FY20 Proposal: Review of Central Budgets

March 7, 2019
Agenda

- Overview of FY20 Proposal
- Differentiated support for schools
- Reducing barriers to exam schools
- Opportunity Index
- Transportation
- Special education
Four themes have driven the BPS FY20 budget proposal

1. **Prioritizing school-based investments** to continue steady progress towards our long term goals of equity, flexibility and stability, including $6M of new supports in FY20

2. Sustain major, **research-backed central investments** along with **targeted new investments**

3. Further increase **transparency** with the launch of a new web tool and enable additional **equity analysis**

4. **Continuous operational improvements** to fund investment
Key facts and figures

- **We expect Mayor Walsh’s Fiscal Year 2020 Budget Proposal to include a projected $26M increase for BPS**
  - The total appropriation will be $1.139 billion
  - The number will go up further upon settling a collective bargaining agreement with the BTU

- **Per pupil spending has increased 25% from $16.5K to $20.6K per year since FY14, a total increase of $200M**
  - With this investment, we have improved the ratio of teaching staff to students by 10%

- **The City continues to make up for reductions at the State and Federal levels**
  - This $26 million increase is in spite of a $12 million decline in Net State Aid compared to FY19 under the Governor’s proposed budget
  - Since 2010, Net State Education Aid has fallen from 20% of the BPS budget to less than 4%. City Funds have fully replaced lost state funding and more
  - The proposal includes $3.8M to backfill the end of the federal Pre-School Expansion Grant

- **We propose $6M to support equity and stability in school budgets; budgets will rise further when the next BTU contract is settled**
  - We continue to build out our supports for schools with declining enrollment

- **We also propose a series of targeted high-impact investments in school supports. Highlights include:**
  - $750K to support low performing schools (adding to an existing $1.3M reserve for low performing schools with declining enrollment)
  - $500K in welcome services policy, training, and messaging
  - $375K to strengthen science instruction
  - $364K to expand Exam School access and bring ISEE into classrooms
  - $350K to strengthen high school pathways for all students (in addition to over $1.6M on school budgets)
  - Coordinated investment in the capital budget to improve facilities
Reminder of our Long Term Financial Plan and Investment Framework

Our work continues to be aligned across years.
## Proposed FY20 Budget ($ millions)

<table>
<thead>
<tr>
<th>Category</th>
<th>FY19 Adopted</th>
<th>FY20 Proposed</th>
<th>Change</th>
<th>Percent Change</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct School Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Budgets</td>
<td>$594</td>
<td>$598</td>
<td>$4</td>
<td>0.8%</td>
<td></td>
</tr>
<tr>
<td>ELT</td>
<td>$14</td>
<td>$16</td>
<td>$2</td>
<td>11.0%</td>
<td>• Three additional schools onto Schedule A</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$115</td>
<td>$116</td>
<td>$1</td>
<td>1.3%</td>
<td>• Limited growth due to City cost control efforts</td>
</tr>
<tr>
<td>Total Schools</td>
<td>$723</td>
<td>$730</td>
<td>$7</td>
<td>1.0%</td>
<td></td>
</tr>
<tr>
<td><strong>School Services Budgeted Centrally</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$92</td>
<td>$96</td>
<td>$4</td>
<td>4.7%</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>$41</td>
<td>$43</td>
<td>$2</td>
<td>4.1%</td>
<td>• Reflecting increasing student need</td>
</tr>
<tr>
<td>Facilities</td>
<td>$67</td>
<td>$68</td>
<td>$0</td>
<td>0.6%</td>
<td>• Complementary capital budget investments</td>
</tr>
<tr>
<td>Other</td>
<td>$57</td>
<td>$60</td>
<td>$4</td>
<td>6.8%</td>
<td>• Increases in psychological services, food services, high school supports</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$20</td>
<td>$21</td>
<td>$0</td>
<td>1.3%</td>
<td></td>
</tr>
<tr>
<td>Total SSBC</td>
<td>$277</td>
<td>$288</td>
<td>$11</td>
<td>3.8%</td>
<td></td>
</tr>
<tr>
<td><strong>Central Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Administration</td>
<td>$52</td>
<td>$54</td>
<td>$2</td>
<td>3.8%</td>
<td>• Increases in ISEE in the classroom, Welcome Services, 2 new Academic Superintendents for school support, Special Education leadership and ABA program oversight</td>
</tr>
<tr>
<td>Benefits &amp; Salary Savings</td>
<td>$7</td>
<td>$7</td>
<td>$0</td>
<td>1.3%</td>
<td></td>
</tr>
<tr>
<td>Total Central</td>
<td>$59</td>
<td>$61</td>
<td>$2</td>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Non-BPS Student Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student services</td>
<td>$26</td>
<td>$31</td>
<td>$5</td>
<td>18.8%</td>
<td>• Replacing federal funding for PEG grant (pre-K at community based partners); also includes out of district special ed and vocational placements and adult ed</td>
</tr>
<tr>
<td>Transportation</td>
<td>$28</td>
<td>$29</td>
<td>$1</td>
<td>4.7%</td>
<td>• Transportation for charter, private, parochial and out of district special education students</td>
</tr>
<tr>
<td>Total Non-BPS</td>
<td>$54</td>
<td>$60</td>
<td>$6</td>
<td>11.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1.112B</td>
<td>$1.139B</td>
<td>$26M</td>
<td>2.4%</td>
<td></td>
</tr>
</tbody>
</table>
The FY20 proposal includes a series of targeted central investments aimed at closing opportunity gaps

