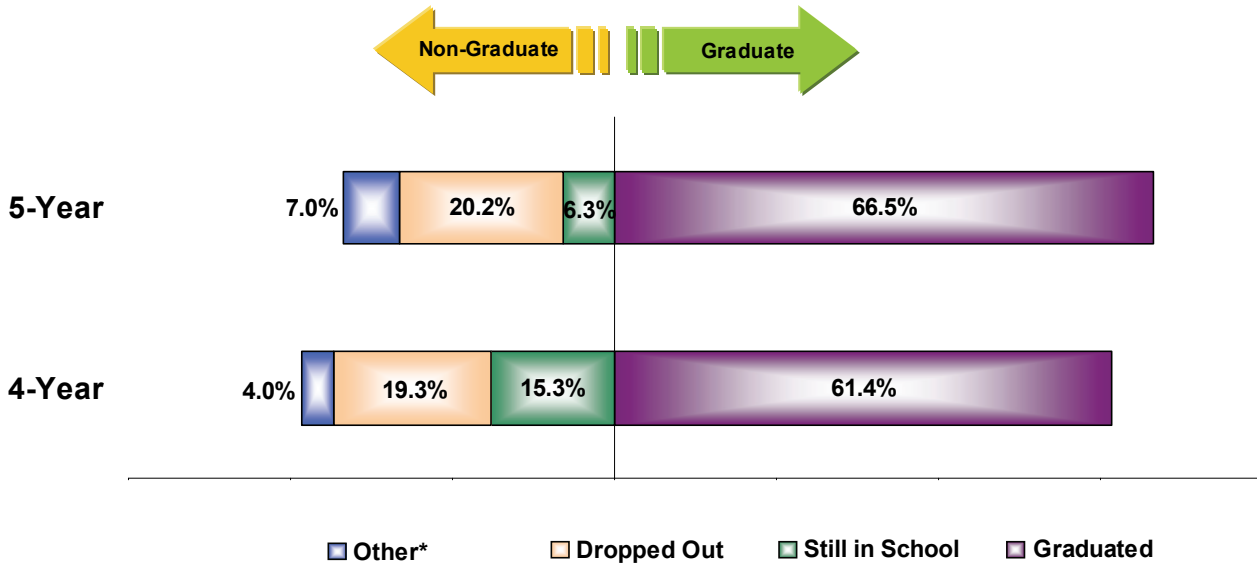


Boston Public Schools

Cohort 2009 (N=5,040)** 4-Year vs 5-Year Graduation Rate



* Other: includes Non-Graduate Completers, GED and Expelled.

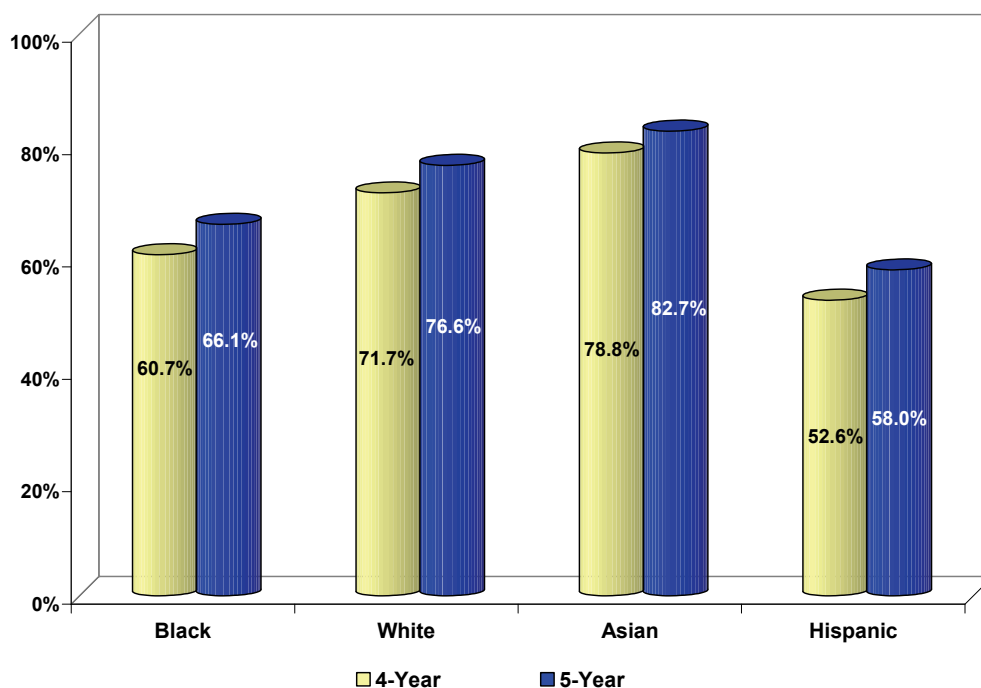
Note: Percentages may not total to 100% due to rounding.

