BuildBPS Update Agenda

- BPS Theory of Action
- BuildBPS: Report Overview
- The last 9 months
- Year 1 Community Engagement Strategy
- ARP Project Proposals
Theory of Action

Our graduates are college, career, and life ready

BPS students are the citizens, leaders, scholars, entrepreneurs, advocates, and innovators of tomorrow. As a city and a district, we must ensure that 100% of students are prepared for college, career, and life in the 21st century.

To prepare our students, we guarantee that they are reading by third grade, participating in rigorous, enriching and inclusive programming during their elementary years, and focusing their high school years on rigorous academic programs that meet college-ready standards as well as high-quality career technical education that prepare them for their lives after graduation.

Values

Equity, Coherence, Innovation

Our values guide all of our actions, as a district and as individuals. These inspire our decisions, from our day-to-day behaviors to the bigger choices to propel the district towards a new future.

Equity: eliminate system bias and provide authentic learning opportunities for all students

Coherence: unify our goals for teaching and learning while supporting individualized approaches to delivery, and build collaborative, caring, and efficient ways to deliver resources to students, families, teachers, and staff

Innovation: build a culture of change that generates new solutions at every level of BPS from classrooms to schools to the central office

Close opportunity and achievement gaps

Every student, in every classroom, in every school of the BPS system must have the same opportunity to achieve the greatness within them.

Closing opportunity and achievement gaps is the district’s driving priority. It is the catalyst for the hard work we are doing to attack the structures, practices, and mindsets that perpetuate our system’s marginalization of students.

District as a classroom

We model our district on the classroom we want to see. At each level, our people and our system learn from each other and from outside forces – and adapt.

Transform learning

To close achievement gaps, our students must be challenged, engaged, and honored as who they are in their learning. Our students are taught to communicate, collaborate, and to think critically, creatively, and flexibly - essential 21st century skills. We bring the cultural and linguistic experiences of our students into our teaching and connect the work our students do in school to the rest of their lives.

Build the sustainable system

We look head-on at the structures that drive inequity in our system and we right them. We shape the district so that each school is visible and has the financial and operational ability to succeed. School leaders have the insight, information, and predictability to plan and improve. We must continue to create the contexts (organizational, physical, structural) that will accelerate and enable our educational aspirations.

District as a classroom

We model our district on the classroom we want to see. At each level, our people and our system learn from each other and from outside forces – and adapt.
All BuildBPS project proposals will fall into one of the four categories below.

**New Builds and Acquisitions**
Projects in this category include the building of new schools, with a focus on utilizing our partnership with the MSBA (Massachusetts School Building Authority). It also includes acquiring existing spaces and buildings.

**Capital Repairs**
Projects in this category include investments in the form of repairs to our existing buildings. Projects will typically involve repairing a single system and will also include ARP (accelerated repair projects) through the MSBA.

**System Wide Initiatives**
Projects in this category include investments that can be made across all schools in the district. This includes the 21st century schools fund, transforming school kitchens, and other initiatives that will take place district-wide.

**Renovations and Reconfigurations**
Projects in this category include investments in the form of renovations to existing buildings, creating 21st century schools. Projects will also include grade reconfigurations which these renovations help enable.
These chapters are the primary focus of the next round of engagement. The engagement work will help write this chapter and determine which, if any, projects are included in part of the Annual Update Report: Year 1.

The engagement process might also identify projects or scenarios that will require a longer engagement timeline.
BuildBPS Cash Flow 2018-2027
Since the release of the BuildBPS Report...
- BuildBPS Overview Meetings
- Neighborhood Workshops
- Open House
- Office Hours
- Listen and Learn Meetings
- School Site Council Meetings

In the coming weeks we will begin a new round of engagement including...
- Individual School Meetings
- Neighborhood Meetings
- Citywide Meetings
Ongoing Projects

- Dearborn STEM (opening Sept. 2018)
  $73m with $37m reimbursement
- Eliot Renovation (Sept. 2019)
  $40m
- Boston Arts Academy (Sept. 2021)
  $124m with $48m reimbursement
- Carter School (TBD)
- Josiah Quincy Upper School (TBD)

FY18 Projects

Actively exploring for potential sites that will add capacity in areas of high demand

Potential Future New Builds

Boston Public Schools
Potential Neighborhoods for New Schools
### FY18 Projects

- **21st Century Schools Fund**: A $13 million fund used by all schools to purchase new, high quality, 21st century furniture and technology.

  Bid closed last week and we are hoping to begin deliveries as soon as the coming months.

### Proposed Projects

- **Expansion of Hub and Spoke Kitchen project**: Plan to renovate 25 additional kitchens.

- **Technology**: We will continue to improve our technology infrastructure in schools through an annual $3 million investment.

- **School Yard Improvements**
Capital Repairs

Examples

General Maintenance: Security, Doors, Fire systems

Single System Upgrades: Plumbing, HV/AC, Electrical

Accreditation Projects: Locker rooms, Libraries/Media Centers
BOSTON PUBLIC SCHOOLS

Capital Repairs

MSBA ACCELERATED REPAIR PROJECT SUBMISSIONS

Completed in 2017

**Boilers**
- Boston Latin School
- Condon Elementary School
- Channing Elementary School

**Windows**
- Ellis Elementary School
- McKay K-8 School
- Tech Boston Academy
- Community Academy of Science and Health
- Young Achievers K-8
- Sumner Elementary Schools
- Curley Elementary

**Roofs**
- Dever Elementary School
- McCormack Middle School

Approved and in design

**Boilers**
- East Boston High School
- O’Donnell Elementary School
- Sumner Elementary School
- Tobin K-8 School

**Windows**
- UP Academy Dorchester K-8

**Roofs**
- Russell Elementary School
MSBA Accelerated Repair Project Submissions

2018 ARP- Projects that will be submitted for consideration to MSBA

- Rafael Hernandez K-8 - boiler replacement
- Patrick Lyndon K-8 - boiler replacement
- Donald McKay K-8 - boiler replacement
- James Otis Elementary School - window replacement
- John D. O’Bryant HS - window replacement
- Josiah Quincy Elementary School - boiler replacement
- Snowden International School at Copley - roof replacement