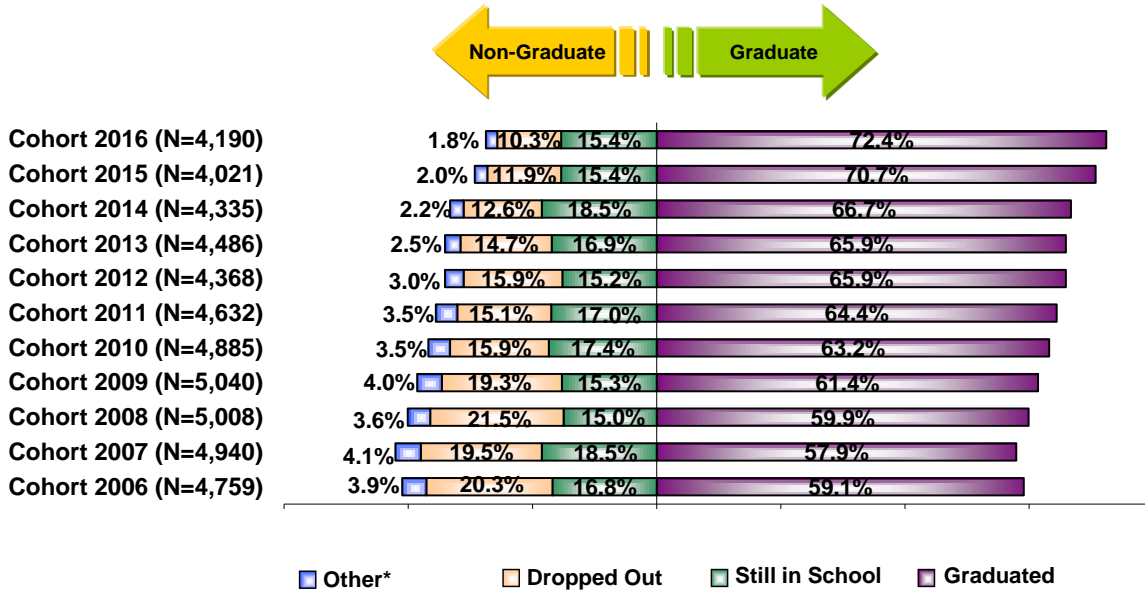


## Boston Public Schools

### 4-Year Graduation Rate By Cohort Group\*



\* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

The four year cohort graduation rate\* for Boston Public Schools and other districts throughout Massachusetts is calculated and reported by the Massachusetts Department of Elementary and Secondary Education (DESE). In doing so, they use a unique student identifier (SASID) to pin point which students are first time 9th graders in public schools in Massachusetts. They then track individual students to determine which students actually graduated four years later from specific public schools and districts throughout the Commonwealth. Students who transferred to schools outside of BPS and re-enrolled are subtracted from the cohort. Students who transferred into BPS midway through high school are added to the cohort. At the end of four years, the graduation rate is the number of students who received a 4-year diploma in BPS divided by the number of students who are determined to be in the cohort.

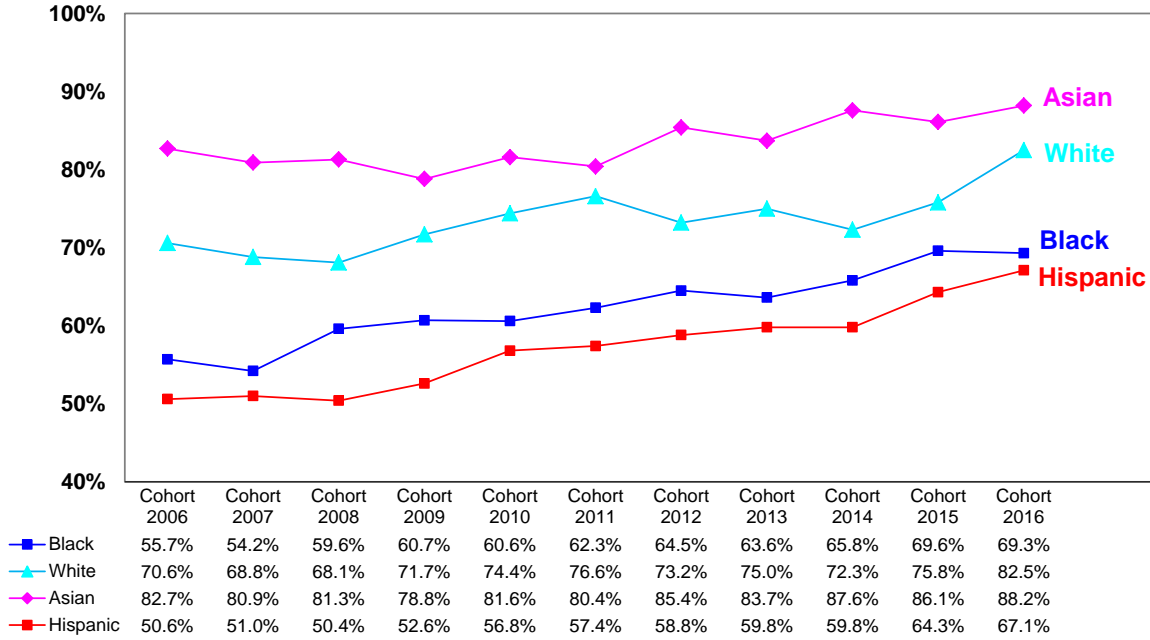
- Since 2007 the 4-year graduation rate has steadily increased, from 57.9% to 72.4% in 2016, the highest rate ever, despite more demanding Competency Determination<sup>1</sup> (CD) standards required by the state for graduation. Compared to 2015, the four-year rate increased 1.7 percentage points.
- Importantly, the 4-year cohort dropout rate is the lowest of the eleven cohorts, at 10.3%, or 1.6 points lower than the 2015 cohort.
- Additionally, the percentage of students who did not graduate in four years but who remained in school stays the same as the 2015 cohort (15.4%).

