Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA

I. OVERVIEW

II. DISTRICT INVESTMENTS

III. SCHOOL INVESTMENTS

IV. FEEDBACK
We are in the first stage of a three year process

Plan for **Sustainability**

Explicitly **connect district and school plans**; leverage for impactful change

**Year One:** 2021-2022

**Year Two:** 2022-2023

**Year Three:** 2023-2024

Monitor for impact and adjust across three years

Meaningful **engagement and accountability**

**ESSER II**

**II and III**

**ESSER III**
ESSER II and III Focus Areas

- **High Quality Pathways**: Childhood to career
- **Equitable Access**: Opportunity & Enrichment
- **Multilingual Learning**: Innovative ELL practices
- **Inclusion**: Least restrictive environments plus
- **School Environments**: Build BPS and beyond
- **Community**: Invest in children & families

**Strengthen Core**
ESSER II Allotments

- **Strategic Centrally-Deployed District-wide investments: $51M**
  Allotments will be driven by the goals in the BPS Strategic Plan in our Return, Recover and Reimagine Phase of implementation. Quarterly monitoring will ensure implementation, impact, and transparency.

- **School Plan investments: $61M**
  - $50 million school-directed
  - $11 million school-based; additional as a result of greater analysis (ex. Weighted degrees of needs, by level of EL, SWD, LI/Homeless).

- **Regional and School Innovation: $12M**
  *For January 2022 Commission meeting discussion*
  Direct school investments will be formula-based and determined by Quality School Plans and a collaborative budget process to ensure equitable academic and other supports for students.

- **Community Partnership investments: $12M**
  *For January 2022 Commission meeting discussion*
  Regional and school partnership grants will promote community-based, student and family-serving approaches to provide an ecosystem of care for young people and the adults nurturing their development.
ESSER II Timeline

**District-wide investments**
- Proposal Submitted: June
- Review and Prioritization: July - September
- Distribution: August - November

**School Plan investments**
- Proposal Developed and Submitted: July - October
- Robust Review & School Plan Alignment: August - December
- Distribution: August - December

**Cross-School Innovation Community Partnership investments**
- To be discussed at January 20 ESSER Commission Meeting

**ESSER II**
- Application Submitted: July
- Approved by DESE: August
- Funds received by BPS: September

**ESSER III**
- Application Submitted: October
- Approved by DESE: Anticipated
District Summary

- Proposals Received: 119
- Proposals Approved: 44
- Proposals Under Development: 12

**ESSER II**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Academic Recovery</td>
<td>$25.5 million</td>
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<tr>
<td>Instructional Core</td>
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<tr>
<td>English Learner acceleration</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities supports</td>
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</tr>
<tr>
<td>Safe and Healthy Return</td>
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<tr>
<td>Air and water quality</td>
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<tr>
<td>Clean buildings</td>
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<tr>
<td>Social Emotional Recovery</td>
<td>$5.5 million</td>
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<tr>
<td>Social Work supports</td>
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<td>Family Engagement</td>
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**ESSER III - Pending DESE Approval**

<table>
<thead>
<tr>
<th>Category</th>
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<tr>
<td>School Environments</td>
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<tr>
<td>Community and Families</td>
<td>$24 million</td>
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<td>Core Instruction</td>
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<tr>
<td>Inclusion</td>
<td>$40 million</td>
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<tr>
<td>Multilingual Learners</td>
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<tr>
<td>Equitable Access and Opportunity</td>
<td>$35 million</td>
</tr>
<tr>
<td>High Quality Pathways</td>
<td>$11 million</td>
</tr>
</tbody>
</table>
District Investments - Quality Review

Proposal Submitted
- Vision
- Strategic Plan Priorities
- Stakeholder Engagement
- Intended Outcomes
- Research and Evidence
- Ongoing Funding Plan

Quality Review
- Demand on Schools
- Equity Focus
- Evidence Basis
- Financial Sustainability

Prioritization
- Strategic Alignment
- Community Needs
- ESSER Commission
- Student Commission
- School Leader Panel
- Community feedback
- Evidence

44 Investments approved
District Investments to Date - *Pending DESE Approval*

- Equitable Access: Student Opportunity
- Equitable Access: Effective Systems
- Community & Families
- Inclusion
- Instructional Core
- Multilingual Learning
- School Environments
- High Quality Pathways

![Pie chart showing district investments to date](chart.png)

- $58.5
- $21.2
- $32.5
- $14.1
- $29.5
- $10.8
- $21.1
- $11.0

*High Quality Pathways: Childhood to career*

*Multilingual Learning: Innovative EL practices*

*School Environments: Build BPS and beyond*

*Community: Invest in children & families*

*Strengthen Core: Opportunity & Enrichment*
District Investments in English Learners - Highlights

**Quality Assessments for ELs** $1,200,000
Implement WIDA assessments to fidelity so each teacher understands the needs of their English learners.

**Translation and Interpretation Services** $1,980,000
Redesign models for delivering timely translations and real-time interpretation, prioritizing access to native-language services for families of students with disabilities.

