



Opportunity & Achievement Gap Task Force Meeting

January 30, 2024

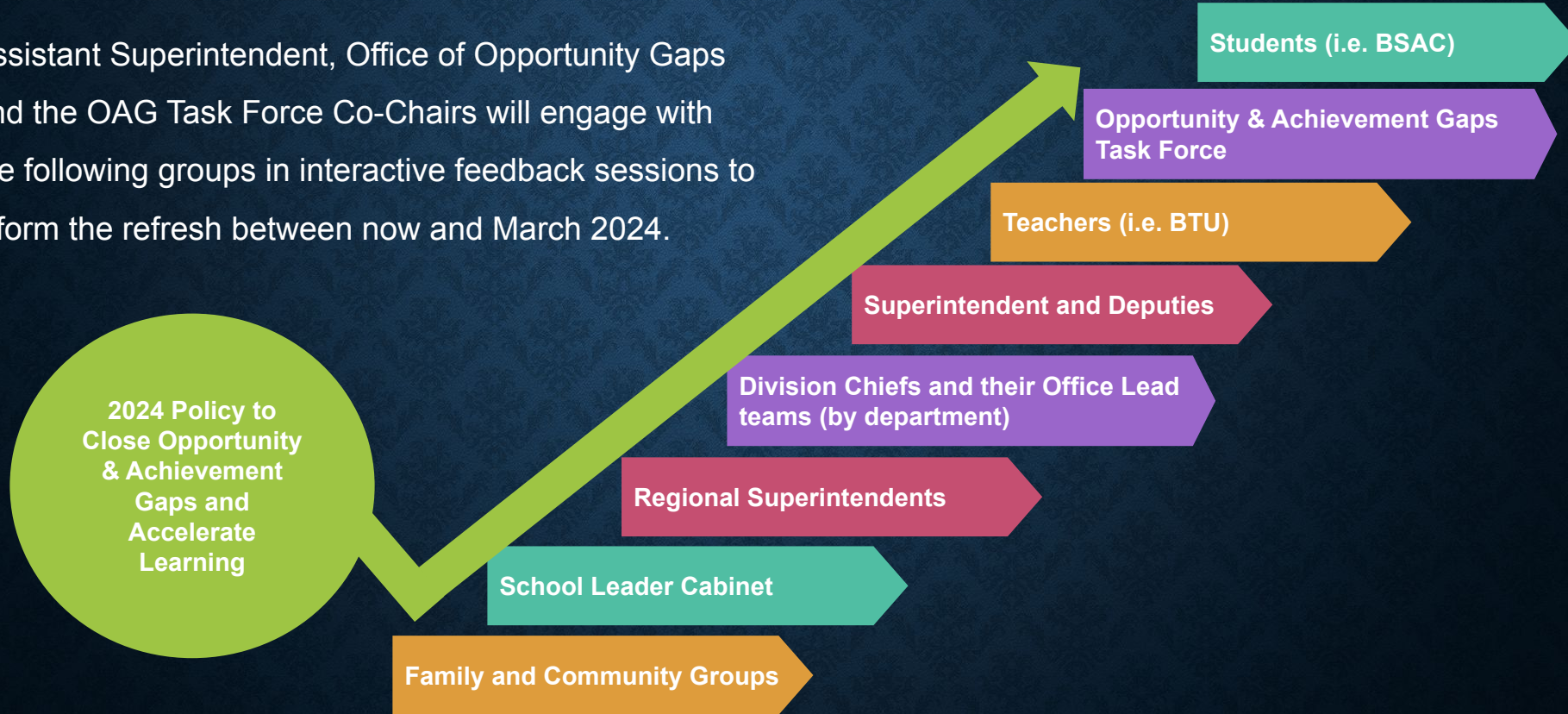
Office of Opportunity Gaps Office
Updates

Dr. Yozmin Gay
Assistant Superintendent
Office of Opportunity Gaps



Journey of the 2023/2024 OAG Policy Refresh!