\* The status (e.g., graduated, still enrolled) of each student is updated as of October 1 of the following school year. For example, for the 2016 cohort the status (e.g., graduated, still enrolled) of each student was last updated as of October 1, 2016.

<sup>1</sup> In order to graduate, students must meet all local requirements, and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (*Proficient or Advanced*) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (*Needs Improvement*) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (*Needs Improvement*) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (*Needs Improvement*) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

# Boston Public Schools

## 4-Year Graduation Rate By Race/Ethnicity

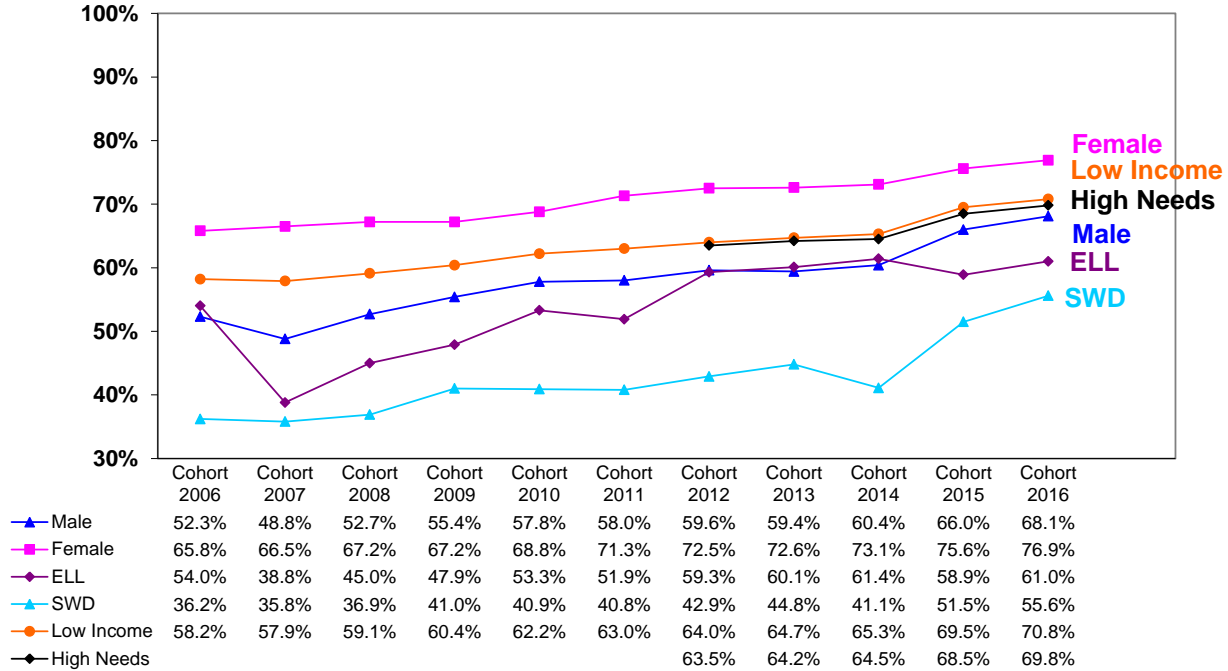


- Compared to the previous cohort, the 4-year graduation rate for students in three of the four major racial/ethnic groups increased. The increase for White students was 6.7 percentage points, Hispanic students saw a 2.8-point gain and Asian students experienced a 2.1-point gain in their graduation rate. The 4-year graduation rate for Black students dropped 0.3 percentage points to 69.3%.
- While four-year graduation rates have improved for all racial/ethnic groups over the past eleven cohorts, steady and accelerated improvement can especially be seen since 2006 for Hispanic and Black students. Despite Black students experiencing a slight decline in the 4-year cohort graduation rate this year, there has been a 13.6-point gain for these students over the past eleven years. Impressively, Hispanic students have experienced a 16.5-point gain since 2006. Moreover, Hispanic students have experienced marked increases in their 4-year cohort graduation rates every year since 2008, only holding steady between 2013 and 2014.

