

**Boston Public Schools
2019 Graduation Rate Report**

Overall Trend

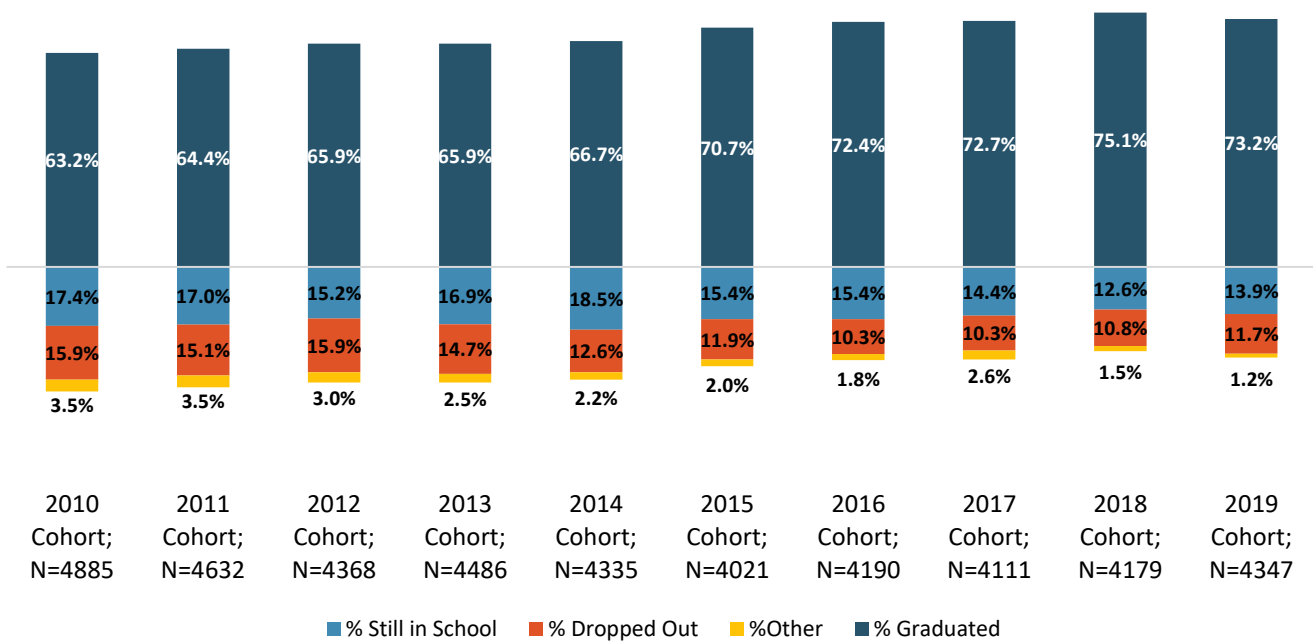
In 2019, the overall four-year cohort graduation rate for Boston Public Schools (BPS) was 73.2 percent. The graduation rates for Asian (91.5%), White (81.9%) and Female students (78.7%) were higher than the overall district graduation rate. The chart below shows the final status of students in the 2019 cohort after four years, disaggregated by student group.

2019 Four-Year Cohort Graduation Rate (District Overall)

Student Group	# in Cohort	% Graduated	% Still in School	% Dropped Out	% Other
All Students	4347	73.2	13.9	11.7	1.2
Afr. Amer./Black	1529	71.9	16.5	10.3	1.3
Asian	423	91.5	6.1	2.4	0.0
Latinx	1793	67.0	15.5	16.1	1.4
White	508	81.9	8.1	8.7	1.4
Male	2232	67.9	17.5	13.1	1.5
Female	2114	78.7	10.2	10.2	1.0
Students with Disabilities	796	54.0	32.9	11.9	1.1
English Learners	1491	63.2	18.7	16.2	1.9
Economically Disadvantaged	2818	69.6	15.5	13.5	1.5

The 2019 cohort rate was 1.9 percentage points lower than the 2018 rate of 75.1%, but higher than the 2017 rate of 72.7%. The district has seen substantial progress over the past ten years, with the 2019 cohort having a graduation rate that was 10.0 percentage points higher and a dropout rate that was 4.2 percentage points lower than the 2010 cohort. The figure below illustrates the final status of students in each cohort after four years.

