



Report on Adequate Yearly Progress

2008 AYP Determinations and
NCLB Accountability Status for
Boston Public Schools

Office of Research, Assessment, and Evaluation
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Overview

As part of the Massachusetts School and District Accountability System, the Massachusetts Department of Elementary and Secondary Education (MA DESE) has publicly released a final 2008 School and District Adequate Yearly Progress (AYP) Determination¹. For the district and each school, the report includes ratings on absolute performance, improvement, and additional factors.

In addition, the MA DESE has provided updated lists of BPS schools that were identified for Improvement, Corrective Action, and Restructuring, based on their performance from 1999 to 2008.

This report first introduces the key changes that were made to 2008 AYP determinations. This is followed by a brief description of how 2008 AYP was calculated and the number and percent of schools that made AYP in 2008. The last section of this report presents the district and schools' accountability status under the No Child Left Behind Act (NCLB) for SY2008-09.

Key Changes in 2008

- **Four-Year Graduation Rate:** To make AYP in 2008, high schools and districts at the 9-12 grade-span have to meet or exceed the State's graduation rate standard of 60% for the 2007 cohort (a 5 percentage point increase from last year's target) or show a 2% point or greater improvement from the 2006 cohort to the 2007 cohort.

2008 AYP Determinations

The 2008 AYP determinations were based on student performance on:

- (1) Spring 2008 MCAS test participation,
- (2) School attendance during SY2007-08 or 4-year graduation rates of the cohort 2006 and 2007, and
- (3) 2008 MCAS performance (based on all students tested in ELA and math in grades 3 – 8, and 10 in spring 2008) or improvement findings that are derived from comparing student assessment results in those grades from spring 2007 to spring 2008.

AYP is determined separately for ELA and for mathematics. For each subject, there are multiple AYP determinations - for students in the aggregate and for each federally defined student subgroup, including African-American/Black, Asian, Hispanic, Native American,

¹ The MA DESE released an initial list of districts and schools that were identified for improvement, corrective action, and restructuring on September 19, 2008. This final AYP report is based on data file that included updated/approved MCAS discrepancies and successful AYP appeals. It also includes AYP determinations for schools with special circumstances such as ELCs, and EECs. This report is prepared based on the data files provided by the state ESE on 10/31/08 and the 11/7/08 DESE's web updates.

White, Limited-English proficiency students, students with disabilities and students receiving free/reduced price school lunch. Some students may be included in multiple subgroups, as students are counted in each student group to which they belong.

In addition, only student groups that meet minimum size rules received AYP determinations. In general, aggregate AYP determinations are issued when a school has 20 or more students and the subgroup AYP determinations are issued when there are 40 or more students in a subgroup².

To attain a positive 2008 AYP determination, the district, school or a particular group must meet the criteria for student participation rate, an additional attendance or graduation requirement, and either the State's 2008 performance target for that subject or the school/district/subgroup's own 2008 improvement target (See Table 1). However, for a student group that fails to meet the State performance target or its own gain target but the number of students scoring in the non-proficient categories is reduced by 10% or more from one year to the next (i.e., from 2007 to 2008), the group is considered to have met its Improvement Target on the basis of the NCLB Safe Harbor provision. Overall, if any one student group does not attain the target in either ELA or mathematics, then the school is deemed as not having met AYP.

In addition, as in previous years, for schools such as early childhood schools that do not have MCAS test grades, AYP determinations are based on the results of MCAS tests administered to students in feeder or subsequent-placement schools³.

² Specifically, AYP determinations are calculated for a subgroup that consist of (1) 40 or more students assessed in each year for which MCAS data is being analyzed, and (2) the number of subgroup members is at least 5% of the number of students whose assessment results are included in the school or district's aggregate AYP calculation, or (3) the number of subgroup members is 200 or more.

³ Graduates of these early childhood schools were followed and their results from the 2008 Grade 3 ELA Reading Comprehension and mathematics tests were applied to their former schools.

Table 1: 2008 Adequate Yearly Progress Determinations
AYP = A + (B or C) + D

AYP =	Factors	2008 Targets
A	Participation Rate⁴	95% or greater participation in standard MCAS and MCAS-Alt
+		
B	Performance⁵	Composite Performance Index (CPI) of: 85.4 or greater - English Language Arts 76.5 or greater - Mathematics
or		
C	Improvement⁶	Meet or exceed 2008 Improvement Target (Specific to districts, schools, and student groups)
+		
D	Additional Indicator:	
	Elem., K-8, & Middle:	92% or higher Attendance rate ⁷ , or 1% improvement over 2007
	High Schools:	60% or higher 4-year graduation rate ⁸ for 2007 cohort, or 2% improvement over 2006 cohort

A detailed explanation of selected components of AYP may be found in Appendix A.

2008 AYP Determinations: Districtwide

District AYP determinations are issued separately for three grade spans - grades 3-5, 6-8, 9-12 – for students in the aggregate and student subgroups in ELA and mathematics. The AYP determination based on all grades combined is for informational purposes only. Table 2 presents the 2007 and 2008 districtwide AYP determinations by grade span and subject.

⁴ Participation rates represent the number of students who took MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. LEP students in their first year of U.S. schooling who have participated in Massachusetts English Proficiency Assessments (MEPA) and students who participated in MCAS-Alt and have submitted portfolios are counted as participants. Students who were absent from testing with or without a valid medical excuse, and students who transferred during the testing window, and those who did not complete the entire test are excluded entirely.

⁵ Performance findings are based on 2008 MCAS data and includes all students who were assessed with the exception of the 1st year LEP students, who are exempt. The performance findings at the school level only include those students who were assessed and were enrolled in the school on or before October 1 of the same school year.

⁶ Improvement is calculated based on the comparison of MCAS results from 2007 to 2008. For 2008, the Gain Target for a school or student subgroup is calculated by subtracting 2007 Performance CPI from 100, and dividing the difference by 7.

⁷ Attendance and membership data are from the end-of-year SIMS. The attendance rate is calculated by dividing the total days attended by the total days enrolled. The attendance for a school only included students who were enrolled in that school on or before October 1. However, all students, including private placement special needs students, were included in the district AYP attendance rate if they attended any school in the district for any portion of the school year. Determinations are only made for groups of six or more students.

⁸ The graduation rate is calculated by dividing the number of students who graduated in 4 years or less by of the total number of students in that cohort. The 2007 cohort consist of students who entered grade 9 in the SY2003–04, or transferred into the cohort. The 2006 cohort consist of students who entered grade 9 in the SY2002–03, or transferred into the cohort.

Table 2: Districtwide 2008 AYP Determination by Subject and Grade Span

English Language Arts				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	No	Asian/Pac Islander -Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 9-12	Aggregate	No	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
All Grades	Aggregate	Yes	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	

Mathematics				
Grade Spans		2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	No	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
All Grades	Aggregate	Yes	No	Afr American/Black -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	

- In 2008, Boston district as a whole did not make AYP in any of the three grade spans in the aggregate and all subgroups in both subjects.
- Among the student subgroups, Asian and White students made AYP in every grade span in mathematics and in all grade spans except grade span 3-5 in ELA.

2008 AYP Determinations: School Summary

Of the 140 BPS schools operated in SY2007-08⁹, 136¹⁰ schools received AYP determinations in ELA and/or math for students in the aggregate and/or all subgroups combined. The remaining schools either had no data or no student groups that met the sample size requirement in either subject area.

⁹ For AYP and MCAS reporting purposes, the state ESE combined McKinley Elementary, McKinley Middle, McKinley Preparatory High, and McKinley South End Academy into one school.

For 2008, the following 4 schools did not receive AYP determinations in either ELA or math because there were no students in the tested grades, or because they did not meet the sample size requirements: BATA, Carter Development Center, Community Academy and Middle School Academy.

¹⁰ Includes Cleveland middle school that was closed at the end of 2007-08 school year.

2008 AYP Determinations BY Student Groups and Subject Area

Table 3 shows the number of schools that met AYP in ELA and/or math in 2008 in the aggregate only and/or for all student subgroups. Only schools that have met the sample size requirements received an AYP determination.