Detailed statistics by student status for all racial groups in cohorts 2006 through 2016 can be found in Appendix B.

# Boston Public Schools

## 4-Year Graduation Rate By Other Student Group



- Compared to the 2015 cohort, all student groups above saw noticeable increases in their 4-year graduation rates. Specifically, the rate was up 4.1 points for Students with Disabilities (SWD); 2.1-point for male students and ELLs each; and low-income students. High needs students and female students each experienced 1.3 percentage points increase in their graduation rate.
- Compared to the 2006 cohort, students in all groups have seen increases in their graduation rates (7 points or more). Students with Disabilities (SWD) group experienced the most notable gains (19.4 points).

Detailed statistics by student status for all student subgroups in cohorts 2006 through 2016 are presented in Appendix B.

As evidenced in the tables below, BPS has shown a 1.7-point increase in its year over year 4-year cohort graduation rate (from the cohort of 2015 to the cohort of 2016). BPS has also demonstrated a 13.3-point increase over the past eleven cohorts (from the cohort of 2006 to the cohort of 2016).

Individual schools serving grades 9 – 12 in BPS have demonstrated substantial gains as well. Most notably, the 14 BPS schools listed in the table below have shown year over year gains above the district average (1.7). Moreover, 9 schools have demonstrated gains over the past eleven cohorts (2006 – 2016) which exceed the district average (13.3).

In fact, 5 of these schools (ACC, Burke, Urban Science, East Boston, and CASH) have not only demonstrated recent gains (since 2015) that exceed the district average, but they also show greater long term gains (since 2006) than the district as a whole.

### BPS Schools with Above Average Graduation Rate Gains

<b>Boston Public Schools 4-Year Graduation Rate by School Cohort 2015 - Cohort 2016</b>			
	2015	2016	1-Year Trend (2016- 2015)
CASH	55.5	75.7	<b>20.2</b>
Urban Science	60.3	70.0	<b>9.7</b>
West Roxbury Acad	64.1	73.6	<b>9.5</b>
McKinley***	21.7	29.4	<b>7.7</b>
Bos Arts Acad	83.2	89.8	<b>6.6</b>
English	52.3	58.7	<b>6.4</b>
Greater Egleston	21.2	27.1	<b>5.9</b>
East Boston	64.1	67.7	<b>3.6</b>
Lyon Upper 9-12	84.8	88.2	<b>3.4</b>
ACC	93.2	96.2	<b>3.0</b>
Charlestown	50.9	53.9	<b>3.0</b>
TechBoston Acad	81.3	84.3	<b>3.0</b>
Burke	71.1	74.0	<b>2.9</b>
Bos Latin Acad**	94.0	96.9	<b>2.9</b>
<b>District</b>	<b>70.7</b>	<b>72.4</b>	<b>1.7</b>

<b>Boston Public Schools 4-Year Graduation Rate by School Cohort 2006 - Cohort 2016</b>													
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	1-Year Trend (2016- 2015)	11-Year Trend (2016- 2006)
New Mission	57.6	82.0	84.8	85.2	87.9	87.7	90.8	91.4	88.6	98.2	98.7	<b>0.5</b>	<b>41.1</b>
ACC	58.1	46.2	58.1	71.7	67.3	70.5	69.6	68.4	74.0	93.2	96.2	<b>3.0</b>	<b>38.1</b>
Burke	43.5	32.3	40.2	41.1	34.3	43.4	46.8	56.8	61.1	71.1	74.0	<b>2.9</b>	<b>30.5</b>
Urban Science	44.4	58.2	72.6	74.6	75.7	62.3	64.3	62.1	64.9	60.3	70.0	<b>9.7</b>	<b>25.6</b>
Bos International	31.0	40.3	17.3	41.3	37.5	42.6	48.6	45.5	61.5	54.8	55.6	<b>0.8</b>	<b>24.6</b>
BCLA	70.9	70.9	76.7	77.6	84.1	86.6	78.4	83.3	80.0	90.9	89.3	<b>-1.6</b>	<b>18.4</b>
East Boston	49.7	47.6	55.0	55.4	58.0	53.0	52.4	58.0	56.1	64.1	67.7	<b>3.6</b>	<b>18.0</b>
CASH	61.3	57.3	57.5	46.6	44.0	57.3	46.5	65.0	57.8	55.5	75.7	<b>20.2</b>	<b>14.4</b>
Greater Egleston	13.5	19.6	21.2	30.0	29.4	30.1	36.0	33.7	30.1	21.2	27.1	<b>5.9</b>	<b>13.6</b>
<b>District</b>	<b>59.1</b>	<b>57.9</b>	<b>59.9</b>	<b>61.4</b>	<b>63.2</b>	<b>64.4</b>	<b>65.9</b>	<b>65.9</b>	<b>66.7</b>	<b>70.7</b>	<b>72.4</b>	<b>1.7</b>	<b>13.3</b>

Detailed statistics regarding year-over-year improvements at BPS school, as well as for each cohort beginning in 2006 and through 2016 are presented in Appendix A and C.

