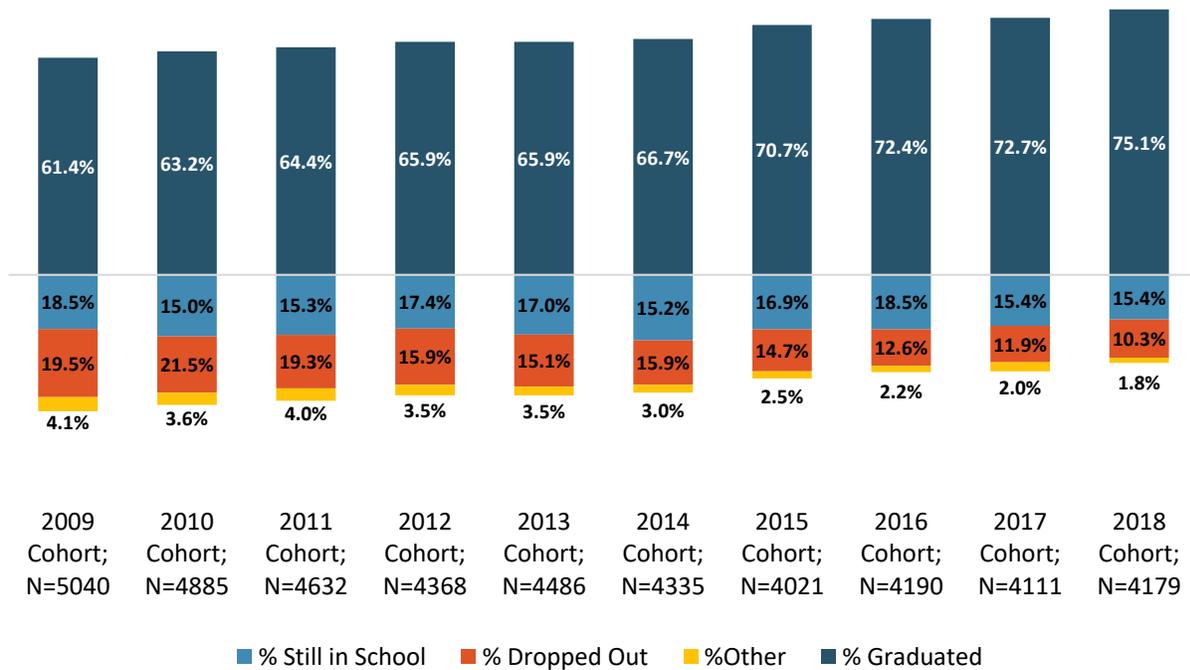


**Boston Public Schools
2018 Graduation Rate Report**

In 2018, the four year cohort graduation rate for Boston Public Schools (BPS) was 75.1 percent—the highest ever recorded for BPS. This means that three out of four entering 9th graders in SY14–15 earned a high school diploma in four years. The graph below illustrates the final status of students in each cohort after four years. In addition to the percent of graduates rising 13.7 percentage points in ten years, the percentage of the cohort that dropped out has decreased—from 19.5% in 2009 to 10.3% in 2018.

Four Year Cohort Graduation Rate



2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Cohort;									
N=5040	N=4885	N=4632	N=4368	N=4486	N=4335	N=4021	N=4190	N=4111	N=4179

■ % Still in School ■ % Dropped Out ■ %Other ■ % Graduated

Graduation Rate Methodology:

