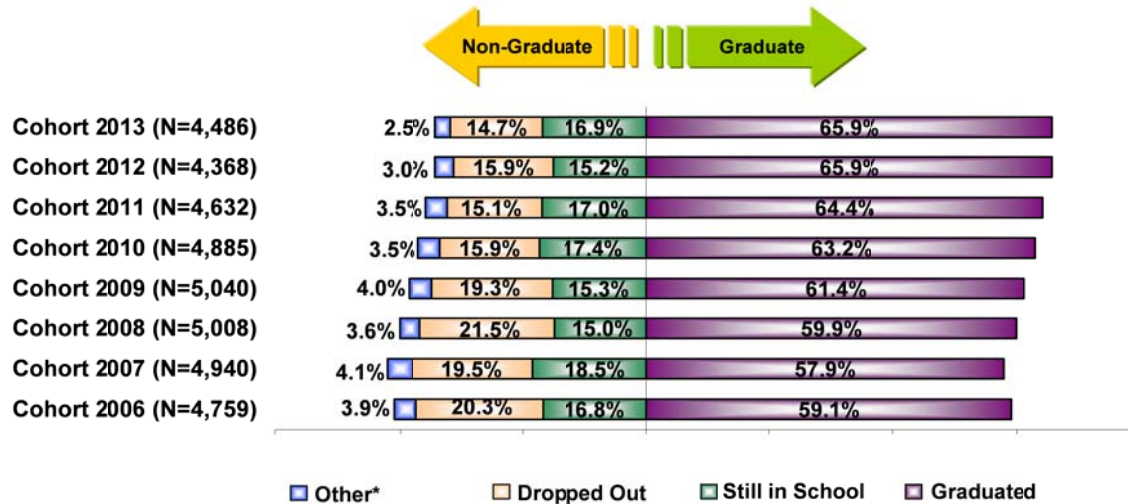


Boston Public Schools

4-Year Graduation Rate By Cohort Group*



* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

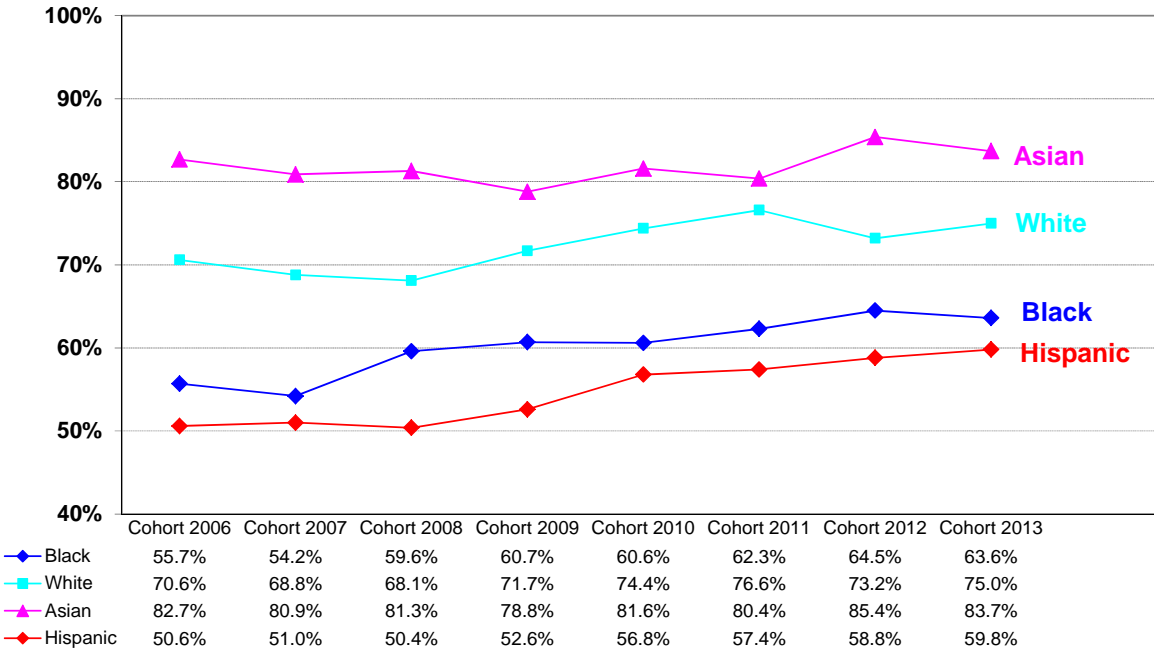
- Since 2007 the 4-year graduation rate has steadily increased, from 59.1% to 65.9% in 2013, despite more demanding Competency Determination¹ (CD) standards required by the state for graduation.
- Compared to 2012 however, the four-year rate remains unchanged, although the percentage of students still in school (16.9%) increased by 1.7 percentage points, and the 4-year cohort dropout rate (14.7%) decreased by 1.2 points.

