

## ELL Task Force Parent Engagement Subcommittee

### **Discussion with Assistant Superintendent of Engagement Monica Roberts on the Subcommittee Work Plan from the 1.20.2017 Parent Engagement Subcommittee Meeting**

Recommendation 1: District wide commitment to better train, support, resource and hold school leaders and educators accountable for parent engagement for all students, including ELLs

- **Monitor the development for a process to evaluate the quality of family engagement:** There is no school-based family engagement evaluation. The Office of Engagement (OE) is now in the process of framing and developing an evaluation plan to assess the effectiveness of the programs implemented by the OE. But the office doesn't have capacity, neither human nor financial, to evaluate parent engagement at the school level district-wide. *The subcommittee decided that without resources to evaluate effective parent engagement, the focus should be on monitoring parent engagement and the development of a rubric/tool to do so.*
- **Monitor that all schools understand what effective family engagement looks like and that there is an effective metric to measure quality family engagement.** An opportunity to better monitor effective parent engagement is to provide input to the Office of Accountability, which is in the process of putting out an RFP to revise the School Climate Survey. Input from the subcommittee on the RFP and School Climate Survey, reviewing the questions and trying to incorporate critical questions could allow for better monitoring some aspects of parent engagement district-wide. The Family Friendly Schools rubric provide some standards for effective family engagement practices. *PE subcommittee will review the family friendly schools rubric (and other rubrics) and provide input to OE to develop a ELL parent engagement rubric/tool that parents could fill out to monitor the level and quality of ELL family engagement at schools and district level.*
- **Monitor and holding principals accountable to family engagement** – The Office Human Capital evaluates them. Evaluation of principals is done by the Principal leaders. There is a principal evaluation rubric, but principals don't need to be proficient on parent engagement (standard 3) to be deemed proficient in the evaluation. In this way, parent engagement, although included on the rubric, has no weight or impact at all. The state is considering shifting the accountability model, and giving more weight to parent engagement in this evaluation, but this idea is a preliminary idea. The PE Subcommittee has recommended to the SIP that parent engagement needs to given equal weight in principal evaluations. It does not seem that this recommendation was added to the SIP. *Need to approach Donna Muncey and Dr. Chang to see if they have an inclination to give family engagement standard more weight even if the State does not. There was also a recommendation to meet with a representative from the Principal's union for their support as this may be a union issue. In addition, the PE Subcommittee will invite Principal Leaders to meet with subcommittee to better understand the principal evaluation process*
- **Steps taken to increase ELL parent participation and voices on the school and district level.** OE to better monitor SPC and SSC participation of ELL parents by collecting race and

language data of school SSC and SPC parent leaders. OELL want to have a separate DELLAC at schools and representatives on SPC and SSC. PE can monitor the level and quality of parent participation through school visits and using the new rubric that is to be developed in bullet 2.

- **Advocate to increase School Support Team to better support school based family engagement.** OE has been given increased its responsibilities without increasing their staff. For instance, each member of the School Support Team is supporting 30 schools, making real and increased parent engagement challenging. The Subcommittee has advocated for an increase of staff working in this department. *It was suggested that a note requesting additional funding to increase the School Support Team be sent to Donna Muncey and Dr. Chang. CIT will discuss with Miren Uriarte the best approach.*
- **Expansion of programs that successfully engage parents, such as APTT.** APTT is costly in terms of money and time. The district is considering expanding it but is also studying the possibility of expanding other programs and implementing new ones. The options that are under consideration are: APTT, Structured Conversations, home-visits, Right Question Project, etc.
- **Professional development of principals and teachers.** *OE is currently working to integrate parent engagement into the August Principal Meeting*
- **Assignment of new ELL students to school seats.** The assignment process is now under OE, which is planning to make changes for next year. For this registration period, students who are required to be tested by the NACC due to the results from home language surveys will receive a list of schools with ELL programs. After the testing the families are encouraged to choose a school that offers the ELL programs that their children need. *Monica is doing exit surveys with parents registering their children this period. She will share the survey results with the PE subcommittee.*

#### Next Steps:

1. Visit to Condon School on February 10th.
2. Email Superintendent about beefing up staff on the School Support team.
3. Take a look at the standards for family engagement in principal evaluations to see if some of the questions can be used/modified to be used to develop a rubric to better monitor family engagement that families can fill out or used to interview parents at school visits.
4. Talk with Donna Muncey and Emily Qazilbash from Office of Human Capital about increasing accountability for standard 3 in principal evaluation
5. Contact Office of Data and Accountability (Nicole Wagner Lam) to see if there is opportunity to influence questions for the new School Climate Survey.
6. Invite instructional superintendents to the meeting in March to present the evaluation process of principals
7. Continue to meet with Monica Roberts to continue to review and monitor the Subcommittee priorities.