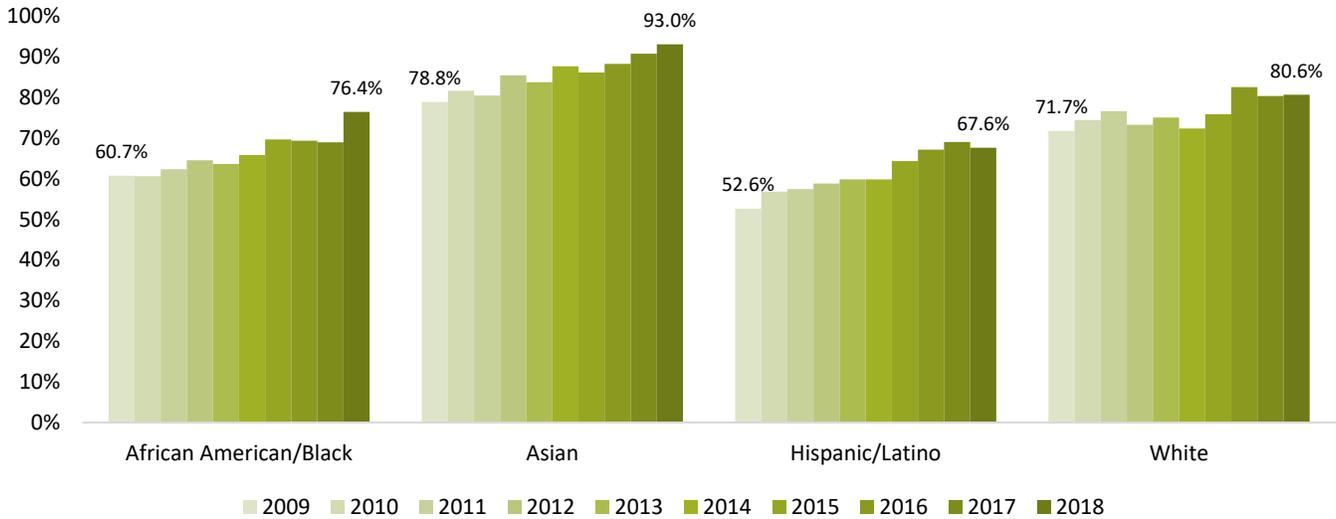
The four year cohort graduation rate for districts in Massachusetts is calculated and reported by the Massachusetts Department of Elementary and Secondary Education (DESE). DESE uses a unique student identifier (SASID) to identify which students are first time 9th graders in public schools. DESE then tracks individual students to determine which students graduated¹ four years later from public schools throughout the Commonwealth. Students who transferred to schools outside of BPS are subtracted from the cohort. Students who transferred into BPS during high school are added to the cohort. At the end of four years, the graduation rate is the number of students who received a 4-year diploma in BPS divided by the number of students who are determined to be in the cohort. The status (e.g., graduated, still enrolled) of each student is updated as of October 1 of the following school year. For the 2018 cohort, the status was last updated as of October 1, 2018.

¹ In order to graduate, students must meet all local requirements and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (Proficient or Advanced) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (Needs Improvement) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (Needs Improvement) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (Needs Improvement) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

Race

The four major race groups in BPS all experienced growth in the four year cohort graduation rate. The African American/Black, Asian and Hispanic/Latino cohorts all saw increases over ten years that out-paced the district average, with each group increasing 15.7, 14.2, and 15 percentage points respectively, compared to the district's increase of 13.7 percentage points in the same time period. The White student cohort saw an increase of 8.9 percentage points over ten years. Despite these gains, achievement gaps persist, as seen in the graph below.

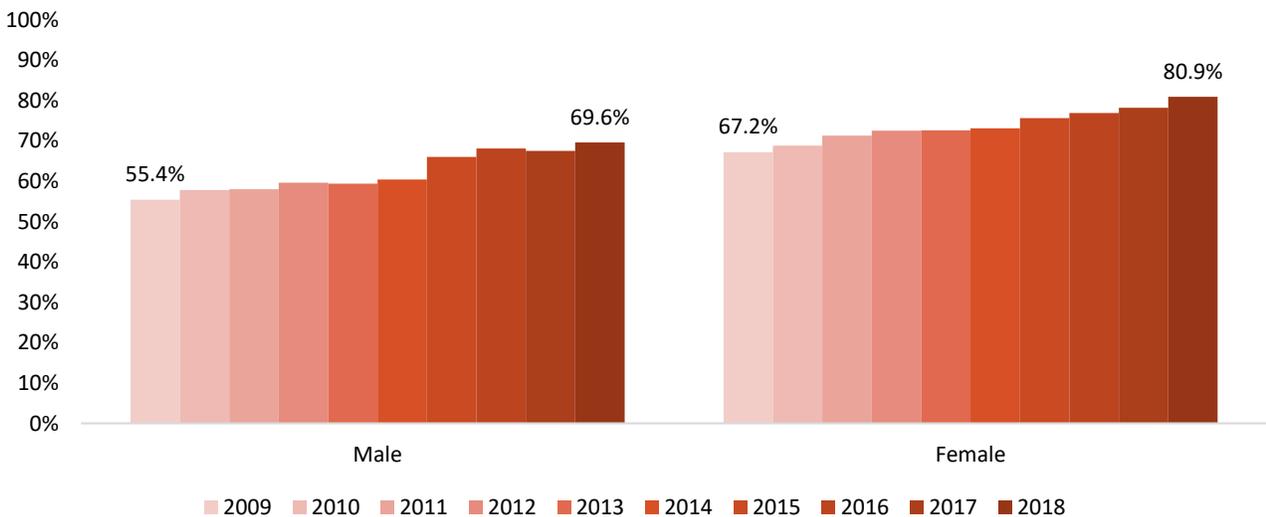
Four-Year Cohort Graduation Rate by Race



Gender

The male and female cohorts have also increased their graduation rates over the past 10 years. The male cohort has slightly outpaced the female cohort, with an increase of 14.2 percentage points compared to 13.7 percentage points for female students.

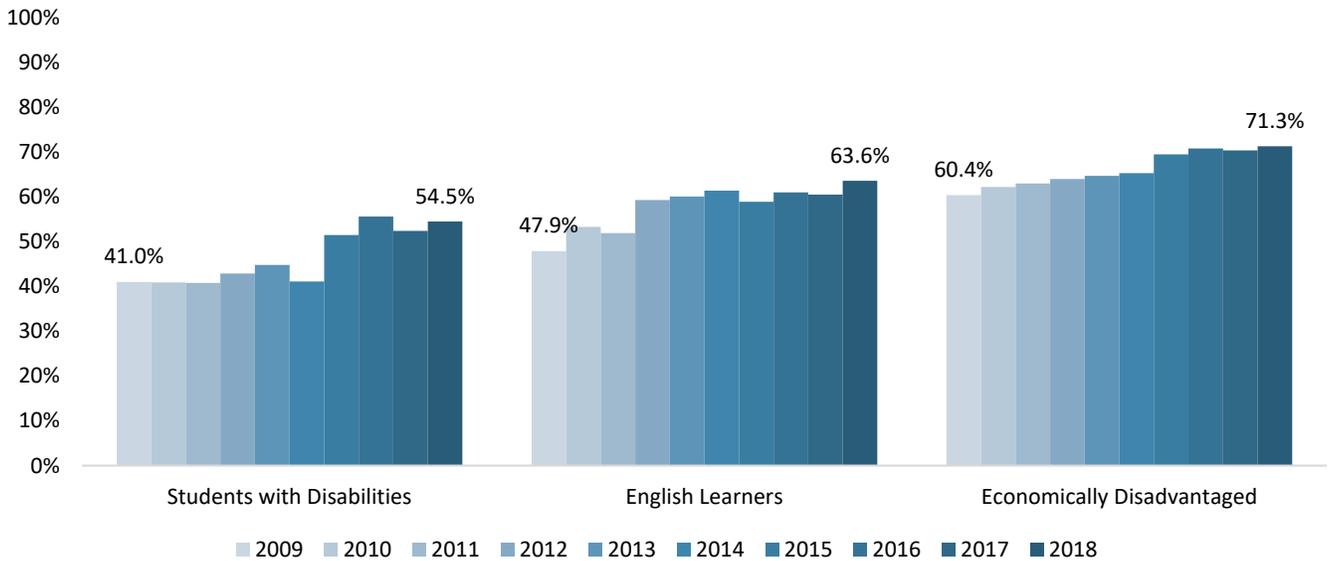
Four Year Cohort Graduation Rate by Gender



Subgroups: Students with Disabilities, English Learners, Economically Disadvantaged

Students with Disabilities, English Learners, and Economically Disadvantaged Students have all also experienced graduation rate increases over the past ten years, though all subgroups continue to fall behind the All Students graduation rate. The rate of increase for English Learners over ten years has outpaced the district, at 15.7 percentage points. The rate of increase for Students with Disabilities is slightly lower than the district, at 13.5 percentage points, compared to 13.7 percentage points. Economically Disadvantaged students (formerly Low Income) experienced less progress than other groups, with an increase of 10.9 percentage points over 10 years.

Four-Year Cohort Graduation Rate by Subgroup



About the Data

All data presented in this report is from the Massachusetts Department of Elementary and Secondary Education. Graduation rate data can be found online at http://profiles.doe.mass.edu/state_report/gradrates.aspx. This website includes school and district level data for all subgroups dating back to 2006.

