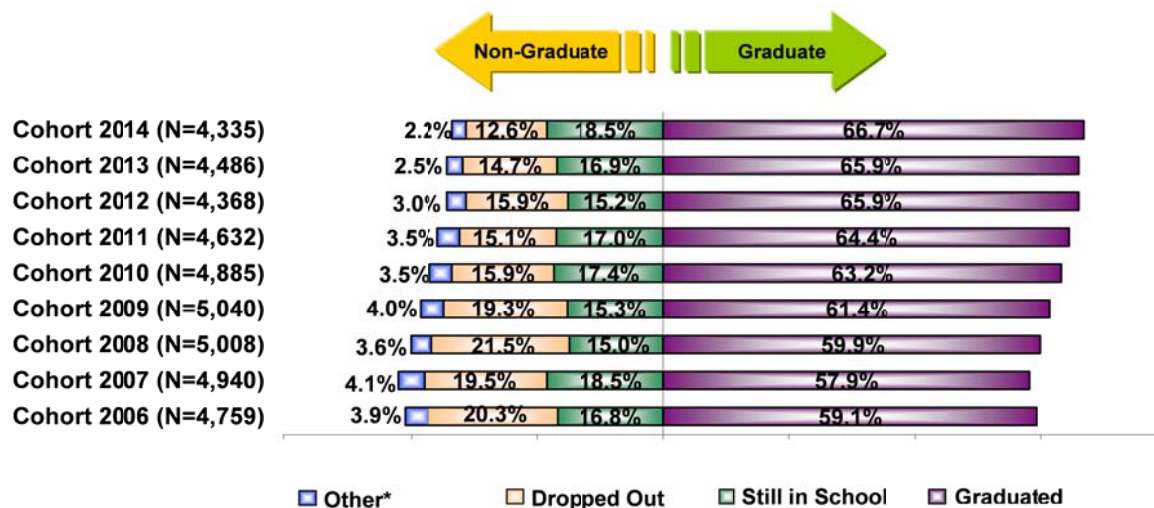


## Boston Public Schools

### 4-Year Graduation Rate By Cohort Group\*



\* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

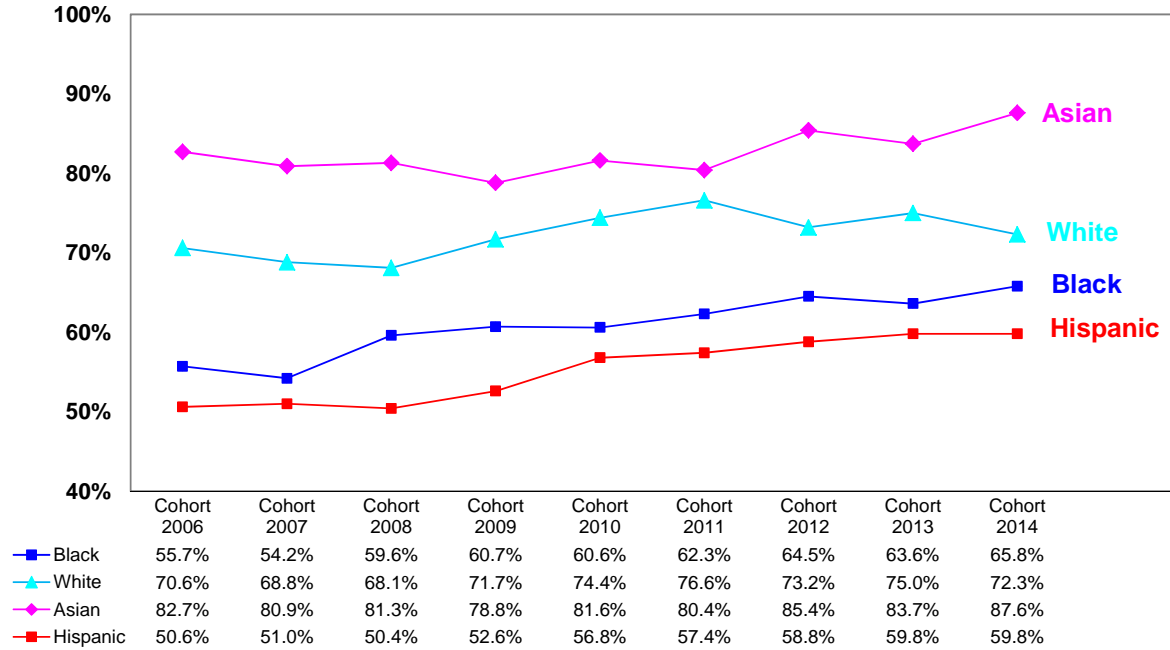
- Since 2007 the 4-year graduation rate has steadily increased, from 57.9% to 66.7% in 2014, the highest rate ever, despite more demanding Competency Determination<sup>1</sup> (CD) standards required by the state for graduation. Compared to 2013, the four-year rate increased 0.8 percentage points
- Importantly, the percentage of students who did not graduate in four years but who remained in school also increased (to 18.5%), equaling the high mark of the 2007 cohort.
- Additionally, the 4-year cohort dropout rate is the lowest of the nine cohorts, at 12.6%, or 2.1 points lower than the 2013 cohort.
- These numbers predict a higher 5-year graduation rate for the 2014 cohort.

