

# BPS 2019-2020 Assessment Calendar

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Week of...	MAP Reading Assessments	BPS Interim Assessments	State Assessments	Terra Nova/ISEE	PSAT/NMSQT
	Gr. K2 - 12	Gr. 2 - 11	Gr. K2 - 12	Gr. 3, 6, 8, 9	Gr. 10 - 11
9/2					
9/9	Fall Screen	<i>Science Interims are unit specific and should be administered midway through a unit so data may be used formatively</i>			
9/16					
9/23					
9/30					
10/7					
10/14					10/16
10/21		ELA Interim 1			
10/28				Terra Nova (AWC) 10/28-11/15 Gr. 3	
11/4		Math Interim 1	MCAS HS Retests (ELA: 11/6-11/8; Math: 11/13-11/14)		ISEE 11/7, 11/9, 11/23 Gr. 6, 8, 9
11/11					
11/18					
11/25					
12/2	Winter Screen				
12/9					
12/16					
12/23		Winter Vacation			
12/30	Winter Vacation				
1/6					
1/13		ELA Interim 2	ACCESS (gr. K2-12 ELLs) 1/6 - 2/7		
1/20					
1/27		Math Interim 2			
2/3			MCAS HS Biology 2/5-2/6		
2/10					
2/17	February Vacation				
2/24	February Vacation				
3/2			MCAS HS Retests (ELA: 3/2, 3/4, 3/5; Math: 3/6-3/9)		
3/9		ELA Interim 3			
3/16					
3/23		Math Interim 3	MCAS Grade 10 ELA 3/24-3/25		
3/30					
4/6					
4/13			MCAS Gr. 3-8 (ELA: 3/30-5/1; Math: 4/28-5/22; STE: 4/28-5/22)		
4/20	April Vacation				April Vacation
4/27					
5/4					
5/11					
5/18	Spring Screen		MCAS Grade 10 Math 5/19-5/20		
5/25					
6/1				MCAS HS STE 6/2-6/3	
6/8					
6/15					

Note: Science Interims are available for grades 3-8 and HS Biology and Physics. Science Interims are unit specific and should be administered midway through the unit so data may be used formatively to guide further instruction for the given unit.

# BPS Assessments Overview

Assessment	Assessment Type	Assessment Length/ Frequency	Purpose	Key Reports and Links
<b>MAP Reading Fluency &amp; Reading Growth</b>	Computer-adaptive reading screen	Fall, Winter, Spring  MAP Fluency: Gr K2-3 Group administered in 20 min  MAP Growth: Gr K2-12 Group administered in 45 min	MAP Reading assessments are designed to give teachers a starting point for instruction and flag if further diagnostic testing is necessary. Early instruction can be effective in preventing reading problems for many students and effective in closing early opportunity gaps. MAP Reading Fluency is a computer adaptive test that measures oral reading fluency, foundational literacy skills such as phonological awareness and word recognition, and basic reading comprehension. MAP Reading Growth is a computer adaptive test that thoroughly measures reading comprehension and recommends what a student is ready to learn next.	<a href="#">MAP Growth Student Profile</a>  <a href="#">MAP Growth Class Breakdown</a>  <a href="#">MAP Fluency Reports</a>
<b>Interim Assessments for ELA, Math, and Science</b>	Computer-based	Fall, Winter, Spring  ELA: Gr 2-11 Math: Gr 2-11 Science: Gr 3-8, HS Physics, HS Biology  45 min	Interims are a “no-stakes” assessment intended to help teachers, students, and families understand a student’s progress toward mastery of a set of grade-level standards and inform next steps to support student learning. Each interim assessment is aligned to a schedule of assessed standards (SAS). Interims are short, fixed-form assessments that are designed to provide data that can inform decisions at the classroom and school level.	<a href="#">Data Overview Report</a>  <a href="#">Matrix Report</a>  <a href="#">Response Frequency Report</a>  <a href="#">BPS Formative Assessment Resources</a>
<b>ELA End of Unit Assessments</b>	Paper-based and Computer-based	Every 2-6 weeks  Grades K2-12  45-90 min	End-of-Unit Assessments align closely with the goals and standards of the unit and assess students’ proficiency with this content. They provide opportunities for teachers to assess student learning directly tied to the curriculum and to link areas of needed support to upcoming content in ways that directly impact teacher planning and practice.	<a href="#">ELA Department Website</a>
<b>Math End of Unit Assessments</b>	Paper-based and Computer-based	Every 4-6 weeks  Grades 1-11  60 min	End-of-Unit Assessments align closely with the goals and standards of the unit and assess students’ proficiency with this content. They provide opportunities for teachers to assess student learning directly tied to the curriculum and to link areas of needed support to upcoming content in ways that directly impact teacher planning and practice.	<a href="#">Math Department Website</a>
<b>ACCESS for ELLs</b>	Paper-based and Computer-based	Winter  Grades K2-12  CBT: 170 min; PBT: 185 min; Alternate: 80 min	Annual assessment given to students identified as English Language Learners (ELLs) to monitor student progress in learning academic English. Students are assessed in four language domains: Listening, Speaking, Reading, Writing. These domains correspond to WIDA English Language Development Standards.	<a href="#">Student Roster Report</a> (BPS Data Warehouse)  <a href="#">Cohort Report</a> (BPS Data Warehouse)
<b>ISEE</b>	Paper-based, Multiple versions	Fall  Grade 6, 8, and 9  160 min	The Independent Schools Entrance Exam is an assessment used to measure math and reading skills required for exam school admissions. The ISEE assesses four domains: Verbal Reasoning, Quantitative Reasoning, Reading Comprehension, and Mathematics Achievement.	