Assistant Superintendent, Office of Opportunity Gaps and the OAG Task Force Co-Chairs will engage with the following groups in interactive feedback sessions to inform the refresh between now and March 2024.



Thoughts on the Additions to the 2024 Policy

Data & Social Indicators

- In the old policy – we provided the “why” in the narrative -but it was not backed up by data. We would like to have data in the preamble or executive summary of the new policy. BPS has been stagnant with our gaps for the last 20 years and it needs to be communicated clearly to explain our problem of practice.
- The OG Data Analyst will collect data from 2006 through 2024 and create a chart showing math scores and literacy scores over time.
- We will also include suspension, absence, income level, and poverty level data of BPS families.
- The preamble or executive summary needs to make the clear connection between social indicators and its impact on achievement.

Structure Suggestions

Executive Summary

- What is our problem of practice?
- Research on the problem of practice
- Principles, values, philosophies around student achievement
- BPS Data (academic, social determinants)

Body

- Goals
- Strategies
- Timeline
- Outcome Measures

OAG Policy Refresh - 1st Draft Process

- Erica Castro
 - Leading collaborative work with our Northeastern Co-Op Interns (2) to begin incorporating proposed changes to the 1st draft of the OAG Policy Goals section from our System-wide Feedback
 - The team has met to input changes this past Monday (1/29/2024)
 - Team will meet again to go through the edits collectively prior to submitting draft 1 of Goals.

Yozmin Gay & Lisa Gonsalves

- ◆ Dr. Gay and Dr. Gonsalves will work on the Preamble for the OAG Policy
 - Discuss shift of framing of the OAG Policy Preamble to an Executive Summary to incorporate:
 - Problem of Practice
 - Principles/Values/Philosophies
 - Strong Data Analysis
 - Timeline
 - (Academic, Social indicators)

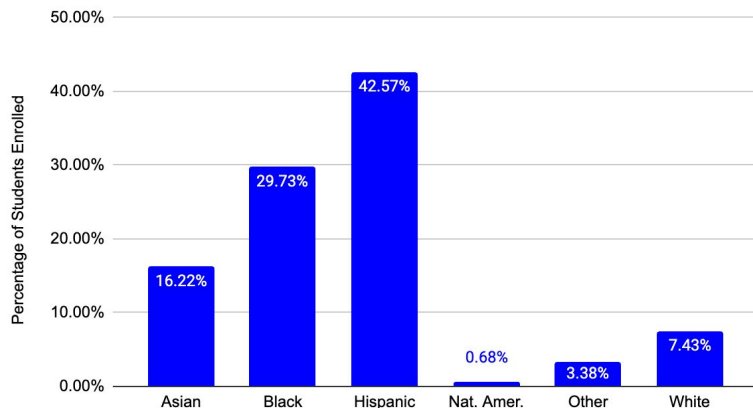
Exam School Initiative (ESI) - Racial Equity in Exam Schools



Fall Virtual 2023

After analysis of the Summer 2023 iteration of ESI, the Office of Opportunity Gaps decided to facilitate a virtual ESI program from September to December. 148 students participated in the program.

ESI Fall 2023 Participants by Race



Summer 2024

The summer 2024 ESI program will continue to target Black and Latinx students, while increasing outreach and enrollment to multilingual learners and students with disabilities.

This is based on data from Summer 2023

- 7% students with special disabilities
- 27% multilingual learners participating in the previous summer program.