Table 3: Number and Percent of Schools Making 2008 AYP by Subject and Student Group

Number of schools that made AYP:	English Language Arts			Mathematics			Both ELA & Math		
	N	Out of:	%	N	Out of:	%	N*	Out of:	%
Aggregate and All Subgroups**	28	136	21%	35	135	26%	18	136	13%
Aggregate	43	136	32%	54	135	40%	31	136	23%
All Subgroups	24	120	20%	30	119	25%	17	120	14%
Special Education	12	51	24%	16	50	32%	10	51	20%
Limited English Proficient	11	50	22%	15	49	31%	7	50	14%
Free and Reduced Lunch	37	120	31%	41	119	34%	26	120	22%
African American/Black	27	86	31%	38	86	44%	19	86	22%
Asian/Pacific Islander	10	14	71%	13	14	93%	10	14	71%
Hispanic	22	63	35%	26	63	41%	17	63	27%
Native American	0	0	-	0	0	-	0	0	-
White	9	17	53%	10	18	56%	9	18	50%

* Includes schools that received a positive AYP determination in one subject but no AYP determination for the other subject.

** Includes schools that received a positive AYP determination in the aggregate but no AYP determination for all subgroups if sample size requirements were not met.

- In terms of meeting NCLB requirements (i.e., met AYP in the aggregate and for all subgroups in both ELA and math), only 13% of BPS schools are deemed by the state to have made adequate yearly progress.
- For students in the aggregate, nearly a third of BPS schools met AYP in ELA, 40% made AYP in math, and slightly less than a quarter of the schools achieved AYP in both subjects.
- Among schools with one or more qualifying student subgroup, Asian students in a majority of schools met AYP in ELA and/or math (71% in ELA, 93% in math, 71% in both subjects), while schools with Limited English Proficient student subgroups were least likely to make AYP in either subject (22% in ELA, 31% in math, and 14% in both subjects.)

Schools that Made 2008 AYP, By School level and Subject Area

Under the NCLB, only schools that made AYP in both the aggregate and all subgroups in both ELA and math are considered to have made AYP. Table 4 presents the schools that made 2008 AYP in ELA and/or math by school level.

Table 4
Boston Public Schools
2008 AYP Status: School Level by Subject

AYP Status	Elementary		K-8	Middle	High
Made AYP in both ELA & Math¹ (N=18)	Hale (B) Holmes (B) Mozart (B) Ohrenberger (B) Taylor (B) West Zone ELC (B)		Eliot K-8 (M) Hurley K-8 (M) Kilmer K-8 (M) Lyon K-8 (M)	NONE	BCLA (P) Bos Latin Acad (H) Boston Latin (H) Fenway (P) Health Careers (P) O'Bryant (H) Soc Just Acad (H) TechBoston (P)
Made AYP in ELA only (N=10)	Adams (A) Baldwin ELC (P) Gardner Pilot (P) Horace Mann (A)	Manning (B)	Mission Hill K-8 (P)	NONE	Boston Arts (P) New Mission (P) Noonan Bus Acad (H) Urban Science (H)
Made AYP in Math only (N=17)	Bradley (A) Ellison/Parks (B) Emerson (A) Hamilton (A) Haynes EEC (A) Lee (B) Mason (P)	Mattahunt (B) O'Hearn (B) Otis (A) Perkins (A) Quincy (A) Shaw PA (B) Stone (B)	Warren/Prescott K-8 (M)	NONE	Path (H) Snowden (H)
Did not make AYP in both ELA & Math (N=91)	Agassiz (B) Alighieri (A) Bates (B) Beethoven (A) Blackstone (A) Channing (B) Chittick (B) Clap (A) Condon (A) Conley (B) Dever (A) Dickerman (A) East Boston EEC (A) East Zone ELC (A) Ellis (B) Everett (A) Farragut (A) Fifield (B) Garfield (B) Greenwood, E. (B) Grew (B) Guild (A)	Haley (B) Harvard/Kent (A) Hennigan (B) Higginson (B) Holland (A) Kennedy, JF (B) Kennedy, PJ (A) Kenny (B) Lee Academy (P) Marshall (A) Mather (A) Mendell (B) O'Donnell (A) Philbrick (B) Roosevelt [#] (M) Russell (A) Sumner (B) Trotter (A) Tynan (A) Winship (A) Winthrop (A)	Curley K-8 (M) Greenwood, S.K-8 (M) Hernandez K-8 (M) Jackson/Mann K-8 (M) Lyndon K-8 (P) McKay K-8 (M) Murphy K-8 (M) Orchard Gardens K-8 (P) Perry K-8 (M) Tobin K-8 (M) Young Achievers K-8 (P)	Cleveland* Dearborn (M) Edison (M) Edwards (M) Frederick (P) Gavin (M) Harbor (P) Irving (M) King (M) Lewenberg (M) Lewis (M) McCormack (M) McKinley (M) Mildred Avenue (M) Rogers (M) Timilty (M) Umana (M) Wilson (M)	Acad Public Ser (H) ACC (P) BDEA (P) Boston Intl (H) Brighton (H) Brook Farm Acad (H) Burke (H) CASH (H) Charlestown (H) East Boston (H) Engineering (H) English (H) Excel (H) Great Egleston (P) Madison Park (H) Media Comm Tech (H) Monument (H) Odyssey (H) Quincy Upper (P)

¹ Also includes schools that received a positive AYP determination in the aggregate but no AYP determination for all subgroups in either ELA or Math due to not meeting sample size requirements.

[#] Begin K-8 conversion in SY2008-09.

* School closed at the end of SY2007-08.

Not Shown: Boston Adult Acad, Carter Development Center, Community Academy and Middle School Acad.

These schools did not receive AYP determinations in ELA and Math due to no test data or no qualifying student groups.

SY2008-09 Administrative Grouping: (A) - Elementary Schools A; (B) - Elementary Schools B; (M) - Middle/K-8 Schools;

(P) - Pilot Schools; (H) - High Schools.

2008 Accountability Status under NCLB

A school or district's 'Accountability Status' is designated based on its AYP history and current AYP determinations. Under NCLB, schools receiving Title I funds face an escalating series of interventions for failing to meet adequate yearly progress for two consecutive years or more¹¹. The course of required actions a school or district must undertake is defined by its 'Accountability Status'. Schools that make AYP for one year may delay implementation of the sanctions the following year.

To exit this intervention process (i.e., to be assigned to the positive 'No Status' category), districts have to make AYP in the same subject area for at least one grade span for two consecutive year, while schools have to make AYP in the same subject for two years in a row. The MA DESE has identified lists of districts and schools that are considered to be in Improvement, Corrective Action or Restructuring status for the SY2008-2009 on the basis of the district and school AYP performance from 2000 to 2008.

Districtwide

Boston failed to make AYP in all student subgroups for six successive years since 2003 in both subjects; consequently, Boston was again identified for Corrective Action in subgroups for the SY2008-2009 (see Table 5). As required by NCLB, a district in Corrective Action status must review and redirect fund allocations, or replace district personnel and develop or revise its improvement plan to address the reasons for low student performance in the grade(s), content areas(s), and student group(s) for which the school district did not make AYP.

Table 5: District AYP History and 2008-09 Accountability Status

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	-	Yes	Yes	No	Yes	No	Yes	Yes	No	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	No	No	No	
MATH	Aggregate	-	Yes	Yes	No	Yes	No	Yes	Yes	No	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	No	No	No	

¹¹ Title I schools that do not make AYP for two consecutive years must provide families with transfer options. Schools that have not made AYP for three years or more must provide Supplemental Education Services (SES) in addition to transfer options. Details on Massachusetts 2008-09 School and District Accountability Status and Required Actions can be found on the DESE website <http://www.doe.mass.edu/sda/ayp/2008/statuschart.pdf>

Schools Identified for Improvement

Table 6 shows the number of schools identified for improvement from 2003 to 2008.

Table 6: NCLB Accountability Status: 2003 thru 2008

Accountability Status	Number of Schools					2008			
	2003	2004	2005	2006	2007	N	%	Exit**	New***
Restructuring: Aggregate	--	7	8	13	20	33*	24%	0	0
	--	--	--	--	12	15	11%	0	0
Subtotal	--	7	8	13	32	48	35%	0	0
Coorrective Action: Aggregate	11	7	7	14	8	16	12%	0	0
	--	--	--	14	9	10	7%	0	0
Subtotal	11	7	7	28	17	26	19%	0	0
Identified for Improvement: Aggregate	33	29	35	35	36	26	19%	1	10
	--	14	16	15	12	5	4%	0	1
Subtotal	33	43	51	50	48	31	23%	1	11
Total	44	57	66	91	97	105	77%	1	11
Total schools with AYP Determination:	113	127	128	131	134	136	100%	136	136

* Included Cleveland middle school that was closed at the end of SY2007-08.

