Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief (ESSER) funds to return well, recover strong and reimagine what’s possible for our students.
AGENDA

I. WELCOME AND INTRODUCTION

II. GUARDRAILS FOR DISCUSSION

III. NEXT STEPS

IV. FEEDBACK
I. INTRODUCTION

A. Welcome to Federal Relief Engagement process
B. Introductions
C. The BPS Strategic Plan is the foundation of our work
Our Shared Agreements in the BPS Strategic Plan*

VALUES
“JUICE”: JOY, UNITY, INCLUSION, COLLABORATION, AND EQUITY

MISSION
EVERY CHILD IN EVERY CLASSROOM IN EVERY SCHOOL RECEIVES WHAT THEY NEED.

VISION
A NATION-LEADING, STUDENT-CENTERED PUBLIC SCHOOL DISTRICT PROVIDING AN EQUITABLE, AND EXCELLENT, WELL-ROUNDED EDUCATION, THAT PREPARES EVERY STUDENT FOR SUCCESS IN COLLEGE, CAREER, AND LIFE.

theory of action

IF we give every student what they need, earn the trust and true partnership of families, community members, and stakeholders through authentic engagement and shared leadership, deliver excellent service to students and families, and provide educators and staff with professional development and clear expectations...

THEN we will become a high-performing, nation-leading district that closes gaps and improves life outcomes for each student.

*Derived from the Superintendent’s 100 Day Listening Tour May-Fall 2019
II. 4 GUARDRAILS

A. Introduction to $400 Million Federal Funding over 3 years
B. We are presenting 4 Guardrails to guide this work
C. 2 of the 4 Guardrails are in draft form and will be refined through the engagement process with the Commission, BPS task forces, families, students, school communities, and partners.
BPS is applying for nearly $400 million from the Coronavirus Aid, Relief and Economic Security Act (CARES) and the Elementary and Secondary Schools Emergency Relief fund (ESSER) over the next three years.
We are planning for three years of funding

Plan for Sustainability starting Year One

Explicitly connect district and school plans; leverage for impactful change

Year One: 2021-2022

Plan, reflect and adjust across three years

Year Two: 2022-2023

Year Three: 2023-2024

Ensure school-community engagement
Guardrail 1

Boston Public School Guidelines

- The BPS Strategic Plan is our foundation
- % for return and recovery committed costs, such as remote learning and compensatory services
- % for innovation
- % for accountability and increasing equity and impact
- % to ensure BPS infrastructure supports current needs

Guardrail 2

Federal and State Guidelines

- 20% must be spent on Recovery (summer school, etc)
- Over $10,000 must be spent on mental health
- Capital investments must support return and academic recovery, BUT approval in advanced is required
- Funds cannot be used to pay for executive salaries or to pay unions / associations
- We CAN invest in Title I/II/III/IV categories of activities
Guardrail 3 (to be refined): Allotments

● **Strategic Centrally-Deployed District-wide investments: X%**
  Allotments will be driven by the goals in the BPS Strategic Plan in our Return, Recover and Reimagine Phase of implementation. Quarterly monitoring will ensure implementation, impact, and transparency.

● **School Plan related investments: X%**
  Direct school investments will be formula-based and determined by Quality School Plans, engagement of the school community including School Equity Roundtables, and a collaborative budget process to ensure equitable academic and other supports for students.

● **Regional and School Innovation investments: X%**
  Innovation will promote replication and scaling of best practices and those that support “reimagining” education and support for students in evidence-based ways.

● **Community Partnership investments: X%**
  Regional and school partnership grants will promote community-based, student and family-serving approaches to provide an ecosystem of care for young people and the adults nurturing their development.
Guardrail 4 (to be refined): Focus Areas

- **High Quality Pathways**
  Childhood to career

- **Equitable Access**
  Opportunity & Enrichment

- **Multilingual Learning**
  Innovative ELL practices

- **Inclusion**
  Least restrictive environments plus

- **School Environments**
  Build BPS and beyond

- **Community**
  Invest in children & families

**STUDENTS** supported for success inside and outside the classroom and school

**CONTENT** based in high-quality curriculum supporting excellence in Literacy, Math, Science, and other areas of teaching & learning

**EDUCATORS**, leaders, staff who reflect the diversity of our students and have the capacity, knowledge and tools to support all students
How we developed the Focus Areas: Engagement Timeline

01. 100 Day Tour led to the Strategic Plan

02. Pandemic led to the need to prioritize and respond to immediate student needs

03. 100 Day Reopening Meetings led to Reopening Plan

04. Ongoing Community Engagement on BuildBPS and AWC has continued to expose inequities

05. Return Recover + Reimagine
How we developed the Focus Areas: School & Community Feedback

COMMUNITY ENGAGEMENT TOUR OF BOSTON PUBLIC SCHOOLS
Allston-Brighton Community Meeting at Brighton High School | October 29, 2019

Graphic Facilitation by Pasqualina Azzarello for dpict.
How we developed the Focus Areas: Leadership Use of Feedback
Ongoing: Refining Focus Areas in partnership with our communities

**Return**

MOST Return needs identified
- Return needs were identified in the BPS Reopening Plan refined May-August 2020:
  - 33 Community Meetings
  - 4,000+ stakeholders
  - 10 different languages
  - 9 meetings with school leaders, central office, and other staff

TBD: what do we do to Return even better than planned?

**Recover**

MANY Recover needs identified
- Recover needs were identified in the BPS Reopening Plan refined May-August 2020.

TBD: what do we do to Recover in ways that restore pandemic losses as well as persistent challenges?

**Reimagine**

SOME Reimagine envisioned
- The Superintendent’s 100-day tour May-Fall 2019 led to the Strategic Plan.

TBD: how can we use this opportunity to create anew the system we need to build?
We want to hear from you

- Join us in the conversation: https://www.bostonpublicschools.org/Page/8648

BPS is expecting $400M via the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Grounded in the community-driven strategic plan, BPS will invest these one-time federal relief funds to return well, recover strong, and reimagine what's possible for our students.

Superintendent Cassellius has formed a Commission to represent the voices of key BPS audiences and advise on the best way to invest federal relief funds. The Commission will host 5 meetings that will be open to the public and at the end of each meeting there will be a public comment period. There will also be a 30 day review and comment period from July 1 to July 30 on the final recommendations of the commission to the Superintendent.
IV. QUESTIONS, THOUGHTS, FEEDBACK
Discussion

Is there anything critically important that appears to be missing?

Guardrail 4: Focus Areas

High Quality Pathways
Childhood to career

Equitable Access
Opportunity & Enrichment

Multilingual Learning
Innovative ELL practices

Inclusion
Least restrictive environments plus

School Environments
Build BPS and beyond

Community
Invest in children & families

Strengthen Core