

**BOSTON PUBLIC SCHOOLS
PROGRAMS FOR ENGLISH LANGUAGE LEARNERS**

	Sheltered English Immersion (SEI)	Transitional Bilingual Learning (TBL)	Two-Way Bilingual Education	Native Language Literacy
Description of the Program	An approach to teaching language and content to English Language Learners in beginning to early intermediate English Language Development Levels.	Provides academic instruction in English Language Learner's first language as they learn English.	Provides integrated language and academic instruction for native English speakers and native speakers of another language.	Provides intensive literacy development for students who have had limited or no schooling in their home countries.
Language of Instruction	Nearly all classroom instruction is in English but the curriculum and presentation are designed for children who are learning the language.	Student's first and second language.	Student's first and second language.	Student's first language with English as a second language (ESL) instruction.
Goals of the Program	To develop English language proficiency and subject matter knowledge.	To facilitate transition of English Language Learners into the all-English curriculum.	To develop full bilingualism.	To develop native language literacy and ESL skills as well as subject matter knowledge.
Instructional Materials	Books and instructional materials are in English.	Books and instructional materials are in the student's first and second language.	Books and instructional materials are in the student's first and second language.	Books and instructional materials are in student's first language.