1. Chairs’ Welcome (10 minutes)

2. Office of English Learner’s Presentation (20 minutes)

3. English Language Learners Task Force discussion of Priorities for SY20-21
   - What are some ELL Task Force wins from last year? (15 minutes)
   - What do you personally get out of participating on the TF? (15 minutes)
   - What are the particular opportunities of this moment? (5-10 minutes)
   - What do we want to accomplish this year? (35 minutes)

1. Public Comment (5 minutes)

2. Adjourn
Goals for Today

- Reflect on the past year’s wins.
- Set the three key priorities for the school year.

Criteria:
- Within the TF’s role
- Actionable
- An outcome that we can document
The English Language Learners (ELL) Task Force was founded to:

- **Guide** the School Committee and the Superintendent regarding a vision and a plan of action to respond appropriately to the growth in the numbers of students whose first language is a language other than English.

- **Identify and advocate for** policies, practices, and mechanisms that address the needs of ELLs.

- **Monitor** the district’s progress in meeting the educational needs of ELLs.

It is a goal of the ELL Task Force to:

- **Promote** BPS as a multilingual, multicultural district.
ELLTF Priorities for SY20-21

- What is the low-hanging fruit?
- What fits within the TF’s role?
- What can we do within the school year that impacts ELL teaching and learning?

Note:
- What goal?
- How will we know if we accomplish the goal?

Think as a whole, beyond your particular passion area, focusing on impact.