** Schools that exited their 2007 Accountability Status by making AYP in the identified subject area for two consecutive years.

*** Schools that are in the first year of improvement status in 2008.

- 105 (77%) of the 136 Boston schools that received AYP determinations were designated as in need of improvement for SY2008-09, an increase of some 5 percentage points from 2006-07.
- One school (Taylor) exited the improvement status because it made AYP for all student groups and in both subjects for the past two years.
- Eleven (8%) “in need of improvement” schools are in their first year of improvement accountability status.

Accountability Status by Identified Subject Area

Table 7 presents the 2008 School NCLB Accountability Status by identified subject area and the number of schools that made 2008 AYP in the identified subject area.

Table 7: 2008 Accountability Status by Identified Subject and AYP Determination

Accountability Status	Subject Area Identified				Made AYP in Identified Subject Area	
	ELA Only	Math Only	Both	Total	Yes*	No
Restructuring - Aggregate	12	9	12	33	2	31
Corrective Action - Aggregate	14	1	1	16	0	16
Identified for Improvement - Aggregate	8	6	12	26	2	24
Subtotal	34	16	25	75	4	71
Restructuring - Subgroups	7	3	5	15	1	14
Corrective Action - Subgroups	6	1	3	10	0	10
Identified for Improvement - Subgroups	3	2	0	5	2	3
Subtotal	16	6	8	30	3	27
Total	50	22	33	105	7	98

* Indicates school made AYP for all student groups in identified subject area. A school must make AYP for two consecutive years to exit Accountability Status. A positive AYP determination in 2008 indicates that a school can exit its Accountability Status in an identified subject area in 2009 if it continues to make AYP. Five of the 7 schools may exit their Accountability Status entirely if they make AYP in both subjects in 2009.

- Overall, ELA appeared to be a weaker subject among schools identified for improvement in aggregate and in subgroups.
- In 2008, 7 schools made AYP in the identified subject area. These schools could be removed from the improvement status in that identified subject area if they continue to make AYP in 2009.

Accountability Status Change from 2007 to 2008

From 2007 to 2008, 35 of the 140 BPS schools remain in good standing, one school exited the improvement status entirely, and two schools improved their accountability status. Table 8 shows the change in NCLB Accountability Status of the 140 Boston schools from 2007 to 2008.

Appendix B presents detailed district and school AYP determinations from 2001 to 2008, as well as 2008 accountability status under NCLB by subject area.

Table 8
Boston Public Schools
NCLB Accountability Status Changes
From 2007 to 2008 (Data as of 11/07/08)*

2008 2007	No Status (N=35)			Improvement		Corrective Action		Restructuring				
				Subgroup (N=5)	Aggregate (N=26)	Subgroup (N=10)	Aggregate (N=16)	Subgroup (N=15)		Aggregate (N=32 [@])		
No Status (N=45)	ACC Baldwin ELC BATA [#] BCLA Bos Arts Acad Bos Latin schl Bos Latin Acad Bradley Brook Farm Carter [#] Clap Community Acad [#]	Dickerman ELC-East Zone ELC-West Zone Fenway Greater Eglestn Haynes EEC Health Careers Holmes Kilmer Lee Acad Lyon Manning	Mason Mid. Sch Acad Mozart New Mission O'Bryant O'Hearn Philbrick Russell** TechBoston Winship	Conley	Acad Publ Serv Alighieri BDEA Bos. Internat'l Excel Horace Mann Mendell Monument Perry Snowden							
Improvement - Subgroup (N=11)				Hale Otis	Greenwood, S. Haley	Brighton Greenwood, E** Grew Jackson/Mann Murphy Perkins** Quincy Upper						
Improvement - Aggregate (N=36)	Taylor			PATH Warren-Prescott	Adams Burke CASH Channing Engineering Gardner Hernandez Kenny	McKay Media Comm Social Justice Stone Tynan Urban Science	Harbor Lyndon Quincy ES	Chittick East Bos EE Ellison/Parks Emerson Everett Farragut Garfield Hamilton	Higginson Kennedy, JF Kennedy, PJ Mattahunt Noonan O'Donnell Orchard Gardens Shaw, P.A.			
Corrective Action - Subgroup (N=9)								Charlestown East Boston HS Fifield Guild	Hennigan Roosevelt Young Achievers	Beethoven Mather		
Corrective Action - Aggregate (N=8)								Ellis		Bates Frederick Harvard-Kent	Lee Mildred Avenue Mission Hill	
Restructuring Subgroup (N=11^{***})								Dearborn Edison English** Madison Park	Ohrenberger Rogers Timity	Blackstone Holland McCormack Umana		
Restructuring Aggregate (N=18^{***})										Agassiz** Condon Curley** Dever Edwards Eliot Gavin	Hurley Irving King Lewenberg** Lewis Marshall** McKinley	Sumner Tobin Trotter** Wilson Winthrop**

Note: NCLB accountability status indicates change from 2007 to 2008: yellow (upper right) = worsened; white (diagonal) = stayed the same; green (lower left) = improved.
* 2008 NCLB status was based on the updated data that incorporated all approved MCAS discrepancies, computer errors and AYP appeal results. 137 schools received a 2008 preliminary NCLB status.
[#] BATA, Carter and Community Acad did not receive AYP determinations due to no qualifying students groups.
^{**} Superintendent's Schools
^{***} J. Curley (2007 status: RST-S) and M. Curley (2007 status: RST-A) were merged into Curley k-8 beginning in SY2007-08.
[@] No Shown: Cleveland (2007 & 2008 status: RST-A) closed at the end of SY2007-08.

Appendix A: Detailed Explanation of Selected AYP Key Elements

Adequate Yearly Progress (AYP) is the amount of improvement toward student proficiency that a school or district must demonstrate each year, on average, to steadily close performance gaps so that by 2014 all students are performing at proficient or advanced levels in ELA and mathematics. There are several key elements that are involved in understanding and computing AYP:

Composite Performance Index (CPI)

The *Composite Performance Index* (CPI) measures how close a school is to having all its students performing at the proficient/advanced level in ELA and mathematics.

The CPI is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student based on their performance on the test (standard MCAS tests and the MCAS-Alt) they took as shown below in Tables 9 and 10. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number between 0 and 100, which constitutes a district, school or subgroup's CPI for that subject and student group. CPIs are generated separately for ELA and mathematics, and for district, school, and student subgroup.

Table 9: Proficiency Index Points

For students taking standard MCAS tests (and for MCAS-Alt participants who do not have significant cognitive impairments)		
MCAS Scaled Score or MCAS-Alt Score		Points Awarded
240-280	Proficient or Advanced	100
230-238	Needs Improvement – High	75
220-228	Needs Improvement – Low	50
210-218	Warning/Failing – High	25
200-208	Warning/Failing – Low	0

Table 10: MCAS-Alt Index Points

For students with significant cognitive impairments taking MCAS-Alt (up to 1% of all assessed students in a district)	
MCAS-Alt Score	Points Awarded
Progressing	100
Emerging	75
Awareness	50
Portfolio Incomplete	25
Portfolio not Submitted	0

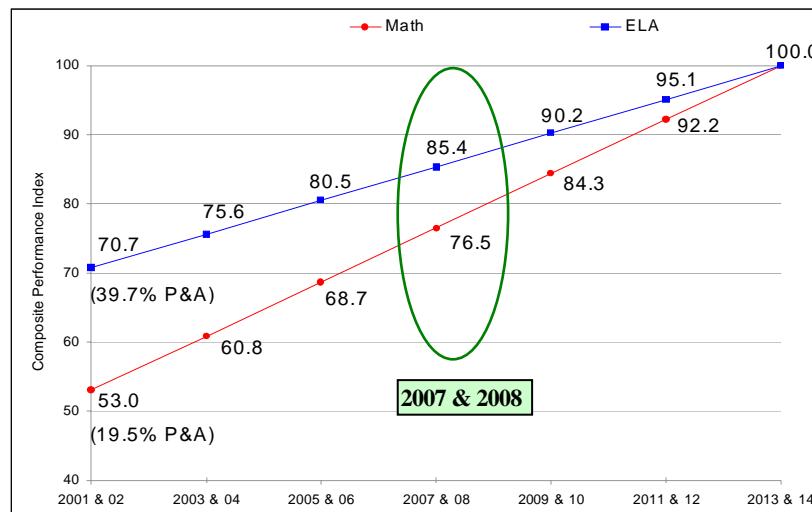
- The CPI measures how close a school is to all students being proficient/advanced.
- The CPI is computed by assigning points to all students based on their performance on the test they took. The points are then averaged for the aggregate and each subgroup (by subject).