<table>
<thead>
<tr>
<th>Investment</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal Pre-K</td>
<td>$3.8M</td>
</tr>
<tr>
<td>Supporting lower performing schools</td>
<td>$750K</td>
</tr>
<tr>
<td>Family engagement and welcome centers</td>
<td>$500K</td>
</tr>
<tr>
<td>School improvement supports for low performing schools (additional Academic Superintendents and UVA partnership)</td>
<td>$440K</td>
</tr>
<tr>
<td>Strengthening science instruction</td>
<td>$375K</td>
</tr>
<tr>
<td>Expanding exam school access and bring ISEE into the classroom</td>
<td>$364K</td>
</tr>
<tr>
<td>Becoming A Man expansion (youth development for young men of color)</td>
<td>$275K</td>
</tr>
<tr>
<td>Early Warning Indicators data system</td>
<td>$200K</td>
</tr>
<tr>
<td>Special Education leadership</td>
<td>$173K</td>
</tr>
<tr>
<td>Naviance (post-secondary planning tool)</td>
<td>$150K</td>
</tr>
<tr>
<td><strong>Total Investments</strong></td>
<td><strong>$7M</strong></td>
</tr>
</tbody>
</table>
Agenda

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- Reducing barriers to exam schools
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- Transportation
- Special education
We have a series of existing and new supports to combine to differentiate support to schools

- Network Structure
- Leadership Development
- Support for schools writing DESE plans
- Science Instruction
Network structure

- Academic Superintendents provide coaching, supervision and support for school leaders and their teams.

- Additional investments will narrow the span of control for each academic superintendent allowing them to provide a higher degree of targeted support to the highest need schools.
Leadership development

- The Partnership for Leaders in Education (PLE), a joint venture of the University Of Virginia Darden School Of Business and Curry School of Education, combines the most innovative thinking in business and education to empower education leaders to meet the demands of operating schools and school systems.

- Leaders and teachers in a network of 6 schools, along with a central office leadership team, are engaged in creating a learning lab support by UVA that will transform practice in that network and inform district wide improvement work.
Supports for schools implementing DESE plans

Twelve schools will be implementing DESE-required comprehensive improvement plans, without access to substantial state funding. A $750k investment will:

- Be weighted by enrollment, with each school receiving $40k-100k
- Align to school-identified priorities
- Support evidence-based practices, which may include:
  - Additional professional development time
  - Instructional coaching
  - Social Emotional Learning Interventions
Science instruction

- Standards aligned curriculum, increased instructional time, teacher and leader professional learning, and engaging pedagogy are all key levers for improving instruction.

