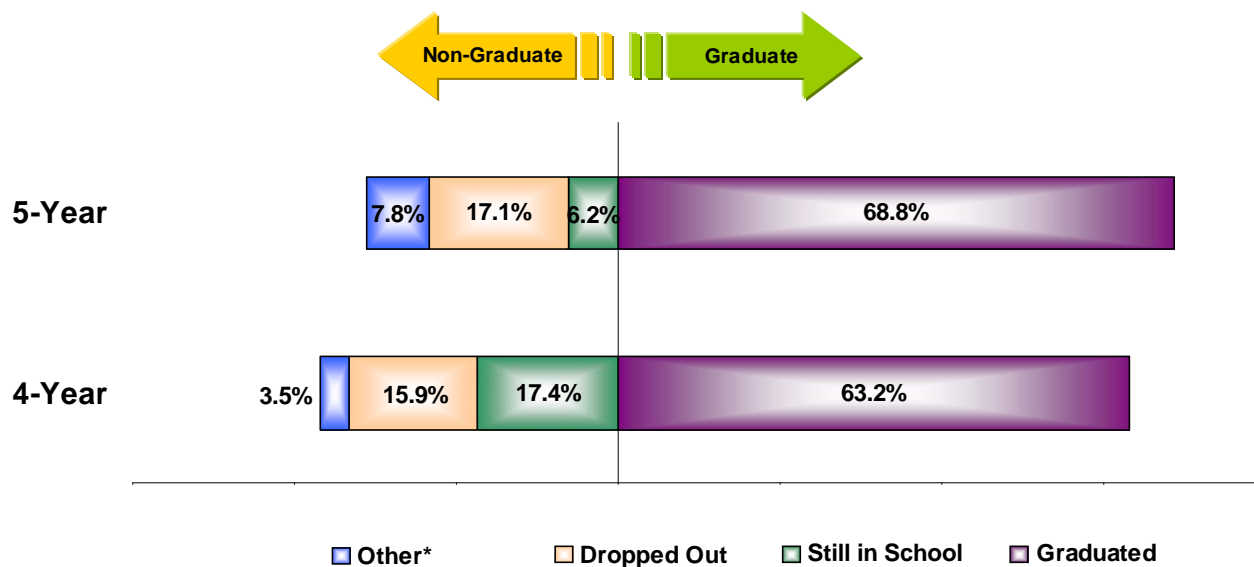


Boston Public Schools

Cohort 2010 (N=4,885)** 4-Year vs 5-Year Graduation Rate



* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

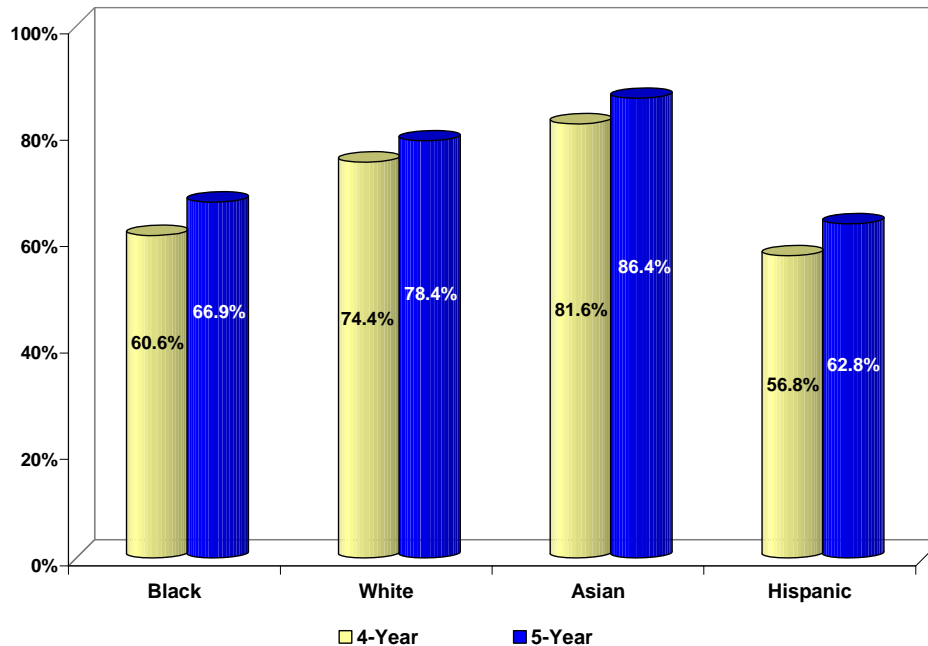
- With an additional year, the graduation rate for students who entered high school as freshmen in 2006 (the 2010 Cohort) increased 5.6 percentage points, from 63.2% (4-year graduation rate) to 68.8% (5-year graduation rate). The increase represents an additional 274 members of the 2010 cohort graduating from the BPS after an extra year in school.
- The 2010 cohort 5-year rate increased by 2.3 percentage points when compared to the 2009 cohort 5-year rate of 66.5% and is the highest 5-year graduation rate since the 5-year rate was reported for the first time for the 2006 cohort.

