

Observer's Name: _____ Date: _____ Grade: _____

Teacher Name: _____ School: _____

Strand: _____ Subject observed: _____

Learning Objective:

Use symbols to track frequency of behaviors and whether observed by teacher or students:

? = question ! = Energized E = Engaged D = Disengaged I = Independent WG= Whole group SG = Small Group GG= Guided group * = add quality emphasis

Number any observations you want to capture specific notes about on the timeline, then use the notes space to list more details.

Teacher:

Time: 0 min. ----|----|----|----|---- 5 min. ----|----|----|----|---- 10 min. ----|----|----|----|---- 15 min. ----|----|----|----|---- 20 min.

Student:

UDL: Teacher requires students to demonstrate knowledge in a variety of ways (oral, written, art, movement, etc.).	0 1	
UDL: Teacher scaffolds information / Teacher removes scaffolding based on student need.	0 1	
UDL & PL: Teacher provides physical breaks, movement/moving transitions, and/or alternative seating	0 1	
UDL(EF): Teacher promotes students' ability to prioritize work/time and/or organize own materials	0 1	

Student Observations: (rate each, 0 or 1)	Rating	Comments
Students set or review own academic goals.	0 1	
Students self-assess against a goal or rubric or reflect on learning	0 1	
Students are actively engaged in the task	0 1	
Students are engaged in productive struggle and/or persevere through the task	0 1	
Students use technology to assist learning.	0 1	

Additional Notes: