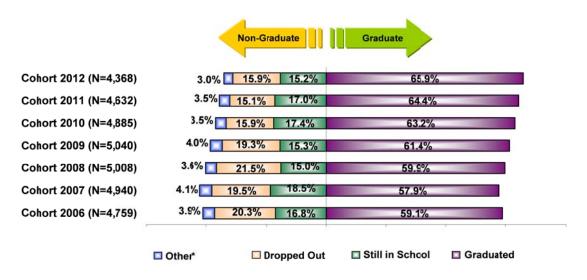


Boston Public Schools

4-Year Graduation Rate By Cohort Group**



^{*} Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

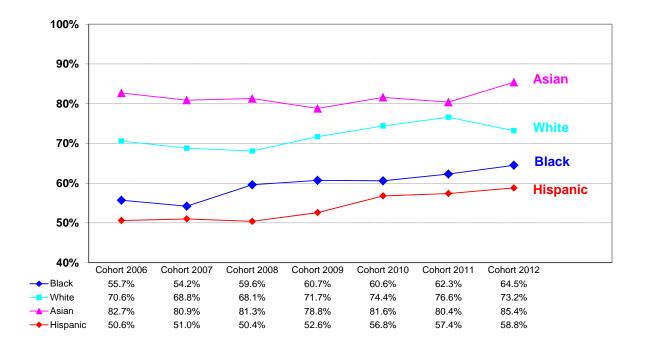
The 4-year cohort graduation rate has steadily increased since 2007. Even with the more demanding Competency Determination¹ (CD) standards required by the state for graduation, students in the 2012 cohort had a 4-year graduation rate of 65.9%, a 1.5 percentage point increase compared to students in the 2011 cohort, and an 8-point gain from the 2007 cohort. The percentage of students still in school (15.2%) decreased by 1.8 percentage points; and the 4-year cohort dropout rate (15.9%) increased slightly compared to last year.

^{*} The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2012 includes students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2011-12. The status (e.g., graduated, still enrolled) is updated as of October 1, 2012.

In order to graduate, students must meet all local requirements, and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (*Proficient or Advanced*) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (*Needs Improvement*) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (*Needs Improvement*) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (*Needs Improvement*) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

Boston Public Schools

4-Year Graduation Rate By Race/Ethnicity



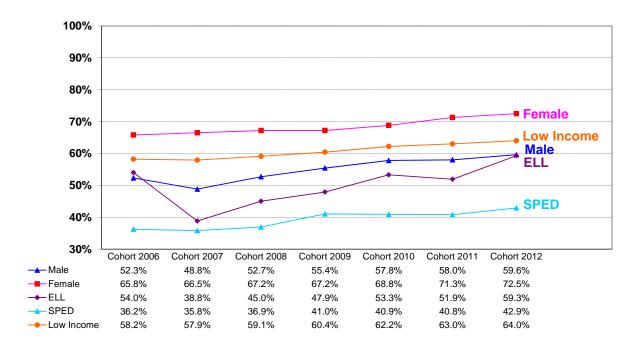
- Compared to the previous cohort, the 4-year graduation rate for students in three of the four racial/ethnic groups increased notably. The increase for Asian students was 5 percentage points; Black students saw a 2.2 point increase; and Hispanic students saw a 1.4 point gain in their graduation rate. The 4-year graduation rate for White students dropped 3.4 percentage points to 73.2%.
- Data from the past seven cohorts show that Asian students have the highest 4-year graduation rate, while Hispanic students have the lowest.
- Four-year graduation rates have fluctuated for all racial/ethnic groups over the past seven cohorts, but a steady improvement is seen since cohort 2006 for Black and Hispanic students especially, with more than an 8-point gain for each group.

Detailed statistics by student status for all racial groups in cohorts 2006 through 2012 can be found in the Appendix A.

^{*} The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2012 includes students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2011-12. The status (e.g., graduated, still enrolled) is updated as of October 1, 2012.

