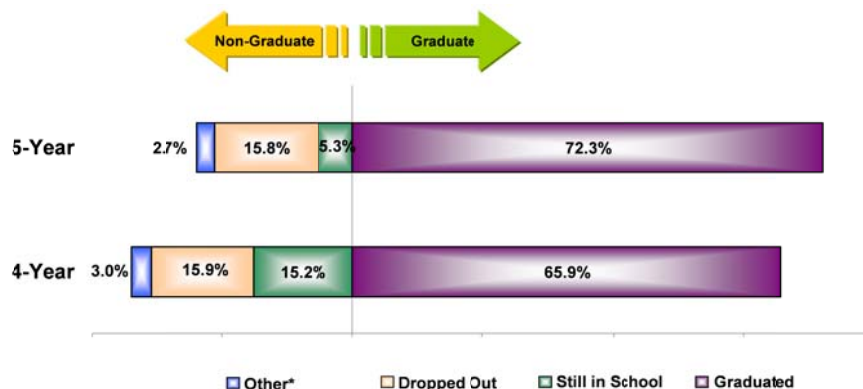


Boston Public Schools

Cohort 2012 (N=4,368)** 4-Year vs 5-Year Graduation Rate

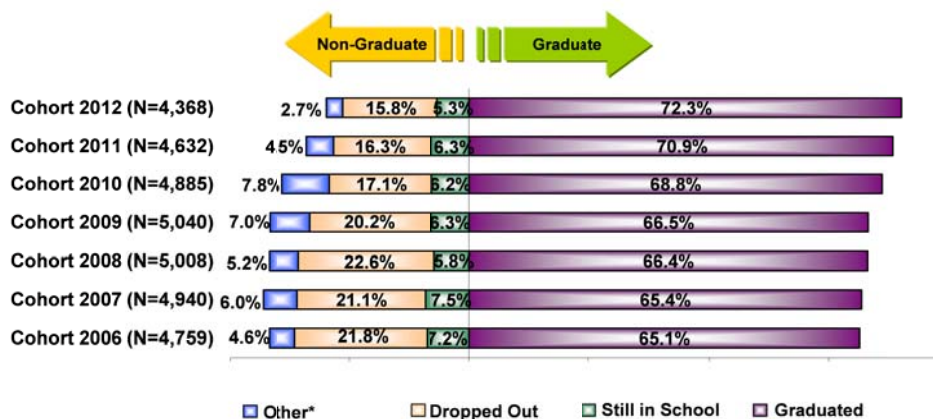


* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

- With an additional year, the graduation rate for students who entered high school as freshmen in 2008 (the 2012 Cohort) increased 6.4 percentage points, from 65.9% (4-year graduation rate) to 72.3% (5-year graduation rate). The increase represents an additional 278 members of the 2012 cohort graduating from the BPS after an extra year in school.

5-Year Graduation Rate By Cohort Group*



* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to 100% due to rounding.

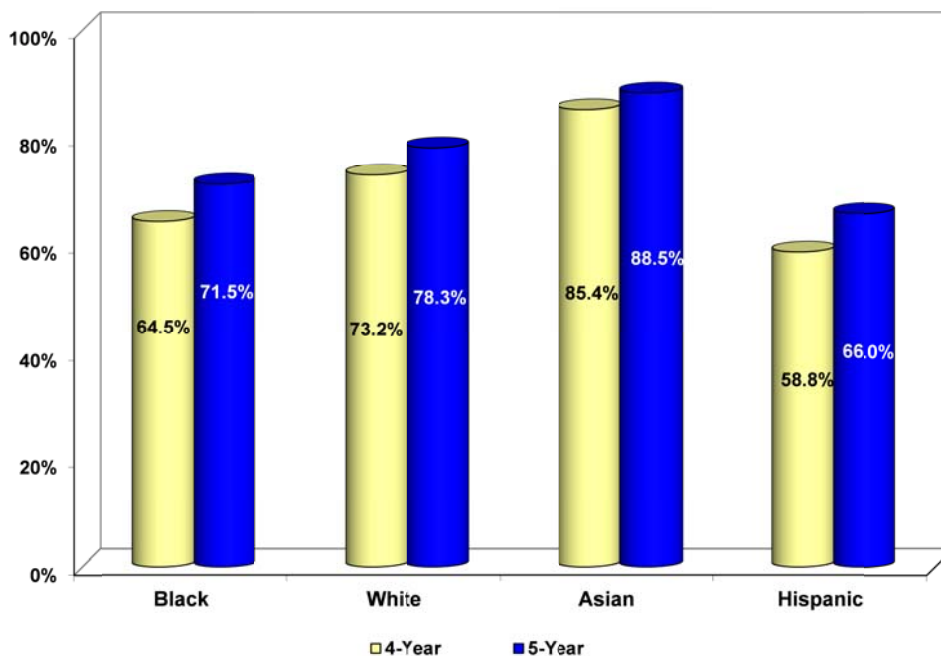
- For the 7th consecutive year, the district's 5-year graduation rate continued to rise. The 5-year graduation rate for the 2012 cohort increased by 1.4 percentage points compared to the 2011 cohort, and is the highest ever.

Detailed statistics for the 4-year versus 5-year graduation rate by student status for cohort 2012 can be found in Appendix A. Appendix B presents the 5-year graduation rate by student subgroup for Cohorts 2006 through 2012.

** Cohort 2012 population: Students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2011-12. The status (e.g., graduate, enrolled) is updated as of October 1, 2012 for the 4-Year graduation rate and is updated as of October 1, 2013 for the 5-year graduation rate.

Boston Public Schools

Cohort 2012 (N=4,368)** 4-Year vs 5-Year Graduation Rate By Race/Ethnicity

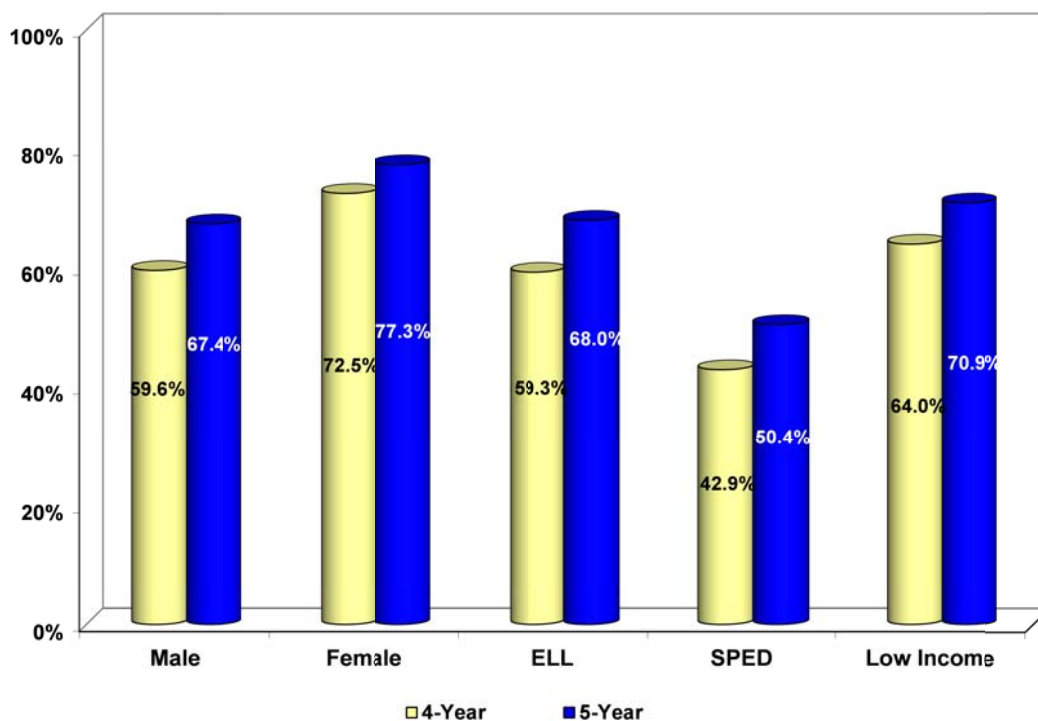


- All racial/ethnic groups for cohort 2012 had higher 5-year rates compared to their 4-year rates. The additional year seems most beneficial to African American and Hispanic students, with each group seeing a 7-point and 7.2 point increase respectively (128 African American and 100 Hispanic students) in their 5-year graduation rates compared to the 4-year rates; White students experienced a gain of 5.1 points (31 students); and Asian students gained 3.1 points (13 students).
- While gaps in the graduation rates among racial/ethnic groups remain, the additional year did narrow the difference between Black and White students from 8.7 percentage points at the end of four years to 6.8 percentage points after five years, and reduce the margin between Hispanic and White students from 14.4 percentage points at the end of four years to 12.3 percentage points after five years.

** Cohort 2012 population: Students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2011-12. The status (e.g., graduate, enrolled) is updated as of October 1, 2012 for the 4-Year graduation rate and is updated as of October 1, 2013 for the 5-year graduation rate.

Boston Public Schools

Cohort 2012 (N=4,368)** 4-Year vs 5-Year Graduation Rate By Other Student Groups



- An additional year in high school benefited both male and female students: the 5-year graduation rate for males in the 2012 cohort increased by 7.8 percentage points compared to the 4-year rate. Similarly, female students saw a 4.8 point increase in their graduation rate with the additional year.
- Of the 952 English language learner (ELL) students who were part of the 2012 cohort, 565 students (59.3%) graduated in 4 years. An additional 82 ELL students graduated after staying in school an extra year, resulting in the 68.0% 5-year graduation rate. The 5-year rate for students with disabilities was 50.4% (or 66 additional students graduating); and for low-income students, the 5-year rate was 6.9 points higher than the 4-year rate, with 258 additional students graduating.
- Of all student groups, ELL students benefited the most with an additional year in high school: their 5-year graduation rate was up 8.7 percentage points, higher than any other group compared to the 4-year rate.

** Cohort 2012 population: Students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2011-12. The status (e.g., graduate, enrolled) is updated as of October 1, 2012 for the 4-Year graduation rate and is updated as of October 1, 2013 for the 5-year graduation rate.

Boston Public Schools

Cohort 2012**: 4-Year vs 5-Year Graduation Rate

By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		5-Year % Graduated	Difference (5Y rate - 4Y rate)	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Permanently Excluded
District	4368	72.3	6.4	5.3	0.0	2.7	15.8	0.0
Bos Latin Schl**	394	99.5	3.1	0.0	0.0	0.0	0.0	0.3
Bos Latin Acad**	278	99.3	1.8	0.4	0.0	0.0	0.4	0.0
Kennedy Acad*	73	98.6	1.3	0.0	0.0	1.4	0.0	0.0
New Mission	65	95.4	4.6	1.5	0.0	0.0	3.1	0.0
O'Bryant**	209	94.7	0.9	0.0	0.0	1.4	3.3	0.0
TechBoston Acad	95	93.7	3.2	2.1	0.0	0.0	0.0	0.0
Fenway	74	91.9	4.1	1.4	0.0	0.0	5.4	0.0
Bos Arts Acad	75	90.7	5.4	0.0	0.0	4.0	4.0	0.0
West Roxbury Acad	157	89.8	7.0	0.6	0.0	1.9	5.7	0.0
Quincy Upper	58	87.9	5.1	6.9	0.0	0.0	5.2	0.0
Bos Green Acad*	72	86.1	15.3	8.3	0.0	1.4	1.4	0.0
BCLA	111	82.9	4.5	5.4	0.0	2.7	8.1	0.0
Snowden	86	77.9	7.0	1.2	0.0	10.5	7.0	1.2
Madison Park	264	76.1	7.2	2.3	0.0	1.9	17.0	0.4
Urban Science	154	72.7	8.4	7.8	0.0	2.6	13.0	0.0
Excel	182	72.0	6.6	6.0	0.0	2.7	14.3	0.5
ACC	56	71.4	1.8	3.6	0.0	5.4	17.9	0.0
Brighton	359	70.2	8.6	2.2	0.0	1.7	22.8	0.3
Boston International	74	68.9	20.3	8.1	0.0	0.0	14.9	0.0
English	181	64.6	13.8	3.3	0.0	3.9	22.7	0.0
Dorchester Acad	129	61.2	6.9	3.9	0.0	3.9	25.6	0.0
East Boston	336	59.5	7.1	9.2	0.0	1.5	22.6	0.3
Charlestown	262	58.8	6.5	11.1	0.0	3.1	21.0	0.4
CASH	114	55.3	8.8	6.1	0.0	5.3	24.6	0.9
Burke	216	51.9	5.1	4.2	0.0	2.8	38.0	0.5
BATA	96	51.0	10.4	3.1	0.0	1.0	12.5	0.0
Community Acad	32	46.9	3.1	0.0	0.0	9.4	37.5	0.0
Greater Egleston	86	40.7	4.7	12.8	0.0	1.2	34.9	0.0
BDEA*	162	28.4	15.4	20.4	0.0	8.0	37.0	0.0
McKinley***	66	16.7	3.1	18.2	0.0	0.0	48.5	0.0
Carter***	-	-	-	-	-	-	-	-
Horace Mann***	-	-	-	-	-	-	-	-
Lyon Upper 9-12	1	-	-	-	-	-	-	-

The state 5-Year Cohort Graduation Rate Target for 2014 is 85% applied to the 2012 Cohort.

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.

- With an additional year in high school, the percentage of students who graduated increased for all schools that met the sample size requirement. Boston International High had the largest increase, 20.3 percentage points, from 48.6% (4-year graduation rate) to 68.9% (5-year graduation rate).
- In 2014, the 5-Year graduation rate target for both state and federal accountability purposes is 85% applied to the 2012 Cohort. Based on the 5-year rate, 11 high schools have met this requirement. However, only Boston Green Academy and West Roxbury Academy would benefit from the 5-year rate because the other 9 schools have also met the 2014 4-year rate target of 80%.

5-Year graduation rates by school for students in cohorts 2006 through 2012 can be found in the Appendix C.

** Cohort 2012 population: Students who were enrolled in BPS in grade 9 in the fall of 2008 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2011-12. The status (e.g., graduate, enrolled) is updated as of October 1, 2012 for the 4-Year graduation rate and is updated as of October 1, 2013 for the 5-year graduation rate.

Appendix A

Districtwide Cohort 2012: 4-Year vs 5-Year Graduation Rate by Student Status¹

Student Group	#	2012 Year Cohort # ³	% Graduated	Non-High-School-Graduates ²				
				% Still in School	% Non-Grad Completers ⁴	% GED	% Dropped Out	% Expelled
All Students	5-Year	4368	72.3	5.3	0.0	2.7	15.8	0.0
	4-Year	4368	65.9	15.2	0.8	2.1	15.9	0.1
Male	5-Year	2208	67.4	6.5	0.0	3.6	18.3	0.1
	4-Year	2208	59.6	18.5	0.7	2.6	18.5	0.1
Female	5-Year	2160	77.3	4.0	0.0	1.9	13.3	0.0
	4-Year	2160	72.5	11.8	1.0	1.5	13.2	0.0
ELL⁵	5-Year	952	68.0	7.2	0.0	0.7	17.3	0.1
	4-Year	952	59.3	20.3	2.8	0.4	17.0	0.1
Special Education⁵	5-Year	885	50.4	14.7	0.0	1.9	27.0	0.0
	4-Year	885	42.9	28.5	0.9	1.1	26.6	0.0
Low Income⁵	5-Year	3754	70.9	5.5	0.0	2.8	16.8	0.0
	4-Year	3754	64.0	16.2	0.8	2.1	16.8	0.1
High Needs⁶	5-Year	3876	70.4	5.9	0.0	2.8	16.9	0.0
	4-Year	3876	63.5	16.5	0.9	2.1	17.0	0.1
Black or Afr. Amer.	5-Year	1841	71.5	6.2	0.0	2.0	15.6	0.0
	4-Year	1841	64.5	16.8	1.4	1.4	15.9	0.0
Asian	5-Year	425	88.5	2.1	0.0	2.8	4.5	0.0
	4-Year	425	85.4	7.1	0.7	1.9	4.9	0.0
Hispanic	5-Year	1396	66.0	5.9	0.0	3.2	21.1	0.1
	4-Year	1396	58.8	17.0	0.4	2.4	21.3	0.1
Amer. Ind. or Alaska Nat.	5-Year	22	59.1	4.5	0.0	4.5	22.7	0.0
	4-Year	22	50.0	27.3	0.0	4.5	18.2	0.0
White	5-Year	613	78.3	3.1	0.0	3.8	12.2	0.2
	4-Year	613	73.2	11.4	0.3	3.1	11.7	0.2
Nat. Haw. or Pacif. Isl.	5-Year	1	-	-	-	-	-	-
	4-Year	1	-	-	-	-	-	-
Multi-race, Non-Hisp.	5-Year	70	72.9	5.7	0.0	4.3	12.9	0.0
	4-Year	70	68.6	12.9	1.4	4.3	12.9	0.0

- Note:
1. Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.
 2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
 3. The cohort count is as of the end of SY2011-12. The status (e.g., graduate, enrolled) is updated as of October 1, 2012 for the 4-year rates and is updated as of October 1, 2013 for the 5-year rates.
 4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
 5. The English language learner, special education, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in more than one group.
 6. High Needs subgroup includes students categorized as any of the following as of October 1, 2012: 1) Low Income, 2) Limited English Proficient, 3) Students with Disabilities, as well as students categorized as Limited English Proficient during the prior two school years (2011-12 and/or 2010-11).

Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 – Cohort 2012*

Student Group	Cohort Year	# in Cohort	% Graduated	Non-High-School-Graduates				
				% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
All Students	2012	4368	72.3	5.3	0.0	2.7	15.8	0.0
	2011	4632	70.9	6.3	1.4	2.9	16.3	0.2
	2010	4885	68.8	6.2	4.6	3.1	17.1	0.1
	2009	5040	66.5	6.3	2.8	4.0	20.2	0.2
	2008	5008	66.4	5.8	1.3	3.6	22.6	0.3
	2007	4940	65.4	7.5	2.1	3.7	21.1	0.2
	2006	4759	65.1	7.2	2.3	1.8	21.8	0.5
Male	2012	2208	67.4	6.5	0.0	3.6	18.3	0.1
	2011	2389	65.2	8.1	1.5	3.4	19.3	0.4
	2010	2487	64.2	7.1	5.3	3.3	19.9	0.2
	2009	2499	61.4	7.9	3.1	4.9	22.4	0.3
	2008	2521	60.1	7.4	1.2	4.6	26.2	0.6
	2007	2394	58.3	9.3	2.0	4.4	25.6	0.4
	2006	2360	59.5	8.1	2.1	2.0	25.8	0.8
Female	2012	2160	77.3	4.0	0.0	1.9	13.3	0.0
	2011	2243	77.0	4.5	1.4	2.3	13.2	0.0
	2010	2398	73.6	5.3	3.8	2.9	14.3	0.0
	2009	2541	71.5	4.8	2.5	3.1	18.1	0.0
	2008	2487	72.7	4.2	1.4	2.7	19.0	0.0
	2007	2546	72.0	5.9	2.1	3.1	16.8	0.1
	2006	2399	70.5	6.4	2.5	1.5	17.8	0.2
ELL	2012	952	68.0	7.2	0.0	0.7	17.3	0.1
	2011	955	63.7	9.7	5.7	0.6	17.0	0.1
	2010	912	62.9	9.4	9.2	0.5	17.8	0.1
	2009	923	55.3	10.4	9.2	0.8	24.3	0.1
	2008	834	55.4	8.2	6.7	0.8	28.7	0.2
	2007	781	48.1	13.3	9.3	0.5	28.7	0.0
	2006	1284	59.4	8.3	5.1	0.4	26.2	0.1
Special Education	2012	885	50.4	14.7	0.0	1.9	27.0	0.0
	2011	906	47.4	18.9	0.8	2.1	27.4	0.3
	2010	969	48.6	17.0	5.1	2.1	27.2	0.0
	2009	993	46.2	18.2	2.5	2.7	30.0	0.3
	2008	969	46.5	15.6	0.7	1.8	35.2	0.2
	2007	973	45.4	19.9	2.2	2.2	30.1	0.2
	2006	919	43.2	18.3	3.2	0.7	33.0	0.5
Low Income	2012	3754	70.9	5.5	0.0	2.8	16.8	0.0
	2011	3886	70.2	6.8	1.5	3.0	16.3	0.2
	2010	4108	68.4	6.7	5.1	3.0	16.7	0.1
	2009	4279	65.8	6.6	2.8	4.0	20.7	0.2
	2008	3946	65.6	6.0	1.1	3.6	23.3	0.3
	2007	3886	66.1	8.4	2.1	3.6	19.7	0.2
	2006	3771	64.6	7.7	2.4	1.3	22.2	0.5
High Needs	2012	3876	70.4	5.9	0.0	2.8	16.9	0.0
	2011	4047	68.9	7.1	1.6	2.9	17.1	0.2
	2010	-	-	-	-	-	-	-
	2009	-	-	-	-	-	-	-
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	-	-	-	-	-	-	-

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

* The 5-year graduation rate for each Cohort population consists of students of 1st time 9th graders plus transfers into BPS minus transfers out of BPS or deaths during the standard four-year high school career. The cohort count is as of the end of the 4th School year. The status (e.g., graduate, enrolled) is updated as of October 1 of the 5th school year.

Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 – Cohort 2012* (Continued)

Student Group	Cohort Year	# in Cohort	% Graduated	Non-High-School-Graduates				
				% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
Black or Afr. Amer.	2012	1841	71.5	6.2	0.0	2.0	15.6	0.0
	2011	1799	69.5	7.4	2.1	2.3	16.7	0.3
	2010	1946	66.9	7.7	5.0	2.6	17.7	0.2
	2009	2085	66.1	6.8	3.1	3.5	20.5	0.1
	2008	2139	66.9	6.9	2.1	3.1	20.5	0.5
	2007	2138	62.3	8.6	3.1	3.3	22.5	0.3
	2006	2289	62.5	7.9	3.2	1.7	22.7	0.7
Asian	2012	425	88.5	2.1	0.0	2.8	4.5	0.0
	2011	445	85.2	3.1	3.6	0.7	7.0	0.0
	2010	463	86.4	1.1	4.8	2.8	4.8	0.2
	2009	457	82.7	2.4	6.0	1.3	7.4	0.2
	2008	422	85.3	2.4	1.7	1.9	8.5	0.2
	2007	445	85.4	2.7	1.8	3.4	6.5	0.2
	2006	421	86.9	4.3	1.7	0.7	5.9	0.0
Hispanic	2012	1396	66.0	5.9	0.0	3.2	21.1	0.1
	2011	1673	64.9	7.2	0.7	3.9	20.1	0.2
	2010	1737	62.8	7.0	5.0	3.5	21.8	0.1
	2009	1698	58.0	8.0	2.4	4.5	26.8	0.2
	2008	1596	57.3	5.6	0.7	4.0	32.2	0.2
	2007	1556	60.0	9.2	1.4	3.3	25.9	0.1
	2006	1265	57.0	8.3	2.1	1.6	29.2	0.2
Amer. Ind. or Alaska Nat.	2012	22	59.1	4.5	0.0	4.5	22.7	0.0
	2011	7	100.0	0.0	0.0	0.0	0.0	0.0
	2010	15	73.3	6.7	0.0	0.0	20.0	0.0
	2009	21	85.7	0.0	0.0	4.8	9.5	0.0
	2008	20	60.0	0.0	0.0	10.0	30.0	0.0
	2007	18	50.0	11.1	0.0	0.0	38.9	0.0
	2006	16	62.5	12.5	0.0	0.0	25.0	0.0
White	2012	613	78.3	3.1	0.0	3.8	12.2	0.2
	2011	629	80.6	3.2	0.3	3.7	11.4	0.0
	2010	644	78.4	3.6	2.2	4.3	11.5	0.0
	2009	727	76.6	3.7	1.2	5.5	12.9	0.0
	2008	786	72.5	5.2	0.3	5.1	16.8	0.1
	2007	734	73.2	4.1	0.7	6.4	15.4	0.3
	2006	746	74.0	5.1	0.4	2.9	15.3	0.7
Nat. Haw. or Pacif. Isl.	2012	-	-	-	-	-	-	-
	2011	6	66.7	16.7	0.0	0.0	16.7	0.0
	2010	-	-	-	-	-	-	-
	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
Multi-race, Non-Hisp.	2012	70	72.9	5.7	0.0	4.3	12.9	0.0
	2011	73	72.6	6.8	1.4	0.0	19.2	0.0
	2010	76	67.1	3.9	5.3	2.6	21.1	0.0
	2009	46	69.6	10.9	0.0	8.7	10.9	0.0
	2008	40	77.5	5.0	0.0	2.5	15.0	0.0
	2007	47	78.7	2.1	2.1	2.1	14.9	0.0
	2006	20	75.0	0.0	0.0	5.0	15.0	0.0

Note: Percentages may not total to 100% due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

* The 5-year graduation rate for each Cohort population consists of students of 1st time 9th graders plus transfers into BPS minus transfers out of BPS or deaths during the standard four-year high school career. The cohort count is as of the end of the 4th School year. The status (e.g., graduate, enrolled) is updated as of October 1 of the 5th school year.