- Needs Improvement and Warning/Failing are broken down further into high and low groups.
- All schools need to have a CPI of 100 by 2014.

Performance Target

The Performance targets for ELA and for mathematics are set by the DOE for each two-year increment between 2002 and 2014 based on the statewide MCAS performance (see chart below). These targets define the steps for improvement a school needs to make to keep on track to reach the state’s goal of a Composite Performance Index of 100 by 2014. For both years 2007 and 2008, the Performance Target for ELA is a CPI of 85.4 points. For Math, the state target is 76.5 points.

State Performance Targets for ELA and Mathematics 2002-2014



Improvement Gain Target

The Improvement Gain Target is the amount of improvement each school or student subgroup is expected to make in order to close the gap between its baseline composite performance index for each group and the year 2014 goal for all groups (CPI of 100) in each year. Gain targets are derived by dividing the gap between the baseline CPI and the goal of 100 (the ultimate CPI goal) by the number of remaining years, including the current year, until the year 2014. For 2008, the number is seven. Improvement gain targets are set for ELA and mathematics separately and are specific to district, school and student subgroups. A district, school, or subgroup’s Improvement Target is calculated by adding its Gain Target to its baseline CPI.

A subgroup, school, or district can meet its improvement target if its improvement CPI falls within the error band. Specifically, the improvement that a school or district is expected to make from one year to another is expressed not as a single numeric target, but as a target range. This range includes an “error band” that surrounds the target number. The size of the error band, between 1.0 and 4.5, varies depending on the size of the sample. The standard error band is 2.5, but may be as large as 4.5 for groups smaller than 100.

Consequently, a group may meet the target even though the CPI is below the target number.

Safe Harbor

The NCLB Safe Harbor provision provides that if a school or a subgroup demonstrates a 10% reduction in the percentage of non-proficient students and the group being evaluated meets the other indicator criteria, AYP criteria are considered as being met for that group. Therefore, on the basis of this provision, when a student group fails to meet the State Performance Target or its own Gain Target but the percentage of students not scoring in the proficient range decreases by 10% or more from one year to the next, the group is considered to have met its Improvement Target.

Appendix B: 2008 AYP Determinations, NCLB Accountability
Status and Consequences

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - A**


School NCLB

Accountability Status:


Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)


 Identified for Improvement - Subgroups (IIyr-S)

 Corrective Action - Subgroups (CA-S)

 Restructuring - Subgroups (RSTyr-S)

 Identified for Improvement - Aggregate (IIyr-A)

 Corrective Action - Aggregate (CA-A)

 Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008		
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School CLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
BOSTON (District)	Grades 3 - 5	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	CA-S		
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
	Grades 6 - 8	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
	Grades 9-12	Aggregate	N/A	N/A	N/A	N/A	N/A	Yes	No	No		N/A	N/A	N/A	N/A	N/A	Yes	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
	Grade Span Findings		Aggregate	Yes	Yes	No	Yes	No	Yes	Yes		No	CA-S	Yes	Yes	No	Yes	No	Yes				
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
A	Adams	Aggregate	Yes	Yes	Yes	No	Yes	No	No	Yes	II1-A	No	No	Yes	Yes	Yes	N/A	No	No	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	Yes	Yes	N/A	N/A	No	Yes		N/A	N/A	Yes	N/A	N/A	N/A	No	No				
A	Alighieri	Aggregate	No	No	Yes	Yes	Yes	No	Yes	No		Yes	Yes	N/A	Yes	N/A	N/A	No	No	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	Yes	N/A	N/A	N/A	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	No	No				
A	Beethoven	Aggregate	Yes	Yes	Yes	No	No	No	Yes	No	RST1-A	Yes	Yes	No	No	Yes	Yes	Yes	No		RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	No	No	N/A	N/A	Yes	No				
A	Blackstone	Aggregate	Yes	Yes	No	No	Yes	No	No	No	RST2-A	Yes	Yes	No	No	Yes	Yes	Yes	No		RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	Yes	Yes	Yes	No				
A	Bradley	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	Yes	Yes				
A	Clap	Aggregate	Yes	Yes	No	Yes	Yes	No	Yes	No		Yes	Yes	No	Yes	Yes	No	Yes	No				
		All Subgroups	N/A	N/A	No	Yes	N/A	N/A	Yes	No		N/A	N/A	No	N/A	N/A	N/A	Yes	No				
A	Condon	Aggregate	No	No	No	No	Yes	No	Yes	No	RST2-A	No	No	Yes	Yes	Yes	Yes	No	No	II1-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	Yes	No	No	No		N/A	N/A	No	Yes	Yes	Yes	No	No				

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - A (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts										Mathematics								2008 NCLB* Status	School NCLB* Status	2008 Consequences	
			Cycle II		Cycle III		Cycle IV		2007	2008	Cycle II		Cycle III		Cycle IV		2007	2008	Choice	SES				
			2001	2002	2003	2004	2005	2006			2001	2002	2003	2004	2005	2006								
A	Dever	Aggregate	No	No	No	No	No	No	No	No	RST2-A	No	No	No	Yes	Yes	Yes	No	No	II1-A	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	Yes	Yes	Yes	No	No					
A	Dickerman	Aggregate	Yes	Yes	No	Yes	Yes	No	Yes	No		Yes	Yes	No	Yes	Yes	No	Yes	No					
		All Subgroups	N/A	N/A	No	Yes	Yes	No	Yes	No		N/A	N/A	No	N/A	N/A	N/A	Yes	No					
A	East Boston EEC	Aggregate	N/A	N/A	N/A	No	No	No	Yes	No	CA-A	N/A	N/A	N/A	N/A	N/A	N/A	Yes	Yes		CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	No	N/A	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	Yes	No					
A	ELC - East Zone	Aggregate	N/A	N/A	N/A	Yes	No	Yes	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	Yes	No					
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
A	Emerson	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	Yes	Yes	No	No	No	Yes	II2-A	CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	N/A	N/A	N/A	No	Yes					
A	Everett	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	No	Yes	Yes	Yes	Yes	No	II1-S	CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	No	Yes	N/A	N/A	No	No					
A	Farragut	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes		CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	No	N/A	N/A	N/A	Yes	No					
A	Guild	Aggregate	Yes	Yes	No	No	No	Yes	Yes	No	RST1-S	Yes	Yes	Yes	Yes	Yes	Yes	No	No	II1-A	RST1-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	Yes	No	No		N/A	N/A	N/A	N/A	N/A	N/A	No	No					
A	Hamilton	Aggregate	Yes	Yes	Yes	No	No	No	Yes	No	CA-A	Yes	Yes	Yes	Yes	Yes	N/A	No	Yes		CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	Yes	No	No	No	Yes	No		N/A	N/A	No	N/A	N/A	N/A	No	Yes					
A	Harvard/Kent	Aggregate	Yes	Yes	No	No	No	No	Yes	No	RST1-A	Yes	Yes	No	Yes	Yes	Yes	Yes	No		RST1-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	No	Yes	Yes	Yes	Yes	No					
A	Haynes EEC	Aggregate	N/A	N/A	N/A	No	Yes	No	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	Yes	Yes					
		All Subgroups	N/A	N/A	N/A	N/A	Yes	N/A	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	No	Yes					

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - A (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts										Mathematics								2008		
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	School NCLB* Status	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
A	Holland	Aggregate	No	No	Yes	Yes	No	No	No	No	RST1-A	No	No	Yes	Yes	No	No	No	Yes	RST2-S	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
A	Horace Mann	Aggregate	N/A	N/A	No	Yes	Yes	Yes	No	Yes		N/A	N/A	No	Yes	Yes	Yes	No	No	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	No	N/A	N/A	N/A	No	Yes		N/A	N/A	No	N/A	Yes	N/A	No	No				
A	Kennedy, PJ	Aggregate	Yes	Yes	No	No	Yes	No	Yes	No	CA-A	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes		CA-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	Yes	No	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	Yes	No				
A	Marshall ¹	Aggregate	Yes	Yes	No	No	No	No	Yes	No	RST2-A	No	No	No	No	No	No	Yes	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
A	Mather	Aggregate	No	No	Yes	Yes	No	No	No	No	RST1-A	No	No	Yes	Yes	Yes	No	No	No	CA-S	RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	No	No	No	No	No		N/A	N/A	Yes	Yes	No	No	No	No				
A	O'Donnell	Aggregate	Yes	Yes	No	Yes	No	Yes	No	No	CA-A	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		CA-A	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	Yes	No				
A	Otis	Aggregate	No	No	No	Yes	Yes	No	Yes	No	II2-S	Yes	Yes	No	Yes	No	Yes	No	Yes		II2-S	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	Yes	No	No	No		N/A	N/A	No	Yes	No	N/A	No	Yes				
A	Perkins ¹	Aggregate	No	No	No	Yes	Yes	No	No	Yes	CA-S	No	No	No	Yes	Yes	Yes	No	Yes		CA-S	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	No	N/A	N/A	N/A	No	Yes				
A	Quincy	Aggregate	Yes	Yes	Yes	Yes	No	No	No	Yes	CA-S	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	Yes	Yes	Yes	No	Yes				
A	Russell ¹	Aggregate	Yes	Yes	Yes	Yes	No	Yes	Yes	No		No	No	Yes	No	No	Yes	Yes	No				
		All Subgroups	N/A	N/A	Yes	No	No	Yes	Yes	No		N/A	N/A	No	No	No	Yes	Yes	No				
A	Trotter ¹	Aggregate	No	No	No	No	No	No	No	No	RST2-A	No	No	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - A (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts									Mathematics									2008		
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	School NCLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
A	Tynan	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	II2-A	Yes	Yes	Yes	Yes	No	No	Yes	No	II2-A	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	No	N/A	Yes	No				
A	Winship	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		Yes	Yes	No	Yes	N/A	N/A	Yes	No				
		All Subgroups	N/A	N/A	Yes	Yes	N/A	N/A	Yes	No		N/A	N/A	No	N/A	N/A	N/A	Yes	No				
A	Winthrop ¹	Aggregate	No	No	No	Yes	No	No	Yes	No	RST2-A	No	No	No	Yes	No	Yes	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	Yes	No		N/A	N/A	No	Yes	No	Yes	No	No				

Based on the updated data that incorporated all approved MCAS/AYP discrepancies, computer errors, and AYP appeals results.

N/A: No 2008 AYP determination because the school did not meet sample size requirements.

& Horace Mann Charter School

* According to the No Child Left Behind Act (NCLB), schools or districts that do not make Adequate Yearly Progress (AYP) in English Language Arts and/or mathematics for a student group for two or more consecutive years are considered to be in need of Improvement (II), Corrective Action (CA) or Restructuring (RST) status.

Schools in **Blue** and *italic* are Non-Title I schools for SY2008-09.

¹ Superintendent Schools.

** School closed at the end of SY2007-2008.

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - B**

School NCLB

Accountability Status:


Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)


 Identified for Improvement - Subgroups (IIyr-S)

 Corrective Action - Subgroups (CA-S)

 Restructuring - Subgroups (RSTyr-S)

 Identified for Improvement - Aggregate (IIyr-A)

 Corrective Action - Aggregate (CA-A)

 Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008								
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School CLB*	Consequences							
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES						
B	BOSTON (District)	Grades 3 - 5	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	CA-S							
			All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No									
		Grades 6 - 8	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes	No		N/A	N/A	N/A	N/A	N/A	No	No	No									
			All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No									
		Grades 9-12	Aggregate	N/A	N/A	N/A	N/A	N/A	Yes	No	No		N/A	N/A	N/A	N/A	N/A	Yes	No	No									
			All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No									
		Grade Span Findings	Aggregate	Yes	Yes	No	Yes	No	Yes	Yes	No		CA-S	Yes	Yes	No	Yes	No	Yes	Yes					No	CA-S	CA-S		
			All Subgroups	N/A	N/A	No	No	No	No	No	No			N/A	N/A	No	No	No	No	No					No				
B	Agassiz ¹	Aggregate	No	No	Yes	No	No	No	Yes	No	RST2-A	No	No	Yes	Yes	Yes	Yes	No	No	II2-S	RST2-A	Yes	Yes						
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	Yes	Yes	No	No	No										
B	Bates	Aggregate	Yes	Yes	No	No	No	No	Yes	No	RST1-A	Yes	Yes	Yes	Yes	No	Yes	Yes	No		RST1-A	Yes	Yes						
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	Yes	Yes	N/A	N/A	Yes	No										
B	Channing	Aggregate	No	No	Yes	Yes	No	No	Yes	No	II2-A	No	No	Yes	Yes	Yes	Yes	Yes	No	II2-S	II2-A	Yes	Yes						
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	No	No	Yes	No										
B	Chittick	Aggregate	Yes	Yes	Yes	No	No	No	Yes	No	CA-A	No	No	No	No	No	Yes	Yes	No		CA-A	Yes	Yes						
		All Subgroups	N/A	N/A	Yes	No	No	No	Yes	No		N/A	N/A	No	No	N/A	N/A	Yes	No										
B	Conley	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No		No	No	Yes	Yes	No	Yes	No	Yes	II1-S	II1-S	Yes							
		All Subgroups	N/A	N/A	Yes	Yes	Yes	No	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	No	No										
B	ELC - West Zone	Aggregate	N/A	N/A	N/A	No	Yes	N/A	No	Yes		N/A	N/A	N/A	N/A	N/A	N/A	No	Yes										
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A										
B	Ellis	Aggregate	Yes	Yes	No	No	No	No	Yes	Yes	RST1-S	Yes	Yes	No	Yes	No	Yes	Yes	Yes	II1-S	RST1-S	Yes	Yes						
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	No	Yes	No	Yes	No	No										

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - B (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts									Mathematics									2008			
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	School NCLB* Status	Consequences		
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES	
B	Ellison/Parks	Aggregate	N/A	N/A	N/A	No	No	No	Yes	No	CA-A	N/A	N/A	N/A	N/A	N/A	N/A	No	Yes		CA-A	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
B	Fifield	Aggregate	Yes	Yes	Yes	Yes	No	Yes	Yes	No	RST1-S	Yes	Yes	Yes	No	No	Yes	Yes	No		RST1-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	Yes	No	No	Yes	Yes	No					
B	Garfield	Aggregate	Yes	Yes	Yes	No	No	No	Yes	No	CA-A	Yes	Yes	No	Yes	No	No	Yes	No		II2-A	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	Yes	No		N/A	N/A	No	N/A	N/A	N/A	Yes	No					
B	Greenwood, E. ¹	Aggregate	No	No	Yes	Yes	No	No	Yes	No	CA-S	No	No	No	Yes	Yes	Yes	No	No		II1-A	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	No	No	Yes	Yes	No	No					
B	Grew	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	CA-S	No	No	Yes	Yes	Yes	Yes	No	No		II1-A	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	N/A	N/A	N/A	No	No					
B	Hale	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	Yes	II2-S	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes			II2-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	Yes		N/A	N/A	N/A	N/A	N/A	N/A	Yes	Yes					
B	Haley	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No	II2-S	No	No	Yes	Yes	Yes	Yes	No	No		II1-A	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	No	No					
B	Hennigan	Aggregate	Yes	Yes	Yes	No	Yes	No	No	No	RST1-S	No	No	Yes	Yes	No	Yes	No	No		II1-A	RST1-S	Yes	Yes
		All Subgroups	N/A	N/A	No	No	Yes	No	No	No		N/A	N/A	Yes	Yes	No	Yes	No	No					
B	Higginson	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	N/A	No	Yes	N/A	No	No		II1-A	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	No	N/A	N/A	N/A	No	No		N/A	N/A	N/A	N/A	N/A	N/A	No	No					
B	Holmes	Aggregate	Yes	Yes	Yes	No	No	Yes	Yes	Yes		No	No	No	Yes	Yes	Yes	No	Yes					
		All Subgroups	N/A	N/A	Yes	No	No	Yes	Yes	Yes		N/A	N/A	No	N/A	N/A	N/A	No	Yes					

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - B (continued)**

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB*	Mathematics								2008 NCLB*	2008		
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School NCLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006						Choice
B	Kennedy, JF	Aggregate	No	No	Yes	Yes	No	No	No	No	CA-A	No	No	Yes	Yes	Yes	No	No	Yes	II2-S	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	Yes	Yes	Yes	No	No				
B	Kenny	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	II2-A	No	No	Yes	Yes	No	Yes	Yes	No		II2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	No	N/A	Yes	No				
B	Lee	Aggregate	Yes	Yes	No	No	No	No	Yes	No	RST1-A	No	No	Yes	Yes	No	No	Yes	Yes		RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	Yes	No	No	No	Yes	Yes				
B	Manning	Aggregate	Yes	Yes	No	Yes	Yes	Yes	No	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	No				
		All Subgroups	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
B	Mattahunt	Aggregate	No	No	Yes	Yes	No	No	No	No	CA-A	No	No	No	Yes	Yes	Yes	No	Yes		CA-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	No	Yes	Yes	Yes	No	Yes				
B	Mendell	Aggregate	No	No	No	Yes	Yes	No	Yes	No		No	No	Yes	Yes	No	Yes	No	No	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	No	Yes	Yes	N/A	Yes	No		N/A	N/A	No	N/A	N/A	N/A	No	No				
B	Mozart	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	Yes		Yes	Yes	No	No	N/A	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A		N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A				
B	O'Hearn	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	Yes	N/A	N/A	N/A	Yes	No		N/A	N/A	N/A	N/A	N/A	N/A	Yes	Yes				
B	Ohrenberger	Aggregate	No	No	Yes	Yes	No	Yes	Yes	Yes	RST1-S	Yes	Yes	Yes	Yes	No	No	Yes	Yes	II2-S	RST1-S	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	Yes		N/A	N/A	Yes	Yes	No	No	No	Yes				
B	Philbrick	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		Yes	Yes	No	No	N/A	Yes	Yes	No				
		All Subgroups	N/A	N/A	Yes	N/A	N/A	N/A	Yes	No		N/A	N/A	N/A	N/A	N/A	Yes	No					

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Elementary Schools - B (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008		
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School NCLB* Status	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006						Choice
B	Shaw, PA	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	No	No	Yes	Yes	No	No	No	Yes	II2-A	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	N/A	N/A	N/A	No	Yes				
B	Stone	Aggregate	No	No	No	Yes	Yes	Yes	No	No	II1-A	No	No	Yes	Yes	No	N/A	No	Yes	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	No	Yes	Yes	N/A	No	Yes		N/A	N/A	Yes	N/A	N/A	N/A	No	Yes				
B	Sumner	Aggregate	Yes	Yes	No	No	No	No	No	No	RST2-A	Yes	Yes	No	Yes	Yes	Yes	Yes	No	II2-S	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	Yes	Yes	No	No	No				
B	Taylor	Aggregate	No	No	Yes	Yes	No	No	Yes	Yes		No	No	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	No	Yes	No	No	Yes	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes				

Based on the updated data that incorporated all approved MCAS/AYP discrepancies, computer errors, and AYP appeals results.

N/A: No 2008 AYP determination because the school did not meet sample size requirements.

& Horace Mann Charter School

* According to the No Child Left Behind Act (NCLB), schools or districts that do not make Adequate Yearly Progress (AYP) in English Language Arts and/or mathematics for a student group for two or more consecutive years are considered to be in need of Improvement (II), Corrective Action (CA) or Restructuring (RST) status.

Schools in **Blue** and *italic* are Non-Title I schools for SY2008-09.

¹ Superintendent Schools.

** School closed at the end of SY2007-2008.

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Middle / K-8 Schools

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	School CLB* Status	2008		
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008			Consequences Choice	SES	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006							
	BOSTON (District)	Grades 3 - 5	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
		Grades 6 - 8	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
		Grades 9-12	Aggregate	N/A	N/A	N/A	N/A	N/A	Yes	No	No		N/A	N/A	N/A	N/A	N/A	Yes	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
	Grade Span Findings	Aggregate	Yes	Yes	No	Yes	No	Yes	Yes	No	CA-S	Yes	Yes	No	Yes	No	Yes	Yes	No	CA-S	CA-S			
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Carter	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
	Cleveland**	Aggregate	Yes	Yes	No	No	No	No	No	No	RST2-A	No	No	No	No	No	No	No	No	RST2-A	N/A	N/A	N/A	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Curley K-8 ¹	Aggregate	Yes	Yes	Yes	Yes	Yes	No	No	Yes	RST2-S	No	No	Yes	No	No	No	No	Yes	RST2-A	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Dearborn	Aggregate	Yes	Yes	Yes	Yes	Yes	No	No	No	RST2-S	Yes	Yes	Yes	Yes	No	No	Yes	No	RST2-S	RST2-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Edison	Aggregate	Yes	Yes	Yes	Yes	Yes	No	No	No	CA-S	Yes	Yes	Yes	Yes	No	No	Yes	No	RST2-S	RST2-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Edwards	Aggregate	Yes	Yes	No	No	No	No	Yes	No	RST2-A	No	No	No	No	No	No	Yes	Yes	RST2-S	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	Yes		N/A	N/A	No	No	No	No	No	No					
M	Eliot K-8	Aggregate	Yes	Yes	No	No	Yes	Yes	No	Yes		No	No	No	No	Yes	N/A	No	Yes	RST1-A	RST1-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	Yes	N/A	No	Yes		N/A	N/A	No	N/A	N/A	N/A	No	Yes					

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Middle / K-8 Schools (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								Mathematics								2008				
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	School CLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
M	Gavin	Aggregate	Yes	Yes	No	No	No	No	No	Yes	RST2-A	Yes	Yes	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	Greenwood, S K-8	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	No	II2-S	Yes	Yes	Yes	Yes	Yes	Yes	No	No	II1-A	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	Yes	Yes	No	No				
M	Hernandez K-8	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	II2-A	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		II2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	Yes	Yes	Yes	No				
M	Hurley K-8	Aggregate	Yes	Yes	No	No	Yes	No	Yes	Yes		Yes	Yes	No	No	No	No	Yes		RST1-A	RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	Yes	Yes		N/A	N/A	No	N/A	N/A	N/A	Yes	Yes				
M	Irving	Aggregate	Yes	Yes	Yes	No	No	Yes	Yes	No	RST2-S	No	No	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	Jackson/Mann K-8	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	CA-S	Yes	Yes	Yes	Yes	Yes	No	No	Yes	CA-S	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	No	No	No	Yes	No		N/A	N/A	No	Yes	No	No	No	No				
M	Kilmer K-8	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes		N/A	N/A	Yes	N/A	N/A	N/A	Yes	Yes				
M	King	Aggregate	Yes	Yes	No	No	No	No	No	Yes	RST2-A	Yes	Yes	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	Lewenberg ¹	Aggregate	Yes	Yes	No	Yes	No	No	Yes	No	RST2-S	No	No	Yes	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	Lewis	Aggregate	Yes	Yes	No	No	No	Yes	No	No	RST2-A	Yes	Yes	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Middle / K-8 Schools (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								Mathematics								2008				
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB*	School CLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
M	Lyon K-8	Aggregate	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	Yes	N/A	N/A	N/A	N/A	Yes		N/A	N/A	Yes	N/A	N/A	N/A	N/A	Yes				
M	McCormack	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	RST1-A	Yes	Yes	No	No	No	No	Yes	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	McKay K-8	Aggregate	Yes	Yes	Yes	Yes	No	No	Yes	No	II2-A	Yes	Yes	Yes	Yes	Yes	No	No	No	II2-A	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	Yes	No		N/A	N/A	Yes	Yes	Yes	No	No	No				
M	McKinley	Aggregate	Yes	Yes	No	No	No	No	No	No	RST2-A	Yes	Yes	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	<i>Middle Sch Acad</i>	Aggregate	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
M	Mildred Avenue	Aggregate	N/A	N/A	N/A	Yes	No	No	Yes	No	CA-S	N/A	N/A	N/A	No	No	No	No	No	RST1-A	RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	No	No	No	No		N/A	N/A	N/A	N/A	No	No	No	No				
M	Murphy K-8	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	CA-S	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	CA-S	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	No	Yes	No	No	No	No				
M	Perry K-8	Aggregate	No	No	Yes	Yes	Yes	Yes	No	No	II1-A	No	No	Yes	Yes	N/A	N/A	No	No	II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	Yes	Yes	N/A	N/A	No	No		N/A	N/A	N/A	N/A	N/A	N/A	No	No				
M	Rogers	Aggregate	No	No	Yes	Yes	Yes	No	No	Yes	II2-S	Yes	Yes	Yes	Yes	No	No	Yes	Yes	RST2-S	RST2-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	Yes	No	No	No		N/A	N/A	No	No	No	No	No	No				
M	Roosevelt K-8***	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	No	RST1-S	Yes	Yes	Yes	Yes	No	Yes	No	No	II1-A	RST1-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	No	No	No	No	No		N/A	N/A	Yes	N/A	N/A	N/A	Yes	No				

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Middle / K-8 Schools (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts									Mathematics									2008			
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	School NCLB* Status	Consequences		
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES	
M	Timilty	Aggregate	Yes	Yes	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	Yes	No	Yes	No	No	Yes	RST2-S	RST2-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Tobin K-8	Aggregate	No	No	Yes	Yes	No	No	No	No	CA-A	No	No	No	No	Yes	No	Yes	No	RST2-A	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Umana	Aggregate	Yes	Yes	Yes	No	No	No	No	No	RST2-A	Yes	Yes	Yes	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
M	Warren/Prescott K-8	Aggregate	Yes	Yes	No	No	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	No	Yes	No	Yes	I12-S	I12-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	Yes	Yes	Yes	No		N/A	N/A	Yes	Yes	Yes	No	No	Yes					
M	Wilson	Aggregate	Yes	Yes	Yes	No	No	No	No	No	RST2-A	Yes	Yes	No	No	No	No	No	No	RST2-A	RST2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					

Based on the updated data that incorporated all approved MCAS/AYP discrepancies, computer errors, and AYP appeals results.

N/A: No 2008 AYP determination because the school did not meet sample size requirements.

& Horace Mann Charter School

* According to the No Child Left Behind Act (NCLB), schools or districts that do not make Adequate Yearly Progress (AYP) in English Language Arts and/or mathematics for a student group for two or more consecutive years are considered to be in need of Improvement (II), Corrective Action (CA) or Restructuring (RST) status.

Schools in **Blue** and *italic* are Non-Title I schools for SY2008-09.

¹ Superintendent Schools.

** School closed at the end of SY2007-2008.

*** Begin K-8 conversion in SY2008-09.

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
High Schools**


School NCLB


Accountability Status:


Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)


 Identified for Improvement - Subgroups (IIyr-S)

 Corrective Action - Subgroups (CA-S)

 Restructuring - Subgroups (RSTyr-S)

 Identified for Improvement - Aggregate (IIyr-A)

 Corrective Action - Aggregate (CA-A)

 Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008 School NCLB* Status		2008 Consequences	
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		Status	Status	Choice	SES
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006							
	BOSTON (District)	Grades 3 - 5	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	CA-S		
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
			Grades 6 - 8	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes		No	N/A	N/A	N/A	N/A	N/A	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
			Grades 9-12	Aggregate	N/A	N/A	N/A	N/A	N/A	Yes	No		No	N/A	N/A	N/A	N/A	N/A	Yes	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No				
			Grade Span Findings	Aggregate	Yes	Yes	No	Yes	No	Yes	Yes		No	CA-S	Yes	Yes	No	Yes	No	Yes				
All Subgroups	N/A	N/A	No	No	No	No	No	No	No	N/A	N/A	No	No	No	No	No	No							
	H	Acad Publ Serv	Aggregate	N/A	N/A	N/A	Yes	No	Yes	No	No	II1-A	N/A	N/A	N/A	Yes	No	Yes	No	No	II1-A	II1-A	Yes	
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	II1-A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	H	BATA	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	H	Bos Internat'l	Aggregate	N/A	N/A	N/A	N/A	No	Yes	No	No	II1-A	N/A	N/A	N/A	N/A	No	Yes	No	No	II1-A	II1-A	Yes	
All Subgroups	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A		II1-A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A					
	H	Bos Latin Schl	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes					
	H	Bos Latin Acad	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes					
	H	Brighton	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	Yes	CA-S	Yes	Yes	Yes	Yes	No	Yes	No	Yes	CA-S	CA-S	Yes	Yes
All Subgroups	N/A	N/A	No	Yes	No	No	No	No	No	No	CA-S	N/A	N/A	No	Yes	No	No	No	No					
	H	Brook Farm Acad	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes	Yes		N/A	N/A	N/A	N/A	N/A	Yes	Yes	Yes				
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	No	No		N/A	N/A	N/A	N/A	N/A	Yes	N/A	No					

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
High Schools (continued)**

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB*	Mathematics								2008 NCLB*	2008			
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		Status	School CLB*	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006						Choice	SES
H	Burke	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	No	II1-A	Yes	Yes	Yes	Yes	Yes	No	No	No	II2-A	II2-A	Yes	Yes	
		All Subgroups	N/A	N/A	No	Yes	Yes	Yes	No	No		N/A	N/A	No	Yes	Yes	No	No	No					
H	CASH	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	II2-A	N/A	N/A	N/A	N/A	N/A	No	Yes	No		II2-A	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	Yes		N/A	N/A	N/A	N/A	N/A	No	Yes	N/A					
H	Charlestown	Aggregate	Yes	Yes	No	Yes	No	Yes	No	No	RST1-S	Yes	Yes	Yes	Yes	No	Yes	No	No	RST1-S	RST1-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	Yes	No	No		N/A	N/A	No	No	No	Yes	No	No					
H	Community Acad	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
H	East Boston	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	No	RST1-S	Yes	Yes	Yes	Yes	Yes	Yes	No	No	II2-S	RST1-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	Yes	No	No	No		N/A	N/A	No	Yes	Yes	No	No	No					
H	Engineering	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	II2-A	N/A	N/A	N/A	N/A	N/A	No	No	No	II2-A	II2-A	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	N/A	No	No	No					
H	English ¹	Aggregate	Yes	Yes	No	No	Yes	Yes	Yes	No	RST2-S	Yes	Yes	Yes	Yes	No	No	Yes	No	RST2-S	RST2-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
H	Excel	Aggregate	N/A	N/A	N/A	Yes	No	Yes	Yes	No	II1-A	N/A	N/A	N/A	Yes	No	Yes	Yes	No		II1-A	Yes		
		All Subgroups	N/A	N/A	N/A	N/A	No	Yes	No	N/A		N/A	N/A	N/A	No	Yes	Yes	N/A						
H	Madison Park	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	Yes	RST2-S	Yes	Yes	Yes	Yes	No	Yes	No	No	RST2-S	RST2-S	Yes	Yes	
		All Subgroups	N/A	N/A	No	No	No	No	No	No		N/A	N/A	No	No	No	No	No	No					
H	Media Comm Tech	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	Yes	II2-S	N/A	N/A	N/A	N/A	N/A	Yes	No	No	II1-A	II2-A	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	Yes	No		N/A	N/A	N/A	N/A	Yes	No	No						

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
High Schools (continued)**

School NCLB

Accountability Status:


Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)


 Identified for Improvement - Subgroups (IIyr-S)

 Corrective Action - Subgroups (CA-S)

 Restructuring - Subgroups (RSTyr-S)

 Identified for Improvement - Aggregate (IIyr-A)

 Corrective Action - Aggregate (CA-A)

 Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB*	Mathematics								2008 NCLB*	2008			
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School NCLB*	Consequences		
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES	
H	Monument	Aggregate	N/A	N/A	N/A	Yes	No	Yes	No	No	II1-A	N/A	N/A	N/A	No	No	Yes	Yes	No		II1-A	Yes		
		All Subgroups	N/A	N/A	N/A	N/A	No	Yes	No	No		N/A	N/A	N/A	N/A	No	Yes	Yes	No					
H	Noonan Bus Acad	Aggregate	N/A	N/A	N/A	No	No	Yes	No	Yes	II2-A	N/A	N/A	N/A	No	No	Yes	No	No		CA-A	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
H	O'Bryant	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes					
		All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes					
H	Odyssey	Aggregate	N/A	N/A	N/A	Yes	No	No	No	No	CA-A	N/A	N/A	N/A	No	No	No	No	No		RST1-A	RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	No		N/A	N/A	N/A	N/A	N/A	No	No						
H	PATH	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	Yes	II2-S	N/A	N/A	N/A	N/A	N/A	Yes	No	Yes		II2-S	Yes	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No		N/A	N/A	N/A	N/A	Yes	No	Yes						
H	Snowden	Aggregate	Yes	Yes	Yes	Yes	No	Yes	No	No	II1-A	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		II1-A	Yes		
		All Subgroups	N/A	N/A	No	Yes	Yes	Yes	No	Yes		N/A	N/A	Yes	Yes	Yes	Yes	Yes	Yes					
H	Socl Just Acad	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	Yes	II1-A	N/A	N/A	N/A	N/A	N/A	No	No	Yes		II1-A	II1-A	Yes	
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	N/A		N/A	N/A	N/A	N/A	No	No	N/A						
H	Urban Science	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	Yes	II1-A	N/A	N/A	N/A	N/A	N/A	No	No	No		II2-A	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	No	Yes		N/A	N/A	N/A	N/A	N/A	No	No						

Based on the updated data that incorporated all approved MCAS/AYP discrepancies, computer errors, and AYP appeals results.

