



Boston Public Schools

Office of Opportunity Gaps Updates

OAG Task Force Meeting June 6, 2022

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Assistant Superintendent, Office of Opportunity Gaps

June 2022 OAG Policy Implementation Updates

- Progress on School-based Equity Roundtable (SBERT) Implementation
- Data Scientist - Data reporting on student gaps and targeted district support
- Introduction of the New Coordinator of Targeted Programming

If you are **silent** about your
pain, they'll **kill** you and
say you **enjoyed** it.

— Zora Neale Hurston



School-Based Equity Roundtables (SBERT)

Implementation progress



SBERT

- ❑ Finalized SBERT Progress Continuum
 - School leaders and facilitators will use this tool in partnership with Equity Managers to support effective SBERT implementation.

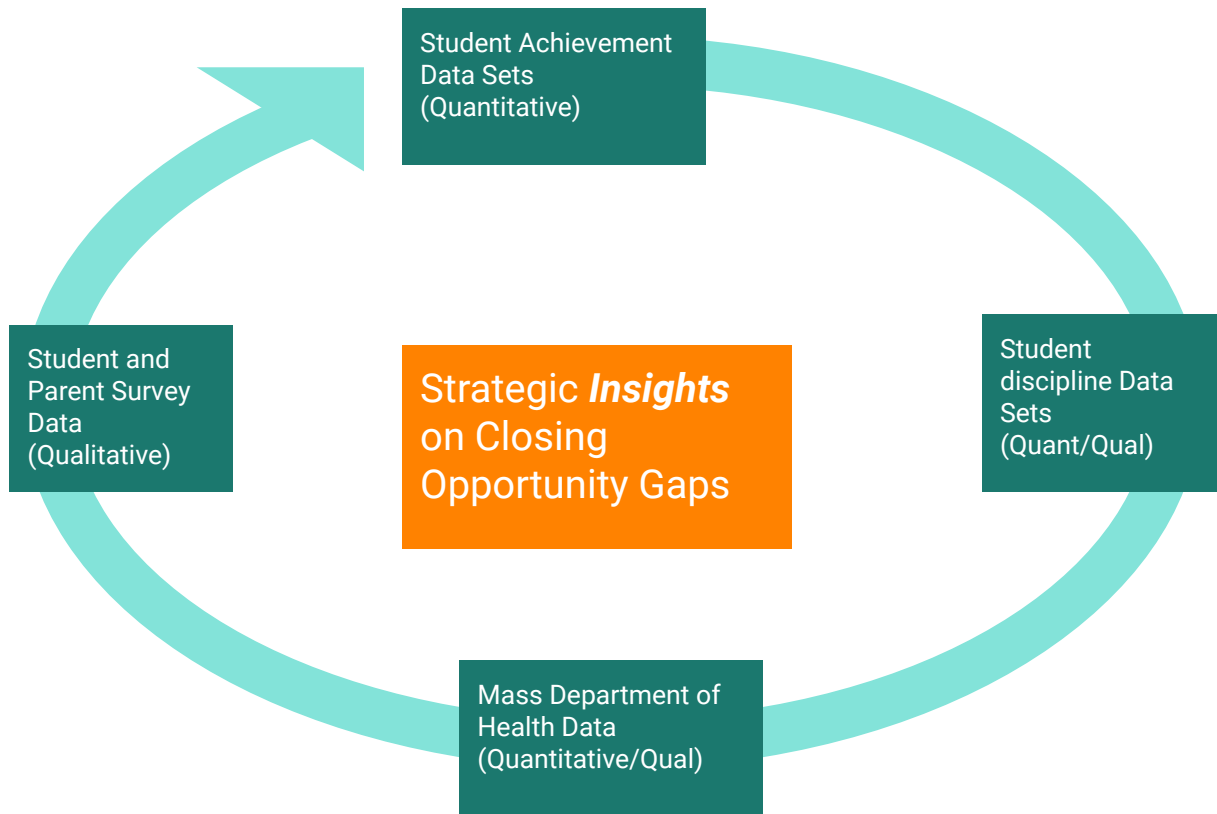
- ❑ In Collaboration with Insight Education Group - Created [Three Year Plan for SBERT Implementation](#)
 - Year 1: Strong Relaunch
 - Year 2: Adaptive Change
 - Year 3: Cultural Norm

- ❑ OOG will present at CERT (June 26th) to share the specifics around support and accountable of the Three Year Plan



Data Science

Why a Data Scientist?