Boston Public Schools

4-Year Graduation Rate By Other Student Group



- Compared to the 2011 cohort, female, male, low income, English Language Learners, and Students with Disabilities in the 2012 cohort all saw noticeable increases in their 4-year graduation rates. Specifically, the rate was up 7.4 points for ELL students; 2.1 points for SWDs; 1.6 points for male students; 1.2 percentage points for female students; and 1 point for low income students.
- Compared to the 2006 cohort, students in all groups have seen substantial increases in their graduation rates (5 points or more). The most notable gains were experienced by male students (7.3 point gain).

Detailed statistics by student status for all student subgroups in cohorts 2006 through 2012 are presented in the Appendix A.

^{*} The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2012 includes students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2011-12. The status (e.g., graduated, still enrolled) is updated as of October 1, 2012.

Boston Public Schools Cohort 2012 4-Year Graduation Rate

By School (sorted by % graduated)

	Total N	Grad	Non-High-School-Graduates						
	in	4-Year	Difference	in	% Non-Grad			Permanently	
	Cohort	% Graduated	(2012 - 2011)	School	Completers	% GED	Out	Excluded	
District	4368	65.9	1.5	15.2	0.8	2.1	15.9	0.1	•
Bos Latin Acad**	278	97.5	1.5	2.2	0.0	0.0	0.4	0.0	
Kennedy Acad*	73	97.3	-2.7	1.4	0.0	1.4	0.0	0.0	
Bos Latin Schl**	394	96.4	-2.3	3.3	0.0	0.0	0.0	0.3	
O'Bryant**	209	93.8	0.1	2.9	0.0	0.5	2.9	0.0	
New Mission	65	90.8	3.1	6.2	0.0	0.0	3.1	0.0	4
TechBoston Acad	95	90.5	-7.9	9.5	0.0	0.0	0.0	0.0	Λ
- enway	74	87.8	4.9	6.8	0.0	0.0	5.4	0.0	
Bos Arts Acad	75	85.3	-0.6	6.7	0.0	2.7	5.3	0.0	
Quincy Upper	58	82.8	9.6	12.1	0.0	0.0	5.2	0.0	ne State 4-Y
West Roxbury Acad	157	82.8	-	10.2	0.0	1.9	5.1		raduation R rget for 20
BCLA	111	78.4	-8.2	10.8	0.0	3.6	7.2)% applied t)12 Cohort.
Snowden	86	70.9	-3.8	11.6	0.0	8.1	8.1	1.2	
Boston Green Acad	72	70.8	-	26.4	0.0	1.4	1.4	0.0	
ACC	56	69.6	-0.9	7.1	0.0	3.6	19.6	0.0	
Madison Park	264	68.9	4.9	12.1	0.0	1.9	16.7	0.4	\bigvee
Excel	182	65.4	9.0	18.1	0.0	1.6	14.3	0.5	1
Urban Science	154	64.3	2.0	20.1	0.0	0.6	14.3	0.6	
Brighton	359	61.6	2.0	15.0	0.3	1.1	21.7	0.3	
Dorchester Acad	129	54.3	8.6	15.5	0.0	3.1	27.1	0.0	
East Boston	336	52.4	-0.6	25.6	0.3	0.6	20.8	0.3	
Charlestown	262	52.3	9.6	25.2	0.4	2.7	19.1	0.4	
English	181	50.8	0.5	24.9	0.0	3.3	21.0	0.0	
Boston International	74	48.6	6.0	37.8	2.7	0.0	10.8	0.0	
Burke	216	46.8	3.4	13.0	0.0	1.4	38.4	0.5	
CASH	114	46.5	-10.8	22.8	0.0	3.5	26.3	0.9	
Community Acad	32	43.8	10.5	9.4	0.0	6.3	40.6	0.0	
ВАТА	96	40.6	12.7	20.8	25.0	1.0	12.5	0.0	
Greater Egleston	86	36.0	5.9	27.9	2.3	1.2	32.6	0.0	
McKinley***	66	13.6	-5.6	48.5	3.0	0.0	34.8	0.0	
BDEA*	162	13.0	-3.2	55.6	0.0	6.8	24.7	0.0	
Carter***	-	-	-	-	-	-	-	-	
Horace Mann***	-	-	-	-	-	-	-	-	
Lyon Upper 9-12	_	-	-	-	-	-		-	

^{*} Horace Mann Charter Schools

Percentages may not total 100 due to rounding.

