City of Boston Public Facilities Department
Boston Public Schools
PK-6 & 7-12 Planning Study

English Learners Task Force
May 4, 2023
Agenda

Review of Project Scope & Timeline

Engagement Update

Q & A
Project Scope that Builds on Additive Expertise

1. Highest Need & Shared Priorities: Community Engagement
3. Building & Architectural Design Standards
4. Project Prioritization Rubric
   - Facility Action Plan & Concept Studies
Planning Study Timeline

- **Highest Need and Shared Priorities**
- **Vision for Teaching and Learning**
- **Building Design Standards**
- **Concepts & Implementation Plan**
- **Facility Condition Assessments**
- **Future-Facing Strategy**
- **Listening**
- **Collaborative Planning**
- **Project Prioritization Framework**

Timeline:
- **OCT 2022**
- **NOV 2022**
- **DEC 2022**
- **JAN 2023**
- **FEB 2023**
- **MAR 2023**
- **APR 2023**
- **MAY 2023**
- **JUN 2023**
- **JUL 2023**
- **AUG 2023**
- **SEP 2023**
- **OCT 2023**
- **NOV 2023**
- **DEC 2023**
- **JAN 2024**
Goal: Future-forward PK-6 and 7-12 Schools designed to work now and 50 years from now.
What we heard in Engagement & Educational Visioning

**Inclusive Learning**
Providing access to opportunities, resources, and classes for all learners without segregation.

**Personalized Learning**
Learning is tailored to the preferences, interests, and passions of the learners. Instruction is paced to the learner’s unique needs. Learners set goals with educators’ support.

**Constructivist Learning**
Learners construct knowledge rather than just passively take in information. They build upon experiences and representations and incorporate new information into pre-existing knowledge.

**Authentic/Real World Learning**
Learners explore, discuss, and meaningfully construct concepts and relationships in contexts that involve real-world problems and projects that are relevant to the learner.
What we heard in Engagement & Educational Visioning

INQUIRY-BASED TEACHING

A dynamic form of active learning that begins with inquiry, problems, or scenarios. Learners then identify, investigate, and research issues and respond to challenges or complex problems.

TEACHING THROUGH FACILITATION

The educator role is one that creates an engaging atmosphere that generates autonomous student learning.

DIFFERENTIATED TEACHING

A practice where the content, process, and resources are tailored to meet individual needs.

INQUIRY BASED TEACHING

A dynamic form of active learning that begins with inquiry, problems, or scenarios. Learners then identify, investigate, and research issues and respond to challenges or complex problems.
Who we heard from in the Listening Sessions

Our process engaged 544 participants in extended small group discussions for the first part of the listening campaign. Of the 266 participants who signed in, 192 people identified themselves as one or more of the historically marginalized groups defined by the Opportunity and Achievement Gaps Policy.
What we heard in the Listening Sessions

“School and teachers put a lot of focus on communicating to non-English speakers like me in their native language causing me to not learn English, which has been my goal. My school would rather communicate to me always in Spanish as opposed to teaching me English.” – BPS Multilingual Student

“It is extremely important that there are liaisons who can speak in both languages and understand issues and cultural factors. We have a lot of immigrants coming up [to Boston] with different cultures. It requires more expertise. Teachers are responsible for everything in some cultures. Education to parents needs to happen within the system.” – Community Partner

“I never liked school as a kid. Coming from an immigrant family, the things I was doing at school were different from my experience at home. Used to translate for my parents at home and what I learned in school did not help with what I used to deal with at home.” – Community Partner
Take our survey!

We listened to over 500 community members talk about their experience in BPS.

Did we hear you? What are we missing? Your feedback will help shape our long-term facilities plan for BPS, including the design of new and renovated school buildings.

2442
Survey Responses Total

558
Identify as Multi-lingual

As of 5/4/2023

Scan to take the survey!