Alignment to the Opportunity and Achievement Gap Policy

...From the Policy

Policies can serve as beacons, guiding people committed to implement them. But closing the opportunity and achievement gaps will require the sustained, concerted efforts of people working together – teachers, school leaders, department heads, elected officials, non-profit leaders, people in business, people in ministry, people in academia, people in philanthropy, people in the media, parents and caregivers, youth and children.

GOAL 1: DISTRICT-WIDE IMPLEMENTATION AND OVERSIGHT

To create a District where every person in every department is responsible and accountable for the education of all students at every school, and devoted to eliminating the opportunity and achievement gaps facing students of color, English Language Learners, students with disabilities, and students of low socioeconomic status.

- Creates a common understanding of where our student gaps live and generates a systemic approach to closing them.
- Serves as an anchor for check-ins, supports, capacity building with district-offices to building a theory of change. (**Policy Consultations**)



Using Data Science to Close Opportunity Gaps

(**Proposed**) In partnership with ODA (Office of Data & Accountability) - Use bivariate/multivariate regression analysis and correlations to discover statistical significant gaps (*Insights*) into student learning and well-being.

Recommended Reporting Structure:

- ❑ Data Scientist reports findings and recommendations for strategy and implementation to the Assistant Superintendent and OG Team - *Monthly*
- ❑ Assistant Superintendent reports findings to the Chief of ESOG and Superintendent - *Monthly*
- ❑ Assistant Superintendent reports findings to OAG Task Force for reactions, thought-partnership, and accountability around equity strategy - *Monthly*
- ❑ Assistant Superintendent reports findings and recommendations to Division Chief Team, and Offices/Divisions where the gaps reside for action - *Monthly*