* The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2013 includes students who were enrolled in BPS in grade 9 in the fall of 2009 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2012-13. The status (e.g., graduated, still enrolled) is updated as of October 1, 2013.

¹ In order to graduate, students must meet all local requirements, and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (*Proficient or Advanced*) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (*Needs Improvement*) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (*Needs Improvement*) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (*Needs Improvement*) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

Boston Public Schools

4-Year Graduation Rate By Race/Ethnicity



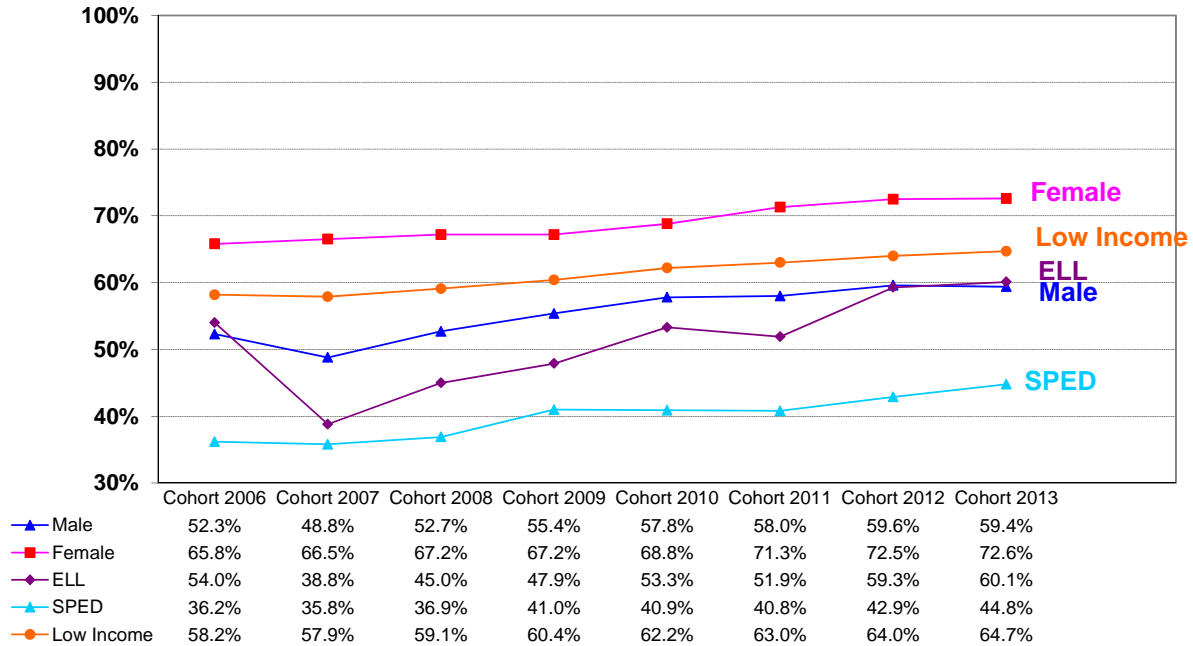
- Compared to the previous cohort, the 4-year graduation rate for students in two of the four major racial/ethnic groups increased. The increase for White students was 1.8 percentage points and Hispanic students saw a 1-point gain in their graduation rate. The 4-year graduation rate for Black students dropped 0.9 percentage points to 63.6%, and Asian students experienced a 1.7 point decline in their graduation rate.
- Data from the past eight cohorts show that Asian students have the highest 4-year graduation rate, while Hispanic students have the lowest.
- Four-year graduation rates have fluctuated for all racial/ethnic groups over the past eight cohorts, but a steady improvement can be seen since 2006 for Black and Hispanic students especially, with an almost 8-point gain for Black students and a 9.2-point gain for Hispanic students.

Detailed statistics by student status for all racial groups in cohorts 2006 through 2013 can be found in Appendix A.

* The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2013 includes students who were enrolled in BPS in grade 9 in the fall of 2009 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2012-13. The status (e.g., graduated, still enrolled) is updated as of October 1, 2013.