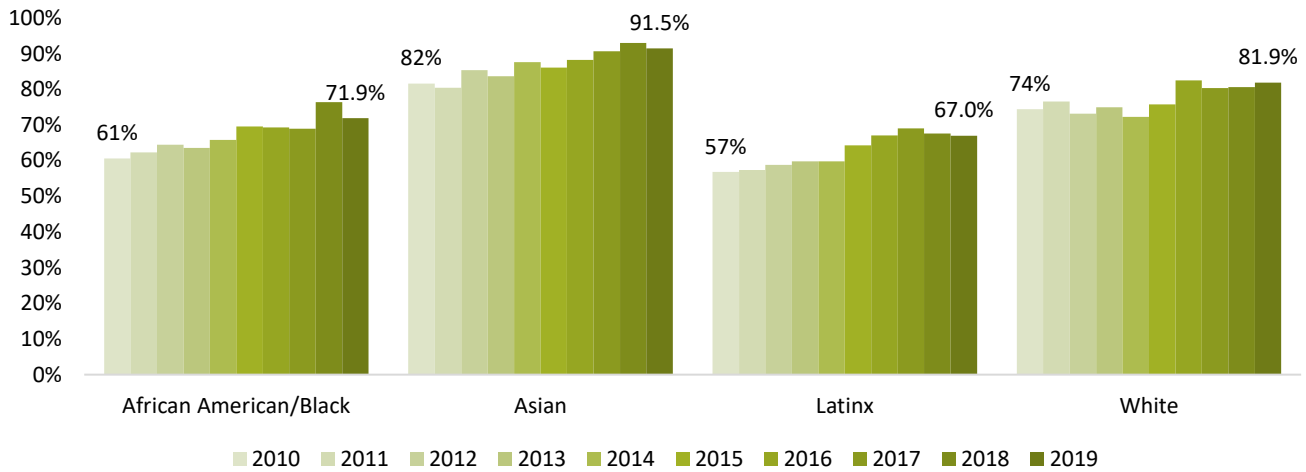
Four-Year Cohort Graduation Rate (District Overall)



Race

All four major race groups experienced overall increases in graduation rate over ten years. The African American/Black, Asian and Latinx cohorts saw increases over ten years that were similar to the district’s increase of 10.0 percentage points over the same time period. The White student cohort saw a smaller increase of 7.9 percentage points over ten years. Despite the overall positive trends, three of the four race groups experienced a decline in graduation rate from 2018 to 2019. Moreover, achievement gaps continue to persist among race groups, with Asian and White students having higher graduation rates compared to their African American/Black and Latinx peers.

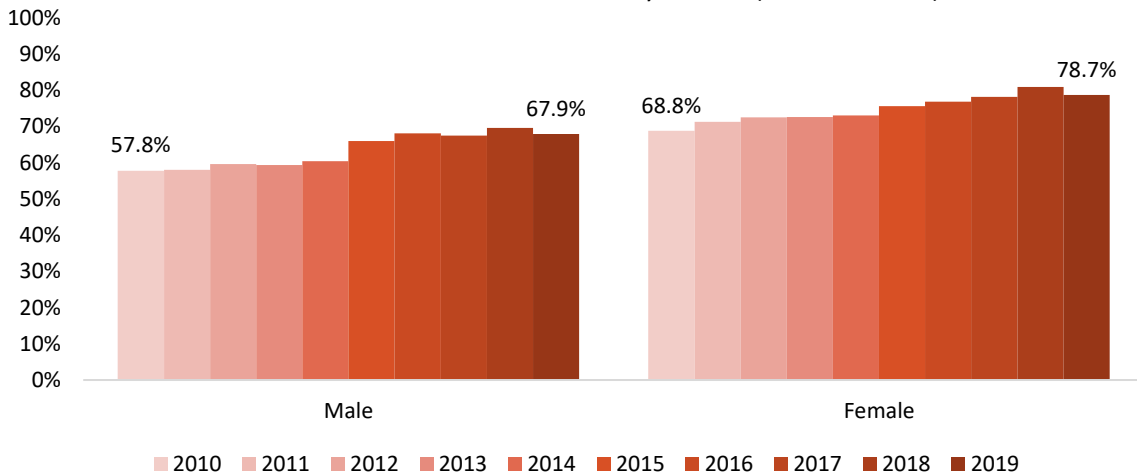
Four-Year Cohort Graduation Rate by Race (District Overall)



Gender

The male and female cohorts also saw an overall increase in their graduation rates over ten years. Both cohorts experienced increases that were similar to the district’s increase of 10.0 percentage points over ten years, with an increase of 10.1 percentage points for male students and 9.9 percentage points for female students. Both cohorts also experienced a slight drop in graduation rate from 2018 to 2019.