^{**} Examination Schools

^{***} Special Education Schools

⁻ Graduation rates are not reported for cohort counts fewer than 6.

In order to meet the 2013 state's federally-approved cohort graduation rate targets, schools must either (1) achieve an 80% 4-Year graduation rate for the 2012 cohort, or (2) achieve an 85% 5-year graduation rate for the 2011 cohort. Based on the 4-year rate, 10 high schools have met the 80% target.

⁴⁻Year graduation rates by school for students in cohorts 2006 through 2012 can be found in the Appendix B.

Appendix A Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2012

Cohort 2006 to Cohort 2012										
			Graduates	Graduates						
	Cohort	# in	%	% Still in	% Non-Grad		% Dropped	%		
Student Group	Year	Cohort	Graduated	School	Completers	% GED	Out	Expelled		
All Students	2012	4368	65.9	15.2	0.8	2.1	15.9	0.1		
	2011	4632	64.4	17.0	1.2	2.1	15.1	0.2		
	2010	4885	63.2	17.4	1.0	2.3	15.9	0.2		
	2009	5040	61.4	15.3	1.3	2.5	19.3	0.2		
	2008	5008	59.9	15.0	1.0	2.3	21.5	0.3		
	2007	4940	57.9	18.5	1.6	2.2	19.5	0.3		
	2006	4759	59.1	16.8	1.5	1.8	20.3	0.6		
Male	2012	2208	59.6	18.5	0.7	2.6	18.5	0.1		
	2011	2389	58.0	20.7	1.2	2.7	17.1	0.3		
	2010	2487	57.8	20.1	0.9	2.4	18.5	0.3		
	2009	2499	55.4	18.0	1.4	2.8	21.9	0.4		
	2008	2521	52.7	18.2	0.8	2.9	24.8	0.6		
	2007	2394	48.8	23.1	1.5	2.6	23.4	0.5		
	2006	2360	52.3	19.8	1.3	2.0	23.6	1.0		
Female	2012	2160	72.5	11.8	1.0	1.5	13.2	0.0		
	2011	2243	71.3	13.1	1.2	1.5	12.9	0.0		
	2010	2398	68.8	14.7	1.0	2.3	13.1	0.1		
	2009	2541	67.2	12.7	1.1	2.1	16.8	0.0		
	2008	2487	67.2	11.7	1.2	1.6	18.2	0.0		
	2007	2546	66.5	14.1	1.7	1.8	15.9	0.1		
	2006	2399	65.8	13.8	1.8	1.5	17.0	0.2		
ELL	2012	952	59.3	20.3	2.8	0.4	17.0	0.1		
	2011	955	51.9	27.2	4.8	0.4	15.5	0.1		
	2010	912	53.3	25.7	3.6	0.4	16.9	0.1		
	2009	923	47.9	23.8	5.9	0.1	22.2	0.1		
	2008	834	45.0	21.3	5.3	0.4	27.8	0.2		
	2007	781	38.8	28.3	6.8	0.1	26.0	0.0		
	2006	1284	54.0	18.9	3.1	0.4	23.5	0.1		
Student w/disabilities	2012	885	42.9	28.5	0.9	1.1	26.6	0.0		
	2011	906	40.8	31.9	0.7	1.1	25.3	0.2		
	2010	969	40.9	32.8	0.5	1.5	24.3	0.0		
	2009	993	41.0	28.4	0.7	1.8	27.8	0.3		
	2008	969	36.9	31.0	0.2	0.5	31.2	0.2		
	2007	973	35.8	35.1	1.4	1.1	26.2	0.3		
	2006	919	36.2	30.8	2.3	0.7	29.3	0.8		
Low Income	2012	3754	64.0	16.2	0.8	2.1	16.8	0.1		
	2011	3886	63.0	18.4	1.3	2.2	15.0	0.2		
	2010	4108	62.2	19.0	1.0	2.1	15.5	0.2		
	2009	4279	60.4	16.3	1.2	2.3	19.5	0.3		
	2008	3946	59.1	15.8	0.8	2.3	21.7	0.4		
	2007	3886	57.9	20.5	1.5	2.0	17.8	0.2		
	2006	3771	58.2	18.0	1.7	1.3	20.3	0.6		
High Needs	2012	3876	63.5	16.5	0.9	2.1	17.0	0.1		
	2011	-	-	-	-	-	-	-		
	2010	-	-	-	-	-	-	-		
	2009	-	-	-	-	-	-	-		
	2008	-	-	-	-	-	-	-		
	2007	-	-	-	-	-	-	-		
	2006	-	-	-	-	-	-	-		