New Coordinator of Targeted Programming

Luther Josney Bio



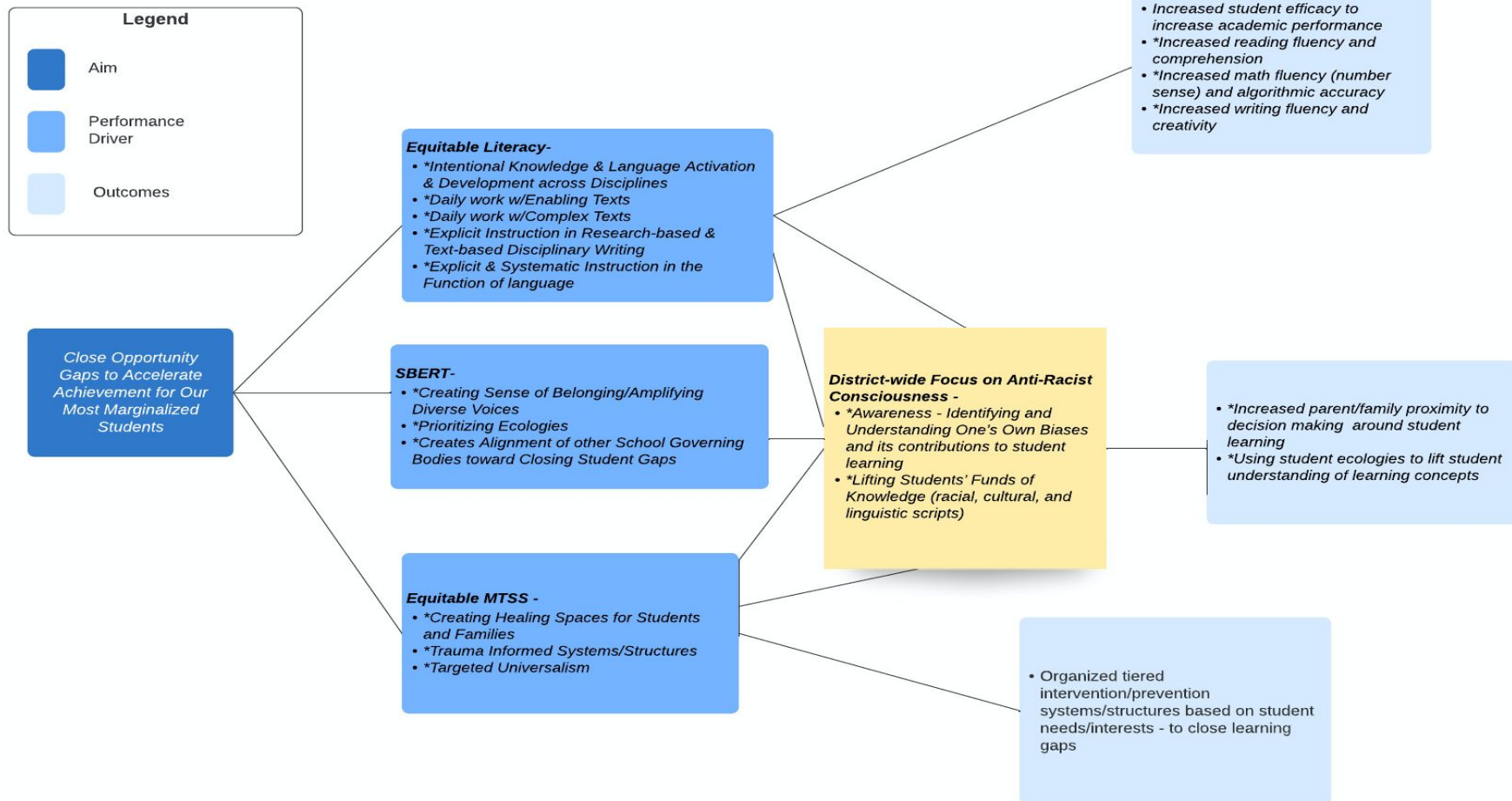
After ten years as a Teacher, Grade Level Lead, New Teacher Developer, and Transformative Mentor for young men and women of color, for the last five years, he has worked as a tireless advocate for our students at The James F Condon. Luther will be leveraging his experience to serve our students as The Targeted Programming Coordinator.

Before the classroom, Luther served as a Director for one of Burlington VT's leading Non-Profits where he spearheaded internships, summer enrichment programs, and strategic partnerships for refugee students and The University of Vermont.

He is no stranger to the OG office, having worked closely with our department as a teacher on several hiring committees, panels, and events; he is excited to continue to serve our students in this new role. This work strikes at his core as a BPS alumnus now tasked with helping to support the kinds of programs that he once participated in as a student.

BPS Theory of Change to Close Opportunity Gaps and Accelerate Learning

Yozmin Gay Draper, Office of Opportunity Gaps



Opportunity Gaps May Fireside Chat



Thursday, May 12, 2022
6pm - 7:30PM
2nd Floor School Committee Room



DR. MICHAEL MOODY

Co-Founder - Insight Education Group

The Office of Opportunity Gaps Presents a Fireside Chat with Dr. Michael Moody on

White Allyship: What it Really Looks Like as Conscious Shifts for Anti-Racist Schools.



To Register: Search for the session title in Vector +

Fireside Chats - Purpose

- The Office of Opportunity Gaps Fireside Chats are an effort to cultivate a district-wide community of learning and practice around anti-racism consciousness and strategy.
- Occurs every other month

Past Fireside Chats

- W/ Dr. Charles Grandson - *The Vision of Dr. Carter G. Woodson and its relevance to today's Anti-racism work in schools.*
- W/ Congresswoman Ayanna Pressley - *The Invisibility of Black and Brown Students in Education*

