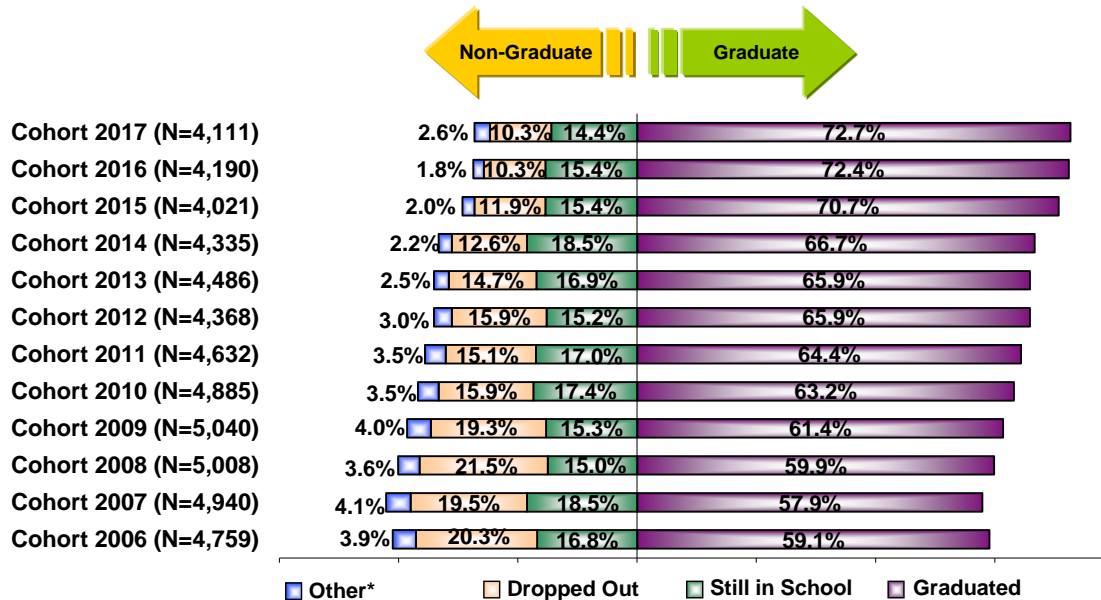


Boston Public Schools Four-Year Graduation Rate

The four year cohort graduation rate* for Boston Public Schools and other districts throughout Massachusetts is calculated and reported by the Massachusetts Department of Elementary and Secondary Education (DESE). In doing so, they use a unique student identifier (SASID) to flag which students are first time 9th graders in public schools in Massachusetts. They then track individual students to determine which students actually graduated four years later from specific public schools and districts throughout the Commonwealth. Students who transferred to schools outside of BPS and re-enrolled are subtracted from the cohort. Students who transferred into BPS midway through high school are added to the cohort. At the end of four years, the graduation rate is the number of students who received a 4-year diploma in BPS divided by the number of students who are determined to be in the cohort.

4-Year Graduation Rate By Cohort Group*



* Other: includes Non-Graduate Completers, H.S. Equivalency and Expelled.

Note: Percentages may not total to 100% due to rounding.

- Since 2007 the 4-year graduation rate has steadily increased, from 57.9% to 72.7% in 2017, the highest rate ever, despite more demanding Competency Determination¹ (CD) standards required by the state for graduation. Compared to 2016, the four-year rate increased 0.3 percentage points.
- Importantly, the 4-year cohort dropout rate remains at the lowest point the same as the 2016 cohort, at 10.3%.

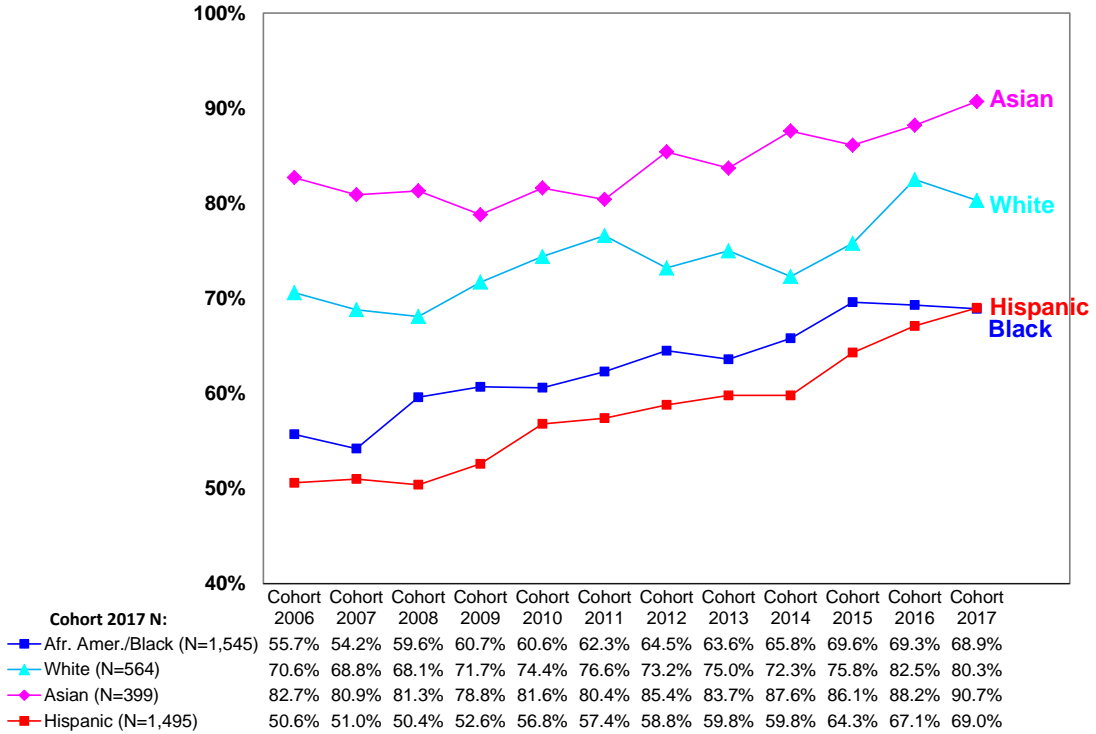
* The status (e.g., graduated, still enrolled) of each student is updated as of October 1 of the following school year. For example, for the 2017 cohort the status (e.g., graduated, still enrolled) of each student was last updated as of October 1, 2017.