\* The 4-year graduation cohort consists of students who were 1<sup>st</sup> time 9<sup>th</sup> graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2014 includes students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2013-14. The status (e.g., graduated, still enrolled) is updated as of October 1, 2014.

<sup>1</sup> In order to graduate, students must meet all local requirements, and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (*Proficient or Advanced*) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (*Needs Improvement*) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (*Needs Improvement*) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (*Needs Improvement*) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

# Boston Public Schools

## 4-Year Graduation Rate By Race/Ethnicity



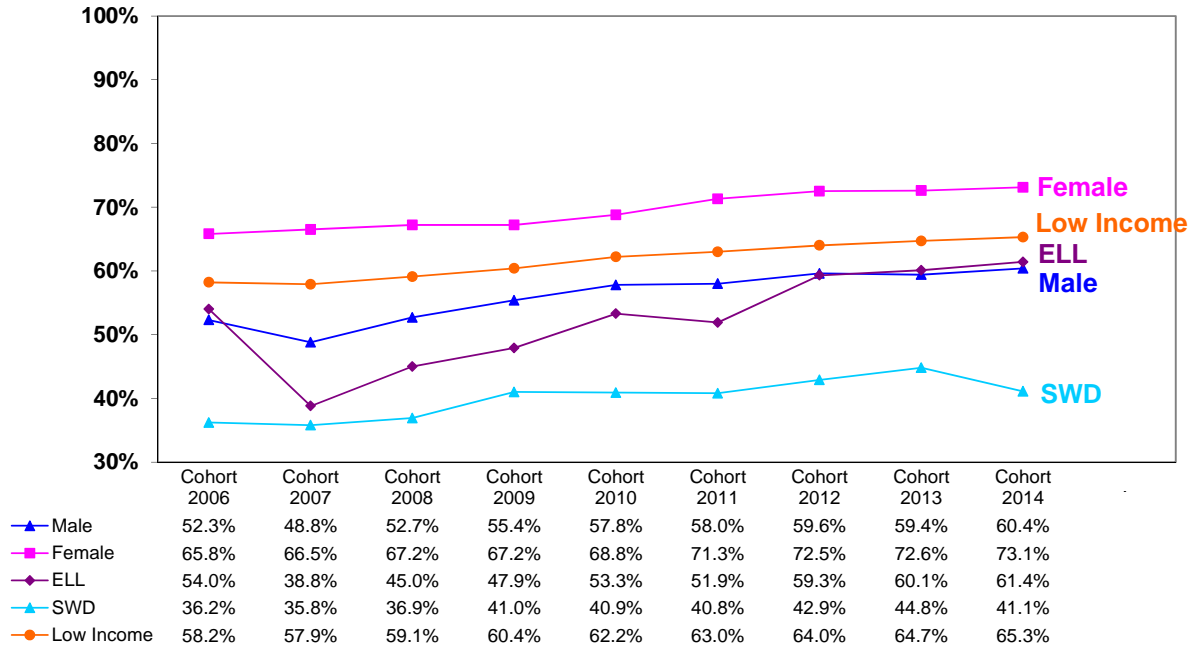
- Compared to the previous cohort, the 4-year graduation rate for students in two of the four major racial/ethnic groups increased. The increase for Asian students was 3.9 percentage points and Black students saw a 2.2-point gain in their graduation rate. The 4-year graduation rate for White students dropped 2.7 percentage points to 72.3%, and the rate for Hispanic students remained the same as that of previous cohort (59.8%).
- Data from the past nine cohorts show that Asian students have the highest 4-year graduation rate, while Hispanic students have the lowest.
- Four-year graduation rates have fluctuated for all racial/ethnic groups over the past nine cohorts, but a steady improvement can be seen since 2006 for Black and Hispanic students especially, with a 10.1-point gain for Black students and a 9.2-point gain for Hispanic students.