<b>ELA MCAS</b>	Computer-based and Paper-based	Spring Grades 3-8, 10 Unlimited time; Recommended: Two 120-150 min sessions	Annual assessment aligned to the MA curriculum frameworks and serves as an assessment of students' competencies in the following areas of English Language Arts: reading, writing, speaking and listening, and language. Typically MCAS results are used to understand students' competencies and mastery of the subject area. Paper-based tests are available for students with disabilities who are unable to use a computer as well as for English learners who are new to the country.	<a href="#">Class MCAS Results by Standard</a> (BPS Data Warehouse)
<b>Math MCAS</b>	Computer-based and Paper-based	Spring Grades 3-8, 10 Unlimited time; Recommended: Two 90-min sessions	Annual assessment aligned to the MA curriculum frameworks and serves as an assessment of students' competencies in the following areas of mathematics: algebraic thinking, number & operations, fractions, measurement & data, geometry, ratios & proportional relationships, the number system, expressions & equations, statistics & probability, expressions & equations, and functions. Paper-based tests are available for students with disabilities who are unable to use a computer as well as for English learners who are new to the country.	DESE <a href="#">School Profiles</a>  Pearson Student-Level Reports  EDWIN Analytics: <ul style="list-style-type: none"> <li>• School-level reports</li> <li>• Class-level reports</li> <li>• Student-level assessment history</li> <li>• Item-level reports</li> </ul>
<b>Science MCAS</b>	Computer-based and Paper-based	Spring Grades 5, 8, 9/10 Unlimited time; Recommended: Two 75-min sessions	Annual assessment aligned to the MA curriculum frameworks and serves as an assessment of students' competencies in the following areas of science: earth and space science, life science, physical science, and technology/engineering. Paper-based tests are available for students with disabilities who are unable to use a computer as well as for English learners who are new to the country.	
<b>MCAS-ALT</b>	Portfolio	Year-long Grades 3-8, 10 Unlimited time	The MCAS-Alt is given to students who have disabilities that do not allow them to participate in the standard MCAS assessment. The MCAS-Alt is a portfolio submission that is curated over the course of a school year. While MCAS-Alt results are typically used in the state accountability system, the systematic collection of student work material provides a unique set of data that describes a student's performance and growth over the course of a year.	
<b>PSAT (Preliminary Scholastic Aptitude Test)</b>	Paper-based	Fall Grades 10-11 165 min	The preliminary SAT/National Merit Scholarship Qualifying Test is a standardized assessment that assesses much of the same content (evidence-based reading/writing and mathematics) that is on the SAT. Results from the test can be used as a predictor of how students may perform on the SAT. Results are also used to select students who qualify for the National Merit Scholarship.	<a href="#">PSAT/NMSQT Score Reports</a>  <a href="#">School Level Summary Reports</a>
<b>TerraNova3 (AWC)</b>	Computer-based	Fall Grade 3 130 min	Measures skills and competencies in reading and math. In SY19-20 the TerraNova complete battery will be administered online for all students in grade 3. The results of this assessment are used to make AWC program admissions decisions.	<a href="#">Individual student results available in Aspen on the Student Assessment tab</a>

For more information about assessment types and their uses, please consult: [Assessment Literacy 101](#) by Christopher Balow.