Data Source: The MA Department of Elementary and Secondary Education (http://profiles.doe.mass.edu/state_report/gradrates.aspx).

¹ In order to graduate, students must meet all local requirements, and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (*Proficient or Advanced*) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (*Needs Improvement*) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (*Needs Improvement*) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (*Needs Improvement*) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

Boston Public Schools

4-Year Graduation Rate By Race/Ethnicity

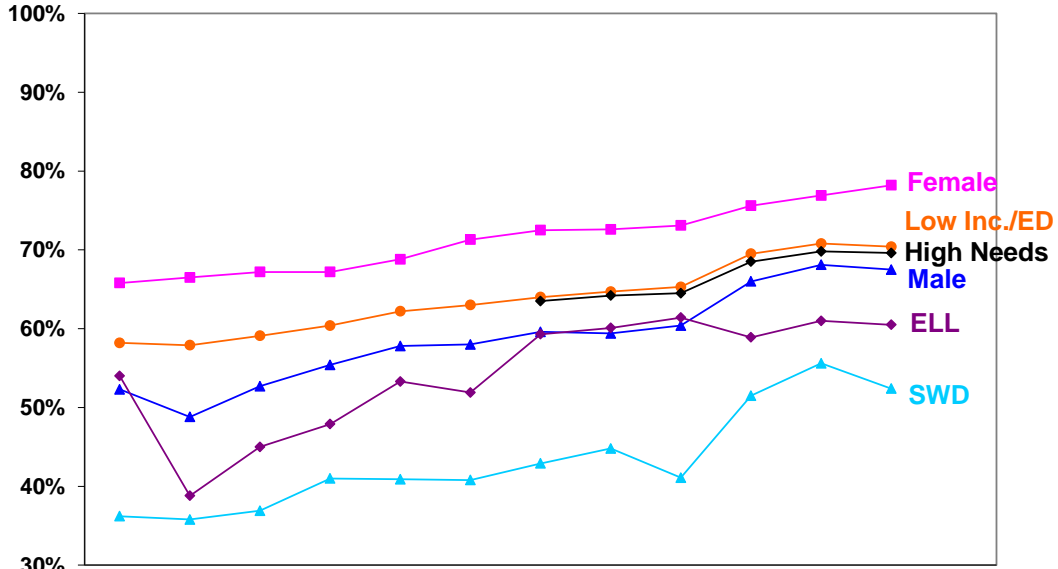


- Compared to the previous cohort, the 4-year graduation rate for students in two of the four major racial/ethnic groups increased. The increase for Asian students was 2.5 percentage points and Hispanic students saw a 1.9-point gain. The 4-year graduation rate for Black students dropped 0.4 percentage points to 68.9% and White students experienced a 2.2-point decrease in their graduation rate.
- While four-year graduation rates have improved for all racial/ethnic groups over the past twelve cohorts, steady and accelerated improvement can especially be seen since 2006 for Hispanic and Black students. Despite Black students experiencing a slight decline in the 4-year cohort graduation rate this year, there has been a 13.2-point gain for these students over the past twelve years. Impressively, Hispanic students have experienced a 18.4-point gain since 2006. Moreover, Hispanic students have experienced marked increases in their 4-year cohort graduation rates every year since 2008, only holding steady between 2013 and 2014.

Detailed statistics by student status for all racial groups in cohorts 2006 through 2017 can be found in Appendix A.

