### School Climate Survey For Parents: Elementary Grades

Dear Parent,

By completing this survey, you are providing important information that will help improve your child’s school. Please complete all sides of the form, enclose it in the postage-paid envelope, and drop it in the US mail.

Please fill out one survey per child you have enrolled in the Boston Public Schools. This survey is also available online. Please fill out only one version of the survey per child (either by hand or online). You can find the survey online at: [www.bostonpublicschools.org/climatesurvey](http://www.bostonpublicschools.org/climatesurvey).

If a question does not apply to you or your child, please leave the question blank. Thank you for your participation.

#### MARKING INSTRUCTIONS:
- Use a No. 2 pencil or a black permanent marker.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill in the bubble completely.
- Erase any marks you wish to change.

CORRECT: ● INCORRECT: ☒ ☒ ☒

1. When my child was first assigned to this school, this school was:
   - [ ] My first choice
   - [ ] One of the other choices on my list
   - [ ] A school I selected in a later round because I did not receive one of my choices initially
   - [ ] Administratively assigned

#### TEACHER EFFECTIVENESS AND COMMUNICATION

Please think about all of your child’s teachers in this school and answer the questions based on your overall experience with all of these teachers.

Please rate how much you agree with each of the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My child’s school is a good place for my child to learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. If there is a problem in school, I am notified quickly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. My child’s school provides effective parent-teacher conferences on a regular basis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. My child’s school is doing a good job preparing my child for the next level of school or college</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. My child’s school provides help for my child to deal with learning and behavior problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. My child’s experience in this school matches the expectations that I had when he/she was assigned to this school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. If a parent of a child with a Special Education Individualized Educational Program (IEP): my school is implementing the IEP and providing necessary support services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. If a parent of an English Language Learner: my school is providing appropriate programs to help my child learn English and succeed in his/her academic courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. My child’s teacher(s) treats him/her fairly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. My child’s teacher(s) contacts me to say good things about my child</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. My child’s teacher(s) challenges him/her to do their best and works hard to meet the needs of my child</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. My child’s teacher(s) keeps me informed about how my child is doing in school on a regular basis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. My child’s teacher(s) gives me very specific information about how well my child is doing in meeting expectations, and what he/she needs to do to reach grade level proficiency</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. My child’s teacher(s) is doing a good job</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### PRINCIPAL EFFECTIVENESS

Please rate how much you agree with each of the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The principal knows my child and cares about his/her success</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The principal is welcoming and respectful of all parents/families</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The principal is doing a good job</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The principal is available to speak to me when I have questions or concerns</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The principal includes parents/families, the School Parent Council, and/or the School Site Council in important decisions at the school (for example, school curriculum, policies, budget, use of Title I funds)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The principal sets a good example for students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. The principal responds promptly to parents’ concerns</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SCHOOL SAFETY
Please rate how much you agree with each of the following statements:

1. My child feels safe at this school
2. I feel safe when I go to my child’s school
3. I understand the rules and requirements for student behavior at my child’s school
4. My child feels safe on the school bus
5. My child’s school is doing a good job at preventing bullying and harassment based on race, gender, sexual orientation, and disabilities

SCHOOL OUTREACH
Please rate how much you agree with each of the following statements:

1. My child’s school makes me feel welcome whenever I visit
2. My child’s school treats all parents/families/students fairly
3. My child’s school promotes good relationships with parents/families
4. My child’s school respects and values the diversity of the parents/families in the community
5. My child’s school gives me information about what my child should be learning
6. My child’s school schedules activities and events at times that I can attend
7. My child’s school returns my phone calls and emails promptly
8. My child’s school communicates with me in language I can understand
9. My child’s school makes a special effort to reach out to families who have trouble getting to the school or who are uncomfortable in the school
10. My child’s school has community partners who provide programs that my child can participate in

PARTICIPATION IN SCHOOL
Please indicate how often you or someone in your family do the following at your school:

1. I attend open house and parent-teacher conferences at my child’s school
2. I attend student programs and performances
3. I volunteer for my child’s school (for example, help in the office, help with fundraising, going on field trips)
4. I participate in workshops or parent classes at my child’s school (for example, Math Nights, Parent University classes)
5. I participate in the School Parent Council and/or School Site Council at my child’s school, or serve as a parent leader in other ways

BARRIERS TO ENGAGEMENT
Please rate how much you agree with each of the following statements:

1. Lack of transportation reduces my participation in school activities and/or events
2. The location of my child’s school reduces my involvement at school
3. Child care and/or caring for other family members reduces my involvement at my child’s school
4. I do not have enough time and/or energy to participate at my child’s school
5. Previous negative experiences that I have had with my child’s school make me reluctant to be involved

ENGAGEMENT AT HOME
Please rate how much you agree with each of the following statements:

1. I regularly read with my child or make sure he/she is reading regularly on their own and talking to me about it
2. I make sure my child regularly visits and borrows books from the public library
3. I talk with my child about learning/school when we are outside of school
4. I limit the amount of time my child watches TV, plays video games, or surfs the Internet
5. I make sure my child does his/her homework
6. I help my child with homework when he/she needs it
7. I feel successful about my efforts to help my child learn
8. I encourage my child to ask other people for help when a problem is hard to solve
9. I show my child that I can learn new things