**Boston Public Schools
2018 Graduation Rate Report**

School Level Graduation Rates

School Name	2014 Cohort		2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		5 Year Trend
	Cohort Size	Grad Rate									
<i>District</i>	4335	66.7%	4021	70.7%	4190	72.4%	4111	72.7%	4179	75.1%	
Another Course to College	50	74.0%	44	93.2%	52	96.2%	63	79.4%	67	89.6%	15.6
Boston Adult Technical Acad	143	52.4%	94	45.7%	87	27.6%	80	22.5%	75	46.7%	-5.7
Boston Arts Academy	89	89.9%	95	83.2%	98	89.8%	93	90.3%	82	81.7%	-8.2
Boston Collaborative					84	47.6%	99	36.4%	96	38.5%	
Boston Community Leadership Acad	105	80.0%	110	90.9%	122	89.3%	131	81.7%	117	75.2%	-4.8
Boston Day & Evening Acad*	158	16.5%	141	9.2%	153	9.8%	134	11.2%	140	7.9%	-8.6
Boston Green Academy*	68	75.0%	75	77.3%	64	76.6%	67	74.6%	62	75.8%	0.8
Boston International	104	61.5%	62	54.8%	72	55.6%	103	43.7%	83	53.0%	-8.5
Boston Latin	378	97.1%	352	99.1%	416	98.1%	380	97.4%	410	97.6%	0.5
Boston Latin Academy	242	92.1%	268	94.0%	256	96.9%	276	95.3%	284	96.5%	4.4
Brighton High	316	59.8%	283	61.1%	258	62.0%	236	59.3%	221	58.8%	-1.0
Burke High	157	61.1%	159	71.1%	169	74.0%	147	76.9%	174	78.2%	17.1
Charlestown High	239	45.6%	230	50.9%	217	53.9%	226	55.3%	219	61.6%	16.0
Community Acad Science & Health	109	57.8%	110	55.5%	111	75.7%	94	72.3%	114	67.5%	9.7
Community Academy	35	8.6%	35	31.4%	29	20.7%	31	35.5%	32	15.6%	7.0
Dorchester Academy	113	49.6%	97	50.5%	61	16.4%	43	9.3%	16	31.3%	-18.3
East Boston High	314	56.1%	357	64.1%	331	67.7%	367	74.7%	390	73.8%	17.7
English High	191	51.8%	151	52.3%	138	58.7%	169	60.9%	173	65.3%	13.5
Excel High	184	51.6%	168	67.3%	166	66.3%	138	70.3%	146	82.9%	31.3
Fenway High	80	92.5%	80	92.5%	73	87.7%	80	90.0%	72	91.7%	-0.8
Greater Egleston High	103	30.1%	85	21.2%	96	27.1%	55	54.5%	72	41.7%	11.6
Henderson K-12					34	55.9%	27	70.4%	48	77.1%	
Horace Mann	11	27.3%	17	5.9%			9	44.4%	8	12.5%	-14.8
Kennedy Health Careers*	46	97.8%	92	93.5%	75	86.7%	86	95.3%	78	98.7%	0.9
Lyon High	30	86.7%	33	84.8%	34	88.2%	32	81.3%	27	92.6%	5.9
Madison Park High	286	62.9%	263	65.4%	254	59.1%	225	56.9%	163	65.0%	2.1
McKinley School	73	21.9%	60	21.7%	51	29.4%	59	32.2%	51	21.6%	-0.3
Muniz Academy					80	76.3%	60	73.3%	70	74.3%	
New Mission High	70	88.6%	56	98.2%	78	98.7%	83	97.6%	78	94.9%	6.3
O'Bryant Math & Science	251	93.6%	256	96.1%	251	95.6%	265	96.6%	289	97.6%	4.0
Quincy Upper School	41	73.2%	55	90.9%	53	86.8%	53	84.9%	44	75.0%	1.8
Snowden International	100	70.0%	84	71.4%	82	70.7%	80	80.0%	99	79.8%	9.8
TechBoston Academy	142	78.9%	128	81.3%	134	84.3%	125	88.8%	149	86.6%	7.7
Urban Science Academy	148	64.9%	126	60.3%	120	70.0%	115	61.7%	98	67.3%	2.4
West Roxbury Academy	200	65.5%	156	64.1%	163	73.6%	135	63.7%	152	64.5%	-1.0

*Horace Mann Charter School