Boston Public Schools

4-Year Graduation Rate By Other Student Group



Cohort 2017 N:

- Male (N=2,117)
- Female (N=1,994)
- ELL(N=1,208)
- SWD (N=785)
- Low Income/ED (N=3,294)
- High Needs (N=3,556)

Cohort	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Male	52.3%	48.8%	52.7%	55.4%	57.8%	58.0%	59.6%	59.4%	60.4%	66.0%	68.1%	67.5%
Female	65.8%	66.5%	67.2%	67.2%	68.8%	71.3%	72.5%	72.6%	73.1%	75.6%	76.9%	78.2%
ELL	54.0%	38.8%	45.0%	47.9%	53.3%	51.9%	59.3%	60.1%	61.4%	58.9%	61.0%	60.5%
SWD	36.2%	35.8%	36.9%	41.0%	40.9%	40.8%	42.9%	44.8%	41.1%	51.5%	55.6%	52.4%
Low Income/ED	58.2%	57.9%	59.1%	60.4%	62.2%	63.0%	64.0%	64.7%	65.3%	69.5%	70.8%	70.4%
High Needs							63.5%	64.2%	64.5%	68.5%	69.8%	69.6%

- Compared to the 2016 cohort, only female students of all student groups saw noticeable increases in their 4-year graduation rates. Specifically, the rate was dropped 3.2 points for Students with Disabilities (SWD); 0.6 point for male students, 0.5-point for ELLs, 0.4-point for low-income students and 0.2-point for High needs students. On the contrary, female students experienced 1.3 percentage points increase in their graduation rate.
- Compared to the 2006 cohort, students in all groups have seen increases in their graduation rates (6.5 points or more). Students with Disabilities (SWD) group experienced the most notable gains (16.2 points).

Detailed statistics by student status for all student subgroups in cohorts 2006 through 2017 are presented in Appendix A.

As evidenced in the tables below, BPS has shown a 0.3-point increase in its year over year 4-year cohort graduation rate (from the cohort of 2016 to the cohort of 2017). BPS has also demonstrated a 13.6-point increase over the past twelve cohorts (from the cohort of 2006 to the cohort of 2017).

Individual schools serving grades 9 – 12 in BPS have demonstrated substantial gains as well. Most notably, the 16 BPS schools listed in the table below have shown year over year gains above the district average (0.3), while 13 schools have seen gains above the district average (6.8) since 2013. Moreover, 7 schools have demonstrated gains over the past twelve cohorts (2006 – 2017) which exceed the district average (13.6).

In fact, three of these schools (Burke, East Boston, and Snowden) have not only demonstrated recent gains (since 2016) that exceed the district average, but they also show greater long term gains (since 2006) than the district as a whole.

BPS Schools with Above Average Graduation Rate Gains

**Boston Public Schools
4-Year Graduation Rate by School
Cohort 2016 - Cohort 2017**

	2016	2017	1-Year Trend (2017-2016)
Greater Egleston	27.1	54.5	27.4
Community Acad	20.7	35.5	14.8
Henderson Upper	55.9	70.4	14.5
Snowden	70.7	80.0	9.3
Kennedy Acad*	86.7	95.3	8.6
East Boston	67.7	74.7	7.0
TechBoston Acad	84.3	88.8	4.5
Excel	66.3	70.3	4.0
Burke	74.0	76.9	2.9
McKinley***	29.4	32.2	2.8
Fenway	87.7	90.0	2.3
English	58.7	60.9	2.2
BDEA*	9.8	11.2	1.4
Charlestown	53.9	55.3	1.4
O'Bryant**	95.6	96.6	1.0
Bos Arts Acad	89.8	90.3	0.5
District	72.4	72.7	0.3

**Boston Public Schools
4-Year Graduation Rate by School
Cohort 2013 - Cohort 2017**

	2013	2014	2015	2016	2017	5-Year Trend (2017-2013)
Greater Egleston	33.7	30.1	21.2	27.1	54.5	20.8
Burke	56.8	61.1	71.1	74.0	76.9	20.1
East Boston	58.0	56.1	64.1	67.7	74.7	16.7
McKinley***	18.6	21.9	21.7	29.4	32.2	13.6
Charlestown	42.2	45.6	50.9	53.9	55.3	13.1
Community Acad	23.1	8.6	31.4	20.7	35.5	12.4
Horace Mann***	33.3	27.3	5.9	-	44.4	11.1
ACC	68.4	74.0	93.2	96.2	79.4	11.0
Snowden	69.9	70.0	71.4	70.7	80.0	10.1
English	51.5	51.8	52.3	58.7	60.9	9.4
TechBoston Acad	80.0	78.9	81.3	84.3	88.8	8.8
Excel	62.2	51.6	67.3	66.3	70.3	8.1
CASH	65.0	57.8	55.5	75.7	72.3	7.3
District	65.9	66.7	70.7	72.4	72.7	6.8

