Hearing from parents and family members of English learner students

1. What English learner program is your child in?
   a. How and what did you learn about effective programs available for a child who does not yet speak English?
   b. How accessible to your home is your child’s school?
   c. How well can you communicate with your child’s teacher and other staff members?

2. How is your child doing at school?
   a. What has been your child’s experience learning English? Successes, challenges?
   b. How is your child doing with maintaining your home language? Successes, challenges?

3. If your child receives special education services, how well can you and your child communicate with the staff who teach and support your child?