Appendix A Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2012

(Continued)

(Continued) Graduates Non-High-School-Graduates									
	0-1	и:	Graduates	0/ 04:11 :		School-G		0/	
Student Group	Cohort Year	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled	
Black or Afr. Amer.	2012	1841	64.5	16.8	1.4	1.4	15.9	0.0	
	2011	1799	62.3	19	1.7	1.8	15.0	0.3	
	2010	1946	60.6	20.0	1.0	1.8	16.3	0.2	
	2009	2085	60.7	16.4	1.6	1.8	19.2	0.3	
	2008	2139	59.6	17.2	1.7	2.0	19.0	0.6	
	2007	2138	54.2	20.7	2.3	2.0	20.4	0.4	
	2006	2289	55.7	18.0	2.2	1.7	21.6	0.8	
Asian	2012	425	85.4	7.1	0.7	1.9	4.9	0.0	
	2011	445	80.4	9.2	3.4	0.7	6.3	0.0	
	2010	463	81.6	7.3	3.5	2.6	4.8	0.2	
	2009	457	78.8	8.8	4.2	0.7	7.4	0.2	
	2008	422	81.3	7.3	1.7	0.5	9.0	0.2	
	2007	445	80.9	8.1	1.6	2.5	6.7	0.2	
	2006	421	82.7	10.2	0.5	0.7	5.9	0.0	
Hispanic	2012	1396	58.8	17	0.4	2.4	21.3	0.1	
•	2011	1673	57.4	20.3	0.6	3.0	18.5	0.2	
	2010	1737	56.8	19.5	0.5	2.5	20.4	0.2	
	2009	1698	52.6	18.1	0.6	3.1	25.3	0.3	
	2008	1596	50.4	16.1	0.6	2.4	30.3	0.2	
	2007	1556	51.0	22.2	1.1	1.7	23.8	0.2	
	2006	1265	50.6	19.8	1.5	1.6	26.2	0.2	
Amer. Ind. or Alaska Nat.	2012	22	50.0	27.3	0.0	4.5	18.2	0.0	
	2011	7	100.0	0	0.0	0.0	0.0	0.0	
	2010	15	73.3	13.3	0.0	0.0	13.3	0.0	
	2009	21	85.7	4.8	0.0	0.0	9.5	0.0	
	2008	20	55.0	10.0	0.0	10.0	25.0	0.0	
	2007	18	44.4	22.2	0.0	0.0	33.3	0.0	
	2006	16	50.0	25.0	0.0	0.0	25.0	0.0	
White	2012	613	73.2	11.4	0.3	3.1	11.7	0.2	
	2011	629	76.6	9.2	0.0	1.9	12.2	0.0	
	2010	644	74.4	12.0	0.2	3.4	9.9	0.2	
	2009	727	71.7	10.7	0.1	3.6	13.9	0.0	
	2008	786	68.1	10.7	0.0	3.4	17.7	0.1	
	2007	734	68.8	10.4	0.4	3.8	16.2	0.4	
	2006	746	70.6	11.3	0.1	2.8	14.5	0.7	
Nat. Haw. or Pacif. Isl.	2012	-	-	-	-	-	-	-	
	2011	6	66.7	16.7	0.0	0.0	16.7	0.0	
	2010	-	-	-	-	-	-	-	
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0	
	2008	-	-	-	-	-	-	-	
	2007	2	-	-	-	-	-	-	
	2006	2	-	-	-	-	-	-	
Multi-race, Non-Hisp.	2012	70	68.6	12.9	1.4	4.3	12.9	0.0	
	2011	73	71.2	9.6	1.4	0.0	17.8	0.0	
	2010	76	65.8	11.8	1.3	0.0	21.1	0.0	
	2009	46	67.4	10.9	0.0	6.5	15.2	0.0	
	2008	40	70.0	15.0	0.0	2.5	12.5	0.0	
	2000	70	70.0	10.0	0.0	۷.5	14.0	0.0	
	2007	47	74.5	19.1	0.0	0.0	6.4	0.0	

