Boston Public Schools

BuildBPS Update
Charlestown Community Meeting

June 8, 2021
Nathan Kuder, Chief Financial Officer
Charlestown

Agenda

● Our Vision and Goals for Upgrading BPS Facilities
● Charlestown Neighborhood Data
● Future of the Edwards Building
Capital Plan Must Be Driven By Student Outcomes

**Equitable Academic Access**
- Predictable pathways
- Access to high quality Pre-K
- Graduate students ready for college, career, and life

**Excellent Buildings**
- Launch a cycle of new school buildings
- Give students excellent options close to home
- Renovate existing facilities

**Predictability and Transparency**
- Authentic partnership in decision making
- Equity-centered strategic planning
- Transparency in our data to empower our community
Progress towards our goal of 2-3 new buildings every year

Current and proposed projects by anticipated completion year and current project phase.

- **Fall 2022**
  - Boston Arts Academy
    - In Construction
  - BCLA-McCormack
    - In Design (Phase 1&2)

- **Fall 2023**
  - Edwards Renovation
  - Carter School
    - In Design
  - Josiah Quincy Upper School
    - In Design
  - East Boston PK-6 Expansion
    - In Design
  - Timilty Renovation
  - Irving Renovation

- **Fall 2024**
  - Cartier School
    - In Design
  - Horace Mann School
    - MSBA Submission
  - New Roxbury PK-6
    - Site & School Selection
  - New Dorchester PK-6
    - Site & School Selection
  - New Roxbury PK-6
    - Site & School Selection
  - Timilty Renovation

- **Fall 2025**
  - Carter School
    - In Design
  - Horace Mann School
    - MSBA Submission
  - New Dorchester PK-6
    - Site & School Selection
  - Allston-Brighton PK-6
    - MSBA Submission
  - Timilty Renovation
  - Irving Renovation

- **Fall 2026**
  - Carter School
    - In Design
  - Horace Mann School
    - MSBA Submission
  - New Dorchester PK-6
    - Site & School Selection
  - New Roxbury PK-6
    - Site & School Selection
  - Irving Renovation

- **Beyond 2027**
  - Carter School
    - In Design
  - Horace Mann School
    - MSBA Submission
  - New Dorchester PK-6
    - Site & School Selection
  - New Roxbury PK-6
    - Site & School Selection
  - Irving Renovation

- **New Proposals**
  - Allston-Brighton PK-6
    - MSBA Submission
  - 2-3 New Builds Per Year
  - Full list coming Fall 2021

- **Key**
  - Existing Projects
  - New Proposals
Reimagining our Schools:
Excellent buildings that promote health, enhance learning, and motivate students
Capital Construction timelines vary by project scope

Despite following the same budget process, projects can take anywhere from 1 to 8 years to go complete design and construction.

<table>
<thead>
<tr>
<th>Project Category</th>
<th>Example Projects</th>
<th>Timeline</th>
</tr>
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<tbody>
<tr>
<td>New Builds &amp; Expansions</td>
<td>Dearborn, Carter School</td>
<td>6-8 years</td>
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<tr>
<td>Real Estate Management</td>
<td>Paris Street Acquisition</td>
<td>1-3 years</td>
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<tr>
<td>Renovations &amp; Reconfigurations</td>
<td>Fenway High School</td>
<td>2-4 years</td>
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<tr>
<td>District-Wide Investments</td>
<td>My Way Cafe, Fresh Water Initiative</td>
<td>1-2 Years</td>
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<tr>
<td>Capital Repairs</td>
<td>Roof, window, boiler replacements</td>
<td>Simple Repairs: 1 Year</td>
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<tr>
<td></td>
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<td>Roof Project: 2-3 Years</td>
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Charlestown Neighborhood Data