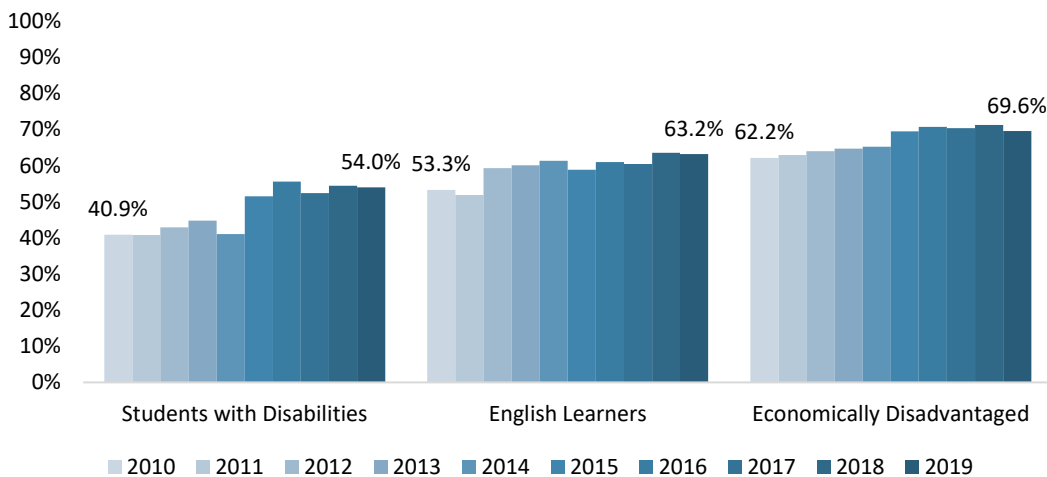
Four-Year Cohort Graduation Rate by Gender (District Overall)



Students with Disabilities, English Learners, Economically Disadvantaged

Students with Disabilities, English Learners, and Economically Disadvantaged students experienced overall increases in their graduation rates over ten years. The rate of increase for Students with Disabilities over ten years outpaced the district, at 13.1 percentage points compared to 10.0 points. The rate of increase for English Learners was similar to that for the district. Economically Disadvantaged students (formerly Low Income) experienced slower progress than other groups, with an increase of 7.4 percentage points over 10 years. All three groups experienced a slight decline in graduation rate from 2018 to 2019.

Four-Year Cohort Graduation Rate by Student Group (District Overall)



About the Data

All data presented in this report is from the Massachusetts Department of Elementary and Secondary Education. Graduation rate data can be found online at http://profiles.doe.mass.edu/grad/grad_report.aspx?orgcode=00350000&orgtypecode=5&. This website includes school and district level data for all subgroups dating back to 2006.

Graduation Rate Methodology

The four-year cohort graduation rate for districts in Massachusetts is calculated and reported by the Massachusetts Department of Elementary and Secondary Education (DESE). DESE uses a unique student identifier (SASID) to identify which students are first time 9th graders in public schools. DESE then tracks individual students to determine which students graduated¹ four years later from public schools throughout the Commonwealth. Students who transferred to schools outside of BPS are subtracted from the cohort. Students who transferred into BPS during high school are added to the cohort. At the end of four years, the graduation rate is the number of students who received a 4-year diploma in BPS divided by the number of students who are determined to be in the cohort. The status (e.g., graduated, still enrolled) of each student is updated as of October 1 of the following school year. For the 2019 cohort, the status was last updated as of October 1, 2019.

¹ In order to graduate, students must meet all local requirements and earn a Competency Determination (CD). Students in the class of 2010 and beyond earn a CD by scoring a minimum of 240 (Proficient or Advanced) on the grade 10 MCAS tests in English Language Arts and Mathematics or by scoring a minimum of 220 (Needs Improvement) in these tests and completing an Educational Proficiency Plan (EPP). Students must also score a minimum of 220 (Needs Improvement) on a high school Science & Technology/Engineering MCAS test. For students in the classes of 2009 and prior, earning a CD meant scoring a 220 (Needs Improvement) or higher on the grade 10 MCAS ELA and Math tests only (Science CD was not required).