**Boston Public Schools
4-Year Graduation Rate by School
Cohort 2006 - Cohort 2017**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	12-Year Trend (2017-2006)
Greater Egleston	13.5	19.6	21.2	30.0	29.4	30.1	36.0	33.7	30.1	21.2	27.1	54.5	41.0
New Mission	57.6	82.0	84.8	85.2	87.9	87.7	90.8	91.4	88.6	98.2	98.7	97.6	40.0
Burke	43.5	32.3	40.2	41.1	34.3	43.4	46.8	56.8	61.1	71.1	74.0	76.9	33.4
East Boston	49.7	47.6	55.0	55.4	58.0	53.0	52.4	58.0	56.1	64.1	67.7	74.7	25.0
ACC	58.1	46.2	58.1	71.7	67.3	70.5	69.6	68.4	74.0	93.2	96.2	79.4	21.3
Snowden	60.4	69.1	58.7	65.0	66.3	74.7	70.9	69.9	70.0	71.4	70.7	80.0	19.6
Urban Science	44.4	58.2	72.6	74.6	75.7	62.3	64.3	62.1	64.9	60.3	70.0	61.7	17.3
District	59.1	57.9	59.9	61.4	63.2	64.4	65.9	65.9	66.7	70.7	72.4	72.7	13.6

Detailed statistics regarding year-over-year improvements at BPS school, as well as for each cohort beginning in 2006 and through 2017 are presented in Appendix B and C.

Appendix A

Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2017

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% HS Equiv.	% Dropped Out	% Expelled
All Students	2017	4111	72.7	14.4	1.4	1.2	10.3	0.0
	2016	4190	72.4	15.4	0.7	1.1	10.3	0.0
	2015	4021	70.7	15.4	0.9	1.0	11.9	0.1
	2014	4335	66.7	18.5	0.9	1.2	12.6	0.1
	2013	4486	65.9	16.9	0.8	1.6	14.7	0.1
	2012	4368	65.9	15.2	0.8	2.1	15.9	0.1
	2011	4632	64.4	17.0	1.2	2.1	15.1	0.2
	2010	4885	63.2	17.4	1.0	2.3	15.9	0.2
	2009	5040	61.4	15.3	1.3	2.5	19.3	0.2
	2008	5008	59.9	15.0	1.0	2.3	21.5	0.3
	2007	4940	57.9	18.5	1.6	2.2	19.5	0.3
2006	4759	59.1	16.8	1.5	1.8	20.3	0.6	
Male	2017	2117	67.5	17.9	1.4	1.2	12.0	0.0
	2016	2137	68.1	17.2	0.7	1.4	12.5	0.0
	2015	2070	66.0	18.3	0.7	1.0	13.9	0.1
	2014	2171	60.4	21.5	1.2	1.1	15.6	0.2
	2013	2282	59.4	21.3	0.7	1.8	16.7	0.2
	2012	2208	59.6	18.5	0.7	2.6	18.5	0.1
	2011	2389	58.0	20.7	1.2	2.7	17.1	0.3
	2010	2487	57.8	20.1	0.9	2.4	18.5	0.3
	2009	2499	55.4	18.0	1.4	2.8	21.9	0.4
	2008	2521	52.7	18.2	0.8	2.9	24.8	0.6
	2007	2394	48.8	23.1	1.5	2.6	23.4	0.5
2006	2360	52.3	19.8	1.3	2.0	23.6	1.0	
Female	2017	1994	78.2	10.7	1.5	1.1	8.5	0.0
	2016	2053	76.9	13.5	0.7	0.9	8.0	0.0
	2015	1951	75.6	12.4	1.1	1.0	9.8	0.1
	2014	2164	73.1	15.4	0.6	1.2	9.7	0.0
	2013	2204	72.6	12.3	0.9	1.5	12.6	0.0
	2012	2160	72.5	11.8	1.0	1.5	13.2	0.0
	2011	2243	71.3	13.1	1.2	1.5	12.9	0.0
	2010	2398	68.8	14.7	1.0	2.3	13.1	0.1
	2009	2541	67.2	12.7	1.1	2.1	16.8	0.0
	2008	2487	67.2	11.7	1.2	1.6	18.2	0.0
	2007	2546	66.5	14.1	1.7	1.8	15.9	0.1
2006	2399	65.8	13.8	1.8	1.5	17.0	0.2	
ELL	2017	1208	60.5	20.2	4.0	0.4	14.9	0.0
	2016	1196	61.0	21.7	2.3	0.5	14.4	0.1
	2015	1051	58.9	23.7	2.4	0.4	14.7	0.0
	2014	1260	61.4	21.6	2.4	0.4	14.1	0.1
	2013	1028	60.1	20.7	2.8	0.6	15.6	0.2
	2012	952	59.3	20.3	2.8	0.4	17.0	0.1
	2011	955	51.9	27.2	4.8	0.4	15.5	0.1
	2010	912	53.3	25.7	3.6	0.4	16.9	0.1
	2009	923	47.9	23.8	5.9	0.1	22.2	0.1
	2008	834	45.0	21.3	5.3	0.4	27.8	0.2
	2007	781	38.8	28.3	6.8	0.1	26.0	0.0
2006	1284	54.0	18.9	3.1	0.4	23.5	0.1	