Appendix B

4-Year Graduation Rates by School Cohort 2006 to Cohort 2012

								1-Year Trend (2012-	7-Year Trend (2012-
	2012	2011	2010	2009	2008	2007	2006	2011)	2006)
District	65.9	64.4	63.2	61.4	59.9	57.9	59.1	1.5	6.8
ACC	69.6	70.5	67.3	71.7	58.1	46.2	58.1	-0.9	11.5
BATA	40.6	27.9	32.7	19.6	25.2	10.9	15.8	12.7	24.8
BCLA	78.4	86.6	84.1	77.6	76.7	70.9	70.9	-8.2	7.5
BDEA*	13.0	16.2	19.1	21.4	33.1	18.9	18.8	-3.2	-5.8
Bos Arts Acad	85.3	85.9	75.8	81.3	83.5	81.3	84.0	-0.6	1.3
Bos Green Acad*	70.8	-	-	-	-	-	-	-	-
Bos Latin Acad**	97.5	96.0	95.2	90.9	92.5	94.5	92.5	1.5	5.0
Bos Latin Schl**	96.4	98.7	97.4	95.4	96.5	95.2	96.6	-2.3	-0.2
Boston International	48.6	42.6	37.5	41.3	17.3	40.3	31.0	6.0	17.6
Brighton	61.6	59.6	57.1	50.5	52.9	62.6	62.3	2.0	-0.7
Burke	46.8	43.4	34.3	41.1	40.2	32.3	43.5	3.4	3.3
Carter***	-	-	-	0.0	-	-	0.0	-	-
CASH	46.5	57.3	44.0	46.6	57.5	57.3	61.3	-10.8	-14.8
Charlestown	52.3	42.7	42.7	43.3	46.8	47.7	45.5	9.6	6.8
Community Acad	43.8	33.3	36.8	57.4	36.1	34.4	22.7	10.5	21.1
Dorchester Acad	54.3	45.7	53.7	-	-	-	-	8.6	-
East Boston	52.4	53.0	58.0	55.4	55.0	47.6	49.7	-0.6	2.7
English	50.8	50.3	59.8	54.2	51.9	49.3	57.0	0.5	-6.2
Excel	65.4	56.4	61.6	53.6	48.1	45.0	59.1	9.0	6.3
Fenway	87.8	82.9	90.1	87.5	87.8	88.9	83.3	4.9	4.5
Greater Egleston	36.0	30.1	29.4	30.0	21.2	19.6	13.5	5.9	22.5
Horace Mann***	-	14.3	-	0.0	-	-	-	-	-
Kennedy Acad*	97.3	100.0	91.8	97.8	91.5	95.5	100.0	-2.7	-2.7
Lyon Upper 9-12	-	-	-	-	-	-	-	-	-
Madison Park	68.9	64.0	58.1	56.8	55.8	54.1	45.8	4.9	23.1
McKinley***	13.6	19.2	20.6	30.0	26.7	22.1	21.9	-5.6	-8.3
New Mission	90.8	87.7	87.9	85.2	84.8	82.0	57.6	3.1	33.2
O'Bryant**	93.8	93.7	90.1	93.6	96.5	94.8	93.2	0.1	0.6
Quincy Upper	82.8	73.2	61.2	89.6	96.0	94.7	77.8	9.6	5.0
Snowden	70.9	74.7	66.3	65.0	58.7	69.1	60.4	-3.8	10.5
TechBoston Acad	90.5	98.4	82.3	92.9	74.4	63.1	82.8	-7.9	7.7
Urban Science	64.3	62.3	75.7	74.6	72.6	58.2	44.4	2.0	19.9
West Roxbury Acad	82.8	-	-	-	-	-	-	-	-

^{*} Horace Mann Charter Schools

Percentages may not total 100 due to rounding.

^{**} Examination Schools

^{***} Special Education Schools

⁻ Graduation rates are not reported for cohort counts fewer than 6.