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Appendix: School Level Graduation Rates

School Name	2015 Cohort		2016 Cohort		2017 Cohort		2018 Cohort		2019 Cohort		5 Year Trend
	Cohort Size	Grad Rate	Cohort Size	Grad Rate	Cohort Size	Grad Rate	Cohort Size	Grad Rate	Cohort Size	Grad Rate	
<i>District</i>	4021	70.7%	4190	72.4%	4111	72.7%	4179	75.1%	4347	73.2%	2.5
Another Course to College	44	93.2	52	96.2	63	79.4	67	89.6	60	78.3	-14.9
Boston Adult Technical Acad	94	45.7	87	27.6	80	22.5	75	46.7	98	60.2	14.5
Boston Arts Academy	95	83.2	98	89.8	93	90.3	82	81.7	113	83.2	0
Boston Collaborative			84	47.6	99	36.4	96	38.5	103	20.4	
Boston Comm Lead Acad	110	90.9	122	89.3	131	81.7	117	75.2	115	72.2	-18.7
Boston Day & Evening Acad*	141	9.2	153	9.8	134	11.2	140	7.9	140	10	0.8
Boston Green Academy*	75	77.3	64	76.6	67	74.6	62	75.8	55	83.6	6.3
Boston International	62	54.8	72	55.6	103	43.7	83	53	112	44.6	-10.2
Boston Latin	352	99.1	416	98.1	380	97.4	410	97.6	384	97.4	-1.7
Boston Latin Academy	268	94	256	96.9	276	95.3	284	96.5	263	97.7	3.7
Brighton High	283	61.1	258	62	236	59.3	221	58.8	225	56.4	-4.7
Burke High	159	71.1	169	74	147	76.9	174	78.2	159	78.6	7.5
Charlestown High	230	50.9	217	53.9	226	55.3	219	61.6	245	58.8	7.9
Comm Acad Sci Health	110	55.5	111	75.7	94	72.3	114	67.5	120	69.2	13.7
Community Academy	35	31.4	29	20.7	31	35.5	32	15.6	42	31	-0.4
Dearborn					19	78.9	33	78.8	33	90.9	
Dorchester Academy	97	50.5	61	16.4	43	9.3	16	31.3			
East Boston High	357	64.1	331	67.7	367	74.7	390	73.8	409	74.6	10.5
English High	151	52.3	138	58.7	169	60.9	173	65.3	130	76.9	24.6
Excel High	168	67.3	166	66.3	138	70.3	146	82.9	167	72.5	5.2
Fenway High	80	92.5	73	87.7	80	90	72	91.7	89	91	-1.5
Greater Egleston High	85	21.2	96	27.1	55	54.5	72	41.7	41	41.5	20.3
Henderson K-12			34	55.9	27	70.4	48	77.1	58	77.6	
Horace Mann	17	5.9			9	44.4	8	12.5	10	70	64.1
Kennedy Health Careers*	92	93.5	75	86.7	86	95.3	78	98.7	86	97.7	4.2
Lyon High	33	84.8	34	88.2	32	81.3	27	92.6	42	71.4	-13.4
Madison Park High	263	65.4	254	59.1	225	56.9	163	65	200	68.5	3.1
McKinley School	60	21.7	51	29.4	59	32.2	51	21.6	56	16.1	-5.6
Muniz Academy			80	76.3	60	73.3	70	74.3	58	74.1	
New Mission High	56	98.2	78	98.7	83	97.6	78	94.9	86	96.5	-1.7
O'Bryant Math & Science	256	96.1	251	95.6	265	96.6	289	97.6	259	98.5	2.4
Quincy Upper School	55	90.9	53	86.8	53	84.9	44	75	56	75	-15.9
Snowden International	84	71.4	82	70.7	80	80	99	79.8	114	77.2	5.8
TechBoston Academy	128	81.3	134	84.3	125	88.8	149	86.6	142	85.2	3.9
Urban Science Academy	126	60.3	120	70	115	61.7	98	67.3	97	75.3	15
West Roxbury Academy	156	64.1	163	73.6	135	63.7	152	64.5	135	77	12.9

*Horace Mann Charter School