Detailed statistics by student status for all racial groups in cohorts 2006 through 2014 can be found in Appendix A.

\* The 4-year graduation cohort consists of students who were 1<sup>st</sup> time 9<sup>th</sup> graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2014 includes students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2013-14. The status (e.g., graduated, still enrolled) is updated as of October 1, 2014.

# Boston Public Schools

## 4-Year Graduation Rate By Other Student Group



- Compared to the 2013 cohort, all student groups except students with disabilities in the 2014 cohort saw noticeable increases in their 4-year graduation rates. Specifically, the rate was up 1.3 points for English language learners (ELLs); 1 point for male students; 0.6 percentage points for low-income students; and 0.5 points for female students; Students with Disabilities (SWD) experienced a 3.7 point decrease in their graduation rate.
- Compared to the 2006 cohort, students in all groups have seen increases in their graduation rates (5 points or more). Male students experienced the most notable gains (8.1 points).

Detailed statistics by student status for all student subgroups in cohorts 2006 through 2014 are presented in Appendix A.

\* The 4-year graduation cohort consists of students who were 1<sup>st</sup> time 9<sup>th</sup> graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2014 includes students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2013-14. The status (e.g., graduated, still enrolled) is updated as of October 1, 2014.

## Boston Public Schools Cohort 2014 4-Year Graduation Rate By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		% Graduated	Difference (2014 - 2013)	% Still in School	% Non-Grad Completers	% GED	Dropped Out	Permanently Excluded
<b>District</b>	<b>4335</b>	<b>66.7</b>	<b>0.8</b>	<b>18.5</b>	<b>0.9</b>	<b>1.2</b>	<b>12.6</b>	<b>0.1</b>
Kennedy Acad*	46	97.8	-2.2	2.2	0.0	0.0	0.0	0.0
Bos Latin Schl**	378	97.1	-1.5	2.4	0.0	0.0	0.3	0.3
O'Bryant**	251	93.6	-0.1	4.8	0.0	0.4	1.2	0.0
Fenway	80	92.5	0.5	5.0	0.0	0.0	2.5	0.0
Bos Latin Acad**	242	92.1	1.5	5.4	0.0	0.0	2.5	0.0
Bos Arts Acad	89	89.9	3.0	7.9	0.0	0.0	2.2	0.0
New Mission	70	88.6	-2.8	10.0	0.0	0.0	1.4	0.0
Lyon Upper 9-12	30	86.7	8.6	3.3	0.0	3.3	6.7	0.0
BCLA	105	80.0	-3.3	13.3	0.0	0.0	6.7	0.0
TechBoston Acad	142	78.9	-1.1	12.7	0.0	0.7	7.7	0.0
Boston Green Acad*	68	75.0	5.6	20.6	0.0	0.0	4.4	0.0
ACC	50	74.0	5.6	10.0	0.0	4.0	10.0	2.0
Quincy Upper	41	73.2	-10.1	19.5	2.4	0.0	4.9	0.0
Snowden	100	70.0	0.1	9.0	0.0	2.0	18.0	1.0
West Roxbury Acad	200	65.5	-9.9	16.5	0.0	0.5	16.5	1.0
Urban Science	148	64.9	2.8	20.3	0.7	0.7	12.8	0.7
Madison Park	286	62.9	-0.7	18.5	1.4	1.4	15.0	0.7
Boston International	104	61.5	16.0	28.8	1.0	0.0	7.7	1.0
Burke	157	61.1	4.3	14.6	0.0	1.9	21.7	0.6
Brighton	316	59.8	-4.3	17.1	0.0	3.5	19.3	0.3
CASH	109	57.8	-7.2	27.5	0.0	0.0	14.7	0.0
East Boston	314	56.1	-1.9	21.3	0.0	1.3	21.3	0.0
BATA	143	52.4	15.8	25.9	11.9	0.0	9.8	0.0
English	191	51.8	0.3	25.1	0.5	2.1	19.9	0.5
Excel	184	51.6	-10.6	17.4	0.0	4.3	25.0	1.6
Dorchester Acad	113	49.6	13.1	26.5	0.9	0.9	22.1	0.0
Charlestown	239	45.6	3.4	31.8	1.3	2.1	19.2	0.0
Greater Egleston	103	30.1	-3.6	48.5	3.9	1.0	16.5	0.0
Horace Mann***	11	27.3	-6.0	63.6	0.0	0.0	9.1	0.0
McKinley***	73	21.9	3.3	42.5	2.7	4.1	28.8	0.0
BDEA*	158	16.5	-0.2	54.4	0.0	3.8	25.3	0.0
Community Acad	35	8.6	-14.5	28.6	0.0	11.4	51.4	0.0
Carter***	-	-	-	-	-	-	-	-

