Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA (60 min)

I. OVERVIEW (15 minutes)

II. OPEN REFLECTIONS/Q&A (10 minutes)

III. SMALL GROUPS (20 minutes)

IV. REPORT OUT (15 minutes)
What is ESSER?

Elementary and Secondary School Emergency Relief
What is ESSER?

ESSER I
Spring 2020
($32M+$23M)

ESSER II
July 30 2021
$123M

ESSER III
Fall 2021
$276M

ESSER Funds

RETURN | RECOVER | REIMAGINE
What is ESSER?

- Allowable uses are very flexible: “preventing, preparing for, and responding to COVID-19” (examples)
  - Addressing learning loss
  - Preparing schools for reopening
  - Projects to improve school air quality
  - Coordinating preparedness/response
  - Purchasing technology
  - Mental health services and supports

- 20%+ of ESSER for Recovery ($80M+)
  - addressing learning loss through evidence-based interventions (summer learning, extended day/year, or after-school programs)
  - Must address the disproportionate impact of COVID-19 on underrepresented student subgroups
There is no higher priority for the Boston Public Schools than providing equitable access, and opportunity for every student. Research indicates that racial disparities exist in virtually every key indicator of child, family, and community well-being. Individual, institutional and structural impacts of race, racism, and other biases are pervasive, and significantly affect key life indicators of success. Advancing racial equity is OUR work. Every member of the BPS community is expected to share an awareness of inequities, and a personal commitment to eliminating them through deliberate action.

The BPS Racial Equity Planning Tool lays out a clear six-step process to operationalize this commitment to ensure each decision we make is aimed at closing opportunity gaps and advancing racial equity. The toolkit presents resources to guide the development, implementation and evaluation of significant policies, initiatives, programs, professional development, instructional practices and budget decisions.

Advancing equity requires ending individual, institutional, and structural racism and bias, and deliberately, thoroughly, and consistently applying a rigorous equity lens to our work. To foster a barrier-free environment where all students, regardless of their race or ethnicity, have the opportunity to achieve, we must disrupt status quo methods of decision-making, differentiate resource allocations, include community voice, and provide the support and authentic opportunities students need to thrive.
Proposed Focus Areas

High Quality Pathways
Childhood to career

Equitable Access
Opportunity & Enrichment

Multilingual Learning
Innovative ELL practices

Inclusion
Least restrictive environments plus

Students, Educators, Instruction

School Environments
Build BPS and beyond

Community
Invest in children & families
Draft Allotments for SY22

$123M

- School Plan investments: 50% ($60M)
- Regional School Innovation: 10% ($12M)
  
  *Start up and scale best practices.*

- Strategic District-wide investments: 30% ($36M)
  
  *This includes centrally-deployed resources to ensure equity across schools.*

- Community Partnership investments: 10% ($12M)
Recovery supports for all with a focus on our most marginalized students

- Started with a total allocation estimate ($50M)
- Presented a version to ESSER Commission with a base per pupil amount, but have a revised proposal
- Funding directed to students we believe have been disproportionately harmed by the pandemic:
  - Students receiving special education services
  - Students receiving English learner supports
  - Students experiencing Poverty

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollment</th>
<th>Per Pupil Amt</th>
<th>Category Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>50,544</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Special Education</td>
<td>10,251</td>
<td>$774</td>
<td>$7,933,283</td>
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<tr>
<td>English Learners</td>
<td>15,328</td>
<td>$774</td>
<td>$6,655,577</td>
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<tr>
<td>Low Income</td>
<td>39,029</td>
<td>$774</td>
<td>$30,204,327</td>
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</table>

Equitable Allocations to Schools
Equitable Allocations to Schools

School size is a factor driving total allocation, but less impactful now that we’ve removed base allocation per pupil. Larger schools will get more money than smaller schools.

The biggest factor driving the per pupil allocation is the demographics of the students; schools with higher percentages of high need students will have a higher per pupil allocation.

What this looks like when we run this allocation model with our current schools

<table>
<thead>
<tr>
<th></th>
<th>Total Allocation</th>
<th>Per Pupil Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
<td>$90,591</td>
<td>$260</td>
</tr>
<tr>
<td>Maximum</td>
<td>$1,343,224</td>
<td>$1,493</td>
</tr>
<tr>
<td>Median</td>
<td>$385,268</td>
<td>$1,076</td>
</tr>
</tbody>
</table>
What is **missing** here, if we are to achieve our racial equity goals?

What do we need to do to ensure **equity** with ESSER that may not yet be in place?
- Racial Equity Planning Tool
- Opportunity Index, Weighted Student Formula

How do we make sure we hear the voices of those not present as to leverage ESSER to *respond with accountability to their needs*?

How should we think about best and most equitable use of our investments, esp.
- Equitable Access, Opportunity and Enrichment
- Community, Partnerships and Families?
Join the conversation! [https://www.bostonpublicschools.org/Page/8679](https://www.bostonpublicschools.org/Page/8679)

2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief Funding

Community Engagement

ESSER Commission

School-Based Equity Roundtables

BPS is expecting $400M via the Elementary and Secondary School Emergency Relief (ESSER) Fund.