Boston Public Schools

4-Year Graduation Rate By Other Student Group



- Compared to the 2012 cohort, all student groups except male students in the 2013 cohort saw noticeable increases in their 4-year graduation rates. Specifically, the rate was up 1.9 points for Students with Disabilities (SWD); 0.8 points for English Language Learners (ELLs); 0.7 percentage points for low income students; and 0.1 point for female students, while male students experienced a 0.2-point decrease in their graduation rate.
- Compared to the 2006 cohort, students in all groups have seen substantial increases in their graduation rates (6 points or more). The most notable gains were experienced by students with disabilities (8.6 points gain).

Detailed statistics by student status for all student subgroups in cohorts 2006 through 2013 are presented in Appendix A.

* The 4-year graduation cohort consists of students who were 1st time 9th graders four years prior to the year of graduation; it also includes students who transferred into BPS and excludes students who transferred out of BPS and deaths during the four-year period. The status (e.g., graduated, still enrolled) is updated as of October 1 of the following school year. For example, the population for the Cohort 2013 includes students who were enrolled in BPS in grade 9 in the fall of 2009 plus transfers into BPS minus transfers out of BPS or deaths occurring through the end of SY 2012-13. The status (e.g., graduated, still enrolled) is updated as of October 1, 2013.

Boston Public Schools Cohort 2013 4-Year Graduation Rate By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		% Graduated	Difference (2013 - 2012)	% Still in School	% Non-Grad Completers	% GED	Dropped Out	Permanently Excluded
State								
District	4486	65.9	0.0	16.9	0.8	1.6	14.7	0.1
Kennedy Acad*	35	100.0	2.7	0.0	0.0	0.0	0.0	0.0
Bos Latin Schl**	366	98.6	2.2	0.8	0.0	0.3	0.3	0.0
O'Bryant**	252	93.7	-0.1	1.2	0.0	1.6	3.6	0.0
Fenway	75	92.0	4.2	4.0	0.0	1.3	2.7	0.0
New Mission	70	91.4	0.6	7.1	0.0	0.0	1.4	0.0
Bos Latin Acad**	255	90.6	-6.9	7.5	0.0	0.8	1.2	0.0
Bos Arts Acad	84	86.9	1.6	8.3	0.0	0.0	4.8	0.0
BCLA	114	83.3	4.9	10.5	1.8	1.8	2.6	0.0
Quincy Upper	54	83.3	0.5	16.7	0.0	0.0	0.0	0.0
TechBoston Acad	100	80.0	-10.5	12.0	0.0	0.0	8.0	0.0
Lyon Upper 9-12	32	78.1	-	9.4	0.0	6.3	6.3	0.0
West Roxbury Acad	183	75.4	-7.4	15.3	0.0	0.0	8.7	0.5
Snowden	93	69.9	-1.0	12.9	0.0	1.1	16.1	0.0
Boston Green Acad	85	69.4	-1.4	22.4	0.0	3.5	4.7	0.0
ACC	57	68.4	-1.2	22.8	0.0	1.8	7.0	0.0
CASH	117	65.0	18.5	19.7	0.0	2.6	12.8	0.0
Brighton	312	64.1	2.5	12.8	0.3	1.3	21.2	0.3
Madison Park	272	63.6	-5.3	12.1	0.4	2.2	21.7	0.0
Excel	196	62.2	-3.2	13.8	0.0	5.1	17.3	1.5
Urban Science	190	62.1	-2.2	18.9	0.5	1.1	17.4	0.0
East Boston	338	58.0	5.6	21.9	0.0	2.4	17.5	0.3
Burke	213	56.8	10.0	12.7	0.9	0.9	28.6	0.0
English	167	51.5	0.7	22.8	0.0	0.0	25.7	0.0
Boston International	55	45.5	-3.1	38.2	3.6	0.0	12.7	0.0
Charlestown	325	42.2	-10.1	26.5	1.2	3.1	26.5	0.6
BATA	123	36.6	-4.0	39.8	14.6	0.0	8.9	0.0
Dorchester Acad	159	36.5	-17.8	28.3	0.0	3.8	31.4	0.0
Greater Egleston	104	33.7	-2.3	53.8	1.9	1.0	9.6	0.0
Horace Mann***	6	33.3	-	50.0	0.0	0.0	16.7	0.0
Community Acad	52	23.1	-20.7	21.2	0.0	13.5	40.4	1.9
McKinley***	70	18.6	5.0	44.3	1.4	1.4	34.3	0.0
BDEA*	192	16.7	3.7	51.6	0.0	6.3	25.5	0.0
Carter***	-	-	-	-	-	-	-	-

The State 4-Y Cohort Graduation Rate Target for 2014 is 80% applied to the 2013 Cohort.