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix A

Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2017 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% HS Equiv.	% Dropped Out	% Expelled
Student w/disabilities	2017	785	52.4	32.4	0.8	1.5	13.0	0.0
	2016	810	55.6	28.9	0.5	1.1	14.0	0.0
	2015	786	51.5	30.5	1.3	0.9	15.8	0.0
	2014	863	41.1	38.2	1.3	0.9	18.2	0.2
	2013	918	44.8	33.2	0.5	1.2	20.3	0.0
	2012	885	42.9	28.5	0.9	1.1	26.6	0.0
	2011	906	40.8	31.9	0.7	1.1	25.3	0.2
	2010	969	40.9	32.8	0.5	1.5	24.3	0.0
	2009	993	41.0	28.4	0.7	1.8	27.8	0.3
	2008	969	36.9	31.0	0.2	0.5	31.2	0.2
	2007	973	35.8	35.1	1.4	1.1	26.2	0.3
	2006	919	36.2	30.8	2.3	0.7	29.3	0.8
Low Income	2017	3294	70.4	16.0	1.2	1.3	11.1	0.0
	2016	3366	70.8	16.7	0.7	1.1	10.7	0.0
	2015	3256	69.5	16.3	0.9	1.2	12.1	0.0
	2014	3643	65.3	19.8	0.9	1.2	12.7	0.1
	2013	3769	64.7	18.6	0.7	1.6	14.3	0.1
	2012	3754	64.0	16.2	0.8	2.1	16.8	0.1
	2011	3886	63.0	18.4	1.3	2.2	15.0	0.2
	2010	4108	62.2	19.0	1.0	2.1	15.5	0.2
	2009	4279	60.4	16.3	1.2	2.3	19.5	0.3
	2008	3946	59.1	15.8	0.8	2.3	21.7	0.4
	2007	3886	57.9	20.5	1.5	2.0	17.8	0.2
	2006	3771	58.2	18.0	1.7	1.3	20.3	0.6
High Needs	2017	3556	69.6	16.1	1.6	1.3	11.4	0.0
	2016	3581	69.8	17.3	0.8	1.1	10.9	0.0
	2015	3467	68.5	17.2	1.0	1.1	12.2	0.0
	2014	3806	64.5	20.0	1.0	1.2	13.2	0.1
	2013	3941	64.2	18.4	0.9	1.6	14.8	0.1
	2012	3876	63.5	16.5	0.9	2.1	17.0	0.1
	2011	-	-	-	-	-	-	-
	2010	-	-	-	-	-	-	-
	2009	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	-	-	-	-	-	-	-
Black or Afr. Amer.	2017	1545	68.9	17.8	2.6	1.4	9.4	0.0
	2016	1633	69.3	18.2	1.0	0.9	10.7	0.0
	2015	1609	69.6	17.7	1.1	0.8	10.7	0.1
	2014	1812	65.8	20.8	1.3	0.9	11.0	0.2
	2013	1931	63.6	19.6	1.2	0.6	14.8	0.1
	2012	1841	64.5	16.8	1.4	1.4	15.9	0.0
	2011	1799	62.3	19.0	1.7	1.8	15.0	0.3
	2010	1946	60.6	20.0	1.0	1.8	16.3	0.2
	2009	2085	60.7	16.4	1.6	1.8	19.2	0.3
	2008	2139	59.6	17.2	1.7	2.0	19.0	0.6
	2007	2138	54.2	20.7	2.3	2.0	20.4	0.4
	2006	2289	55.7	18.0	2.2	1.7	21.6	0.8

