

STUDENT OUTCOMES FRONT AND CENTER

OAG POLICY GOAL SETTING PROCESS TIMELINE





BOSTON PUBLIC SCHOOLS

- OAG Implementation Plan Update
- OAG Policy 2017–2020 Goal Tracker
- Qualitative and Quantitative School and Student Level Data from Panorama
- Guidance aligned to SMARTIE Goal Department Narratives

What will the process be moving forward?

Task Force Members

- What can we learn?
- What worked?
 - Elaborate
- What did not work?
 - More efficient
 - Shorter
 - What is the problem
 - What is the strategy
 - DEPT adapting, working together, cyclc of sharing progress
 - We need answers from people on front lines
 - Overview linked to their plans
 - IMPLEMENTATION PLAN, ONCISE, MORE TARGETED
 - Explicit outcome and language
- What to do next?
 - Schools w/ transformation plans
 - Inclusion Schools/Schools not properly funded
 - Are there 4/5 questions?
 - Subcommittee system; how to report back
 - Shared process in writing; what we should collectively be thinking about, feedback; having data ahead of time
 - Process, subcommittees, access to data at least a week before presentation...
 - Group from multiple perspectives
 - o Rubric
 - o Form
 - What is the root cause
 - Will give us everything without more guidance
 - draft rubric
 - A beginning of recommendations for OAG Policy>
 - Draft rubricin the next 10 days
 - o substance of the work,
 - o Budget for next year
 - EFA
 - o Naming, put names out explicitly
 - o propose in the budget next year...
 - Speak further about parallel process (work plan/

We must embody, through our actions, that every single young person can change the world.