Detailed statistics by student status for all student subgroups can be found in Appendix A. Appendix B presents the 5-year graduation rate for Cohorts 2006 through 2010.

** Cohort 2010 population: Students who were enrolled in BPS in grade 9 in the fall of 2006 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2009-10. The status (e.g., graduate, enrolled) is updated as of October 1, 2010 for the 4-Year graduation rate and is updated as of October 1, 2011 for the 5-year graduation rate.

Boston Public Schools

Cohort 2010 (N=4,885)** 4-Year vs 5-Year Graduation Rate By Race/Ethnicity

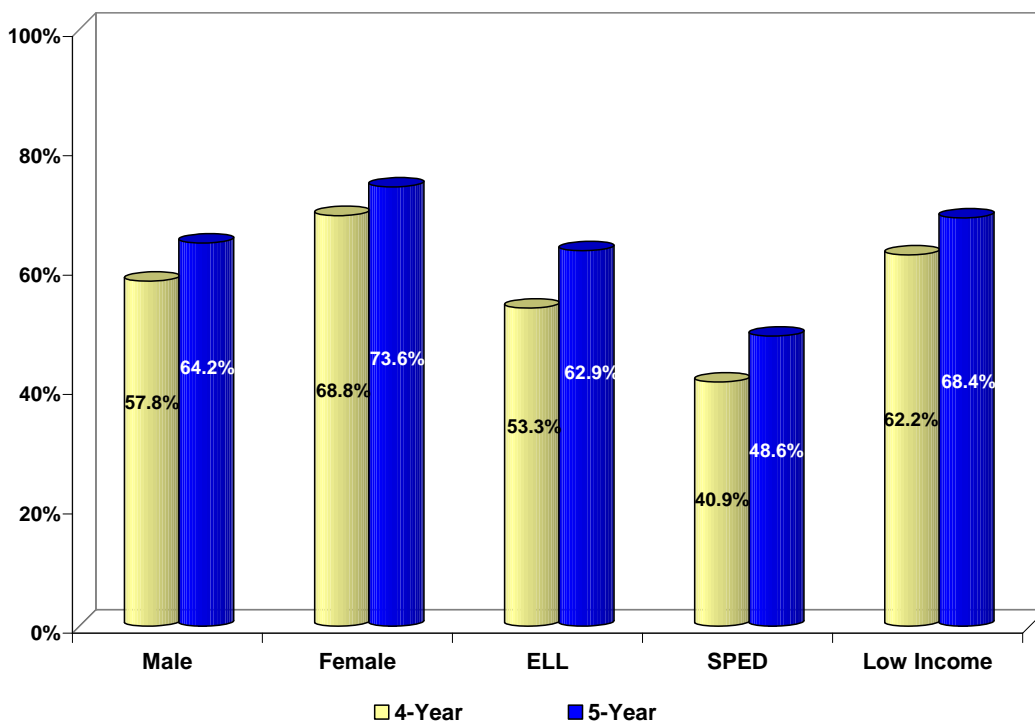


- All racial/ethnic groups had higher 2010 5-year rates as compared the 2010 4-year rates. The additional year seems most beneficial to Black and Hispanic students, with each group seeing a 6.3 point and 6.0 point increase respectively (123 Black and 104 Hispanic students) in their 5-year graduation rate compared to the 4-year rate; Asian students experienced a gain of 4.8 points (22 students); and White students gained 4.0 points (26 students).
- While gaps in the graduation rates among the racial/ethnic groups remain, the additional year did narrow the difference between Black and White students from 13.8 percentage points at the end of four years to 11.5 percentage points after five years, and reduce the margin between Hispanic and White students from 17.6 percentage points at the end of four years to 15.6 percentage points after five years.

** Cohort 2010 population: Students who were enrolled in BPS in grade 9 in the fall of 2006 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2009-10. The status (e.g., graduate, enrolled) is updated as of October 1, 2010 for the 4-Year graduation rate and is updated as of October 1, 2011 for the 5-year graduation rate.

Boston Public Schools

Cohort 2010 (N=4,885)** 4-Year vs 5-Year Graduation Rate By Other NCLB Student Groups



- An additional year in high school benefited both male and female students: the 5-year graduation rate for males in the 2010 cohort increased by 6.4 percentage points compared to the 4-year rate. Similarly, female students saw a 4.8 point increase in their graduation rate with the additional year.
- Of the 912 English language learners (ELL) students who were part of the 2010 cohort, 486 students (53.3%) graduated in 4 years. An additional 88 ELL students graduated after staying in school an extra year, resulting in the 62.9% 5-year graduation rate. The 5-year rate for students receiving special education services was up 7.7 points (75 students); and was up 6.2 points for low income students (255 students).
- Of all student groups, ELL students benefited the most with an additional year in high school: their 5-year graduation rate was up 9.6 percentage points, higher than any other group compared to the 4-year rate.

** Cohort 2010 population: Students who were enrolled in BPS in grade 9 in the fall of 2006 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2009-10. The status (e.g., graduate, enrolled) is updated as of October 1, 2010 for the 4-Year graduation rate and is updated as of October 1, 2011 for the 5-year graduation rate.

