

# Office of Opportunity and Achievement Gaps

## Brief Update

### OAG Task Force

10/25/16

Dr. Colin Rose

Assistant Superintendent, Opportunity and Achievement Gaps

## OAG Team

**Colin Rose:** Assistant Superintendent, OAG

**Hayden Frederick-Clarke:** Director of Cultural Proficiency

**Regine Pierre:** Project Manager Excellence for All

**Donkor Issa:** Coordinator of Targeted Programming

Support Staff:

**Deandra Robinson:** Special Projects Coordinator

**Harold Miller:** (Success Mentors Initiative)

# Office of Opportunity and Achievement Gaps: Strategic Priorities

## Strategic Priorities

Professional Development/Capacity Building:  
Culturally Sustaining Practices

District and Schools: ensure race, culture, and perceived ability are not barriers

Create metrics to measure CSP for support and accountability

Work with ASSET team to ensure all students are provided the rigor to become independent learners

Programming: Targeted curriculum/programming for population who have been historically marginalized

e.g. Systematic curriculum for boys and young men of color, mentoring, tutoring, etc.

Systematic Oversight: Implementation of Opportunity and Achievement Gap Policy

Coordinate and oversee implementation plan with SMART goals for each central office department under theory of targeted universalism; help provide systematic achievement gap lens

# Office of OAG: Major Output Since 1/16

Capacity Building	Programming	Systematic Oversight
<p><b>Work with ASSET Team:</b> Building <a href="#">framework</a> for professional development across the district grounded with culturally sustaining practices</p> <p><b>Affinity Groups and COSEBOC PLC</b> 30 school <a href="#">leaders</a> creating strategic <a href="#">plan</a> for boys of color (QSP)</p>	<p><b>Success Mentors</b> My Brother's Keeper national initiative for chronically absent students</p> <p><b>Exam School Initiative</b> <a href="#">Reforming</a> our tutoring programming for ISEE test to a more equitable model</p>	<p><b>Opportunity and Achievement Gap Policy</b> Crafting of the Opportunity and Achievement Gaps policy in collaboration with OAG task force</p> <p><b>Equity Professional Learning Network</b> Equity Plan for district in collaboration with Office of Equity and Human Capital, focused on cultural proficiency</p>

# Office of OAG Strategic Next Steps

Capacity Building	Programming	Systematic Oversight
<p><b>Continued Collaboration with ASSET Team</b>  <a href="#">Professional development</a> for district leaders at all levels</p> <p>Possible <a href="#">I3 grant</a></p> <p><b>Focus Schools for Cultural Proficiency</b>                      Deeper levels of supports for schools who identify CP as a priority</p> <p><b>OAG <a href="#">Mini-Grants</a></b>                      Best practices and innovation from practitioners</p>	<p><b>Curriculum for Boys and Young Men of Color:</b>                      An updated 10-Boys</p> <p><b>Continue Scaling <a href="#">Success Mentors</a> initiative</b></p> <p><b>Boys Advisory Committee:</b>                      Partnership with <a href="#">Sociedad Latina</a></p> <p><b>Excellence for All: <a href="#">EFA</a></b>                      Ramping up rigor for all students: pilot starting in 4th grade</p> <p><b>Exam School Initiative and ISSE Access:</b>                      Continuing to reform</p>	<p><b>Implementation Plan for Opportunity and Achievement Gap Policy</b>                      Systematic focus on Opportunity and Achievement Gaps (SMART Goals with District Departments)</p> <p><b>Continue building out cultural proficiency measures for schools and the district</b>                      CLPS Rubric, School-wide tool (with Annenberg), Teacher/Principal rubrics</p>