The State 4-Y Cohort Graduation Rate Target for 2015 is 85% applied to the 2014 Cohort.

\* Horace Mann Charter Schools

\*\* Examination Schools

\*\*\* Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.

- In order to meet the 2015 federally approved graduation rate target, schools must either (1) achieve an 85% 4-year graduation rate for the 2014 cohort, or (2) achieve a 90% 5-year graduation rate for the 2013 cohort. Based on the 4-year rate, eight schools have met the 85% target.

4-Year graduation rates by school for students in cohorts 2006 through 2014 can be found in the Appendix B.

Cohort 2014 Population: Students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014

## Appendix A

### Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2014

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<b>All Students</b>	2014	4335	66.7	18.5	0.9	1.2	12.6	0.1
	2013	4486	65.9	16.9	0.8	1.6	14.7	0.1
	2012	4368	65.9	15.2	0.8	2.1	15.9	0.1
	2011	4632	64.4	17.0	1.2	2.1	15.1	0.2
	2010	4885	63.2	17.4	1.0	2.3	15.9	0.2
	2009	5040	61.4	15.3	1.3	2.5	19.3	0.2
	2008	5008	59.9	15.0	1.0	2.3	21.5	0.3
	2007	4940	57.9	18.5	1.6	2.2	19.5	0.3
	2006	4759	59.1	16.8	1.5	1.8	20.3	0.6
<b>Male</b>	2014	2171	60.4	21.5	1.2	1.1	15.6	0.2
	2013	2282	59.4	21.3	0.7	1.8	16.7	0.2
	2012	2208	59.6	18.5	0.7	2.6	18.5	0.1
	2011	2389	58.0	20.7	1.2	2.7	17.1	0.3
	2010	2487	57.8	20.1	0.9	2.4	18.5	0.3
	2009	2499	55.4	18.0	1.4	2.8	21.9	0.4
	2008	2521	52.7	18.2	0.8	2.9	24.8	0.6
	2007	2394	48.8	23.1	1.5	2.6	23.4	0.5
	2006	2360	52.3	19.8	1.3	2.0	23.6	1.0
<b>Female</b>	2014	2164	73.1	15.4	0.6	1.2	9.7	0.0
	2013	2204	72.6	12.3	0.9	1.5	12.6	0.0
	2012	2160	72.5	11.8	1.0	1.5	13.2	0.0
	2011	2243	71.3	13.1	1.2	1.5	12.9	0.0
	2010	2398	68.8	14.7	1.0	2.3	13.1	0.1
	2009	2541	67.2	12.7	1.1	2.1	16.8	0.0
	2008	2487	67.2	11.7	1.2	1.6	18.2	0.0
	2007	2546	66.5	14.1	1.7	1.8	15.9	0.1
	2006	2399	65.8	13.8	1.8	1.5	17.0	0.2
<b>ELL</b>	2014	1260	61.4	21.6	2.4	0.4	14.1	0.1
	2013	1028	60.1	20.7	2.8	0.6	15.6	0.2
	2012	952	59.3	20.3	2.8	0.4	17.0	0.1
	2011	955	51.9	27.2	4.8	0.4	15.5	0.1
	2010	912	53.3	25.7	3.6	0.4	16.9	0.1
	2009	923	47.9	23.8	5.9	0.1	22.2	0.1
	2008	834	45.0	21.3	5.3	0.4	27.8	0.2
	2007	781	38.8	28.3	6.8	0.1	26.0	0.0
	2006	1284	54.0	18.9	3.1	0.4	23.5	0.1
<b>Student w/disabilities</b>	2014	863	41.1	38.2	1.3	0.9	18.2	0.2
	2013	918	44.8	33.2	0.5	1.2	20.3	0.0
	2012	885	42.9	28.5	0.9	1.1	26.6	0.0
	2011	906	40.8	31.9	0.7	1.1	25.3	0.2
	2010	969	40.9	32.8	0.5	1.5	24.3	0.0
	2009	993	41.0	28.4	0.7	1.8	27.8	0.3
	2008	969	36.9	31.0	0.2	0.5	31.2	0.2
	2007	973	35.8	35.1	1.4	1.1	26.2	0.3
	2006	919	36.2	30.8	2.3	0.7	29.3	0.8

