Advanced Work Class (AWC) is a full-time program in the Boston Public Schools that provides an accelerated academic curriculum for students in grades 4, 5 and 6. Students are expected to complete more school work and home study. Student participation is by invitation only and based solely on the student’s scores on an eligibility test. BPS will administer the TerraNova, third edition, to determine eligibility for the AWC program.

The test will be administered free of charge to Boston residents currently in grades 3, 4, or 5 attending private, parochial, and charter schools, or students being home-schooled. Parents are encouraged to bring their children snacks and beverages for break time.

**DATE:** Saturday, October 15, 2016  
**TIME:** 8:00 AM Registration (Test 9 AM)  
**PLACE:** Washington Irving Middle School  
105 Cummings Highway, Roslindale, MA 02131

Make-up testing and special accommodation testing will be held on Saturday, October 22, 2016 (8:00 AM Registration) at Washington Irving Middle School, 105 Cummings Highway, Roslindale, MA 02131.

Please note that seat availability for the 5th grade program is rather limited because students currently in grade 4 AWC are guaranteed a seat in grade 5 AWC. In addition, all students, including those already enrolled in the Advanced Work Class Program, will be administered a test during grade 5, and if eligible, will be placed in a pool for the Advanced Work Class Program for grade 6.

Please send a completed Registration Form and Home Language Survey by **September 23, 2016** to:

AWC Testing/Non-BPS Students  
Boston Public Schools  
Office of Data and Accountability  
2300 Washington Street  
Roxbury, MA 02119

Please be advised that parents will not receive confirmation or a test ticket. All students should report to the test site at 8:00 AM to check in.

Special accommodation testing is available for students who are unable to take the TerraNova under standard conditions because of a documented learning difference, physical disability, or language ability.

To apply for a special accommodation due to a physical or learning disability, the parent or guardian must submit a request form and a copy of the student’s Individualized Education Program (IEP) or 504 Plan.
To apply for testing accommodations for English Language Learners (ELLs), the parent or guardian must submit a request form and the student will be required to take an English Proficiency Test the week of October 3-7, 2016 to determine eligibility. The ELL accommodation will include the use of an approved word-to-word dictionary and extended time.

To ensure the use of the word-to-word bilingual dictionary, please bring your own copy which is subject to inspection by the BPS. Approved bilingual dictionaries are limited to those that provide word-to-word translations and do not include definitions. Parents may purchase a dictionary from the following list of authorized distributors:

- Bilingual Dictionaries Inc. - www.bilingualdictionaries.com
- Hippocrene Books, Inc. - www.hippocrenebooks.com
- Tuttle Publishing - www.tuttlepublishing.com

The Special Accommodation Request Form can be found on the Boston Public School’s website at http://bostonpublicschools.org/awc or by calling the Office of Data and Accountability at 617-635-9450. All Special Accommodation Request Forms must be submitted by September 23, 2016 to AWC Testing/Non-BPS Students, Boston Public Schools, Office of Data and Accountability, 2300 Washington Street, Roxbury, MA 02119.

For more information please contact the following departments:

For questions regarding the test registration process and AWC assignments, please contact the Office of Enrollment Planning & Support at 617-635-9512.

For question regarding the TerraNova exam or test results, please contact the Office of Data & Accountability at 617-635-9554 or 617-635-9553.
# STUDENT REGISTRATION FORM

<table>
<thead>
<tr>
<th>CANDIDATE</th>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>LEGAL ADDRESS</th>
<th>Street</th>
<th>Apt. #</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DATE OF BIRTH</th>
<th>CITY OF BIRTH</th>
<th>STATE</th>
</tr>
</thead>
</table>

| PARENT’S CELL PHONE NUMBER | |
|-----------------------------| |

<table>
<thead>
<tr>
<th>CURRENT GRADE</th>
<th>SEX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[ ] Male</td>
</tr>
</tbody>
</table>

| IS YOUR CHILD OF HISPANIC OR LATINO ORIGIN? | [ ] Yes | [ ] No |

<table>
<thead>
<tr>
<th>CANDIDATE’S RACE (You may choose more than one if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] Black</td>
</tr>
</tbody>
</table>

| PRESENT SCHOOL | |
|----------------| |

| SCHOOL CITY & STATE | |
|---------------------| |

| PARENT/GUARDIAN NAME | |
|----------------------| |

Please check box if requesting test accommodations for students with disabilities or English Language Learners. [ ]
BOSTON PUBLIC SCHOOLS HOME LANGUAGE SURVEY

In order to make sure that all students are provided the education services that they need, the law requires us to ask questions about students' language backgrounds. The answers tell us if students' proficiency in English should be evaluated and help us to make sure that important opportunities to receive programs and services are offered to those students who need them.

Student Last Name: ____________________________  Student First Name: _________________________
Middle Name: ____________________________  Current Grade: __________
City of Birth: ____________________________  State: __________  Country: ____________________________

A. Please answer the questions below.

I. What are the primary languages used in the home regardless of the language spoken by the student? (Select up to three)

□ E-English  □ H-Haitian  □ R-Russian  □ O-Korean
□ S-Spanish  □ K-Cape Verdean  □ M-Mandarin  □ D-Cambodian
□ C-Cantonese  □ P-Portuguese  □ T-Toishanese  □ W-H’Mong
□ I-Italian  □ G-Greek  □ B-Burmese  □ N-Somali
□ F-French  □ V-Vietnamese  □ A-Arabic  □ O- Other

II. What is the language most often spoken by the student? (Select only one)

□ E-English  □ H-Haitian  □ R-Russian  □ Q-Korean
□ S-Spanish  □ K-Cape Verdean  □ M-Mandarin  □ D-Cambodian
□ C-Cantonese  □ P-Portuguese  □ T-Toishanese  □ W-H’Mong
□ I-Italian  □ G-Greek  □ B-Burmese  □ N-Somali
□ F-French  □ V-Vietnamese  □ A-Arabic  □ O- Other

III. What is the language that the student first acquired? (Select only one)

□ E-English  □ H-Haitian  □ R-Russian  □ Q-Korean
□ S-Spanish  □ K-Cape Verdean  □ M-Mandarin  □ D-Cambodian
□ C-Cantonese  □ P-Portuguese  □ T-Toishanese  □ W-H’Mong
□ I-Italian  □ G-Greek  □ B-Burmese  □ N-Somali
□ F-French  □ V-Vietnamese  □ A-Arabic  □ O- Other (Which?)

B. Check the language you understand best and in which you prefer to receive school communications. (Select only one)

□ E-English  □ H-Haitian  □ R-Russian  □ Q-Korean
□ S-Spanish  □ K-Cape Verdean  □ M-Mandarin  □ D-Cambodian
□ C-Cantonese  □ P-Portuguese  □ T-Toishanese  □ W-H’Mong
□ I-Italian  □ G-Greek  □ B-Burmese  □ N-Somali
□ F-French  □ V-Vietnamese  □ A-Arabic  □ O- Other (Which?)

Parent/Guardian Signature: ____________________________  Date: ____ / ____ / ____

Registration Deadline: September 23, 2016.
Mail the Student Registration form and Home Language Survey to: Boston Public Schools, Office of Data and Accountability, 2300 Washington Street, Roxbury, MA 02119