### Neighborhood Data

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Total school aged children living in Charlestown</td>
<td>3,539</td>
</tr>
<tr>
<td>Total students attending BPS Schools (K0 - 12)</td>
<td>2,924</td>
</tr>
<tr>
<td>% of school aged children attending BPS</td>
<td>83%</td>
</tr>
<tr>
<td>% of total BPS population living in Charlestown</td>
<td>6%</td>
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### School Programs

<table>
<thead>
<tr>
<th>School</th>
<th>Students</th>
<th>Programs</th>
</tr>
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<tbody>
<tr>
<td>Eliot</td>
<td>788</td>
<td>Gen Ed, Inclusion, Specific Learning Disability</td>
</tr>
<tr>
<td>Harvard-Kent</td>
<td>390</td>
<td>Gen Ed, SEI Chinese, Inclusion, Emotional Impairment, Early Childhood Center-Based</td>
</tr>
<tr>
<td>Warren-Prescott</td>
<td>550</td>
<td>Gen Ed, Inclusion, ABA</td>
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We’ve met with families, school leaders, and community to share updates or get input

- Most Recent Charlestown Community Meetings: 11/2/18, 10/15/19 (Access for All), 12/8/2020, 1/7/21
- School Choice/Pathways: Families need support with choices and priority seats in top choice schools.
- Equity: Need equity analysis completed
- 7-12 Expansion: Share an array of program offerings and offer support on choices (ie. IB and AP)
- Special Education: Offer smooth transition support especially for students with special needs
- Edwards School Building: Want community engagement process on what happens to Edwards
- Facilities Upgrades: Air quality and bathroom need major upgrades
Based on what we’re heard from the community, we are exploring options for future usage of the Edwards facility.

A **Two-site solution** to add educational space and expand enrollment for an existing Boston public school is the priority usage for the facilities

- While we have adequate seats in relation to demand in the neighborhood, our current Charlestown schools need upgraded facilities
Reimagining the future: building on what’s been done, what would you like to see?

- How would you like to see us use the building? What physical attributes would you like to see in the building?
- What programs and activities do you want the space to accommodate?
Upcoming Engagement to be Scheduled:

- We are finding more spaces to spend time with the community during the Fall and will follow up with additional engagement sessions.
- This will be joint collaboration between City of Boston Public Facilities Department and Boston Public Schools BuildBPS. During the summer BBPS and PFD will meet to bring an update with next steps, including feedback from the community.
- Please reach out with any questions: buildbps@bostonpublicschools.org

Next Steps
### All Capital Projects are budgeted following the same process

BPS works closely with the City’s Public Facilities Department (PFD) and Office of Budget Management (OBM) to include school projects in the capital budget proposal for the City of Boston.

<table>
<thead>
<tr>
<th>Step</th>
<th>When</th>
<th>Description</th>
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<tbody>
<tr>
<td>Capital planning process begins</td>
<td>November - December</td>
<td>BPS, PFD, and OBM work together to understand the full scope of projects, determine cost and necessary resources.</td>
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<tr>
<td>Department review and budget development</td>
<td>January - February</td>
<td>BPS and OBM meet to review the projects, analyze the costs and timelines, set overall priorities across project categories and determine final cost estimates for projects</td>
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<tr>
<td>Budget Proposal</td>
<td>April</td>
<td>On the second Wednesday in April, the Mayor proposes the Capital Budget to the City Council</td>
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<td>Budget Hearings &amp; Vote</td>
<td>April - June</td>
<td>City Council holds a series of hearings on the City budget, ending in a vote in June</td>
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<tr>
<td>Projects Begin</td>
<td>July</td>
<td>After the budget is formally adopted on July 1st, design for Capital projects can begin (construction starts after design)</td>
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School renovation and rehabilitation

Process and next steps

1. Working in partnership with Public Facilities Department

2. Assessment of educational programming conducted in partnership with PFD (1 month)

3. Feasibility & Planning Study (12 months)

4. Approval & Funding (TBD)

5. Architects/Engineering (A/E) Design Services (12 months)