The Boston School Committee’s English Language Learning Task Force

Purpose

Provide **guidance** to the School Committee, the Superintendent, and BPS in the **vision and development** of a **plan of action** that responds to the new demographics of the BPS for students whose home language is not English.

**Identify** mechanisms to **address the needs** of our increasing **multicultural and multilingual district** and its students.
Guiding Questions

How does the district look at relevant administrative policy in light of the Gaston Institute findings?

How may the district transform its infrastructure, programs, instruction and curriculum to educate successfully this student population?

How may the district ensure that all programs needed by English Language Learners are available, accessible and equitably distributed in all school zones?

What systems of accountability may the district need to develop in order to assess its performance as a district, in schools, and classrooms?
Focus Areas

**Strategic Planning**
Analyze distribution of programs in the district

**Parent & Community Involvement**
Strengthen connections with families from the BPS linguistic communities

**LEP/SPED Students**
Identification of LEP/SPED students & the services offered to these students

**Initial Identification, Assessment, and Program Placement**
Intake process of new ELL students

**Evaluation & Accountability**
Evaluation of program effectiveness and development of central and school based accountability systems

**Funding & Resources**
Develop funding sources to support innovative programs for ELL students

**Multicultural and Bilingualism**
Develop a new vision for **ALL BPS students**
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The ELL Task Force may **add** to these **objectives** as they determine necessary in the course of their work.

The ELL Task Force will **seek input and recommendations** from students, parents, teachers, principals, support staff and administrators as well as external partners and relevant stakeholders.

The ELL Task Force will be comprised of people with **recognized relevant expertise** in finance, legal/compliance, community and student engagement, communication, teaching and learning, data management, assessment, human resources, program design, implementation and professional development.

The ELL Task Force shall **report to the School Committee** with its recommendations in writing by January 2010, April 2010, July 2010 and September 2010.
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for questions, input and recommendations please email:

Claudio Martinez
Boston School Committee member

cmartinez6@boston.k12.ma.us