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

**Appendix A**  
**Districtwide 4-Year Graduation Rates by Student Subgroup:**  
**Cohort 2006 to Cohort 2014**  
(Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<b>Low Income</b>	2014	3643	65.3	19.8	0.9	1.2	12.7	0.1
	2013	3769	64.7	18.6	0.7	1.6	14.3	0.1
	2012	3754	64.0	16.2	0.8	2.1	16.8	0.1
	2011	3886	63.0	18.4	1.3	2.2	15.0	0.2
	2010	4108	62.2	19.0	1.0	2.1	15.5	0.2
	2009	4279	60.4	16.3	1.2	2.3	19.5	0.3
	2008	3946	59.1	15.8	0.8	2.3	21.7	0.4
	2007	3886	57.9	20.5	1.5	2.0	17.8	0.2
	2006	3771	58.2	18.0	1.7	1.3	20.3	0.6
<b>High Needs</b>	2014	3806	64.5	20.0	1.0	1.2	13.2	0.1
	2013	3941	64.2	18.4	0.9	1.6	14.8	0.1
	2012	3876	63.5	16.5	0.9	2.1	17.0	0.1
	2011	-	-	-	-	-	-	-
	2010	-	-	-	-	-	-	-
	2009	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	-	-	-	-	-	-	-
<b>Black or Afr. Amer.</b>	2014	1812	65.8	20.8	1.3	0.9	11.0	0.2
	2013	1931	63.6	19.6	1.2	0.6	14.8	0.1
	2012	1841	64.5	16.8	1.4	1.4	15.9	0.0
	2011	1799	62.3	19.0	1.7	1.8	15.0	0.3
	2010	1946	60.6	20.0	1.0	1.8	16.3	0.2
	2009	2085	60.7	16.4	1.6	1.8	19.2	0.3
	2008	2139	59.6	17.2	1.7	2.0	19.0	0.6
	2007	2138	54.2	20.7	2.3	2.0	20.4	0.4
	2006	2289	55.7	18.0	2.2	1.7	21.6	0.8
<b>Asian</b>	2014	434	87.6	5.5	0.5	0.7	5.8	0.0
	2013	479	83.7	6.5	0.8	1.5	7.3	0.2
	2012	425	85.4	7.1	0.7	1.9	4.9	0.0
	2011	445	80.4	9.2	3.4	0.7	6.3	0.0
	2010	463	81.6	7.3	3.5	2.6	4.8	0.2
	2009	457	78.8	8.8	4.2	0.7	7.4	0.2
	2008	422	81.3	7.3	1.7	0.5	9.0	0.2
	2007	445	80.9	8.1	1.6	2.5	6.7	0.2
	2006	421	82.7	10.2	0.5	0.7	5.9	0.0
<b>Hispanic</b>	2014	1460	59.8	20.1	0.6	1.4	18.0	0.1
	2013	1422	59.8	18.6	0.4	2.5	18.6	0.1
	2012	1396	58.8	17.0	0.4	2.4	21.3	0.1
	2011	1673	57.4	20.3	0.6	3.0	18.5	0.2
	2010	1737	56.8	19.5	0.5	2.5	20.4	0.2
	2009	1698	52.6	18.1	0.6	3.1	25.3	0.3
	2008	1596	50.4	16.1	0.6	2.4	30.3	0.2
	2007	1556	51.0	22.2	1.1	1.7	23.8	0.2
	2006	1265	50.6	19.8	1.5	1.6	26.2	0.2