- The FY20 investment in science instruction will provide:
  - Supplemental curriculum units aligned to the 2016 Science, Technology, and Engineering Standards
  - Aligned professional learning for teachers and leaders
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We are proposing another step in further reducing barriers to exam schools: ISEE in the classroom for 6th graders

**Today’s model**

- Saturday
- Selection of city-wide sites
- Provided bus transportation
- Pre-registered students based on GPA, ELA MCAS, or Math MCAS (≈1,000)

**Proposed model**

- During the school week
- In every student’s home school
- No transportation necessary
- Pre-register students with opt-in and opt-out provisions
We have a number of implementation decisions to work through before next fall including:

- Proctoring (will work with vendor)
- Accommodations
- Make-up schedule (potentially off-site)
- Opt-in and opt-out process for parents
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Summary

- For FY20, we have adjusted the Opportunity Index to reflect community input.
- Those changes yield some relatively modest changes in OI scores between FY19 and FY20 which has affected funding for some individual schools; going forward, we expect the OI to be quite stable.
- The OI accomplishes our goal of targeting resources to historically underserved populations; this year’s changes did not meaningful affect the demographics of school receiving funds.
Based on community feedback, we made a series of changes to the OI for FY20

**New Variables**

We added a number of student specific characteristics:
- How often a student moved
- If a student lives in public housing
- Whether or not the student was a recent immigrant

**Changes to Existing Variables**

Revised past performance indicators to be continuous variables
- Chronic absenteeism → Attendance rate
- Ever suspended → Number of suspensions

Changes to neighborhood level factors
- Socioeconomic status → Median Household Income
- *Added* % of Population that is Foreign Born
- *Removed* Custodianship, an aggregate metric of neighborhood care

All of these changes are predictive of student achievement.
Overall, the OI scores have relatively modest changes between FY19 and FY20.
Most of the variation this year was because of changes to the model – if we isolate only enrollment changes, the scores are very stable.

Overall, the typical school saw their OI score change by .02 between FY19 and FY20.

If we hadn’t changed the model, only 5% of schools would have seen their OI score change by more than .05.

R² = 0.9716
Using the OI targets funds to historically underserved populations

FY20 OI Funding by Race and Socioeconomic Status

- Black
- Hispanic
- White
- Asian
- Nat. Amer.
- Other

- Economically Disadvantaged
- Non-Economically Disadvantaged
- Current EL
- Non-EL

% of All Student OI Funding
The changes between FY19 and FY20 did not dramatically change the overall allocation patterns.
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M7 MBTA Passes for All Secondary Students
We concluded negotiations with the MBTA today

- This represents an increase from our original FY20 proposal for ~10K more M7’s
- This will enable all 7-12 BPS, charter, private-parochial students living in Boston attending school in Boston to ride the T for free 7 days a week
- This will go into effect in September

Change in the Number of Students Receiving an M7 Pass

- 50%+ increase in the number of eligible riders

<table>
<thead>
<tr>
<th></th>
<th>FY19</th>
<th>FY20</th>
</tr>
</thead>
<tbody>
<tr>
<td>0K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15K</td>
<td></td>
<td></td>
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<tr>
<td>20K</td>
<td></td>
<td></td>
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<tr>
<td>25K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30K</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35K</td>
<td></td>
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</tr>
</tbody>
</table>
Spending Overview

Tighter financial management and operational improvements allow us to project a cost savings of $4.3M compared to expected growth.