# Appendix A

## Boston Public Schools Cohort 2016 4-Year Graduation Rate By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		% Graduated	Difference (2016 - 2015)	in School	% Non-Grad Completers	% GED	Dropped Out	Permanently Excluded
<b>District</b>	<b>4190</b>	<b>72.4</b>	<b>1.7</b>	<b>15.4</b>	<b>0.7</b>	<b>1.1</b>	<b>10.3</b>	<b>0.0</b>
New Mission	78	98.7	0.5	0.0	0.0	1.3	0.0	0.0
Bos Latin Schl**	416	98.1	-1.0	1.7	0.0	0.0	0.2	0.0
Bos Latin Acad**	256	96.9	2.9	2.0	0.0	0.4	0.8	0.0
ACC	52	96.2	3.0	1.9	0.0	0.0	1.9	0.0
O'Bryant**	251	95.6	-0.5	2.4	0.0	0.4	1.6	0.0
Bos Arts Acad	98	89.8	6.6	6.1	0.0	1.0	3.1	0.0
BCLA	122	89.3	-1.6	5.7	0.0	1.6	3.3	0.0
Lyon Upper 9-12	34	88.2	3.4	8.8	0.0	0.0	2.9	0.0
Fenway	73	87.7	-4.8	6.8	0.0	1.4	4.1	0.0
Quincy Upper	53	86.8	-4.1	11.3	0.0	1.9	0.0	0.0
Kennedy Acad*	75	86.7	-6.8	6.7	0.0	1.3	5.3	0.0
TechBoston Acad	134	84.3	3.0	9.7	0.0	0.7	5.2	0.0
Bos Green Acad*	64	76.6	-0.7	12.5	0.0	3.1	7.8	0.0
Margarita Muniz Acad	80	76.3	-	20.0	0.0	1.3	2.5	0.0
CASH	111	75.7	20.2	18.9	0.9	0.9	3.6	0.0
Burke	169	74.0	2.9	9.5	0.0	1.2	15.4	0.0
West Roxbury Acad	163	73.6	9.5	13.5	0.0	0.6	12.3	0.0
Snowden	82	70.7	-0.7	13.4	0.0	0.0	15.9	0.0
Urban Science	120	70.0	9.7	17.5	0.0	0.8	11.7	0.0
East Boston	331	67.7	3.6	17.8	0.3	1.2	12.7	0.3
Excel	166	66.3	-1.0	13.3	0.0	1.8	18.7	0.0
Brighton	258	62.0	0.9	15.1	0.0	3.5	19.4	0.0
Madison Park	254	59.1	-6.3	18.5	0.4	1.6	20.5	0.0
English	138	58.7	6.4	10.9	0.7	1.4	28.3	0.0
Henderson Upper	34	55.9	-	26.5	0.0	2.9	14.7	0.0
Bos International	72	55.6	0.8	23.6	2.8	0.0	18.1	0.0
Charlestown	217	53.9	3.0	22.1	2.8	1.4	19.8	0.0
Bos Collaborative	84	47.6	-	47.6	0.0	0.0	4.8	0.0
McKinley***	51	29.4	7.7	47.1	0.0	2.0	21.6	0.0
BATA	87	27.6	-18.1	40.2	18.4	0.0	13.8	0.0
Greater Egleston	96	27.1	5.9	61.5	1.0	2.1	8.3	0.0
Community Acad	29	20.7	-10.7	20.7	0.0	6.9	51.7	0.0
Dorchester Acad	61	16.4	-34.1	41.0	0.0	4.9	37.7	0.0
BDEA*	153	9.8	0.6	63.4	0.7	4.6	21.6	0.0
Carter***	5	-	-	-	-	-	-	-
Horace Mann***	2	-	-	-	-	-	-	-

The State 4-Y Cohort Graduation Rate Target for 2017 is 80% applied to the 2016 Cohort.

\* Horace Mann Charter Schools

\*\* Examination Schools

\*\*\* Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.

In order to meet the 2017 federally approved graduation rate target, schools must either (1) achieve an 80% 4-year graduation rate for the 2016 cohort, or (2) achieve an 85% 5-year graduation rate for the 2016 cohort. Based on the 4-year rate, twelve schools have met the 80% target.

4-Year graduation rates by school for students in cohorts 2006 through 2016 can be found in the Appendix C.