Boston Public Schools

Cohort 2010^{**}: 4-Year vs 5-Year Graduation Rate

By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		5-Year % Graduated	Difference (5Y rate - 4Y rate)	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Permanently Excluded
District	4885	68.8	5.6	6.2	4.6	3.1	17.1	0.1
Bos Latin Schl ^{**}	386	99.0	1.6	0.3	0.3	0.3	0.3	0.0
Bos Latin Acad ^{**}	248	97.2	2.0	0.0	0.0	2.0	0.8	0.0
Fenway	71	94.4	4.3	0.0	0.0	0.0	5.6	0.0
Kennedy Acad [*]	49	93.9	2.1	0.0	0.0	2.0	4.1	0.0
O'Bryant ^{**}	252	92.1	2.0	0.4	0.4	2.0	4.0	1.2
TechBoston Upper [‡]	79	89.9	7.6	3.8	5.1	0.0	1.3	0.0
New Mission	58	89.7	1.8	5.2	0.0	0.0	5.2	0.0
BCLA	88	88.6	4.5	2.3	3.4	0.0	5.7	0.0
Media [‡]	94	85.1	1.1	0.0	1.1	3.2	9.6	1.1
Bos Arts Acad	91	83.5	7.7	1.1	0.0	1.1	14.3	0.0
Urban Science	74	81.1	5.4	4.1	2.7	0.0	10.8	1.4
Brook Farm Acad [‡]	102	80.4	5.9	7.8	0.0	0.0	11.8	0.0
ACC	55	76.4	9.1	1.8	7.3	5.5	9.1	0.0
PATH [‡]	82	72.0	7.4	7.3	3.7	3.7	13.4	0.0
Excel	112	70.5	8.9	3.6	2.7	4.5	17.9	0.9
Snowden	83	69.9	3.6	3.6	3.6	4.8	16.9	1.2
English	249	68.7	8.9	8.0	5.6	1.2	16.1	0.4
Quincy Upper	49	67.3	6.1	12.2	4.1	4.1	10.2	2.0
Madison Park	353	65.4	7.3	4.8	4.2	4.5	20.7	0.3
Brighton	392	62.2	5.1	5.1	5.6	3.8	23.2	0.0
East Boston	383	61.6	3.6	11.5	8.4	1.3	16.7	0.5
Dorchester Acad	108	61.1	7.4	6.5	4.6	5.6	22.2	0
Odyssey [‡]	93	60.2	2.1	4.3	3.2	7.5	24.7	0.0
Boston International	40	57.5	20.0	12.5	2.5	0.0	27.5	0.0
Engineering [‡]	97	55.7	2.1	10.3	6.2	5.2	22.7	0.0
CASH	116	53.4	9.4	13.8	1.7	3.4	27.6	0.0
Monument [‡]	101	51.5	4.0	5.0	4.0	14.9	22.8	2.0
Charlestown	330	51.2	8.5	8.5	5.8	4.5	29.7	0.3
Socl Just Acad [‡]	94	50.0	7.4	3.2	4.3	9.6	31.9	1.1
BATA	168	44.0	11.3	6.0	28.0	1.2	20.8	0.0
Burke	239	43.9	9.6	4.6	6.3	5.4	39.3	0.4
Community Acad	38	42.1	5.3	0.0	2.6	2.6	52.6	0.0
Greater Egleston	85	36.5	7.1	15.3	15.3	4.7	28.2	0.0
McKinley ^{***}	63	33.3	12.7	25.4	7.9	3.2	30.2	0.0
BDEA [*]	194	32.5	13.4	9.3	1.0	3.1	53.6	0.5
Carter ^{***}	-	-	N/A	-	-	-	-	-
Horace Mann ^{***}	-	-	N/A	-	-	-	-	-

The state 5-Year Cohort Graduation Rate Target for 2012 is 80% applied to the 2010 Cohort.

^{*} Horace Mann Charter Schools
^{**} Examination Schools
^{***} Special Education Schools
[‡] Schools were closed or reconfigured by the end of SY2010-11.
- Graduation rates are not reported for cohort counts fewer than 6.
Percentages may not total 100 due to rounding.

- With an additional year in high school, the percentage of students who graduated increased for all schools. The increases ranged from 20 percentage points at Boston International High to 1.1 points at Media Tech High School.
- In 2012, the 5-Year graduation rate target for both state and federal accountability purposes is 80% applied to the 2010 Cohort. Based on the 5-year rate, 12 high schools have met this requirement. However, only Urban Science high school would benefit from the 5-year rate because the other 10 have also met the 2012 4-year rate target of 75%.

^{**} Cohort 2010 population: Students who were enrolled in BPS in grade 9 in the fall of 2006 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2009-10. The status (e.g., graduate, enrolled) is updated as of October 1, 2010 for the 4-Year graduation rate and is updated as of October 1, 2011 for the 5-year graduation rate.