Transportation Spending Over Time

- FY14 Actual: $111.6M
- FY15 Actual: $108.6M
- FY16 Actual: $114.3M
- FY17 Actual: $119.1M
- FY18 Actual: $123.1M
- FY19 Projection: $126.1M
- FY20 Budget: $125.1M

FY20 budget submission includes $4.3M in savings.
Critical Cost Drivers

BPS Transportation covers a wide range of services, many of which are driven by factors out of Transportation’s control

Volume of Service
- 26K students are transported to 228 unique sites in and out of Boston
- 2,930 trips are performed by our buses each day, covering 43K miles

Non-BPS Obligations
- We transport 5,516 non-BPS students to 106 non-BPS sites
- That’s 21% of our students transported and 46% of our sites served

School Choice
- Schools draw from all over the city, causing 282 trips to have 4 or fewer students
- 116 schools draw students from at least 10 zip codes
  - 63 schools draw students from more than 15 zip codes

Special Education
- Over 5K students are receiving door-to-door transportation (D2D); nearly half of our bus stops everyday are at student addresses
- The number of students with 1-to-1 monitors has grown 153% since FY16

Other Factors
- Over 550 homeless and foster care students are transported in and out of Boston, at a projected cost of $7.2 million
- The Transportation budget bears the burden of many non-transportation related expenses
Non-BPS Obligations
Costs vary greatly between school and student types

FY19 # of Riders and Share of Costs by Rider Type

<table>
<thead>
<tr>
<th># of Transported Students</th>
<th>Total Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>10%</td>
<td>1%</td>
</tr>
<tr>
<td>20%</td>
<td>3%</td>
</tr>
<tr>
<td>30%</td>
<td>5%</td>
</tr>
<tr>
<td>40%</td>
<td>6%</td>
</tr>
<tr>
<td>50%</td>
<td>11%</td>
</tr>
<tr>
<td>60%</td>
<td>28%</td>
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<td>70%</td>
<td>11%</td>
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<tr>
<td>80%</td>
<td>30%</td>
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<tr>
<td>90%</td>
<td>35%</td>
</tr>
<tr>
<td>100%</td>
<td>35%</td>
</tr>
</tbody>
</table>

FY19 Per Pupil Spending

<table>
<thead>
<tr>
<th>School Type</th>
<th>Program Description</th>
<th># of Students</th>
<th>Avg. Per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPS Corner</td>
<td>13,037</td>
<td>$3,158</td>
<td></td>
</tr>
<tr>
<td>BPS Door to Door</td>
<td>5,011</td>
<td>$8,289</td>
<td></td>
</tr>
<tr>
<td>Charter Corner</td>
<td>4,542</td>
<td>$3,076</td>
<td></td>
</tr>
<tr>
<td>Charter Door to Door</td>
<td>37</td>
<td>$8,210</td>
<td></td>
</tr>
<tr>
<td>Private / Parochial Corner</td>
<td>334</td>
<td>$3,595</td>
<td></td>
</tr>
<tr>
<td>Private / Parochial Door to Door</td>
<td>1</td>
<td>$13,243</td>
<td></td>
</tr>
<tr>
<td>Private Special Education Door to Door</td>
<td>202</td>
<td>$29,944</td>
<td></td>
</tr>
</tbody>
</table>
School Choice
Schools draw from all over the city, increasing the complexity and expense of our services

Specific Example: Mario Umana K-8 Academy in East Boston:
- Dual language program open to students city-wide
- Students come from as far away as Brighton and Hyde Park
- Each dot represents students who attend the Umana K-8

All Schools Served by BPS*

<table>
<thead>
<tr>
<th>Zip Codes Served</th>
<th>Number of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 15</td>
<td>63</td>
</tr>
<tr>
<td>10 to 14</td>
<td>53</td>
</tr>
<tr>
<td>5 to 9</td>
<td>37</td>
</tr>
<tr>
<td>Fewer than 5</td>
<td>75</td>
</tr>
</tbody>
</table>

* The data above represent all 228 sites served by BPS Transportation, but similar levels of geographic dispersion exist in BPS schools: 46 BPS schools draw from more than 15 zip codes and 51 others draw from more than 10.
Special Education and Other Factors

The growth of non-yellow bus expenses has outpaced yellow bus expenses over the last 4 years.

FY20 Transportation Budget Breakdown

- Non-Yellow Bus Services, $38.6 M
- Yellow Bus Services, $86.5 M

Total: $125.1M
Total: $38.6M

Cost Growth Comparison

- FY15-FY18 CAGR: 3%
- FY19 CAGR: 2%
- FY19 CAGR: 3%
Other Factors

Nearly 80% of yellow bus related costs are for wages and benefits.