- With an additional year, the graduation rate for students who entered high school as freshmen in 2005 (the 2009 Cohort) increased 5.1 percentage points, from 61.4% (4-year graduation rate) to 66.5% (5-year graduation rate). The increase represents an additional 257 members of the 2009 cohort graduating from the BPS after an extra year in school.

** Cohort 2009 population: Students who were enrolled in BPS in grade 9 in the fall of 2005 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.

Boston Public Schools

Cohort 2009 (N=5,040)** 4-Year vs 5-Year Graduation Rate By Race/Ethnicity



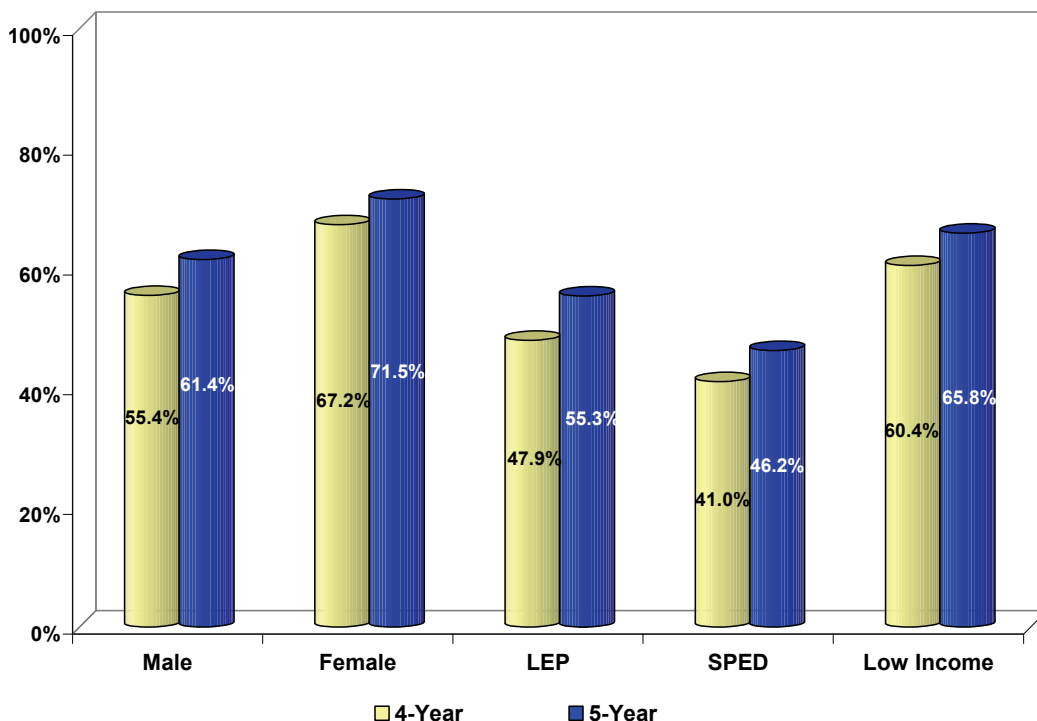
- With an additional year, the graduation rates for every racial/ethnic group in the 2009 cohort increased. The additional year seems most beneficial to Black and Hispanic students, with each group seeing a 5.4 point increase (113 Black and 92 Hispanic students) in their 5-year graduation rate compared to the 4-year rate; White students experienced a gain of 4.9 points (36 students); and Asian students gained 3.9 points (18 students).

Detailed statistics by student status for all racial groups can be found in Appendix A. Appendix B presents the 5-year graduation rate for Cohorts 2006 through 2009.

** Cohort 2009 population: Students who were enrolled in BPS in grade 9 in the fall of 2005 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.

