent doing work assigned by a teacher, and time spent completing activities or assignments from parents or guardians.
During the spring school closure, about how much time did you or another adult spend in total each day helping your child/children at home with remote learning?
Results by Neighborhood
At this time, if you could choose the learning model for your child/children next year, would you choose:

-- Fully online model for all students (Fully Online)
-- A blended home / school model where a limited number of students are in the building at once to enable social distancing and students also learn remotely at home (Blended Model)
-- Back in the school building for all students (In-Person)
-- Not Sure
How many hours each day does your child/children engage in remote learning at home? This includes time spent in online meetings, time spent doing work assigned by a teacher, and time spent completing activities or assignments from parents or guardians.
During the spring school closure, about how much time did you or another adult spend in total each day helping your child/children at home with remote learning?
Results by Grade Span
At this time, if you could choose the learning model for your child/children next year, would you choose:

- Fully online model for all students (Fully Online)
- A blended home / school model where a limited number of students are in the building at once to enable social distancing and students also learn remotely at home (Blended Model)
- Back in the school building for all students (In-Person)
- Not Sure

[Bar chart showing the percentage of responses for each group.]
How many hours each day does your child/children engage in remote learning at home? This includes time spent in online meetings, time spent doing work assigned by a teacher, and time spent completing activities or assignments from parents or guardians.
During the spring school closure, about how much time did you or another adult spend in total each day helping your child/children at home with remote learning?

- More than 3 hours
- 2 - 3 hours
- 1 - 2 hours
- 30 min - 1 hour
- Less than 30 min

**All Responses; N=16835**
- More than 3 hours: 13%
- 2 - 3 hours: 20%
- 1 - 2 hours: 17%
- 30 min - 1 hour: 9%
- Less than 30 min: 5%

**K0-2; N=6480**
- More than 3 hours: 17%
- 2 - 3 hours: 24%
- 1 - 2 hours: 32%
- 30 min - 1 hour: 20%
- Less than 30 min: 7%

**Gr. 3-5; N=4520**
- More than 3 hours: 20%
- 2 - 3 hours: 30%
- 1 - 2 hours: 30%
- 30 min - 1 hour: 23%
- Less than 30 min: 12%

**Gr. 6-8; N=3864**
- More than 3 hours: 23%
- 2 - 3 hours: 25%
- 1 - 2 hours: 23%
- 30 min - 1 hour: 31%
- Less than 30 min: 49%

**Gr. 9-12; N=3947**
- More than 3 hours: 21%
- 2 - 3 hours: 17%
- 1 - 2 hours: 32%
- 30 min - 1 hour: 49%
- Less than 30 min: 8%
Results by IEP Status
At this time, if you could choose the learning model for your child/children next year, would you choose:

- Fully online model for all students (Fully Online)
- A blended home / school model where a limited number of students are in the building at once to enable social distancing and students also learn remotely at home (Blended Model)
- Back in the school building for all students (In-Person)
- Not Sure
How many hours each day does your child/children engage in remote learning at home? This includes time spent in online meetings, time spent doing work assigned by a teacher, and time spent completing activities or assignments from parents or guardians.
During the spring school closure, about how much time did you or another adult spend in total each day helping your child/children at home with remote learning?

- More than 3 hours: 13%
- 2 - 3 hours: 17%
- 1 - 2 hours: 27%
- 30 min - 1 hour: 20%
- Less than 30 min: 23%

**All Responses; N=16835**

- No IEP; N=12305
  - More than 3 hours: 11%
  - 2 - 3 hours: 16%
  - 1 - 2 hours: 27%
  - 30 min - 1 hour: 20%
  - Less than 30 min: 25%

- Has IEP; N=4254
  - More than 3 hours: 18%
  - 2 - 3 hours: 28%
  - 1 - 2 hours: 15%
  - 30 min - 1 hour: 18%
  - Less than 30 min: 22%

- No Response; N=276
  - More than 3 hours: 14%
  - 2 - 3 hours: 15%
  - 1 - 2 hours: 30%
  - 30 min - 1 hour: 19%
  - Less than 30 min: 22%
Results by English Learner Status
At this time, if you could choose the learning model for your child/children next year, would you choose:

- Fully online model for all students (Fully Online)
- A blended home / school model where a limited number of students are in the building at once to enable social distancing and students also learn remotely at home (Blended Model)
- Back in the school building for all students (In-Person)
- Not Sure
How many hours each day does your child/children engage in remote learning at home? This includes time spent in online meetings, time spent doing work assigned by a teacher, and time spent completing activities or assignments from parents or guardians.
During the spring school closure, about how much time did you or another adult spend in total each day helping your child/children at home with remote learning?

- More than 3 hours: 13%
- 2 - 3 hours: 17%
- 1 - 2 hours: 26%
- 30 min - 1 hour: 20%
- Less than 30 min: 23%

All Responses: N=16835
Not EL: N=10108
EL: N=6323
No Response: N=404