Appendix C

5-Year Graduation Rates by School Cohort 2006 to Cohort 2012

	2012	2011	2010	2009	2008	2007	2006	1-Year Trend (2012- 2011)	7-Year Trend (2012- 2006)
District	72.3	70.9	68.8	66.5	66.4	65.4	65.1	1.4	7.2
ACC	71.4	75.4	76.4	79.2	66.1	58.1	69.4	-4.0	2.0
BATA	51.0	49.1	44.0	26.8	32.5	24.6	20.3	1.9	30.7
BCLA	82.9	92.8	88.6	88.2	86.0	84.9	77.9	-9.9	5.0
BDEA*	28.4	31.9	32.5	34.4	48.6	37.4	33.3	-3.5	-4.9
Bos Arts Acad	90.7	89.1	83.5	85.7	83.5	84.4	88.0	1.6	2.7
Bos Green Acad*	86.1	-	-	-	-	-	-	-	-
Bos Latin Acad**	99.3	98.5	97.2	96.6	96.0	97.2	97.6	0.8	1.7
Bos Latin Schl**	99.5	99.5	99.0	99.0	98.4	98.0	98.9	0.0	0.6
Boston International	68.9	57.4	57.5	57.1	38.5	58.2	42.9	11.5	26.0
Brighton	70.2	66.0	62.2	55.5	57.4	66.5	66.6	4.2	3.6
Burke	51.9	48.8	43.9	47.0	47.2	42.6	50.5	3.1	1.4
Carter***	-	-	-	0.0	-	-	-	-	-
CASH	55.3	68.5	53.4	50.4	66.4	66.0	64.2	-13.2	-8.9
Charlestown	58.8	50.9	51.2	49.5	53.8	59.1	58.0	7.9	0.8
Community Acad	46.9	33.3	42.1	61.7	41.7	39.1	34.1	13.6	12.8
Dorchester Acad	61.2	52.4	61.1	-	-	-	-	8.8	-
East Boston	59.5	64.2	61.6	58.5	60.9	55.2	56.2	-4.7	3.3
English	64.6	63.8	68.7	61.4	59.0	56.2	62.1	0.8	2.5
Excel	72.0	68.6	70.5	58.0	59.3	54.1	66.7	3.4	5.3
Fenway	91.9	90.0	94.4	91.7	91.9	93.1	86.7	1.9	5.2
Greater Egleston	40.7	41.1	36.5	41.7	30.8	30.4	18.9	-0.4	21.8
Horace Mann***	-	14.3	-	0.0	-	-	0.0	-	-
Kennedy Acad*	98.6	100.0	93.9	100.0	91.5	100.0	100.0	-1.4	-1.4
Lyon Upper 9-12	-	-	-	-	-	-	-	-	-
Madison Park	76.1	70.7	65.4	62.1	64.9	60.8	51.1	5.4	25.0
McKinley***	16.7	28.8	33.3	38.6	41.3	33.8	39.7	-12.1	-23.0
New Mission	95.4	90.8	89.7	93.4	90.9	91.8	78.8	4.6	16.6
O'Bryant**	94.7	95.0	92.1	94.4	97.0	96.2	95.6	-0.3	-0.9
Quincy Upper	87.9	75.6	67.3	91.7	96.0	97.4	91.1	12.3	-3.2
Snowden	77.9	77.8	69.9	75.0	64.4	78.7	68.3	0.1	9.6
TechBoston Acad	93.7	98.4	89.9	92.9	81.4	76.9	90.6	-4.7	3.1
Urban Science	72.7	74.6	81.1	80.3	75.8	69.6	50.0	-1.9	22.7

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.