Boston Public Schools

Office of English Learners Assistant Superintendent Report

Dr. Silvia Romero-Johnson, Assistant Superintendent
Presentation to the EL Task Force
November 12, 2020
Introduction
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<th>COMMITMENT 1</th>
<th>COMMITMENT 2</th>
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<tr>
<td>Eliminate Oppr. &amp; Achievement Gaps</td>
<td>Accelerate Learning</td>
<td>Amplify all Voices</td>
<td>Expand Opportunity</td>
<td>Cultivate Trust</td>
<td>Activate Partnerships</td>
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<td>1.1: policies, plans, and budgets align to OAG policy</td>
<td>2.1: secondary school redesign</td>
<td>3.1: engage youth voice in decision-making</td>
<td>4.1: fund all schools to meet the unique needs of high-need students</td>
<td>5.1: hire, support and retain diverse staff and address barriers to retaining staff of color</td>
<td>6.1: high-quality out-of-school time programming for all students</td>
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<td>1.2: workforce diversity</td>
<td>2.2: inclusive learning opportunities</td>
<td>3.2: engage parent voice in district-level decision making</td>
<td>4.2: improve funding formulas for equitable distribution of resources</td>
<td>5.2: restructure central office to ensure child and family friendly services</td>
<td>6.2: partner with organizations on youth and skill development</td>
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<td>1.3: curriculum bias review</td>
<td>1.4: EL support and LOOK Act</td>
<td>1.5: CLSP and Ethnic Studies</td>
<td>1.6: monitor progress &amp; OAG policy implementation - schools and central</td>
<td>1.7: code of conduct implementation disproportionality</td>
<td>1.8: health and social contributors to opportunity gaps</td>
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<td>1.4: well-rounded liberal arts education (arts, science, literacy, world language, P.E., health Ed., civics, athletics, and technology)</td>
<td>2.3: partner with families in school improvement and student learning</td>
<td>2.4: implement universal pre-kindergarten</td>
<td>2.6: reduce chronic absenteeism - joyful and engaging classrooms</td>
<td>2.5: rigorous and consistent elementary learning experiences</td>
<td>2.7: safe and supportive learning spaces</td>
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<td>3.4: increase feedback systems for families to central office</td>
<td>3.6: publicly share implementation of district’s engagement standards</td>
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<td>3.3: partner with families in school improvement and student learning</td>
<td>4.3: organizational effectiveness an excellence and define foundational academic and support services</td>
<td>4.4: implement Build BPS to ensure equitable pathways and connectors between schools</td>
<td>4.5: central office collaboration with partners</td>
<td>5.4: BPS a place where educators and staff want to be employed</td>
<td>5.5: revamp central office operations: transportation, registration, nutrition services</td>
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<td>5.6: engage key partners in decision-making to promote year round wrap around services</td>
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Commitment 1, Priority 4: supports for English Learners by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.

- Newcomers Assessment & Counseling
- Quality Instructional Programs & Supports
- English Learner Family & Community Engagement
- Translation & Interpretation
- Equity & Accountability (Compliance)
Office of English Learners: SY20-21 Priorities

**School Reopening & Equitable Recovery for ELs**
- a. HIPP
- b. Out-of-School Time
- c. NACC
- d. Service Monitoring
- e. Language Access
- f. Instructional tools/PD

**LOOK Act Programming Expansion & Support**
- a. Vietnamese & Cabo Verdean DL program launch
- b. Bilingual Education Endorsement
- c. Seal of Biliteracy

**ESL Curriculum & Instructional Strategies**
- a. Remote learning & digital curriculum
- b. Training & supports to teachers and families

**ELSWD**
- a. Re-entry and IEP service delivery for ELSWD and Special Education high needs students
- b. Training and supports specifically for ELSWD
# Updates on LOOK Act Implementation

## Workgroups

- **Program Design/Site Selection**: Completed internal process, involving key central office stakeholders to present school recommendations for program placement for SY21/22.

- **Pipeline Development** *(Recruitment, Cultivation & Diversity)*: has completed a series of meetings with other central office departments and stakeholders and submitted a proposal on how to increase bilingual staffing to meet current demand for programs being implemented.

## ELACs

- Upcoming DELAC Meeting: Nov 16th
- ELAC groups are partnering with OFSC to provide native language sessions for parents on the changes to Exam school admission.
- 2 ESOL courses have been launched to support parents.
- Website launched for DELAC/ELAC: [www.BostonDELAC.org](http://www.BostonDELAC.org)

## Seal of Biliteracy

- Cross-functional team from OEL & World Languages meet weekly.
- Secondary School Leaders will be receiving a letter outlining the process for assessing students in World Language to identify students that qualify for the Seal this year - remote testing this year with a goal for all schools to participate!
Updates on LOOK Act Implementation: New DL programs

**Vietnamese**

K2 Classroom
- Currently in satellite location at VietAID
- Students are adjusting to learning remotely
- Support with weekly coaching session in partnership with Early Childhood
- Trans-adaptation of Focus curriculum with our consultant, Dr. Natalie Tran (Director of National Resource Center for Asian Languages at California State University, Fullerton)

School/Site Selection for K2-5
- Mather school has been designated as the site for SY21/22.
  - Will transition current K2 students to grade 1 and open a new K2 VDL classroom.

**Cabo Verdean**

Heritage Course
- Beginning in January 2021 at the Burke
- Teacher has been identified
- Professional Learning has begun to prepare the teacher & increase knowledge of Cabo Verdean language & culture

Program Planning for K1-5/6
- Received approval to engage Orchard Gardens and Winthrop schools as potential locations.
- Report to Superintendent is due 1st week in December for a final recommendation.
- Currently coordinating for both school and community outreach sessions throughout the month of November. (7 sessions)
Update on ELSWD

➢ Collaborate with Office of Special Education on return of high in-person priority students and on IEPs for ELSWD

➢ PD for LATFs, COSE, and teachers on:
  ○ [ELSWD SY 20/21 Best Practices](#) and guidance re COVID changes
  ○ [Instructional Strategies for Culturally and Linguistically Diverse ELSWD](#)
  ○ Upcoming joint LAT-F / COSE meeting PD: Dr. Maria de Lourdes Serpa will be the Keynote speaker on “Equity within Diversity”
Appendix:

Additional data requested by EL Task Force
Summer 2020 Highlights

# of ELs Served in OEL Programs: **2470**
# of ELs Served in other BPS Programs: **3524**
Total # of ELs Served: **5994**

# of OEL Programs: **56**
Staff Hired for OEL Program: **307**
Daily Average Attendance: **82%**
# of Comp Students Served: **205** (54% of all Comp Students)

Click [here](#) for Summer Bright Spots!
Students Served: Where did Cabo Verdean Students attend EL summer programs?

210 students in our EL programs

Cabo Verdean Students in EL Summer Programs 2020

- District EL-Orchard: 48.1%
- District EL-Dearborn: 17.6%
- Burke EL program: 4.3%
- District EL-Frederick: 4.3%
- District EL-Mildred: 4.8%
- District EL-Winthrop: 3.3%
- District EL-Condon: 1.9%
- District-UP Academy: 1.9%
- EL-Mather: 2.9%