

Proposed Massachusetts Accountability Changes and the BPS School Quality Framework

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March 8, 2017

Massachusetts Accountability Context

This comparison is based on the information from the Massachusetts Department of Elementary and Secondary Education:

Every Student Succeeds Act (ESSA) Draft State Plan

Presented to the Accountability and Assistance Advisory Council (AAAC) on January 20, 2017

- ❖ MA DESE received feedback from external stakeholders over the past 9 months and is scheduled to make revisions by the end of March.



Overarching Indicators

Proposed MA Accountability Framework under ESSA	School Quality Framework
Academic achievement based on annual assessment in ELA, Math, and Science	ELA, Math, and Science assessments are utilized (measures of achievement gaps, additional subgroups, etc)
A measure of student growth or progress for elem & middle schools	Growth is weighted twice as much as proficiency in the SQF
Graduation rates for high schools	Graduation rates are included
Progress in achieving English proficiency for English language learners	SQF uses median growth percentile for ELD Levels 1, 2, and 3
Chronic absenteeism	SQF utilizes Average Daily Attendance
Breadth of curriculum and access to advanced courses	Student Access and Opportunity Domain articulates these outcomes but no final metrics
School Climate Survey in grades 5, 8, and 10	SQF utilizes climate data extensively from grades 3-12



Weights and Accountability

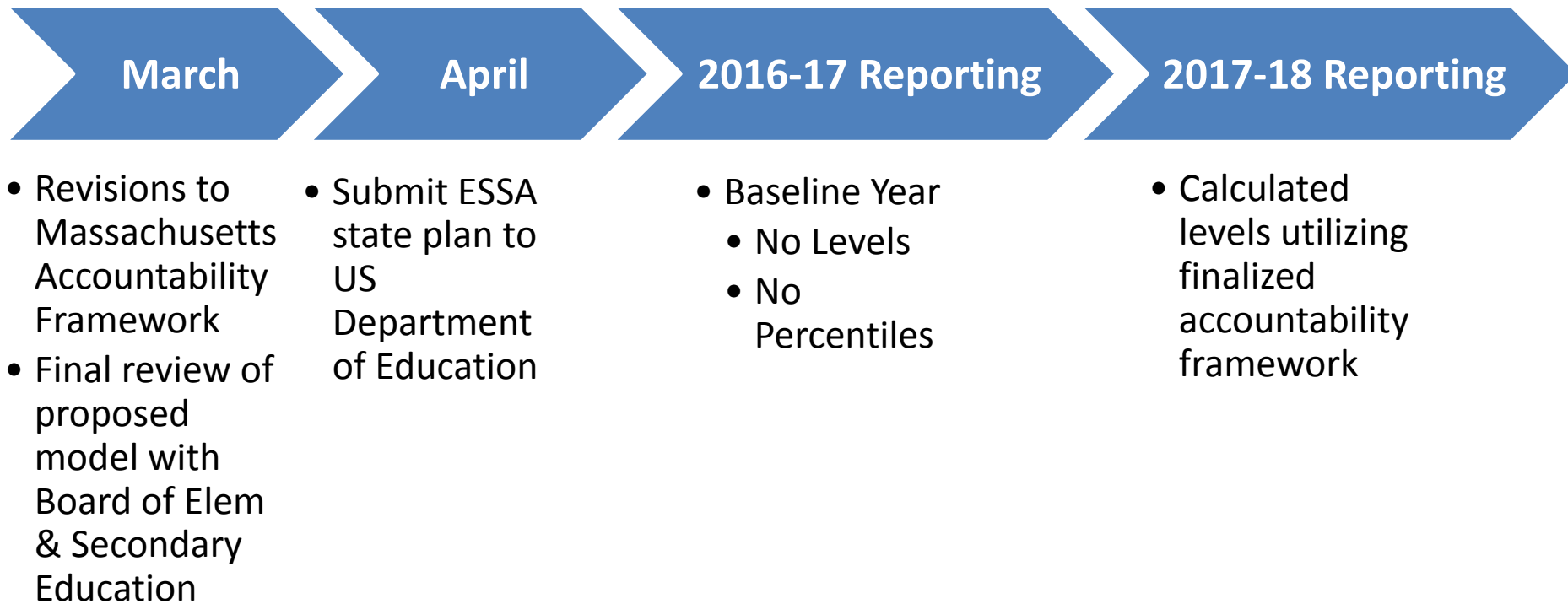
Proposed MA Accountability Framework under ESSA	School Quality Framework
<p>“Substantial weight” for achievement, progress, ELL proficiency, grad rate, “much greater weight” than school quality or student success</p>	<p>SQF is weighted 75% towards Student Performance</p>
<p>Requires the identification of the lowest performing 5 percent of schools and high schools with graduation rates below 67%</p>	<p>SQF utilizes graduation rate, but fixed targets are 95% for 100 points, 80% for 75 points, and based on growth from previous rate for 25 and 50 points</p>
<p>Requires the identification of schools with low performing subgroups</p>	<p>Specifically targets White/Asian and Black/Hispanic achievement gaps</p>
<p>7 accountability levels (including State Receivership)</p>	<p>SQF is designed to work with Home Based Assignment Plan and has 4 Tiers</p>
<p>Performance level designations do not depend solely on performance of other schools</p>	<p>Tiers are not based on the performance of other schools.</p>

2016-17 Massachusetts Accountability

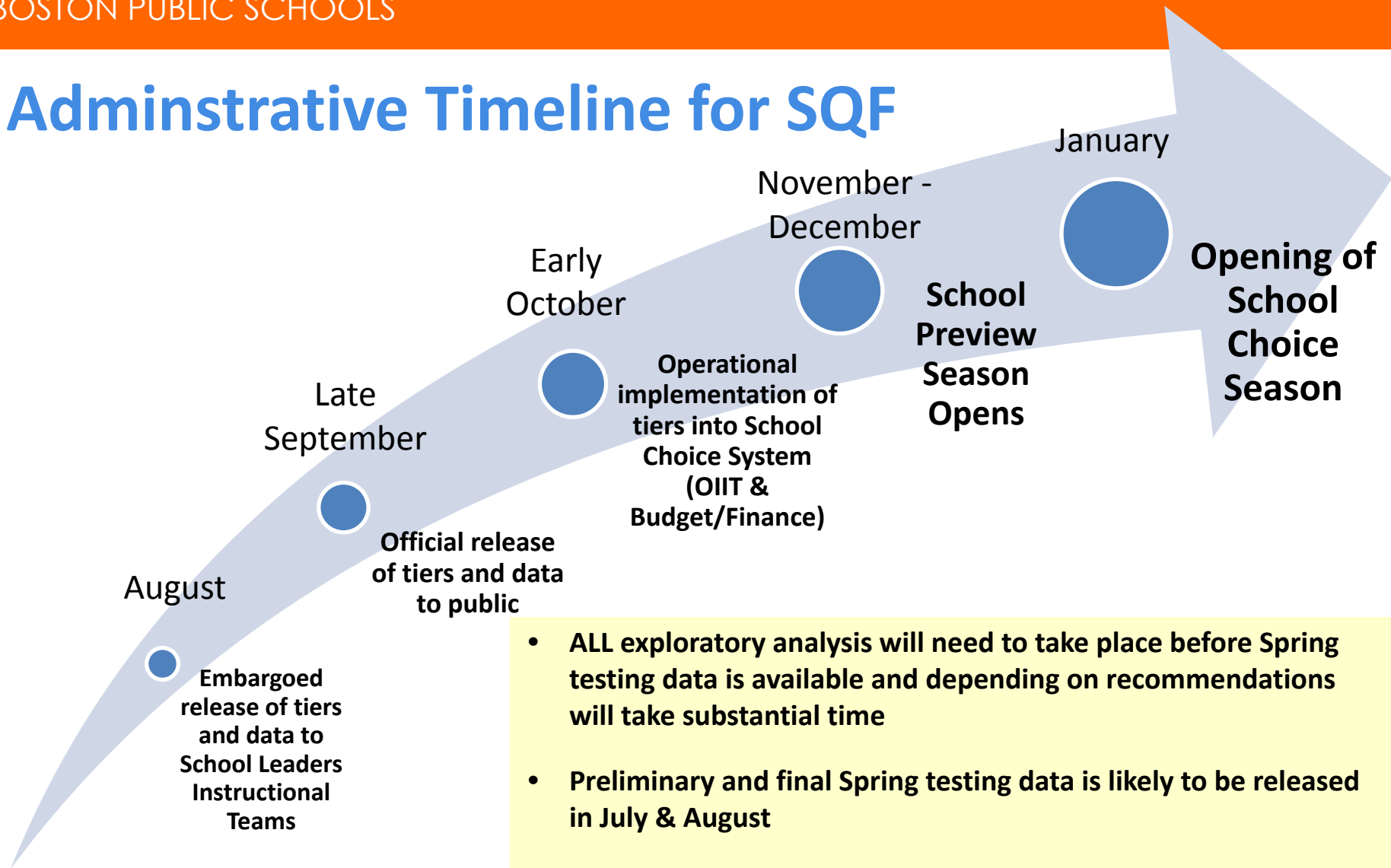
ESE is proposing to reset the baseline for grades 3-8 accountability in 2016-17

- New assessment baseline for new accountability system
 - Current Level 1-3 Schools would not received a level or percentile
- 2017 Next-Generation MCAS results reported with relative indicator
- High school accountability would remain unchanged
- Requires a regulatory change

Accountability Reporting Revision Timeline



Administrative Timeline for SQF



August

Embargoed release of tiers and data to School Leaders Instructional Teams

Late September

Official release of tiers and data to public

Early October

Operational implementation of tiers into School Choice System (OIT & Budget/Finance)

November - December

School Preview Season Opens

January

Opening of School Choice Season

- **ALL exploratory analysis will need to take place before Spring testing data is available and depending on recommendations will take substantial time**
- **Preliminary and final Spring testing data is likely to be released in July & August**
- **Analysis of this data will take 4 – 6 weeks if metrics are complete and finalized**
- **State data cannot be released to the public in any way shape or form until the embargo period has been lifted**

Current Context

- Massachusetts transitions to a new assessment: Next Generation MCAS
- Massachusetts transitions to a new accountability regime (under ESSA)
- Changes to BPS Climate Survey
- Student Access and Opportunities Domain incomplete
- Additional SQF feedback

SQF Implementation

Continue to develop framework for implementation in 2018-19 with assumption that 2018 testing data will be used for accountability and revisions to BPS climate survey.

- Focus on future implementation when there is more certainty about data
- Would require the fewest changes to the SQF
- DESE has not provided assurances there won't be more hold harmless provisions
- Homebased assignment plan will require Tiers for next year (17-18). Could defer to BPS administration to implement an interim measure (MCAS Tiers)