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix A

Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2017 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% HS Equiv.	% Dropped Out	% Expelled
Asian	2017	399	90.7	6.5	0.8	0.3	1.8	0.0
	2016	432	88.2	8.6	1.2	0.2	1.9	0.0
	2015	460	86.1	7.8	1.3	0.2	4.6	0.0
	2014	434	87.6	5.5	0.5	0.7	5.8	0.0
	2013	479	83.7	6.5	0.8	1.5	7.3	0.2
	2012	425	85.4	7.1	0.7	1.9	4.9	0.0
	2011	445	80.4	9.2	3.4	0.7	6.3	0.0
	2010	463	81.6	7.3	3.5	2.6	4.8	0.2
	2009	457	78.8	8.8	4.2	0.7	7.4	0.2
	2008	422	81.3	7.3	1.7	0.5	9.0	0.2
	2007	445	80.9	8.1	1.6	2.5	6.7	0.2
	2006	421	82.7	10.2	0.5	0.7	5.9	0.0
Hispanic	2017	1495	69.0	14.8	0.9	1.2	14.0	0.0
	2016	1482	67.1	17.1	0.5	1.2	14.0	0.1
	2015	1307	64.3	18.1	0.9	0.9	15.7	0.1
	2014	1460	59.8	20.1	0.6	1.4	18.0	0.1
	2013	1422	59.8	18.6	0.4	2.5	18.6	0.1
	2012	1396	58.8	17.0	0.4	2.4	21.3	0.1
	2011	1673	57.4	20.3	0.6	3.0	18.5	0.2
	2010	1737	56.8	19.5	0.5	2.5	20.4	0.2
	2009	1698	52.6	18.1	0.6	3.1	25.3	0.3
	2008	1596	50.4	16.1	0.6	2.4	30.3	0.2
	2007	1556	51.0	22.2	1.1	1.7	23.8	0.2
	2006	1265	50.6	19.8	1.5	1.6	26.2	0.2
Amer. Ind. or Alaska Nat.	2017	22	68.2	18.2	0.0	4.5	9.1	0.0
	2016	17	76.5	11.8	0.0	0.0	11.8	0.0
	2015	13	76.9	23.1	0.0	0.0	0.0	0.0
	2014	13	53.8	38.5	0.0	0.0	7.7	0.0
	2013	17	70.6	11.8	0.0	0.0	17.6	0.0
	2012	22	50.0	27.3	0.0	4.5	18.2	0.0
	2011	7	100.0	0.0	0.0	0.0	0.0	0.0
	2010	15	73.3	13.3	0.0	0.0	13.3	0.0
	2009	21	85.7	4.8	0.0	0.0	9.5	0.0
	2008	20	55.0	10.0	0.0	10.0	25.0	0.0
	2007	18	44.4	22.2	0.0	0.0	33.3	0.0
	2006	16	50.0	25.0	0.0	0.0	25.0	0.0
White	2017	564	80.3	9.6	0.4	0.7	9.0	0.0
	2016	560	82.5	8.8	0.0	2.7	6.1	0.0
	2015	557	75.8	9.2	0.0	2.0	13.1	0.0
	2014	530	72.3	15.8	0.2	2.1	9.6	0.0
	2013	547	75.0	12.8	0.2	2.6	9.5	0.0
	2012	613	73.2	11.4	0.3	3.1	11.7	0.2
	2011	629	76.6	9.2	0.0	1.9	12.2	0.0
	2010	644	74.4	12.0	0.2	3.4	9.9	0.2
	2009	727	71.7	10.7	0.1	3.6	13.9	0.0
	2008	786	68.1	10.7	0.0	3.4	17.7	0.1
	2007	734	68.8	10.4	0.4	3.8	16.2	0.4
	2006	746	70.6	11.3	0.1	2.8	14.5	0.7

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix A

Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2017 (Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% HS Equiv.	% Dropped Out	% Expelled
<i>Nat. Haw. or Pacif. Isl.</i>	2017	-	-	-	-	-	-	-
	2016	2	-	-	-	-	-	-
	2015	5	-	-	-	-	-	-
	2014	11	72.7	18.2	0.0	0.0	9.1	0.0
	2013	10	60.0	10.0	0.0	0.0	30.0	0.0
	2012	1	-	-	-	-	-	-
	2011	6	66.7	16.7	0.0	0.0	16.7	0.0
	2010	4	-	-	-	-	-	-
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	5	-	-	-	-	-	-
	2007	2	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
	<i>Multi-race, Non-Hisp.</i>	2017	81	75.3	12.3	0.0	3.7	8.6
2016		64	78.1	12.5	0.0	0.0	9.4	0.0
2015		70	70.0	12.9	0.0	4.3	12.9	0.0
2014		75	65.3	21.3	2.7	0.0	10.7	0.0
2013		80	61.3	13.8	0.0	5.0	20.0	0.0
2012		70	68.6	12.9	1.4	4.3	12.9	0.0
2011		73	71.2	9.6	1.4	0.0	17.8	0.0
2010		76	65.8	11.8	1.3	0.0	21.1	0.0
2009		46	67.4	10.9	0.0	6.5	15.2	0.0
2008		40	70.0	15.0	0.0	2.5	12.5	0.0
2007		47	74.5	19.1	0.0	0.0	6.4	0.0
2006		20	65.0	25.0	0.0	5.0	5.0	0.0

- Note:
1. Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.
 2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
 3. The status (e.g., graduate, enrolled) is updated as of October 1, 2017.
 4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
 5. The English language learner, students with disabilities, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in more than one group.
 6. High Needs subgroup includes students categorized as any of the following as of October 1, 2016: 1) Low Income/Economically Disadvantaged, 2) English language learner, 3) Students with Disabilities, as well as students categorized as English language learner during the prior two school years (2014-15 and/or 2015-16).