Boston Public Schools

Cohort 2009 (N=5,040)** 4-Year vs 5-Year Graduation Rate By Other NCLB Student Groups



- An additional year in high school benefited both male and female students: the 5-year graduation rate for males in the 2009 cohort increased by 6 percentage points compared to the 4-year rate. Similarly, female students saw a 4.3 point increase in their graduation rate with the additional year.
- Of the 923 Limited English Proficient (LEP) students who were part of the 2009 cohort, 442 students (47.9%) graduated in 4 years. An additional 68 LEP students graduated after staying in school an extra year, resulting in the 55.3% 5-year graduation rate. The 5-year rate for students receiving special education services was up 5.2 points (52 students); and was up 5.4 points for low income students (231 students).
- Of all student groups, LEP students benefited the most with an additional year in high school: their 5-year graduation rate was up 7.4 percentage points, higher than any other group compared to the 4-year rate.

Detailed statistics by student status for all student subgroups are presented in the Appendix A.

** Cohort 2009 population: Students who were enrolled in BPS in grade 9 in the fall of 2005 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.

Boston Public Schools

Cohort 2009**: 4-Year vs 5-Year Graduation Rate

By School (sorted by % graduated)

	Total N in Cohort	Graduates		Non-High-School-Graduates				
		5-Year % Graduated	Difference (5Y rate - 4Y rate)	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Permanently Excluded
District	5040	66.5	5.1	6.3	2.8	4.0	20.2	0.2
Kennedy Health*	46	100.0	2.2	0.0	0.0	0.0	0.0	0.0
Bos Latin Schl**	391	99.0	3.6	0.0	0.0	0.5	0.5	0.0
Bos Latin Acad**	263	96.6	5.7	0.8	0.4	1.5	0.8	0.0
O'Bryant**	250	94.4	0.8	0.0	0.0	2.4	3.2	0.0
New Mission	61	93.4	8.2	1.6	0.0	0.0	4.9	0.0
Fenway	72	91.7	4.2	0.0	1.4	0.0	6.9	0.0
Quincy Upper	48	91.7	2.1	0.0	0.0	0.0	4.2	4.2
BCLA	76	88.2	10.6	0.0	0.0	0.0	11.8	0.0
Bos Arts Acad	91	85.7	4.4	1.1	0.0	2.2	11.0	0.0
Urban Science	71	80.3	5.7	2.8	1.4	2.8	12.7	0.0
ACC	53	79.2	7.5	1.9	0.0	7.5	11.3	0.0
Media Comm Tech	85	75.3	5.9	1.2	0.0	7.1	16.5	0.0
Snowden	100	75.0	10.0	1.0	1.0	2.0	17.0	4.0
PATH	67	74.6	3.0	3.0	0.0	7.5	13.4	1.5
Brook Farm Acad	90	64.4	2.2	4.4	0.0	2.2	26.7	2.2
Madison Park	338	62.1	5.3	4.4	0.9	5.3	26.0	1.2
Community Acad	47	61.7	4.3	0.0	2.1	8.5	27.7	0.0
Socl Just Acad	81	61.7	3.7	6.2	2.5	3.7	23.5	2.5
English	249	61.4	7.2	4.0	7.2	3.2	22.9	1.2
Engineering	79	60.8	3.8	2.5	0.0	12.7	24.1	0.0
East Boston	419	58.5	3.1	11.7	3.6	3.6	22.4	0.2
Excel	112	58.0	4.4	1.8	3.6	7.1	28.6	0.9
Boston International	63	57.1	15.8	11.1	0.0	0.0	31.7	0.0
Brighton	398	55.5	5.0	5.5	0.8	5.5	32.7	0.0
Monument	130	50.8	0.8	4.6	0.8	13.1	28.5	2.3
CASH	131	50.4	3.8	8.4	4.6	3.8	31.3	1.5
Charlestown	406	49.5	6.2	7.4	5.4	8.1	29.1	0.5
Odyssey	107	47.7	1.9	3.7	0.0	9.3	39.3	0.0
Burke	219	47.0	5.9	3.7	4.1	4.6	40.2	0.5
Greater Egleston	60	41.7	11.7	18.3	0.0	3.3	36.7	0.0
McKinley***	70	38.6	8.6	20.0	8.5	4.3	28.6	0.0
BDEA*	131	34.4	13.0	18.3	3.9	6.1	37.4	0.0
BATA	168	26.8	7.2	14.3	32.8	1.2	25.0	0.0
Carter***	6	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Horace Mann***	7	0.0	0.0	57.1	28.6	0.0	14.3	0.0
Dorchester Acad [#]	-	-	-	-	-	-	-	-
TechBoston Upper [#]	-	-	-	-	-	-	-	-

The 5-Year
Graduation Rate
Target for the 2011
AYP is 80% applied
to the 2009 Cohort.