Cohort 2016 Population: Students who were enrolled in BPS in grade 9 in the fall of 2012 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2015-16. The status (e.g., graduate, enrolled) is updated as of October 1, 2016

## Appendix B

### Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2016

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% Dropped Out	% GED	% Expelled
<b>All Students</b>	2016	4190	72.4	15.4	0.7	1.1	10.3	0.0
	2015	4021	70.7	15.4	0.9	1.0	11.9	0.1
	2014	4335	66.7	18.5	0.9	1.2	12.6	0.1
	2013	4486	65.9	16.9	0.8	1.6	14.7	0.1
	2012	4368	65.9	15.2	0.8	2.1	15.9	0.1
	2011	4632	64.4	17.0	1.2	2.1	15.1	0.2
	2010	4885	63.2	17.4	1.0	2.3	15.9	0.2
	2009	5040	61.4	15.3	1.3	2.5	19.3	0.2
	2008	5008	59.9	15.0	1.0	2.3	21.5	0.3
	2007	4940	57.9	18.5	1.6	2.2	19.5	0.3
	2006	4759	59.1	16.8	1.5	1.8	20.3	0.6
<b>Male</b>	2016	2137	68.1	17.2	0.7	1.4	12.5	0.0
	2015	2070	66.0	18.3	0.7	1.0	13.9	0.1
	2014	2171	60.4	21.5	1.2	1.1	15.6	0.2
	2013	2282	59.4	21.3	0.7	1.8	16.7	0.2
	2012	2208	59.6	18.5	0.7	2.6	18.5	0.1
	2011	2389	58.0	20.7	1.2	2.7	17.1	0.3
	2010	2487	57.8	20.1	0.9	2.4	18.5	0.3
	2009	2499	55.4	18.0	1.4	2.8	21.9	0.4
	2008	2521	52.7	18.2	0.8	2.9	24.8	0.6
	2007	2394	48.8	23.1	1.5	2.6	23.4	0.5
	2006	2360	52.3	19.8	1.3	2.0	23.6	1.0
<b>Female</b>	2016	2053	76.9	13.5	0.7	0.9	8.0	0.0
	2015	1951	75.6	12.4	1.1	1.0	9.8	0.1
	2014	2164	73.1	15.4	0.6	1.2	9.7	0.0
	2013	2204	72.6	12.3	0.9	1.5	12.6	0.0
	2012	2160	72.5	11.8	1.0	1.5	13.2	0.0
	2011	2243	71.3	13.1	1.2	1.5	12.9	0.0
	2010	2398	68.8	14.7	1.0	2.3	13.1	0.1
	2009	2541	67.2	12.7	1.1	2.1	16.8	0.0
	2008	2487	67.2	11.7	1.2	1.6	18.2	0.0
	2007	2546	66.5	14.1	1.7	1.8	15.9	0.1
	2006	2399	65.8	13.8	1.8	1.5	17.0	0.2
<b>ELL</b>	2016	1196	61.0	21.7	2.3	0.5	14.4	0.1
	2015	1051	58.9	23.7	2.4	0.4	14.7	0.0
	2014	1260	61.4	21.6	2.4	0.4	14.1	0.1
	2013	1028	60.1	20.7	2.8	0.6	15.6	0.2
	2012	952	59.3	20.3	2.8	0.4	17.0	0.1
	2011	955	51.9	27.2	4.8	0.4	15.5	0.1
	2010	912	53.3	25.7	3.6	0.4	16.9	0.1
	2009	923	47.9	23.8	5.9	0.1	22.2	0.1
	2008	834	45.0	21.3	5.3	0.4	27.8	0.2
	2007	781	38.8	28.3	6.8	0.1	26.0	0.0
2006	1284	54.0	18.9	3.1	0.4	23.5	0.1	