Aside from BPHC and BPS (as a whole) no other City or BPS department bears the cost of health insurance, retirement, or OPEB expenses on their budget. These costs represent ~$25M in transportation spending.
# Spending Overview

The proposed Transportation budget is **$125.1M**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY18 Actual</th>
<th>FY19 Projection</th>
<th>FY20 Recom</th>
<th>FY19 – FY20 Change</th>
<th>FY19 – FY20 Percent Change</th>
<th>Notes</th>
</tr>
</thead>
</table>
| Yellow Bus Services             | $86.0 M     | $88.1 M         | $86.5 M    | -$1.6 M            | -2%                        | • Fewer D2D Riders  
• Continued route optimization                                          |
| Bus Monitors                    | $9.0 M      | $8.7 M          | $8.9 M     | $.1 M              | 2%                         | • Cost of avoidance of $1M                                            |
| Bus Purchases                   | $6.8 M      | $6.9 M          | $6.4 M     | -$.5 M             | -7%                        | • 75 new alternative fuel buses (propane)                              |
| Transportation for Students in Transition | $6.6 M     | $7.2 M          | $7.1 M     | -$.1 M             | -2%                        | • Continued growth in students experiencing homelessness and in care of the state |
| M7 Passes                       | $5.6 M      | $5.8 M          | $6.2 M     | $.4 M              | 7%                         | • Right-sizing this budget  
• 7% increase in per pass price                                           |
| Transdev Management Fee         | $2.9 M      | $3.0 M          | $3.1 M     | $.1 M              | 3%                         | • Contractual increase based CPI adjustment                            |
| Central Office Personnel        | $2.4 M      | $2.2 M          | $2.7 M     | $.6 M              | 26%                        | • Positions are budgeted at average salaries                           |
| Auto liability Insurance        | $2.9 M      | $3.2 M          | $3.2 M     | $.0 M              | -1%                        |                                                                         |
| Call Center                     | $.8 M       | $.7 M           | $.7 M      | $.0 M              | 3%                         | • Right-sizing this budget  
• Reduced spending by 8% from FY18 with no impact on service              |
| Misc Central Office Exp         | $.1 M       | $.2 M           | $.2 M      | $.0 M              | -4%                        |                                                                         |
| **Total**                       | **$123.1 M** | **$126.1 M**    | **$125.1 M** | **-$1.1 M**        | **-1%**                    |                                                                      |
Moving Forward

BPS Transportation is working on a number of initiatives to reduce costs and provide a better service.

**Financial Management**
- Developed a budget model to accurately project future costs
- Reestablished the budget development process with Transdev

**Cross Collaboration**
- Internal Special Education and OIIT task forces have been established
- Working more closely with the contractor, Transdev, than ever before

**Special Ed. Monitor Improvement**
- Reorganized the monitor unit to provide better service
- Further developing our new process to optimize the packaging of monitor work

**Financial Management**
- Developed a budget model to accurately project future costs
- Reestablished the budget development process with Transdev

**Data Driven Decisions**
- Prioritized call center staffing to match peak times
- Continuing our work to optimize our bus routes
- Using data to quickly respond to correcting routes that have issues to continue to improve our on time performance
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Total Medicaid Reimbursement for FY18 to City of Boston for billed services to students: $8.1M
Total Circuit Breaker Reimbursement for FY18 to City of Boston: $17.5M
## FY20 Investments