Appendix B

Boston Public Schools Cohort 2017 4-Year Graduation Rate By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		% Graduated	Difference (2017 - 2016)	% Still in School	% Non-Grad Completers	% HS Equiv.	Dropped Out	Permanently Excluded
District	4111	72.7	0.3	14.4	1.4	1.2	10.3	0.0
New Mission	83	97.6	-1.1	1.2	0.0	0.0	1.2	0.0
Bos Latin Schl**	380	97.4	-0.7	2.1	0.0	0.0	0.5	0.0
O'Bryant**	265	96.6	1.0	1.5	0.0	1.1	0.8	0.0
Bos Latin Acad**	276	95.3	-1.6	4.0	0.0	0.0	0.7	0.0
Kennedy Acad*	86	95.3	8.6	3.5	0.0	0.0	1.2	0.0
Bos Arts Acad	93	90.3	0.5	5.4	0.0	1.1	3.2	0.0
Fenway	80	90.0	2.3	6.3	0.0	0.0	3.8	0.0
TechBoston Acad	125	88.8	4.5	4.0	0.0	1.6	5.6	0.0
Quincy Upper	53	84.9	-1.9	15.1	0.0	0.0	0.0	0.0
BCLA	131	81.7	-7.6	9.9	0.0	1.5	6.9	0.0
Lyon Upper 9-12	32	81.3	-6.9	12.5	0.0	3.1	3.1	0.0
Snowden	80	80.0	9.3	16.3	0.0	0.0	3.8	0.0
ACC	63	79.4	-16.8	3.2	0.0	1.6	15.9	0.0
Dearborn	19	78.9	-	15.8	0.0	0.0	5.3	0.0
Burke	147	76.9	2.9	8.8	1.4	0.7	12.2	0.0
East Boston	367	74.7	7.0	9.5	0.5	0.3	15.0	0.0
Bos Green Acad*	67	74.6	-2.0	22.4	0.0	1.5	1.5	0.0
Margarita Muniz Acad	60	73.3	-3.0	18.3	0.0	0.0	8.3	0.0
CASH	94	72.3	-3.4	18.1	0.0	2.1	7.4	0.0
Henderson Upper	27	70.4	14.5	22.2	3.7	0.0	3.7	0.0
Excel	138	70.3	4.0	9.4	0.0	0.7	19.6	0.0
West Roxbury Acad	135	63.7	-9.9	19.3	2.2	1.5	13.3	0.0
Urban Science	115	61.7	-8.3	26.1	0.0	3.5	8.7	0.0
English	169	60.9	2.2	15.4	0.0	2.4	21.3	0.0
Brighton	236	59.3	-2.7	10.6	2.5	2.1	25.4	0.0
Madison Park	225	56.9	-2.2	24.0	0.9	0.0	18.2	0.0
Charlestown	226	55.3	1.4	26.1	1.8	1.8	15.0	0.0
Greater Egleston	55	54.5	27.4	34.5	3.6	3.6	3.6	0.0
Horace Mann***	9	44.4	--	22.2	11.1	0.0	22.2	0.0
Bos International	103	43.7	-11.9	34.0	9.7	0.0	12.6	0.0
Bos Collaborative	99	36.4	-11.2	43.4	0.0	3.0	17.2	0.0
Community Acad	31	35.5	14.8	16.1	0.0	12.9	35.5	0.0
McKinley***	59	32.2	2.8	39.0	0.0	1.7	27.1	0.0
BATA	80	22.5	-5.1	28.8	33.8	0.0	15.0	0.0
BDEA*	134	11.2	1.4	63.4	0.0	0.7	24.6	0.0
Dorchester Acad	43	9.3	-7.1	37.2	0.0	9.3	44.2	0.0
Carter***	4	-	--	-	-	-	-	-

The State 4-Y Cohort Graduation Rate Target (in accordance with ESSA) for 2018 is 67% applied to the 2017 Cohort.

In order to meet the federally approved graduation rate target under the new Every Student Succeeds Act (ESSA), schools must achieve a 67% 4-year graduation rate for the 2017 cohort. Otherwise, schools will be identified in the fall of 2018 as in need of Comprehensive Support and Improvement Schools.

4-Year graduation rates by school for students in cohorts 2006 through 2017 can be found in the Appendix C.

Cohort 2017 Population: Students who were enrolled in BPS in grade 9 in the fall of 2013 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2016-17. The status (e.g., graduate, enrolled) is updated as of October 1, 2017