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

**Appendix A**  
**Districtwide 4-Year Graduation Rates by Student Subgroup:**  
**Cohort 2006 to Cohort 2014**  
(Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<b>Amer. Ind. or Alaska Nat.</b>	2014	13	53.8	38.5	0.0	0.0	7.7	0.0
	2013	17	70.6	11.8	0.0	0.0	17.6	0.0
	2012	22	50.0	27.3	0.0	4.5	18.2	0.0
	2011	7	100.0	0.0	0.0	0.0	0.0	0.0
	2010	15	73.3	13.3	0.0	0.0	13.3	0.0
	2009	21	85.7	4.8	0.0	0.0	9.5	0.0
	2008	20	55.0	10.0	0.0	10.0	25.0	0.0
	2007	18	44.4	22.2	0.0	0.0	33.3	0.0
	2006	16	50.0	25.0	0.0	0.0	25.0	0.0
<b>White</b>	2014	530	72.3	15.8	0.2	2.1	9.6	0.0
	2013	547	75.0	12.8	0.2	2.6	9.5	0.0
	2012	613	73.2	11.4	0.3	3.1	11.7	0.2
	2011	629	76.6	9.2	0.0	1.9	12.2	0.0
	2010	644	74.4	12.0	0.2	3.4	9.9	0.2
	2009	727	71.7	10.7	0.1	3.6	13.9	0.0
	2008	786	68.1	10.7	0.0	3.4	17.7	0.1
	2007	734	68.8	10.4	0.4	3.8	16.2	0.4
	2006	746	70.6	11.3	0.1	2.8	14.5	0.7
<b>Nat. Haw. or Pacif. Isl.</b>	2014	11	72.7	18.2	0.0	0.0	9.1	0.0
	2013	10	60.0	10.0	0.0	0.0	30.0	0.0
	2012	-	-	-	-	-	-	-
	2011	6	66.7	16.7	0.0	0.0	16.7	0.0
	2010	-	-	-	-	-	-	-
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	-	-	-	-	-	-	-
	2007	2	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
<b>Multi-race, Non-Hisp.</b>	2014	75	65.3	21.3	2.7	0.0	10.7	0.0
	2013	80	61.3	13.8	0.0	5.0	20.0	0.0
	2012	70	68.6	12.9	1.4	4.3	12.9	0.0
	2011	73	71.2	9.6	1.4	0.0	17.8	0.0
	2010	76	65.8	11.8	1.3	0.0	21.1	0.0
	2009	46	67.4	10.9	0.0	6.5	15.2	0.0
	2008	40	70.0	15.0	0.0	2.5	12.5	0.0
	2007	47	74.5	19.1	0.0	0.0	6.4	0.0
	2006	20	65.0	25.0	0.0	5.0	5.0	0.0

- Note:
1. Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.
  2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
  3. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014.
  4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
  5. The English language learner, students with disabilities, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in more than one group.
  6. High Needs subgroup includes students categorized as any of the following as of October 1, 2013: 1) Low Income, 2) Limited English Proficient, 3) Students with Disabilities, as well as students categorized as Limited English Proficient during the prior two school years (2012-13 and/or 2011-12).