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Details</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 ABA Specialists and 1 ABA Program Director</td>
<td>Rising district-wide demand for ABA, rollup of ABA services into high school, and the opening of new classrooms for student with Autism.</td>
<td>$452K</td>
</tr>
<tr>
<td>Increase to ABA Contract Line</td>
<td>Same as above. Contractors support schools that have smaller numbers of students with Autism.</td>
<td>$221K</td>
</tr>
<tr>
<td>Proportionate Share Team</td>
<td>Supervise and provide direct services for students in independent / private / parochial schools per IEP.</td>
<td>$577K</td>
</tr>
<tr>
<td>4 Clerks</td>
<td>Per labor agreement, to support when clerks are on leave of absence and to support Coordinators of Special Education.</td>
<td>$154K</td>
</tr>
<tr>
<td>1 FTE Administrator Focused on School Supports</td>
<td>Ensure use of Least Restrictive Environment, increase visits to sub-separate classrooms, support higher need schools.</td>
<td>$173K</td>
</tr>
<tr>
<td>Stipend to Pay Mentors for Coordinators of Special Education</td>
<td>IEP Decisions for LRE, and differentiated support from Central Office</td>
<td>$25K</td>
</tr>
</tbody>
</table>
On April 26, 2018, the Centers for Disease Control and Prevention (CDC) released new data on the prevalence of autism in the United States. This surveillance study identified 1 in 59 (1.69%) children (1 in 37 boys and 1 in 151 girls) as having autism spectrum disorder (ASD).

Historical US Autism Rates according to CDC:
- 2014 - 1 in 59 (1.69%)
- 2010 - 1 in 68 (1.47%)
- 2008 - 1 in 88 (1.13%)
- 2006 - 1 in 110 (.91%)
- 2004 - 1 in 125 (.81%)
- 2000 - 1 in 150 (.67%)

There are 1,480 students with Autism as the primary disability on their IEPs. This means that 1 in 39.3 (2.59%) students in BPS have Autism as a Primary Disability.
Massachusetts trends

% OF ALL STUDENTS WITH AUTISM

- Worcester
- Springfield
- Lowell
- Lawrence
- Brockton
- Boston
ABA Staff Growing to Match Rising Need

Services to students rising more rapidly than growth in staff. As a district, we provide 5,300 hrs/week of Direct Service to students and 250 hrs/week of Consult for students.

Services and Staff
District obligation to provide educational services to private / parochial students on IEP’s

Services due to approximately 200 students in FY19, with expectation of 250 total by FY20. A proportionate share of IDEA funding must be spent on this effort.

<table>
<thead>
<tr>
<th>Establishment of Private / Parochial Team</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staffing</strong></td>
</tr>
<tr>
<td>• 2 Coordinators</td>
</tr>
<tr>
<td>• 4 Related Service Providers (Speech, OT and Resource Room Teacher).</td>
</tr>
<tr>
<td><strong>Duties</strong></td>
</tr>
<tr>
<td>• IEP Meetings</td>
</tr>
<tr>
<td>• Evaluations</td>
</tr>
</tbody>
</table>
New central leadership focused on school supports

Ensure Least Restrictive Environment (LRE)

Increase quality of instruction in sub-separate classrooms

Support higher need schools
Mentors for Coordinators of Special Education

Support IEP Decisions such as Door to Door Transportation, Bus Monitors, and ESY.

![Graph showing Door-to-Door Students (Wheelchair & Medical) and Monitor Required Students by Fiscal Year along with Students with ESY per IEP]
Budget process overview

**Wednesday, February 6:** School Committee Meeting  
Preliminary FY20 Budget Presentation  
Bolling Building

**Tuesday, February 12:** 6 p.m. Budget Hearing  
School budgets review  
Mildred Avenue School

**Wednesday, February 27:** School Committee Meeting  
Bolling Building

**Thursday, March 7:** 6 p.m. Budget Hearing  
Review of central budgets  
Quincy Lower

**Wednesday, March 20:** 5 p.m. Budget Hearing  
Finance Team addresses questions on final FY20 proposal  
Bolling Building

**Wednesday, March 27:** FY20 Budget Vote  
Bolling Building
For more information…

A number of documents are available on our website:

- Budget presentations
- New interactive webtool to explore budget proposal
- FY20 WSF School-by-School comparison
- WSF Templates for all schools
- FY20 preliminary general fund account code budget

Website: [bostonpublicschools.org/budget](https://bostonpublicschools.org/budget)

Email: budget@bostonpublicschools.org