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

## Appendix B

### Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2016 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<b>Student w/disabilities</b>	2016	810	<b>55.6</b>	28.9	0.5	1.1	14.0	0.0
	2015	786	<b>51.5</b>	30.5	1.3	0.9	15.8	0.0
	2014	863	<b>41.1</b>	38.2	1.3	0.9	18.2	0.2
	2013	918	<b>44.8</b>	33.2	0.5	1.2	20.3	0.0
	2012	885	<b>42.9</b>	28.5	0.9	1.1	26.6	0.0
	2011	906	<b>40.8</b>	31.9	0.7	1.1	25.3	0.2
	2010	969	<b>40.9</b>	32.8	0.5	1.5	24.3	0.0
	2009	993	<b>41.0</b>	28.4	0.7	1.8	27.8	0.3
	2008	969	<b>36.9</b>	31.0	0.2	0.5	31.2	0.2
	2007	973	<b>35.8</b>	35.1	1.4	1.1	26.2	0.3
	2006	919	<b>36.2</b>	30.8	2.3	0.7	29.3	0.8
<b>Low Income</b>	2016	3366	<b>70.8</b>	16.7	0.7	1.1	10.7	0.0
	2015	3256	<b>69.5</b>	16.3	0.9	1.2	12.1	0.0
	2014	3643	<b>65.3</b>	19.8	0.9	1.2	12.7	0.1
	2013	3769	<b>64.7</b>	18.6	0.7	1.6	14.3	0.1
	2012	3754	<b>64.0</b>	16.2	0.8	2.1	16.8	0.1
	2011	3886	<b>63.0</b>	18.4	1.3	2.2	15.0	0.2
	2010	4108	<b>62.2</b>	19.0	1.0	2.1	15.5	0.2
	2009	4279	<b>60.4</b>	16.3	1.2	2.3	19.5	0.3
	2008	3946	<b>59.1</b>	15.8	0.8	2.3	21.7	0.4
	2007	3886	<b>57.9</b>	20.5	1.5	2.0	17.8	0.2
	2006	3771	<b>58.2</b>	18.0	1.7	1.3	20.3	0.6
<b>High Needs</b>	2016	3581	<b>69.8</b>	17.3	0.8	1.1	10.9	0.0
	2015	3467	<b>68.5</b>	17.2	1.0	1.1	12.2	0.0
	2014	3806	<b>64.5</b>	20.0	1.0	1.2	13.2	0.1
	2013	3941	<b>64.2</b>	18.4	0.9	1.6	14.8	0.1
	2012	3876	<b>63.5</b>	16.5	0.9	2.1	17.0	0.1
	2011	-	-	-	-	-	-	-
	2010	-	-	-	-	-	-	-
	2009	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	-	-	-	-	-	-	-
<b>Black or Afr. Amer.</b>	2016	1633	<b>69.3</b>	18.2	1.0	0.9	10.7	0.0
	2015	1609	<b>69.6</b>	17.7	1.1	0.8	10.7	0.1
	2014	1812	<b>65.8</b>	20.8	1.3	0.9	11.0	0.2
	2013	1931	<b>63.6</b>	19.6	1.2	0.6	14.8	0.1
	2012	1841	<b>64.5</b>	16.8	1.4	1.4	15.9	0.0
	2011	1799	<b>62.3</b>	19.0	1.7	1.8	15.0	0.3
	2010	1946	<b>60.6</b>	20.0	1.0	1.8	16.3	0.2
	2009	2085	<b>60.7</b>	16.4	1.6	1.8	19.2	0.3
	2008	2139	<b>59.6</b>	17.2	1.7	2.0	19.0	0.6
	2007	2138	<b>54.2</b>	20.7	2.3	2.0	20.4	0.4
	2006	2289	<b>55.7</b>	18.0	2.2	1.7	21.6	0.8

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.  
Office of Data and Accountability

## Appendix B

### Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2016 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<b>Asian</b>	2016	432	88.2	8.6	1.2	0.2	1.9	0.0
	2015	460	86.1	7.8	1.3	0.2	4.6	0.0
	2014	434	87.6	5.5	0.5	0.7	5.8	0.0
	2013	479	83.7	6.5	0.8	1.5	7.3	0.2
	2012	425	85.4	7.1	0.7	1.9	4.9	0.0
	2011	445	80.4	9.2	3.4	0.7	6.3	0.0
	2010	463	81.6	7.3	3.5	2.6	4.8	0.2
	2009	457	78.8	8.8	4.2	0.7	7.4	0.2
	2008	422	81.3	7.3	1.7	0.5	9.0	0.2
	2007	445	80.9	8.1	1.6	2.5	6.7	0.2
2006	421	82.7	10.2	0.5	0.7	5.9	0.0	
<b>Hispanic</b>	2016	1482	67.1	17.1	0.5	1.2	14.0	0.1
	2015	1307	64.3	18.1	0.9	0.9	15.7	0.1
	2014	1460	59.8	20.1	0.6	1.4	18.0	0.1
	2013	1422	59.8	18.6	0.4	2.5	18.6	0.1
	2012	1396	58.8	17.0	0.4	2.4	21.3	0.1
	2011	1673	57.4	20.3	0.6	3.0	18.5	0.2
	2010	1737	56.8	19.5	0.5	2.5	20.4	0.2
	2009	1698	52.6	18.1	0.6	3.1	25.3	0.3
	2008	1596	50.4	16.1	0.6	2.4	30.3	0.2
	2007	1556	51.0	22.2	1.1	1.7	23.8	0.2
2006	1265	50.6	19.8	1.5	1.6	26.2	0.2	
<b>Amer. Ind. or Alaska Nat.</b>	2016	17	76.5	11.8	0.0	0.0	11.8	0.0
	2015	13	76.9	23.1	0.0	0.0	0.0	0.0
	2014	13	53.8	38.5	0.0	0.0	7.7	0.0
	2013	17	70.6	11.8	0.0	0.0	17.6	0.0
	2012	22	50.0	27.3	0.0	4.5	18.2	0.0
	2011	7	100.0	0.0	0.0	0.0	0.0	0.0
	2010	15	73.3	13.3	0.0	0.0	13.3	0.0
	2009	21	85.7	4.8	0.0	0.0	9.5	0.0
	2008	20	55.0	10.0	0.0	10.0	25.0	0.0
	2007	18	44.4	22.2	0.0	0.0	33.3	0.0
2006	16	50.0	25.0	0.0	0.0	25.0	0.0	
<b>White</b>	2016	560	82.5	8.8	0.0	2.7	6.1	0.0
	2015	557	75.8	9.2	0.0	2.0	13.1	0.0
	2014	530	72.3	15.8	0.2	2.1	9.6	0.0
	2013	547	75.0	12.8	0.2	2.6	9.5	0.0
	2012	613	73.2	11.4	0.3	3.1	11.7	0.2
	2011	629	76.6	9.2	0.0	1.9	12.2	0.0
	2010	644	74.4	12.0	0.2	3.4	9.9	0.2
	2009	727	71.7	10.7	0.1	3.6	13.9	0.0
	2008	786	68.1	10.7	0.0	3.4	17.7	0.1
	2007	734	68.8	10.4	0.4	3.8	16.2	0.4
2006	746	70.6	11.3	0.1	2.8	14.5	0.7	