**Instructional interventions for ELs** $2,640,000
Provide district-wide access to digital interventions that deliver content in home languages and English.

**Academic Acceleration for ELs** $5,225,000
Design high quality Academic Acceleration Academies to meet the specific needs of English Learners.

**Universal Design for Learning (all learners)** - $4,325,000
Provide intensive professional learning and coaching to schools to cultivate inclusive instruction that is accessible to all students.

**Infrastructure to Deliver Multilingual Curricula** $10,000,000
Create more robust Dual language, Heritage Language, and Ethnic studies programs, and provide systems for quality implementation.
School Summary

Submission Rounds

Access to Urgent Partial Funding (Optional)
- Round I: **45 schools**

Required Complete Plan
- Round II: **15 schools**
- Round III: **98 schools**

Plan Approvals

- Total Plans Fully /Partially Approved: **70 schools**
- Total Plans in Revision: **43 schools**

*Please note that Horace Mann Charter Schools are not included in this list since they receive ESSER funding directly from DESE, and therefore would need to apply directly to DESE.*
ESSER II Investments (Aug-Sept): $15M dispersed to schools

Support English Learners and Students with Disabilities with Recovery and Re-engagement
- Invest in para professionals to support instructional recovery
- Increase ESL teacher’s FTE to accelerate instruction
- Invest in Special Education Resource Teachers to providing more targeted teaching in Reading and Math

Strengthen the instructional core through inclusive practices that 1. increase access to culturally relevant high quality, standards align and 2. increase student discourse in support of critical thinking.
- Invest in Transformation Coach
- Invest in existing staff by providing stipends for professional development
- Partner with organizations such as Latino STEM Program & Lego Robotics

Enrichment activities and participation in arts programming is correlated with benefits related to tolerance, empathy, and critical thinking.
- Partner with community organizations to reinforce students’ skills: communication, empathy for others, and creative problem solving. Catalyze conversations about equity, leadership, and identity in schools

Social Emotional & Wellness

Stronger Partnerships with Families and Community
- Partner with family leaders in the schools to increase family engagement
- Invest in After School Coordinator to create strong out-of-school time programming for all learners focused on academic enrichment, SEL and experiential learning.
ESSER II FY22 School Investments - Proposal Quality Review

**Priorities**
- Close Achievement Gaps by equitably funding robust academic programming and social-emotional supports

**Progress Monitoring Indicators**
- ESSER Proposal & School Improvement Plan Alignment
- Impact
- Evidence of Equity
- School Community Engagement
- Financial Sustainability and District Office Investments

**Justification of Expense Items**
- Amplify Voice through transparent ESSER engagement

**ELL, SPED, & Low-income Students supports**

**School Community Engagement**

**Ongoing Funding Plan**

**Outcomes**
School Guidance: Guardrail 1 Focus Areas

- **Strengthen the Instructional Core:** At the center of the model are students, teachers, and content. This focuses on the student and what supports they need to be successful. This can include access to curriculum, social emotional support, individualized supports, and Multi-Tiered Systems of Support (one system that provides various types of support). Because of the demographics of students in BPS, it is critical to provide a specific focus on students with disabilities and students who are learning English as we strengthen the instructional core.

- **Multilingual Learning:** Students who are learning English require supports for language access that builds on the cultural and linguistic assets they bring to the classroom and support their development in appropriate and sustaining settings. Multilingualism is associated with flexible thinking skills, executive functioning skills, cross-cultural understanding, and positive identity development (Langeloo, 2019; Leeman, 2015).
ESSER II School Proposal

Part 1- Impact and Alignment focuses on priorities, progress monitoring indicators, supports for ELL, SPED, and Low-income students

Part 2- Engagement focuses on school community engagement in developing and implementing the proposal

Part 3: Budget Proposal asks school leaders to provide a justification for each expense item and connect it to their school improvement plan.
# ESSER II School Summary

*We are still reviewing and the summary is what we are seeing across school proposals AND

A more detailed and final report will be available in January.

<table>
<thead>
<tr>
<th>High Level Summary of ELL Proposed Investments</th>
<th>% of schools (n=102)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invest in support staff to increase teacher capacity to have 1:1 or small group sessions with students. - Intervention</td>
<td>21%</td>
</tr>
<tr>
<td>Invest in culturally relevant, grade-level text and curricular AND increase access to increase access to grade-level standards for ELLs by investing in adult capacity and training</td>
<td>86%</td>
</tr>
<tr>
<td>Stipend staff to provide before and afterschool SEL programming and supplemental academic services</td>
<td>25%</td>
</tr>
<tr>
<td>Expand and Strengthen Family and Community Partnerships</td>
<td>41%</td>
</tr>
</tbody>
</table>
Questions, Thoughts, Feedback?

Please stay engaged with us as partners https://www.bostonpublicschools.org/Page/8679

2021 FEDERAL RELIEF FUNDING

2021 BPS Federal Relief Funding

- Community Engagement
- ESSER Commission

BPS is expecting $400M via the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong, and reimagine what’s possible for our students.