Exam School Initiative (ESI) Program Evaluation - Summer 2023

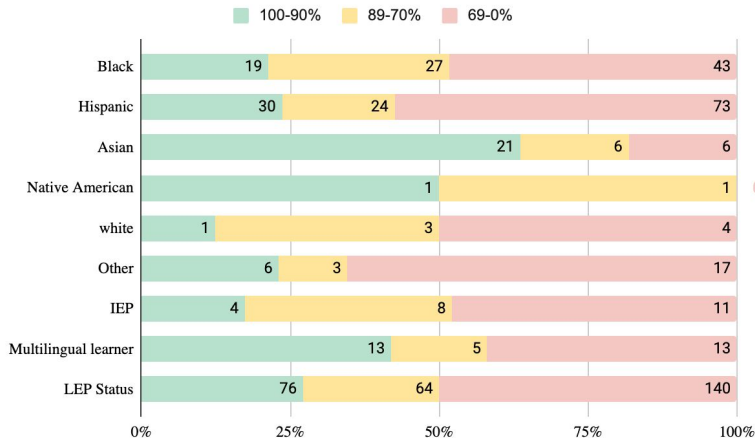
The ESI summer program served a total of 160 students:

- 80% Black and Latinx students
- 75% economically disadvantaged
- 21% multilingual learners
- 7 % students with disabilities

- 4.6 average rate of approval from staff & students for the ESI Summer 2023 program based on a scale from 1-5



ESI Summer 2023 Attendance Rates by Student Demographic:



“I really liked this program and I feel like the teachers really helped me.” - ESI Student

“I am going to be very smart!” - ESI Student

Exam School Initiative (ESI) Summer 2024 Updates

- Creating accessible communication materials for school staff, teachers and families in all BPS languages that are compliant with Americans with Disabilities Act.
- Revising and updating curriculum to be more inclusive, relevant and culturally responsive
- Continuing to plan logistics with Boston Latin School, and transportation department for seamless operations.
- Broadening our service to students by including study skills classes and .
- Getting ahead of our data needs with ESI & Aspen integration.
- Beginning thoughtful targeting and recruitment efforts to focus on schools with high OI scores with low nomination rates.

School Region Support Data & Updates

- All schools were required to take a mid year Climate Survey in December 2023.
- 12/13 schools (grades 3-5) in Region 3 have made progress in the area of climate And culture.
- 1 school in Region 3 did not make progress in their climate and culture data.
- High schools are still identified as having the lowest data points across the district on the climate survey.
- 13 Fall Progress Reviews were conducted in Region 3. Schools reviewed their progress and the Regional Liaisons gave feedback on the schools' progress.
- 5 CLSP professional developments were conducted (3 schools, 2 central departments, and 1 Partnership program)
- 10 SBERT Professional Learning sessions were conducted: 8 Region 3 schools, and 1 Region 6, and 1 Region 8 school.
- SBERT Coaching sessions with school leaders and teams: 10 in Region 3, 2 Region 6, 2 Region 7 and 1 Region 8.

Office of Data & Accountability - Updates on Ethnicity Data

- The Office of Data and Accountability and Opportunity Gaps teams met twice to review 5 specific business rules needed to clean and analyze the ethnicity data.
- In our next meeting, the teams will come to consensus on the updated business rules and begin to analyze the ethnicity data based on these decisions.
- Preliminary data analysis will include a review of gaps in data between registration, Senior Exit Survey, and climate survey responses over time.
- Once preliminary data has been analyzed and reviewed, our teams will be able to provide summary statistics on the ethnicity data, including a landscape analysis that describes any system level missingness that is seen.
- The eventual goal will be to include ethnicity analysis with other domains to better understand student academic gaps.

Updates & Announcements

Black History Month Celebrations for February 1- 29, 2024

RCD: ALANA Black History Program sponsored by BU Pardee School of Global Studies, 121 Bay State Road, Boston University, 2/6 at 5pm-7pm.

OOG: February 8th Fireside chat (Pending Speaker)(virtual)

February 15th Fireside chat with Sharif El-Mekki, The Center for Black Male Educator Development (Why does it matter?)(virtual)

February 22 Fireside chat with Rudy Gay and Brandon Copeland on Youth Entrepreneurship and Innovation (In person) - Location (TBD)

February 29th Central Office Staff Celebration at the Bruce Bolling Building, School Committee Room 10am - 12pm