N/A: No 2008 AYP determination because the school did not meet sample size requirements.

& Horace Mann Charter School

* According to the No Child Left Behind Act (NCLB), schools or districts that do not make Adequate Yearly Progress (AYP) in English Language Arts and/or mathematics for a student group for two or more consecutive years are considered to be in need of Improvement (II), Corrective Action (CA) or Restructuring (RST) status.

Schools in **Blue** and *italic* are Non-Title I schools for SY2008-09.

¹ Superintendent Schools.

** School closed at the end of SY2007-2008.

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Pilot Schools**

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008			
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School CLB*	Consequences		
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES	
P	BOSTON (District)	Grades 3 - 5	Aggregate	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	N/A	N/A	N/A	N/A	N/A	No	No	No	CA-S	CA-S		
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
			Grades 6 - 8	Aggregate	N/A	N/A	N/A	N/A	N/A	No	Yes		No	N/A	N/A	N/A	N/A	N/A	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
			Grades 9-12	Aggregate	N/A	N/A	N/A	N/A	N/A	Yes	No		No	N/A	N/A	N/A	N/A	Yes	No	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	No	No	No	N/A		N/A	N/A	N/A	N/A	No	No	No					
			Grade Span Findings	Aggregate	Yes	Yes	No	Yes	No	Yes	Yes		No	Yes	Yes	No	Yes	Yes	No	CA-S				
All Subgroups	N/A	N/A	No	No	No	No	No	No	No	N/A	N/A	No	No	No	No	No								
	P	ACC	Aggregate	N/A	N/A	N/A	N/A	Yes	Yes	Yes	No	N/A	N/A	N/A	N/A	Yes	Yes	Yes	No					
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	P	Baldwin ELC	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No					
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A							
	P	BCLA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes						
All Subgroups	N/A	N/A	No	Yes	Yes	Yes	Yes	No	Yes	N/A	N/A	No	Yes	No	Yes	Yes	Yes							
	P	BDEA ^{&}	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	No	No	II1-A	N/A	N/A	N/A	N/A	N/A	No	No	II1-A	II1-A	Yes		
All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No							
	P	Bos Arts Acad	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes						
All Subgroups	N/A	N/A	Yes	Yes	Yes	Yes	Yes	No	Yes	N/A	N/A	Yes	Yes	No	Yes	Yes	No							
	P	Fenway	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes						
All Subgroups	N/A	N/A	Yes	N/A	Yes	Yes	Yes	Yes	Yes	N/A	N/A	No	N/A	Yes	Yes	Yes	Yes							
	P	Frederick	Aggregate	N/A	N/A	N/A	No	No	No	No	No	RST1-A	N/A	N/A	N/A	No	No	No	No	RST1-A	RST1-A	Yes	Yes	
All Subgroups	N/A	N/A	N/A	N/A	No	No	No	No	No	N/A	N/A	N/A	N/A	No	No	No	No							

**Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Pilot Schools (continued)**

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts								2008 NCLB* Status	Mathematics								2008 NCLB* Status	2008		
			Cycle II		Cycle III		Cycle IV		2007	2008		Cycle II		Cycle III		Cycle IV		2007	2008		School CLB* Status	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
P	Gardner	Aggregate	No	No	Yes	Yes	No	No	No	Yes	II2-A	Yes	Yes	No	Yes	Yes	No	Yes	No	II2-S	II2-A	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	No	Yes		N/A	N/A	No	Yes	N/A	N/A	No	No				
P	Greater Egleston	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
P	Harbor	Aggregate	No	No	Yes	Yes	Yes	No	No	No	II2-A	No	No	Yes	Yes	Yes	No	No	No	CA-S	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	Yes	No	No	No		N/A	N/A	Yes	Yes	No	No	No	No				
P	Health Careers ^{&}	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A		N/A	N/A	Yes	N/A	N/A	N/A	N/A	N/A				
P	Lee Academy	Aggregate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No		N/A	N/A	N/A	N/A	N/A	N/A	N/A	No				
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
P	Lyndon K-8	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	CA-S	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	II2-S	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	Yes	Yes	No	No	No	No		N/A	N/A	Yes	Yes	Yes	No	No	No				
P	Mason	Aggregate	Yes	Yes	No	Yes	Yes	Yes	Yes	No		Yes	Yes	No	Yes	Yes	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	No	Yes	No	Yes	Yes	No		N/A	N/A	Yes	N/A	N/A	N/A	Yes	Yes				
P	Mission Hill K-8	Aggregate	N/A	N/A	Yes	Yes	No	No	Yes	Yes		N/A	N/A	N/A	No	No	No	No	Yes	RST1-A	RST1-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A	Yes	Yes		N/A	N/A	N/A	N/A	N/A	Yes	No					
P	New Mission	Aggregate	Yes	Yes	No	Yes	No	Yes	No	Yes		Yes	Yes	No	Yes	Yes	Yes	No					
		All Subgroups	N/A	N/A	No	N/A	No	N/A	Yes	N/A		N/A	N/A	No	N/A	No	N/A	Yes	N/A				
P	Orchard Gardens K-8	Aggregate	N/A	N/A	N/A	No	No	No	Yes	No	CA-A	N/A	N/A	N/A	No	No	No	Yes	No	CA-A	CA-A	Yes	Yes
		All Subgroups	N/A	N/A	N/A	N/A	No	No	Yes	No		N/A	N/A	N/A	N/A	No	No	Yes	No				

Boston Public Schools
Adequate Yearly Progress (AYP) History and NCLB Status
2001 through 2008 (Updated as of 11/07/08)#
Pilot Schools (continued)

School NCLB

Accountability Status:

Identified for Improvement (II)

Corrective Action (CA)

Restructuring (RST)

Identified for Improvement - Subgroups (IIyr-S)

Corrective Action - Subgroups (CA-S)

Restructuring - Subgroups (RSTyr-S)

Identified for Improvement - Aggregate (IIyr-A)

Corrective Action - Aggregate (CA-A)

Restructuring - Aggregate (RSTyr-A)

Lvl.	School	Group	English Language Arts									Mathematics									2008		
			Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	Cycle II		Cycle III		Cycle IV		2007	2008	2008 NCLB* Status	School NCLB* Status	Consequences	
			2001	2002	2003	2004	2005	2006				2001	2002	2003	2004	2005	2006					Choice	SES
P	Quincy Upper	Aggregate	N/A	N/A	Yes	Yes	No	No	Yes	No	CA-S	N/A	N/A	Yes	Yes	Yes	Yes	Yes	No	II2-S	CA-S	Yes	Yes
		All Subgroups	N/A	N/A	No	Yes	No	No	No	No		N/A	N/A	Yes	No	Yes	No	No	No				
P	TechBoston	Aggregate	N/A	N/A	N/A	Yes	Yes	Yes	Yes	Yes		N/A	N/A	N/A	Yes	No	Yes	Yes	Yes				
		All Subgroups	N/A	N/A	N/A	N/A	Yes	Yes	No	Yes		N/A	N/A	N/A	N/A	Yes	Yes	Yes	Yes				
P	Young Achievers K-8	Aggregate	Yes	Yes	Yes	No	Yes	No	Yes	No	RST1-S	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	RST1-S	RST1-S	Yes	Yes
		All Subgroups	N/A	N/A	No	No	No	No	Yes	No		N/A	N/A	No	No	Yes	No	No	No				

Based on the updated data that incorporated all approved MCAS/AYP discrepancies, computer errors, and AYP appeals results.

N/A: No 2008 AYP determination because the school did not meet sample size requirements.

& Horace Mann Charter School

* According to the No Child Left Behind Act (NCLB), schools or districts that do not make Adequate Yearly Progress (AYP) in English Language Arts and/or mathematics for a student group for two or more consecutive years are considered to be in need of Improvement (II), Corrective Action (CA) or Restructuring (RST) status.

Schools in **Blue** and *italic* are Non-Title I schools for SY2008-09.

¹ Superintendent Schools.

** School closed at the end of SY2007-2008.