## Appendix B

### 4-Year Graduation Rates by School Cohort 2006 to Cohort 2014

	2006	2007	2008	2009	2010	2011	2012	2013	2014	1-Year Trend (2014- 2013)	9-Year Trend (2014- 2006)
<b>District</b>	<b>59.1</b>	<b>57.9</b>	<b>59.9</b>	<b>61.4</b>	<b>63.2</b>	<b>64.4</b>	<b>65.9</b>	<b>65.9</b>	<b>66.7</b>	<b>0.8</b>	<b>7.6</b>
ACC	58.1	46.2	58.1	71.7	67.3	70.5	69.6	68.4	74.0	5.6	15.9
BATA	15.8	10.9	25.2	19.6	32.7	27.9	40.6	36.6	52.4	15.8	36.6
BCLA	70.9	70.9	76.7	77.6	84.1	86.6	78.4	83.3	80.0	-3.3	9.1
BDEA*	18.8	18.9	33.1	21.4	19.1	16.2	13.0	16.7	16.5	-0.2	-2.3
Bos Arts Acad	84.0	81.3	83.5	81.3	75.8	85.9	85.3	86.9	89.9	3.0	5.9
Bos Green Acad*	-	-	-	-	-	-	70.8	69.4	75.0	5.6	-
Bos Latin Acad**	92.5	94.5	92.5	90.9	95.2	96.0	97.5	90.6	92.1	1.5	-0.4
Bos Latin Schl**	96.6	95.2	96.5	95.4	97.4	98.7	96.4	98.6	97.1	-1.5	0.5
Boston Internationa	31.0	40.3	17.3	41.3	37.5	42.6	48.6	45.5	61.5	16.0	30.5
Brighton	62.3	62.6	52.9	50.5	57.1	59.6	61.6	64.1	59.8	-4.3	-2.5
Burke	43.5	32.3	40.2	41.1	34.3	43.4	46.8	56.8	61.1	4.3	17.6
Carter***	0.0	-	-	0.0	-	-	-	-	-	-	-
CASH	61.3	57.3	57.5	46.6	44.0	57.3	46.5	65.0	57.8	-7.2	-3.5
Charlestown	45.5	47.7	46.8	43.3	42.7	42.7	52.3	42.2	45.6	3.4	0.1
Community Acad	22.7	34.4	36.1	57.4	36.8	33.3	43.8	23.1	8.6	-14.5	-14.1
Dorchester Acad	-	-	-	-	53.7	45.7	54.3	36.5	49.6	13.1	-
East Boston	49.7	47.6	55.0	55.4	58.0	53.0	52.4	58.0	56.1	-1.9	6.4
English	57.0	49.3	51.9	54.2	59.8	50.3	50.8	51.5	51.8	0.3	-5.2
Excel	59.1	45.0	48.1	53.6	61.6	56.4	65.4	62.2	51.6	-10.6	-7.5
Fenway	83.3	88.9	87.8	87.5	90.1	82.9	87.8	92.0	92.5	0.5	9.2
Greater Egleston	13.5	19.6	21.2	30.0	29.4	30.1	36.0	33.7	30.1	-3.6	16.6
Horace Mann***	-	-	-	0.0	-	14.3	-	33.3	27.3	-6.0	-
Kennedy Acad*	100.0	95.5	91.5	97.8	91.8	100.0	97.3	100.0	97.8	-2.2	-2.2
Lyon Upper 9-12	-	-	-	-	-	-	-	78.1	86.7	8.6	-
Madison Park	45.8	54.1	55.8	56.8	58.1	64.0	68.9	63.6	62.9	-0.7	17.1
McKinley***	21.9	22.1	26.7	30.0	20.6	19.2	13.6	18.6	21.9	3.3	0.0
New Mission	57.6	82.0	84.8	85.2	87.9	87.7	90.8	91.4	88.6	-2.8	31.0
O'Bryant**	93.2	94.8	96.5	93.6	90.1	93.7	93.8	93.7	93.6	-0.1	0.4
Quincy Upper	77.8	94.7	96.0	89.6	61.2	73.2	82.8	83.3	73.2	-10.1	-4.6
Snowden	60.4	69.1	58.7	65.0	66.3	74.7	70.9	69.9	70.0	0.1	9.6
TechBoston Acad	82.8	63.1	74.4	92.9	82.3	98.4	90.5	80.0	78.9	-1.1	-3.9
Urban Science	44.4	58.2	72.6	74.6	75.7	62.3	64.3	62.1	64.9	2.8	20.5
West Roxbury Acad	-	-	-	-	-	-	82.8	75.4	65.5	-9.9	-

\* Horace Mann Charter Schools

\*\* Examination Schools

\*\*\* Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.