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.

- In order to meet the 2014 federally-approved state cohort graduation rate target, schools must either (1) achieve an 80% 4-Year graduation rate for the 2013 cohort, or (2) achieve an 85% 5-year graduation rate for the 2012 cohort. Based on the 4-year rate, ten high schools have met the 80% target.

4-Year graduation rates by school for students in cohorts 2006 through 2013 can be found in the Appendix B.

Cohort 2013 Population: Students who were enrolled in BPS in grade 9 in the fall of 2009 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2012-13. The status (e.g., graduate, enrolled) is updated as of October 1, 2013

Appendix A

Districtwide 4-Year Graduation Rates by Student Subgroup: Cohort 2006 to Cohort 2013

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
All Students	2013	4486	65.9	16.9	0.8	1.6	14.7	0.1
	2012	4368	65.9	15.2	0.8	2.1	15.9	0.1
	2011	4632	64.4	17.0	1.2	2.1	15.1	0.2
	2010	4885	63.2	17.4	1.0	2.3	15.9	0.2
	2009	5040	61.4	15.3	1.3	2.5	19.3	0.2
	2008	5008	59.9	15.0	1.0	2.3	21.5	0.3
	2007	4940	57.9	18.5	1.6	2.2	19.5	0.3
	2006	4759	59.1	16.8	1.5	1.8	20.3	0.6
Male	2013	2282	59.4	21.3	0.7	1.8	16.7	0.2
	2012	2208	59.6	18.5	0.7	2.6	18.5	0.1
	2011	2389	58.0	20.7	1.2	2.7	17.1	0.3
	2010	2487	57.8	20.1	0.9	2.4	18.5	0.3
	2009	2499	55.4	18.0	1.4	2.8	21.9	0.4
	2008	2521	52.7	18.2	0.8	2.9	24.8	0.6
	2007	2394	48.8	23.1	1.5	2.6	23.4	0.5
	2006	2360	52.3	19.8	1.3	2.0	23.6	1.0
Female	2013	2204	72.6	12.3	0.9	1.5	12.6	0.0
	2012	2160	72.5	11.8	1.0	1.5	13.2	0.0
	2011	2243	71.3	13.1	1.2	1.5	12.9	0.0
	2010	2398	68.8	14.7	1.0	2.3	13.1	0.1
	2009	2541	67.2	12.7	1.1	2.1	16.8	0.0
	2008	2487	67.2	11.7	1.2	1.6	18.2	0.0
	2007	2546	66.5	14.1	1.7	1.8	15.9	0.1
	2006	2399	65.8	13.8	1.8	1.5	17.0	0.2
ELL	2013	1028	60.1	20.7	2.8	0.6	15.6	0.2
	2012	952	59.3	20.3	2.8	0.4	17.0	0.1
	2011	955	51.9	27.2	4.8	0.4	15.5	0.1
	2010	912	53.3	25.7	3.6	0.4	16.9	0.1
	2009	923	47.9	23.8	5.9	0.1	22.2	0.1
	2008	834	45.0	21.3	5.3	0.4	27.8	0.2
	2007	781	38.8	28.3	6.8	0.1	26.0	0.0
	2006	1284	54.0	18.9	3.1	0.4	23.5	0.1
Student w/disabilities	2013	918	44.8	33.2	0.5	1.2	20.3	0.0
	2012	885	42.9	28.5	0.9	1.1	26.6	0.0
	2011	906	40.8	31.9	0.7	1.1	25.3	0.2
	2010	969	40.9	32.8	0.5	1.5	24.3	0.0
	2009	993	41.0	28.4	0.7	1.8	27.8	0.3
	2008	969	36.9	31.0	0.2	0.5	31.2	0.2
	2007	973	35.8	35.1	1.4	1.1	26.2	0.3
	2006	919	36.2	30.8	2.3	0.7	29.3	0.8
Low Income	2013	3769	64.7	18.6	0.7	1.6	14.3	0.1
	2012	3754	64.0	16.2	0.8	2.1	16.8	0.1
	2011	3886	63.0	18.4	1.3	2.2	15.0	0.2
	2010	4108	62.2	19.0	1.0	2.1	15.5	0.2
	2009	4279	60.4	16.3	1.2	2.3	19.5	0.3
	2008	3946	59.1	15.8	0.8	2.3	21.7	0.4
	2007	3886	57.9	20.5	1.5	2.0	17.8	0.2
	2006	3771	58.2	18.0	1.7	1.3	20.3	0.6