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.



## Appendix B

### Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2016 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<i>Nat. Haw. or Pacif. Isl.</i>	2016	2	-	-	-	-	-	-
	2015	5	-	-	-	-	-	-
	2014	11	<b>72.7</b>	18.2	0.0	0.0	9.1	0.0
	2013	10	<b>60.0</b>	10.0	0.0	0.0	30.0	0.0
	2012	1	-	-	-	-	-	-
	2011	6	<b>66.7</b>	16.7	0.0	0.0	16.7	0.0
	2010	4	-	-	-	-	-	-
	2009	6	<b>66.7</b>	0.0	0.0	16.7	16.7	0.0
	2008	5	-	-	-	-	-	-
	2007	2	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
<i>Multi-race, Non-Hisp.</i>	2016	64	<b>78.1</b>	12.5	0.0	0.0	9.4	0.0
	2015	70	<b>70.0</b>	12.9	0.0	4.3	12.9	0.0
	2014	75	<b>65.3</b>	21.3	2.7	0.0	10.7	0.0
	2013	80	<b>61.3</b>	13.8	0.0	5.0	20.0	0.0
	2012	70	<b>68.6</b>	12.9	1.4	4.3	12.9	0.0
	2011	73	<b>71.2</b>	9.6	1.4	0.0	17.8	0.0
	2010	76	<b>65.8</b>	11.8	1.3	0.0	21.1	0.0
	2009	46	<b>67.4</b>	10.9	0.0	6.5	15.2	0.0
	2008	40	<b>70.0</b>	15.0	0.0	2.5	12.5	0.0
	2007	47	<b>74.5</b>	19.1	0.0	0.0	6.4	0.0
	2006	20	<b>65.0</b>	25.0	0.0	5.0	5.0	0.0

- Note:
1. Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.
  2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
  3. The cohort count is as of the end of SY2015-16. The status (e.g., graduate, enrolled) is updated as of October 1, 2016.
  4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
  5. The English language learner, students with disabilities, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in more than one group.
  6. High Needs subgroup includes students categorized as any of the following as of October 1, 2015: 1) Low Income/Economically Disadvantaged, 2) English language learner, 3) Students with Disabilities, as well as students categorized as English language learner during the prior two school years (2013-14 and/or 2014-15).