Appendix C

4-Year Graduation Rates by School Cohort 2006 to Cohort 2017

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	1-Year Trend (2017- 2016)	5-Year Trend (2017- 2013)	12-Year Trend (2017- 2006)
District	59.1	57.9	59.9	61.4	63.2	64.4	65.9	65.9	66.7	70.7	72.4	72.7	0.3	6.8	13.6
ACC	58.1	46.2	58.1	71.7	67.3	70.5	69.6	68.4	74.0	93.2	96.2	79.4	-16.8	11.0	21.3
BATA	15.8	10.9	25.2	19.6	32.7	27.9	40.6	36.6	52.4	45.7	27.6	22.5	-5.1	-14.1	6.7
BCLA	70.9	70.9	76.7	77.6	84.1	86.6	78.4	83.3	80.0	90.9	89.3	81.7	-7.6	-1.6	10.8
BDEA*	18.8	18.9	33.1	21.4	19.1	16.2	13.0	16.7	16.5	9.2	9.8	11.2	1.4	-5.5	-7.6
Bos Arts Acad	84.0	81.3	83.5	81.3	75.8	85.9	85.3	86.9	89.9	83.2	89.8	90.3	0.5	3.4	6.3
Bos Collaborative	-	-	-	-	-	-	-	-	-	-	47.6	36.4	-11.2	-	-
Bos Green Acad*	-	-	-	-	-	-	70.8	69.4	75.0	77.3	76.6	74.6	-2.0	5.2	-
Bos International	31.0	40.3	17.3	41.3	37.5	42.6	48.6	45.5	61.5	54.8	55.6	43.7	-11.9	-1.8	12.7
Bos Latin Acad**	92.5	94.5	92.5	90.9	95.2	96.0	97.5	90.6	92.1	94.0	96.9	95.3	-1.6	4.7	2.8
Bos Latin Schl**	96.6	95.2	96.5	95.4	97.4	98.7	96.4	98.6	97.1	99.1	98.1	97.4	-0.7	-1.2	0.8
Brighton	62.3	62.6	52.9	50.5	57.1	59.6	61.6	64.1	59.8	61.1	62.0	59.3	-2.7	-4.8	-3.0
Burke	43.5	32.3	40.2	41.1	34.3	43.4	46.8	56.8	61.1	71.1	74.0	76.9	2.9	20.1	33.4
Carter***	0.0	-	-	0.0	-	-	-	-	-	-	-	-	-	-	-
CASH	61.3	57.3	57.5	46.6	44.0	57.3	46.5	65.0	57.8	55.5	75.7	72.3	-3.4	7.3	11.0
Charlestown	45.5	47.7	46.8	43.3	42.7	42.7	52.3	42.2	45.6	50.9	53.9	55.3	1.4	13.1	9.8
Community Acad	22.7	34.4	36.1	57.4	36.8	33.3	43.8	23.1	8.6	31.4	20.7	35.5	14.8	12.4	12.8
Dearborn	-	-	-	-	-	-	-	-	-	-	-	78.9	-	-	-
Dorchester Acad	-	-	-	-	53.7	45.7	54.3	36.5	49.6	50.5	16.4	9.3	-7.1	-27.2	-
East Boston	49.7	47.6	55.0	55.4	58.0	53.0	52.4	58.0	56.1	64.1	67.7	74.7	7.0	16.7	25.0
English	57.0	49.3	51.9	54.2	59.8	50.3	50.8	51.5	51.8	52.3	58.7	60.9	2.2	9.4	3.9
Excel	59.1	45.0	48.1	53.6	61.6	56.4	65.4	62.2	51.6	67.3	66.3	70.3	4.0	8.1	11.2
Fenway	83.3	88.9	87.8	87.5	90.1	82.9	87.8	92.0	92.5	92.5	87.7	90.0	2.3	-2.0	6.7
Greater Egleston	13.5	19.6	21.2	30.0	29.4	30.1	36.0	33.7	30.1	21.2	27.1	54.5	27.4	20.8	41.0
Henderson Upper	-	-	-	-	-	-	-	-	-	-	55.9	70.4	14.5	-	-
Horace Mann***	-	-	-	0.0	-	14.3	-	33.3	27.3	5.9	-	44.4	-	11.1	-
Kennedy Acad*	100.0	95.5	91.5	97.8	91.8	100.0	97.3	100.0	97.8	93.5	86.7	95.3	8.6	-4.7	-4.7
Lyon Upper 9-12	-	-	-	-	-	-	-	78.1	86.7	84.8	88.2	81.3	-6.9	3.2	-
Madison Park	45.8	54.1	55.8	56.8	58.1	64.0	68.9	63.6	62.9	65.4	59.1	56.9	-2.2	-6.7	11.1
Margarita Muniz Aca	-	-	-	-	-	-	-	-	-	-	76.3	73.3	-3.0	-	-
McKinley***	21.9	22.1	26.7	30.0	20.6	19.2	13.6	18.6	21.9	21.7	29.4	32.2	2.8	13.6	10.3
New Mission	57.6	82.0	84.8	85.2	87.9	87.7	90.8	91.4	88.6	98.2	98.7	97.6	-1.1	6.2	40.0
O'Bryant**	93.2	94.8	96.5	93.6	90.1	93.7	93.8	93.7	93.6	96.1	95.6	96.6	1.0	2.9	3.4
Quincy Upper	77.8	94.7	96.0	89.6	61.2	73.2	82.8	83.3	73.2	90.9	86.8	84.9	-1.9	1.6	7.1
Snowden	60.4	69.1	58.7	65.0	66.3	74.7	70.9	69.9	70.0	71.4	70.7	80.0	9.3	10.1	19.6
TechBoston Acad	82.8	63.1	74.4	92.9	82.3	98.4	90.5	80.0	78.9	81.3	84.3	88.8	4.5	8.8	6.0
Urban Science	44.4	58.2	72.6	74.6	75.7	62.3	64.3	62.1	64.9	60.3	70.0	61.7	-8.3	-0.4	17.3
West Roxbury Acad	-	-	-	-	-	-	82.8	75.4	65.5	64.1	73.6	63.7	-9.9	-11.7	-

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.