Appendix A

Districtwide Cohort 2010: 4-Year vs 5-Year Graduation Rate by Student Status¹

Student Group	# Year	2010 Cohort # ³	% Graduated	Non-High-School-Graduates ²				
				% Still in School	% Non-Grad Completers ⁴	% GED	% Dropped Out	% Expelled
All Students	5-Year	4885	68.8	6.2	4.6	3.1	17.1	0.1
	4-Year	4885	63.2	17.4	1.0	2.3	15.9	0.2
Male	5-Year	2487	64.2	7.1	5.3	3.3	19.9	0.2
	4-Year	2487	57.8	20.1	0.9	2.4	18.5	0.3
Female	5-Year	2398	73.6	5.3	3.8	2.9	14.3	0.0
	4-Year	2398	68.8	14.7	1.0	2.3	13.1	0.1
ELL⁵	5-Year	912	62.9	9.4	9.2	0.5	17.8	0.1
	4-Year	912	53.3	25.7	3.6	0.4	16.9	0.1
Special Education⁵	5-Year	969	48.6	17.0	5.1	2.1	27.2	0.0
	4-Year	969	40.9	32.8	0.5	1.5	24.3	0.0
Low Income⁵	5-Year	4108	68.4	6.7	5.1	3.0	16.7	0.1
	4-Year	4108	62.2	19.0	1.0	2.1	15.5	0.2
Black or Afr. Amer.	5-Year	1946	66.9	7.7	5.0	2.6	17.7	0.2
	4-Year	1946	60.6	20.0	1.0	1.8	16.3	0.2
Asian	5-Year	463	86.4	1.1	4.8	2.8	4.8	0.2
	4-Year	463	81.6	7.3	3.5	2.6	4.8	0.2
Hispanic	5-Year	1737	62.8	7.0	5.0	3.5	21.8	0.1
	4-Year	1737	56.8	19.5	0.5	2.5	20.4	0.2
Amer. Ind. or Alaska Nat.	5-Year	15	73.3	6.7	0.0	0.0	20.0	0.0
	4-Year	15	73.3	13.3	0.0	0.0	13.3	0.0
White	5-Year	644	78.4	3.6	2.2	4.3	11.5	0.0
	4-Year	644	74.4	12.0	0.2	3.4	9.9	0.2
Nat. Haw. or Pacif. Isl.	5-Year	-	-	-	-	-	-	-
	4-Year	-	-	-	-	-	-	-
Multi-race, Non-Hisp.	5-Year	76	67.1	3.9	5.3	2.6	21.1	0.0
	4-Year	76	65.8	11.8	1.3	0.0	21.1	0.0

- Note:
1. Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.
 2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
 3. The cohort count is as of the end of SY2009-10. The status (e.g., graduate, enrolled) is updated as of October 1, 2010 for the 4-year rates and is updated as of October 1, 2011 for the 5-year rates.
 4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
 5. The English language learner, special education, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in one or more than one group.

Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 – Cohort 2010*

Student Group	Cohort Year	# in Cohort	% Graduated	Non-High-School-Graduates				
				% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
All Students	2010	4885	68.8	6.2	4.6	3.1	17.1	0.1
	2009	5040	66.5	6.3	2.8	4.0	20.2	0.2
	2008	5008	66.4	5.8	1.3	3.6	22.6	0.3
	2007	4940	65.4	7.5	2.1	3.7	21.1	0.2
	2006	4759	65.1	7.2	2.3	1.8	21.8	0.5
Male	2010	2487	64.2	7.1	5.3	3.3	19.9	0.2
	2009	2499	61.4	7.9	3.1	4.9	22.4	0.3
	2008	2521	60.1	7.4	1.2	4.6	26.2	0.6
	2007	2394	58.3	9.3	2.0	4.4	25.6	0.4
	2006	2360	59.5	8.1	2.1	2.0	25.8	0.8
Female	2010	2398	73.6	5.3	3.8	2.9	14.3	0
	2009	2541	71.5	4.8	2.5	3.1	18.1	0.0
	2008	2487	72.7	4.2	1.4	2.7	19.0	0.0
	2007	2546	72.0	5.9	2.1	3.1	16.8	0.1
	2006	2399	70.5	6.4	2.5	1.5	17.8	0.2
ELL	2010	912	62.9	9.4	9.2	0.5	17.8	0.1
	2009	923	55.3	10.4	9.2	0.8	24.3	0.1
	2008	834	55.4	8.2	6.7	0.8	28.7	0.2
	2007	781	48.1	13.3	9.3	0.5	28.7	0.0
	2006	1284	59.4	8.3	5.1	0.4	26.2	0.1
Special Education	2010	969	48.6	17	5.1	2.1	27.2	0
	2009	993	46.2	18.2	2.5	2.7	30.0	0.3
	2008	969	46.5	15.6	0.7	1.8	35.2	0.2
	2007	973	45.4	19.9	2.2	2.2	30.1	0.2
	2006	919	43.2	18.3	3.2	0.7	33.0	0.5
Low Income	2010	4108	68.4	6.7	5.1	3	16.7	0.1
	2009	4279	65.8	6.6	2.8	4.0	20.7	0.2
	2008	3946	65.6	6.0	1.1	3.6	23.3	0.3
	2007	3886	66.1	8.4	2.1	3.6	19.7	0.2
	2006	3771	64.6	7.7	2.4	1.3	22.2	0.5
Black or Afr. Amer.	2010	1946	66.9	7.7	5	2.6	17.7	0.2
	2009	2085	66.1	6.8	3.1	3.5	20.5	0.1
	2008	2139	66.9	6.9	2.1	3.1	20.5	0.5
	2007	2138	62.3	8.6	3.1	3.3	22.5	0.3