## Appendix C

### 4-Year Graduation Rates by School Cohort 2006 to Cohort 2016

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	1-Year Trend (2016- 2015)	11-Year Trend (2016- 2006)
<b>District</b>	<b>59.1</b>	<b>57.9</b>	<b>59.9</b>	<b>61.4</b>	<b>63.2</b>	<b>64.4</b>	<b>65.9</b>	<b>65.9</b>	<b>66.7</b>	<b>70.7</b>	<b>72.4</b>	<b>1.7</b>	<b>13.3</b>
ACC	58.1	46.2	58.1	71.7	67.3	70.5	69.6	68.4	74.0	93.2	96.2	<b>3.0</b>	<b>38.1</b>
BATA	15.8	10.9	25.2	19.6	32.7	27.9	40.6	36.6	52.4	45.7	27.6	<b>-18.1</b>	<b>11.8</b>
BCLA	70.9	70.9	76.7	77.6	84.1	86.6	78.4	83.3	80.0	90.9	89.3	<b>-1.6</b>	<b>18.4</b>
BDEA*	18.8	18.9	33.1	21.4	19.1	16.2	13.0	16.7	16.5	9.2	9.8	<b>0.6</b>	<b>-9.0</b>
Bos Arts Acad	84.0	81.3	83.5	81.3	75.8	85.9	85.3	86.9	89.9	83.2	89.8	<b>6.6</b>	<b>5.8</b>
Bos Collaborative	-	-	-	-	-	-	-	-	-	-	47.6	-	-
Bos Green Acad*	-	-	-	-	-	-	70.8	69.4	75.0	77.3	76.6	<b>-0.7</b>	-
Bos International	31.0	40.3	17.3	41.3	37.5	42.6	48.6	45.5	61.5	54.8	55.6	<b>0.8</b>	<b>24.6</b>
Bos Latin Acad**	92.5	94.5	92.5	90.9	95.2	96.0	97.5	90.6	92.1	94.0	96.9	<b>2.9</b>	<b>4.4</b>
Bos Latin Schl**	96.6	95.2	96.5	95.4	97.4	98.7	96.4	98.6	97.1	99.1	98.1	<b>-1.0</b>	<b>1.5</b>
Brighton	62.3	62.6	52.9	50.5	57.1	59.6	61.6	64.1	59.8	61.1	62.0	<b>0.9</b>	<b>-0.3</b>
Burke	43.5	32.3	40.2	41.1	34.3	43.4	46.8	56.8	61.1	71.1	74.0	<b>2.9</b>	<b>30.5</b>
Carter***	0.0	-	-	0.0	-	-	-	-	-	-	-	-	-
CASH	61.3	57.3	57.5	46.6	44.0	57.3	46.5	65.0	57.8	55.5	75.7	<b>20.2</b>	<b>14.4</b>
Charlestown	45.5	47.7	46.8	43.3	42.7	42.7	52.3	42.2	45.6	50.9	53.9	<b>3.0</b>	<b>8.4</b>
Community Acad	22.7	34.4	36.1	57.4	36.8	33.3	43.8	23.1	8.6	31.4	20.7	<b>-10.7</b>	<b>-2.0</b>
Dorchester Acad	-	-	-	-	53.7	45.7	54.3	36.5	49.6	50.5	16.4	<b>-34.1</b>	-
East Boston	49.7	47.6	55.0	55.4	58.0	53.0	52.4	58.0	56.1	64.1	67.7	<b>3.6</b>	<b>18.0</b>
English	57.0	49.3	51.9	54.2	59.8	50.3	50.8	51.5	51.8	52.3	58.7	<b>6.4</b>	<b>1.7</b>
Excel	59.1	45.0	48.1	53.6	61.6	56.4	65.4	62.2	51.6	67.3	66.3	<b>-1.0</b>	<b>7.2</b>
Fenway	83.3	88.9	87.8	87.5	90.1	82.9	87.8	92.0	92.5	92.5	87.7	<b>-4.8</b>	<b>4.4</b>
Greater Egleston	13.5	19.6	21.2	30.0	29.4	30.1	36.0	33.7	30.1	21.2	27.1	<b>5.9</b>	<b>13.6</b>
Henderson Upper	-	-	-	-	-	-	-	-	-	-	55.9	-	-
Horace Mann***	-	-	-	0.0	-	14.3	-	33.3	27.3	5.9	-	-	-
Kennedy Acad*	100.0	95.5	91.5	97.8	91.8	100.0	97.3	100.0	97.8	93.5	86.7	<b>-6.8</b>	<b>-13.3</b>
Lyon Upper 9-12	-	-	-	-	-	-	-	78.1	86.7	84.8	88.2	<b>3.4</b>	-
Madison Park	45.8	54.1	55.8	56.8	58.1	64.0	68.9	63.6	62.9	65.4	59.1	<b>-6.3</b>	<b>13.3</b>
Margarita Muniz Aca	-	-	-	-	-	-	-	-	-	-	76.3	-	-
McKinley***	21.9	22.1	26.7	30.0	20.6	19.2	13.6	18.6	21.9	21.7	29.4	<b>7.7</b>	<b>7.5</b>
New Mission	57.6	82.0	84.8	85.2	87.9	87.7	90.8	91.4	88.6	98.2	98.7	<b>0.5</b>	<b>41.1</b>
O'Bryant**	93.2	94.8	96.5	93.6	90.1	93.7	93.8	93.7	93.6	96.1	95.6	<b>-0.5</b>	<b>2.4</b>
Quincy Upper	77.8	94.7	96.0	89.6	61.2	73.2	82.8	83.3	73.2	90.9	86.8	<b>-4.1</b>	<b>9.0</b>
Snowden	60.4	69.1	58.7	65.0	66.3	74.7	70.9	69.9	70.0	71.4	70.7	<b>-0.7</b>	<b>10.3</b>
TechBoston Acad	82.8	63.1	74.4	92.9	82.3	98.4	90.5	80.0	78.9	81.3	84.3	<b>3.0</b>	<b>1.5</b>
Urban Science	44.4	58.2	72.6	74.6	75.7	62.3	64.3	62.1	64.9	60.3	70.0	<b>9.7</b>	<b>25.6</b>
West Roxbury Acad	-	-	-	-	-	-	82.8	75.4	65.5	64.1	73.6	<b>9.5</b>	-

\* Horace Mann Charter Schools

\*\* Examination Schools

\*\*\* Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.