* Horace Mann Charter Schools

** Examination Schools

*** Special Education Schools

[#] Schools were reconfigured beginning in SY2009-10.

- Graduation rates are not reported for cohort counts fewer than 6.

Percentages may not total 100 due to rounding.

- With an additional year in high school, the percentage of students who graduated increased across all except two special education schools (Carter and Horace Mann). The increases ranged from 15.8 percentage points at Boston International High, to 0.8 points at O'Bryant and Monument.
- The 5-Year graduation rate target in order to make AYP in 2011 is 80% applied to the 2009 Cohort. Based on the 5-year rate, 10 high schools have met this requirement. However, only Quincy Upper high school would benefit from the 5-year rate because the other 9 have also met the 2011 4-year target of 75%, or a 2 point increase from the previous year.

** Cohort 2009 population: Students who were enrolled in BPS in grade 9 in the fall of 2005 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.

Appendix A

Districtwide Cohort 2009: 4-Year vs 5-Year Graduation Rate by Student Status

Student Group	# in # Year Cohort	Graduates		Non-High-School-Graduates				
		% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled	
All Students	4-Year	5040	61.4	15.3	1.3	2.5	19.3	0.2
	5-Year	5040	66.5	6.3	2.8	4.0	20.2	0.2
Male	4-Year	2499	55.4	18.0	1.4	2.8	21.9	0.4
	5-Year	2499	61.4	7.9	3.1	4.9	22.4	0.3
Female	4-Year	2541	67.2	12.7	1.1	2.1	16.8	0.0
	5-Year	2541	71.5	4.8	2.5	3.1	18.1	0.0
Lim. English Prof.	4-Year	923	47.9	23.8	5.9	0.1	22.2	0.1
	5-Year	923	55.3	10.4	9.2	0.8	24.3	0.1
Special Education	4-Year	993	41.0	28.4	0.7	1.8	27.8	0.3
	5-Year	993	46.2	18.2	2.5	2.7	30.0	0.3
Low Income	4-Year	4279	60.4	16.3	1.2	2.3	19.5	0.3
	5-Year	4279	65.8	6.6	2.8	4.0	20.7	0.2
Black or Afr. Amer.	4-Year	2085	60.7	16.4	1.6	1.8	19.2	0.3
	5-Year	2085	66.1	6.8	3.1	3.5	20.5	0.1
Asian	4-Year	457	78.8	8.8	4.2	0.7	7.4	0.2
	5-Year	457	82.7	2.4	6.0	1.3	7.4	0.2
Hispanic	4-Year	1698	52.6	18.1	0.6	3.1	25.3	0.3
	5-Year	1698	58.0	8.0	2.4	4.5	26.8	0.2
Amer. Ind. or Alaska Nat.	4-Year	21	85.7	4.8	0.0	0.0	9.5	0.0
	5-Year	21	85.7	0.0	0.0	4.8	9.5	0.0
White	4-Year	727	71.7	10.7	0.1	3.6	13.9	0.0
	5-Year	727	76.6	3.7	1.2	5.5	12.9	0.0
Nat. Haw. or Pacif. Isl.	4-Year	6	66.7	0.0	0.0	16.7	16.7	0.0
	5-Year	6	66.7	0.0	0.0	16.7	16.7	0.0
Multi-race, Non-Hisp.	4-Year	46	67.4	10.9	0.0	6.5	15.2	0.0
	5-Year	46	69.6	10.9	0.0	8.7	10.9	0.0

Note: Percentages may not total to 100% due to rounding.
Graduation rates are not reported for cohort counts fewer than 6.

** Cohort 2009 population: Students who were enrolled in BPS in grade 9 in the fall of 2005 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.

Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 – Cohort 2009

Student Group	Cohort Year	# in Cohort	Graduates	Non-High-School-Graduates				
			% Graduated	% Still in School	% Non-Grad Completers	% GED	% Dropped Out	% Expelled
All Students	2009	5040	66.5	6.3	2.8	4.0	20.2	0.2
	2008	5008	66.4	5.8	1.3	3.6	22.6	0.3
	2007	4940	65.4	7.5	2.1	3.7	21.1	0.2
	2006	4759	65.1	7.2	2.3	1.8	21.8	0.5
Male	2009	2499	61.4	7.9	3.1	4.9	22.4	0.3
	2008	2521	60.1	7.4	1.2	4.6	26.2	0.6
	2007	2394	58.3	9.3	2.0	4.4	25.6	0.4
	2006	2360	59.5	8.1	2.1	2.0	25.8	0.8
Female	2009	2541	71.5	4.8	2.5	3.1	18.1	0.0
	2008	2487	72.7	4.2	1.4	2.7	19.0	0.0
	2007	2546	72.0	5.9	2.1	3.1	16.8	0.1
	2006	2399	70.5	6.4	2.5	1.5	17.8	0.2
Lim. English Prof.	2009	923	55.3	10.4	9.2	0.8	24.3	0.1
	2008	834	55.4	8.2	6.7	0.8	28.7	0.2
	2007	781	48.1	13.3	9.3	0.5	28.7	0.0
	2006	1284	59.4	8.3	5.1	0.4	26.2	0.1
Special Education	2009	993	46.2	18.2	2.5	2.7	30.0	0.3
	2008	969	46.5	15.6	0.7	1.8	35.2	0.2
	2007	973	45.4	19.9	2.2	2.2	30.1	0.2
	2006	919	43.2	18.3	3.2	0.7	33.0	0.5
Low Income	2009	4279	65.8	6.6	2.8	4.0	20.7	0.2
	2008	3946	65.6	6.0	1.1	3.6	23.3	0.3
	2007	3886	66.1	8.4	2.1	3.6	19.7	0.2
	2006	3771	64.6	7.7	2.4	1.3	22.2	0.5
Black or Afr. Amer.	2009	2085	66.1	6.8	3.1	3.5	20.5	0.1
	2008	2139	66.9	6.9	2.1	3.1	20.5	0.5
	2007	2138	62.3	8.6	3.1	3.3	22.5	0.3
	2006	2289	62.5	7.9	3.2	1.7	22.7	0.7
Asian	2009	457	82.7	2.4	6.0	1.3	7.4	0.2
	2008	422	85.3	2.4	1.7	1.9	8.5	0.2
	2007	445	85.4	2.7	1.8	3.4	6.5	0.2
	2006	421	86.9	4.3	1.7	0.7	5.9	0.0
Hispanic	2009	1698	58.0	8.0	2.4	4.5	26.8	0.2
	2008	1596	57.3	5.6	0.7	4.0	32.2	0.2
	2007	1556	60.0	9.2	1.4	3.3	25.9	0.1
	2006	1265	57.0	8.3	2.1	1.6	29.2	0.2
Amer. Ind. or Alaska Nat.	2009	21	85.7	0.0	0.0	4.8	9.5	0.0
	2008	20	60.0	0.0	0.0	10.0	30.0	0.0
	2007	18	50.0	11.1	0.0	0.0	38.9	0.0
	2006	16	62.5	12.5	0.0	0.0	25.0	0.0
White	2009	727	76.6	3.7	1.2	5.5	12.9	0.0
	2008	786	72.5	5.2	0.3	5.1	16.8	0.1
	2007	734	73.2	4.1	0.7	6.4	15.4	0.3
	2006	746	74.0	5.1	0.4	2.9	15.3	0.7
Nat. Haw. or Pacif. Isl.	2009	6	66.7	0.0	0.0	16.7	16.7	0.0
	2008	-	-	-	-	-	-	-
	2007	-	-	-	-	-	-	-
	2006	2	-	-	-	-	-	-
Multi-race, Non-Hisp.	2009	46	69.6	10.9	0.0	8.7	10.9	0.0
	2008	40	77.5	5.0	0.0	2.5	15.0	0.0
	2007	47	78.7	2.1	2.1	2.1	14.9	0.0
	2006	20	75.0	0.0	0.0	5.0	15.0	0.0

Note: Percentages may not total to 100% due to rounding.
Graduation rates are not reported for cohort counts fewer than 6.

* The 5-year graduation rate for each Cohort population consists of students of 1st time 9th graders plus transfers into BPS minus transfers out of BPS or deaths during the standard four-year high school career. The cohort count is as of the end of the 4th School year. The status (e.g., graduate, enrolled) is updated as of October 1 of the school year after next. For example, the population for the Cohort 2009 includes students who were enrolled in BPS in grade 9 in the fall of 2006 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2008-09. The status (e.g., graduate, enrolled) is updated as of October 1, 2009 for the 4-Year graduation rate and is updated as of October 1, 2010 for the 5-year graduation rate.