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix A
Districtwide 4-Year Graduation Rates by Student Subgroup:
Cohort 2006 to Cohort 2013
(Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
High Needs	2013	3941	64.2	18.4	0.9	1.6	14.8	0.1
	2012	3876	63.5	16.5	0.9	2.1	17.0	0.1
	2011	-	-	-	-	-	-	-
	2010	-	-	-	-	-	-	-
	2009	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	-	-	-	-	-	-	-
Black or Afr. Amer.	2013	1931	63.6	19.6	1.2	0.6	14.8	0.1
	2012	1841	64.5	16.8	1.4	1.4	15.9	0.0
	2011	1799	62.3	19	1.7	1.8	15.0	0.3
	2010	1946	60.6	20.0	1.0	1.8	16.3	0.2
	2009	2085	60.7	16.4	1.6	1.8	19.2	0.3
	2008	2139	59.6	17.2	1.7	2.0	19.0	0.6
	2007	2138	54.2	20.7	2.3	2.0	20.4	0.4
	2006	2289	55.7	18.0	2.2	1.7	21.6	0.8
Asian	2013	479	83.7	6.5	0.8	1.5	7.3	0.2
	2012	425	85.4	7.1	0.7	1.9	4.9	0.0
	2011	445	80.4	9.2	3.4	0.7	6.3	0.0
	2010	463	81.6	7.3	3.5	2.6	4.8	0.2
	2009	457	78.8	8.8	4.2	0.7	7.4	0.2
	2008	422	81.3	7.3	1.7	0.5	9.0	0.2
	2007	445	80.9	8.1	1.6	2.5	6.7	0.2
	2006	421	82.7	10.2	0.5	0.7	5.9	0.0
Hispanic	2013	1422	59.8	18.6	0.4	2.5	18.6	0.1
	2012	1396	58.8	17	0.4	2.4	21.3	0.1
	2011	1673	57.4	20.3	0.6	3.0	18.5	0.2
	2010	1737	56.8	19.5	0.5	2.5	20.4	0.2
	2009	1698	52.6	18.1	0.6	3.1	25.3	0.3
	2008	1596	50.4	16.1	0.6	2.4	30.3	0.2
	2007	1556	51.0	22.2	1.1	1.7	23.8	0.2
	2006	1265	50.6	19.8	1.5	1.6	26.2	0.2
Amer. Ind. or Alaska Nat.	2013	17	70.6	11.8	0.0	0.0	17.6	0.0
	2012	22	50.0	27.3	0.0	4.5	18.2	0.0
	2011	7	100.0	0	0.0	0.0	0.0	0.0
	2010	15	73.3	13.3	0.0	0.0	13.3	0.0
	2009	21	85.7	4.8	0.0	0.0	9.5	0.0
	2008	20	55.0	10.0	0.0	10.0	25.0	0.0
	2007	18	44.4	22.2	0.0	0.0	33.3	0.0
	2006	16	50.0	25.0	0.0	0.0	25.0	0.0
White	2013	547	75.0	12.8	0.2	2.6	9.5	0.0
	2012	613	73.2	11.4	0.3	3.1	11.7	0.2
	2011	629	76.6	9.2	0.0	1.9	12.2	0.0
	2010	644	74.4	12.0	0.2	3.4	9.9	0.2
	2009	727	71.7	10.7	0.1	3.6	13.9	0.0
	2008	786	68.1	10.7	0.0	3.4	17.7	0.1
	2007	734	68.8	10.4	0.4	3.8	16.2	0.4
	2006	746	70.6	11.3	0.1	2.8	14.5	0.7

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix A
Districtwide 4-Year Graduation Rates by Student Subgroup:
Cohort 2006 to Cohort 2013
(Continued)

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
<i>Nat. Haw. or Pacif. Isl.</i>	2013	10	60.0	10.0	0.0	0.0	30.0	0.0
	2012	-	-	-	-	-	-	-
	2011	6	66.7	16.7	0.0	0.0	16.7	0.0
	2010	-	-	-	-	-	-	-
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	-	-	-	-	-	-	-
	2007	2	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
<i>Multi-race, Non-Hisp.</i>	2013	80	61.3	13.8	0.0	5.0	20.0	0.0
	2012	70	68.6	12.9	1.4	4.3	12.9	0.0
	2011	73	71.2	9.6	1.4	0.0	17.8	0.0
	2010	76	65.8	11.8	1.3	0.0	21.1	0.0
	2009	46	67.4	10.9	0.0	6.5	15.2	0.0
	2008	40	70.0	15.0	0.0	2.5	12.5	0.0
	2007	47	74.5	19.1	0.0	0.0	6.4	0.0
	2006	20	65.0	25.0	0.0	5.0	5.0	0.0