	2006	2289	62.5	7.9	3.2	1.7	22.7	0.7
Asian	2010	463	86.4	1.1	4.8	2.8	4.8	0.2
	2009	457	82.7	2.4	6.0	1.3	7.4	0.2
	2008	422	85.3	2.4	1.7	1.9	8.5	0.2
	2007	445	85.4	2.7	1.8	3.4	6.5	0.2
	2006	421	86.9	4.3	1.7	0.7	5.9	0.0
Hispanic	2010	1737	62.8	7	5	3.5	21.8	0.1
	2009	1698	58.0	8.0	2.4	4.5	26.8	0.2
	2008	1596	57.3	5.6	0.7	4.0	32.2	0.2
	2007	1556	60.0	9.2	1.4	3.3	25.9	0.1
	2006	1265	57.0	8.3	2.1	1.6	29.2	0.2
Amer. Ind. or Alaska Nat.	2010	15	73.3	6.7	0	0	20	0
	2009	21	85.7	0.0	0.0	4.8	9.5	0.0
	2008	20	60.0	0.0	0.0	10.0	30.0	0.0
	2007	18	50.0	11.1	0.0	0.0	38.9	0.0
	2006	16	62.5	12.5	0.0	0.0	25.0	0.0
White	2010	644	78.4	3.6	2.2	4.3	11.5	0
	2009	727	76.6	3.7	1.2	5.5	12.9	0.0
	2008	786	72.5	5.2	0.3	5.1	16.8	0.1
	2007	734	73.2	4.1	0.7	6.4	15.4	0.3
	2006	746	74.0	5.1	0.4	2.9	15.3	0.7
Nat. Haw. or Pacif. Isl.	2010	-	-	-	-	-	-	-
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
Multi-race, Non-Hisp.	2010	76	67.1	3.9	5.3	2.6	21.1	0
	2009	46	69.6	10.9	0.0	8.7	10.9	0.0
	2008	40	77.5	5.0	0.0	2.5	15.0	0.0
	2007	47	78.7	2.1	2.1	2.1	14.9	0.0
	2006	20	75.0	0.0	0.0	5.0	15.0	0.0

Note: Percentages may not total to 100% due to rounding.

Graduation rates are not reported for cohort counts fewer than 6.

* The 5-year graduation rate for each Cohort population consists of students of 1st time 9th graders plus transfers into BPS minus transfers out of BPS or deaths during the standard four-year high school career. The cohort count is as of the end of the 4th School year. The status (e.g., graduate, enrolled) is updated as of October 1 of the 5th school year.