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

Appendix B

4-Year Graduation Rates by School Cohort 2006 to Cohort 2013

	2013	2012	2011	2010	2009	2008	2007	2006	1-Year Trend (2013- 2012)	8-Year Trend (2013- 2006)
District	65.9	65.9	64.4	63.2	61.4	59.9	57.9	59.1	0.0	6.8
ACC	68.4	69.6	70.5	67.3	71.7	58.1	46.2	58.1	-1.2	10.3
BATA	36.6	40.6	27.9	32.7	19.6	25.2	10.9	15.8	-4.0	20.8
BCLA	83.3	78.4	86.6	84.1	77.6	76.7	70.9	70.9	4.9	12.4
BDEA*	16.7	13.0	16.2	19.1	21.4	33.1	18.9	18.8	3.7	-2.1
Bos Arts Acad	86.9	85.3	85.9	75.8	81.3	83.5	81.3	84.0	1.6	2.9
Bos Green Acad*	69.4	70.8	-	-	-	-	-	-	-1.4	
Bos Latin Acad**	90.6	97.5	96.0	95.2	90.9	92.5	94.5	92.5	-6.9	-1.9
Bos Latin Schl**	98.6	96.4	98.7	97.4	95.4	96.5	95.2	96.6	2.2	2.0
Boston Internationa	45.5	48.6	42.6	37.5	41.3	17.3	40.3	31.0	-3.1	14.5
Brighton	64.1	61.6	59.6	57.1	50.5	52.9	62.6	62.3	2.5	1.8
Burke	56.8	46.8	43.4	34.3	41.1	40.2	32.3	43.5	10.0	13.3
Carter***	-	-	-	-	0.0	-	-	0.0		
CASH	65.0	46.5	57.3	44.0	46.6	57.5	57.3	61.3	18.5	3.7
Charlestown	42.2	52.3	42.7	42.7	43.3	46.8	47.7	45.5	-10.1	-3.3
Community Acad	23.1	43.8	33.3	36.8	57.4	36.1	34.4	22.7	-20.7	0.4
Dorchester Acad	36.5	54.3	45.7	53.7	-	-	-	-	-17.8	
East Boston	58.0	52.4	53.0	58.0	55.4	55.0	47.6	49.7	5.6	8.3
English	51.5	50.8	50.3	59.8	54.2	51.9	49.3	57.0	0.7	-5.5
Excel	62.2	65.4	56.4	61.6	53.6	48.1	45.0	59.1	-3.2	3.1
Fenway	92.0	87.8	82.9	90.1	87.5	87.8	88.9	83.3	4.2	8.7
Greater Egleston	33.7	36.0	30.1	29.4	30.0	21.2	19.6	13.5	-2.3	20.2
Horace Mann***	33.3	-	14.3	-	0.0	-	-	-		
Kennedy Acad*	100.0	97.3	100.0	91.8	97.8	91.5	95.5	100.0	2.7	0.0
Lyon Upper 9-12	78.1	-	-	-	-	-	-	-		
Madison Park	63.6	68.9	64.0	58.1	56.8	55.8	54.1	45.8	-5.3	17.8
McKinley***	18.6	13.6	19.2	20.6	30.0	26.7	22.1	21.9	5.0	-3.3
New Mission	91.4	90.8	87.7	87.9	85.2	84.8	82.0	57.6	0.6	33.8
O'Bryant**	93.7	93.8	93.7	90.1	93.6	96.5	94.8	93.2	-0.1	0.5
Quincy Upper	83.3	82.8	73.2	61.2	89.6	96.0	94.7	77.8	0.5	5.5
Snowden	69.9	70.9	74.7	66.3	65.0	58.7	69.1	60.4	-1.0	9.5
TechBoston Acad	80.0	90.5	98.4	82.3	92.9	74.4	63.1	82.8	-10.5	-2.8
Urban Science	62.1	64.3	62.3	75.7	74.6	72.6	58.2	44.4	-2.2	17.7
West Roxbury Acad	75.4	82.8	-	-	-	-	-	-	-7.4	

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.